Legal Writing Faculty Publications and Presentations (since 2014)

Publications:


Erin Carroll, Why FOIA’s Speed Clause is Broken, COLUM. JOURNALISM REV., Oct. 15, 2015.


Diana R. Donahoe and Julie Ross, LEGAL WRITING PEDAGOGY: COMMENTING, CONFERENCE, AND CLASSROOM TEACHING (eLangdell 2014); new chapters on Problem Design and Seminar Papers.


Rima Sirota, Making CLE Voluntary and Pro Bono Mandatory: A Law Faculty Test Case, 78 LA. L. REV. (forthcoming 2017)


Kristen K. Tiscione, RHETORIC FOR LEGAL WRITERS (2d ed. West, American Casebook Series, 2016).


Kristen K. Tiscione, Faculty Status and Effectiveness (with Deborah Maranville and Ruth Anne Robbins), and Revisiting the Effective Teaching of Analysis, Research, and Communication (with Ruth Anne Robbins and Amy Sloan), in BUILDING ON BEST PRACTICES: TRANSFORMING LEGAL EDUCATION IN A CHANGING WORLD (Maranville, Sedillo Lopez, Bliss, & Kaas, eds., 2015).

Kristen K. Tiscione, "Gender Degradation": New Words to Tell An Old Story, 28 THE SECOND DRAFT 29 (Legal Writing Inst., Fall 2015).

Jessica Wherry, Interminable Parade Rest: The Impossibility of Establishing Service Connection in Veterans Disability Compensation Claims when Records are Lost, Destroyed, or Otherwise Unavailable, 83 BROOKLYN L. REV. (forthcoming 2018).


Jessica Wherry, Dear Student Editors, We Need Your Help, 24 AM. U. J. GENDER SOC. POL’Y & L. 433 (2016).


Jessica Wherry (Clark) and Kristen Murray, "The Theoretical and Practical Underpinnings of Teaching Scholarly Legal Writing," 1 TEXAS A&M LAW REVIEW 523 (2014).

Jessica Wherry, Contributing Author, TeachingLaw.com: Legal Research & Writing (chapters on Law School Exam and ALWD Citation Content), in TEACHINGLAW.COM (with D. Donahoe) (Bloomberg 2014).
Presentations:


Erin Carroll, Panel Presentation, *New Scholars, New Insights: The Road to Scholarship as Seen by Newer Professors* (Southeastern Association of Law Schools Annual Conference, August 2016)


Erin Carroll, Panel Presentation, *Newer LRW Teachers Share Their Best Classroom Tips* (Southeastern Association of Law Schools Annual Conference, August 2015).

Erin Carroll and Susan McMahon, *Emails Three Ways: Giving Students Multiple Opportunities to Practice in the Medium They Will Use Most* (Fifth Annual Capital Area Legal Writing Conference, March 2015).


Diana R. Donahoe, Panel Presentation, *Using Technology to Teach the Flipped Classroom: A Presentation of Various Tools, Techniques, and Tips*, (Sixth Annual Capital Area Writing Conference, March 2016).


Kristen K. Tiscione, *Hinting at a Storyline* (with Ruth Anne Robbins and Melissa Weresh), (Empire State Legal Writing Conference, forthcoming May 2017)


Jessica Wherry, *Using Technology to Teach the Flipped Classroom: A Presentation of Various Tools, Techniques, and Tips* (Sixth Annual Capital Area Legal Writing Conference, March 2016).

Jessica Wherry, Scholar, *Association of Legal Writing Directors Scholars Workshop* (Sixth Annual Capital Area Legal Writing Conference, March 2016).

Jessica Wherry, Panel Presentation, *Using Technology to Teach the Flipped Classroom: A Presentation of Various Tools, Techniques, and Tips* (Sixth Annual Capital Area Writing Conference, March 2016).