Georgetown, D.C.

Georgetown University admits qualified students of any age, sex, race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of age, sex, race, handicap, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs.

Inquiries regarding this matter may be addressed to Mr. Robert D. Branam, Director, Affirmative Action Programs, 3800 Reservoir Road, N.W. Room 316 Kober-Cogan, Georgetown University, Washington, D.C. 20007 (202) 625-4717.

Georgetown University is also an Affirmative Action/Equal Opportunity employer.
Georgetown in Perspective

1789 Georgetown founded, origin of the College of Arts and Sciences

1797 Former President George Washington is formally received in Old North Hall

1815 Georgetown is awarded Federal charter, signed by President James Madison

1820 Graduate studies formally begin

1849 Founding of the University’s first professional school: the Medical School

1861 President Abraham Lincoln reviews the New York 69th Regiment in the College Yard

1870 The Law School founded

1886 The University’s first hospital opens

1901 Founding of the School of Dentistry

1903 Founding of the School of Nursing

1909 Founding of the Seismological Observatory

1919 Founding of the School of Foreign Service

1949 Founding of the School of Languages and Linguistics

1956 Founding of the School of Business Administration

1958 President Dwight D. Eisenhower dedicates the Water Memorial Building

1964 President Lyndon B. Johnson speaks at the founding ceremony of the University’s 175th Anniversary celebration

1970 Dedication of the Joseph Mark Lauinger Memorial Library

1971 Chief Justice Warren E. Burger dedicates the Georgetown University Law Center

1971 Founding of the Kennedy Institute for the Study of Human Reproduction and Bioethics
The University

Georgetown, an international university, is located in Washington, an international city. It has played a key part in the city's life since 1789, the year in which George Washington was inaugurated President.

Its students have watched and participated in the nation's historic events — and those of the world — since founder John Carroll began the new republic's first Roman Catholic college. They watched as George Washington visited the campus in the 1790's and saw the British burn the White House in the War of 1812. In gratitude for the university contribution during the War of 1812 Georgetown received the first federal charter of any American university. Students also talked with Union troops headquartered on campus in the War between the States.

In modern times, they have looked on firsthand as funeral processions moved slowly, bearing slain political leaders to nearby Arlington National Cemetery. Some joined in and others watched as demonstrators marched down Washington's broad avenues in the late 1960's and early 1970's in massive pleas to the government. They have known as neighbors powerful leaders left helpless in the wake of political scandal.

From its beginnings, Georgetown was a distinctively American institution. In the Prospectus of the College, written in 1786, founder John Carroll declared: "Agreeably to the liberal principle of our Constitution" the school will be "... open to students of every religious profession."
America's religious pluralism always has been evident at Georgetown. Founded as a Catholic university, Georgetown welcomes large numbers of non-Catholic students. Its student body and faculty are chosen without regard to religious affiliation and an estimated half of its faculty and 40 percent of its students are not Catholics.

Although not obligated to attend religious functions, students have a particularly wide variety of religious activities available to them if they wish to participate. There is strong evidence that large numbers of students of all faiths are taking part in a new and strengthened program of religious activities sponsored by a very active Office of Campus Ministries.

In addition to innovative Roman Catholic liturgies, religious services for Protestants and Jews also are held on campus and in nearby Georgetown churches and synagogues. Jewish rabbis and Protestant clergymen have joined Jesuit priests and Catholic laymen in teaching theology, leading discussions on comparative religious values and organizing inter-faith weekends.

The pluralism at Georgetown extends beyond religion. Students, from all 50 American states and nearly 90 foreign countries, cannot be stereotyped by their political beliefs, styles of dress or cultural backgrounds.

Georgetown's student population is diverse and nationally represented. Applicants from more than 2500 high schools sought admission to the freshman class. More than 50 percent of these freshman are graduates of public schools, 27 percent of Catholic schools, and 21 percent of independent schools. In recent years enrollment of women has reached 50 percent while minority enrollments have increased as well.

Noted for academic excellence, Georgetown is highly competitive and is perhaps the nation's most prestigious Catholic university. It receives more than six times as many applications as it has places available. About 75 percent of its 5,500 undergraduates go on to the world's finest graduate and professional schools after graduation.

Although Georgetown is a very competitive university, its students find respite from academic rigors in residence hall life, in symposia, concerts, cultural events and extracurricular activities related to their academic and social interests. Many of these activities are of a nature not found outside the Nation's Capital.

Washington's public personalities — in government, business, the performing arts, journalism and nearly every field of endeavor — visit the campus almost daily. Many times
they speak to only a handful of students in small, intimate after-dinner discussions on a residence hall corridor or to a small organization or club. At other universities outside Washington, students by the hundreds and thousands fill lecture halls to hear visitors of such prominence. Many famous Georgetown visitors live only a few blocks from the campus in historic Georgetown or are just moments away.

Because of its location and reputation, Georgetown has an international, cosmopolitan air. Many students are sons and daughters of diplomats, and foreign languages are commonly heard in campus meeting places. Many Georgetown students work part-time in international organizations, on Capitol Hill, in government agencies, in businesses and other concerns. Many remain in Washington after their graduation. Georgetown has more alumni in legal positions in the federal government than any other university and leads all other institutions in supplying U.S. Foreign Service officers. Several hundred Georgetown alumni work on Capitol Hill. Nearly two dozen alumni serve in the Congress. Among President Carter's appointees are members of Georgetown's Board of Directors and faculty.

Less than two miles from the White House and three miles from the Capitol, the University is set high on a bluff overlooking picturesque Georgetown and the Potomac River. The Joseph Mark Lauinger Memorial Library was opened in 1970 and provides a panoramic view of Washington's skyline, including the Washington Monument, Lincoln and Jefferson Memorials and the John F. Kennedy Center for the Performing Arts. The Library seats 1,500 students and is capable of holding a million volumes. Among its outstanding features are individualized study carrels, one of the nation's best audio-visual departments and large numbers of microfilmed volumes and editions. Study rooms remain open all night during examinations.

More than 240 other libraries, museums, and research facilities in the city are open to the Georgetown student, including the world-famous Library of Congress. Washington is home to the National Archives, the Smithsonian Institution, the Folger Shakespeare Library, the National Gallery of Art, the Brook-
ings Institution, the National Geographic Society, and the Pan American Union, to name but a few. Most foreign embassies and federal government agencies have library facilities and staff members willing to help students.

Georgetown students also have access to the libraries, classrooms and laboratories of eight other Washington colleges and universities — American, Catholic, Howard, Gallaudet, George Washington, Mount Vernon, Trinity and the University of the District of Columbia — through an arrangement known as the Consortium of Universities of Metropolitan Washington. The nine schools have joined together to make their offerings commonly available. Under the arrangement, Georgetown students register and pay tuition on their "home" campus but may take courses and use libraries on other campuses.

Georgetown students are active participants in the Washington community. Through academic and social action projects, students observe and work in numerous community efforts to combat the causes and effects of poverty, racism and inequality. They have helped impoverished Blacks to organize their neighborhoods for social change. They have set up sports activities and tutoring programs
for elementary school children, opposed freeway projects which have torn down neighborhoods, and campaigned for candidates seeking school board seats.

Although much time can be spent off-campus, there is also an active campus life including such activities as dramatics; several journalistic publications; choral and instrumental groups, including symphony; intramural, freshman and varsity sports for men and women; student government; and a collegiate debate team currently ranked number one in the nation. Business-minded students can contribute their services to Georgetown, Inc., the student corporation responsible for operating a fast-food service, the Center Pub, a co-op food store, travel agency and bus service.

Recent construction on the Georgetown campus includes Henle Student Village, apartment style living for 475 students which opened in September 1976 and a recreation complex which will open in the fall of 1978. Plans also call for construction of another residence facility to house an additional 500 undergraduate students which will be completed in 1979.
With the founding of Georgetown College in 1789, the educational dreams of many of the members of the Society of Jesus were brought to permanency on a hilltop overlooking the Potomac. While the College has changed much since "literate eight year olds of respectable behavior" were admitted, it has continued to draw on the dynamic tradition of Jesuit education in promoting not only the intellectual disciplines but also the search for personal and social values.

The College has maintained its emphasis on the liberal arts throughout the 189 years of its existence, although it has grown and developed consistently since the days of public orations and required Greek and Latin composition. The traditional disciplines are still readily available, but are supplemented by courses reflecting today's world: Bioethics, Metaphysics of Person, Community Involvement, Women in the Social Order, History of Jazz, Human Encounter.

The student body, made up of both men and women, has increased in recent years to 2,200 students, an enrollment which allows for diversity and yet enables the College to look to the interests of each individual student. The faculty, through their research, make valuable contributions to scholarship, while continuing to give priority to excellence in teaching and to the development of a community of learning. They take an active role in developing and supporting co-curricular activities.

Within the wide scope and adaptability of its tradition, Georgetown College offers flexible curricula which encourage breadth and depth of exploration within the classroom — and without. Both Washington, D.C., and the world beyond become extensions of the classroom through internships and foreign study programs.

Graduates of Georgetown pursue careers in many different fields. Among the more common are law and government, education, business, dentistry, and medicine. Whatever profession is chosen, however, the College curriculum is designed to enable its graduates to continue redefining their goals and maturing their thought throughout their lives.

A Bachelor of Arts degree may be earned in the fields of American studies, classics, English, fine arts, Interdisciplinary studies, philosophy, theology, history, economics, government, sociology and modern languages.

A Bachelor of Science degree is available to majors in biology, mathematics, physics chemistry, and psychology.

Most students, whether in Arts or in Sciences, take a broad freshman program incorporating philosophy and theology, electives in literature, mathematics and/or science, and a choice of history or one of the social sciences. A modern language may also be chosen either as an elective or as a requirement for a major field.

Students who are interested in preparing for careers in law will find they can elect courses from among a variety of liberal arts offerings which will lay a solid foundation for the study of law. Georgetown College has a long tradition of preparing students to enter the legal profession.

The pre-medical and pre-dental program, which can be completed with either a Bachelor of Science major or a Bachelor of Arts major, depending upon the student's interests, provides the necessary scientific knowledge and skills preparatory to the study of medicine or dentistry. The science courses are balanced in the curriculum by liberal arts courses in literature, philosophy, theology, modern language, and electives in history, fine arts, and the social sciences.

Students in the College receive individual counseling by the staff of the Dean's Office and by faculty advisors. The incoming freshman is offered assistance in selecting his courses; the graduating senior is advised on planning his career.

The College provides a challenge and a stimulus to well-qualified and highly motivated students who are interested in pursuing liberal education in the Arts and Sciences.
School of Nursing
Students of the Georgetown School of Nursing have a unique opportunity to secure a broad education in the humanities and sciences while earning the degree of Bachelor of Science and qualifying for licensure as professional nurses. Excellence in both liberal studies and professional education is made possible through University offerings, which afford students in the nursing major a complete selection of minor concentrations and courses; and through the University Medical Center, which affords students an opportunity to participate and to learn within the full range of its health care facilities.

The faculty and administration of the Georgetown School of Nursing recognize the emergence of new extended roles for the practicing professional nurse and are cognizant of imminent changes in the nation's system of health care delivery. To meet this challenge of the future, the School of Nursing offers a dynamic program based on a model for professional nursing utilizing the self-care concept. The School welcomes the challenge to prepare its graduates for their roles as nurse of the future, as scholar, educator and practitioner, independent yet working collaboratively with the health care team in both traditional hospital facilities and in innovative health care settings.

The four academic year course of studies offers the student a diversity of course work concentrated on the science of nursing and the basic, natural and behavioral sciences, and enhanced with studies in humanities, mathematics and electives.

Freshman and sophomore courses provide the foundation common to all professional nursing practice and introduce the student to the self-care concept of nursing on which the nursing major is based. The program offers junior and senior students an opportunity to develop the knowledge and skills necessary to become a competent nurse practitioner. At the senior level the student is offered selected areas of concentration within nursing and a compatible clinical setting in which to work. In addition to the Georgetown University Hospital, the School of Nursing uses health care settings and other appropriate agencies in the Metropolitan Washington area for clinical laboratory. In order to ensure the graduate's effectiveness in collaborating with the M.D. in health care, the nursing student and the medical student learn their respective roles through shared clinical experiences.

The graduate of the nursing program at Georgetown receives an education which prepares for beginning professional nursing practice in any health care setting. Moreover, it provides the foundation needed for further professional study through masters, doctoral and practitioner programs. Male and female applicants are encouraged to recognize the exceptional and unlimited opportunities available for professional nursing practice through the Georgetown School of Nursing.

The School of Nursing accepts applications for transfer admission to both the Sophomore and Junior years. Applications from registered nurses wishing to obtain a B.S.N. are also welcomed.
The Edmund A. Walsh School of Foreign Service educates students for a wide range of international careers — in government, commerce, finance, education, law and journalism. It is the foremost institution of its kind and has a world-wide reputation.

Founded in 1919, and enrolling over 1,200 young men and women, the School of Foreign Service is the oldest and largest school of international affairs in the United States.

More graduates from the School of Foreign Service than from any other institution have become U.S. Foreign Service officers. A high percentage of each year's graduating class has been admitted to law school and other professional and graduate programs.

Taking advantage of the distinctive assets of its location in the world's great capital of Washington, D.C., the School of Foreign Service offers a professionally-oriented four-year, interdisciplinary program in international relations.

Students are offered a curriculum grounded in the social sciences. Following general guidelines, they supplement a basic core of required courses with programs in history and diplomacy, international politics, international economics, regional studies or the humanities in international affairs.

Enhancing the curriculum are issue and policy-oriented seminars taught by faculty from the Washington foreign affairs community as well as resident professors. Examples of such seminars are:

- U.S. Defense Policy
- Intercultural Communications
- Democracy and Foreign Policy
- African Politics and Government
- Practicing Diplomacy Abroad

The faculty of the School of Foreign Service has both a professional and academic background. It is recognized for its teaching excellence and its dedication to the special mission of the School. The School administration contributes to developments in the field of international affairs education in addition to counseling students on their on-going education and post-graduation plans.

The co-curricular life of the School includes student meetings with distinguished guests in the foreign affairs field from home and abroad. There are also field trips to embassies, panels which discuss current foreign policy issues, student internships and independent study opportunities. Further, the international composition of the student body itself lends an immediacy and reality to the study of foreign affairs.

The School encourages study abroad during both the academic year — normally during the junior year — and summer. In recent years students have studied in Japan, the Soviet Union, Great Britain, Italy, France, Spain, Yugoslavia, Germany, Poland, Israel, Chile Mexico, Greece, Switzerland and other countries.

There are also a number of research institutes affiliated with the School of Foreign Service. These include: the Institute for the Study of Ethics and International Affairs, and the Institute of Arab Development and International Relations. The Center for Strategic and International Studies is a major University center for policy research and publication with close ties to the School.

The School of Foreign Service welcomes applications from young men and women who wish to devote themselves to the careful study required for future international service and who are eager to test their abilities against the demands of a unique educational program.
School of Languages & Linguistics
In the transnational world of the twentieth century, a knowledge of one or more foreign languages is a hallmark of the well-educated man or women. As new challenges and new problems arise in our world, the need for international understanding increases. Since it was founded in 1949, the School of Languages and Linguistics has dedicated itself to teaching language as a means to develop better understanding of other cultures and peoples. The basis of the academic program is the intensive study of the language as it is currently spoken. This is coupled with an emphasis on the history, arts and cultural traditions of the the countries where the language is used, along with an exploration into the current political, social and economic trends there. A majority of the faculty are native speakers of the languages they teach.

The School has led in the development of technology and methods for teaching language effectively. In addition, it is known for its extensive work in the field of linguistics and offers a complete undergraduate curriculum in this area.

Students in the S.L.L. may pursue a B.S. in Languages or a B.S. in Linguistics. Language majors may choose from among nine languages for their major:

- Arabic
- German
- Portuguese
- Chinese
- Italian
- Russian
- French
- Japanese
- Spanish

Modern Greek, Hebrew, Persian and Turkish are also offered as a second language or minor.

Although language majors may minor in a second language or in linguistics, approximately 75 percent have selected minors in other fields, with international business, economics, government, and sociology among the most popular concentrations. Recent graduates have found that combining their language and other studies in this way gives them a preparation that is unique among college graduates.

Students working toward a B.S. in Linguistics study the nature of human speech, including the units of which it is composed, its form and structure, modifications possible within that structure, and the constant growth and change occurring within each language as a society attempts to communicate new ideas. The B.S. in Linguistics requires a minor in a foreign language.

A language or linguistics major may participate in the teacher preparation program, which combines a minor in linguistics and education and provides an opportunity for the student to student teach during the senior year. This program meets the teacher certification requirements of a majority of states.

All students are encouraged to spend one year abroad pursuing an approved academic program in their area of specialization. To this end, the S.L.L. sponsors study abroad programs in various countries. With the approval of their advisers, students may also attend other universities' programs or go abroad independently, as long as they matriculate in the foreign university as regular students.

The mastery of one or more foreign languages enables advanced students to pursue studies in two related areas: translation and interpretation. Qualified undergraduates who are interested in these fields may take courses in the Division of Interpretation/Translation in order to complete a minor in translation and obtain a certificate of proficiency in translation in their language combinations. Students hoping to train as conference interpreters may take the prerequisites for the Interpretation Program, to which they may apply after graduation.

S.L.L. students are also encouraged to participate in the Internship Program, a supervised, voluntary work experience in an internationally-oriented business, educational organization, or government agency in the Washington area, for which the student receives academic credit. This program provides practical experience in a field of interest.

Graduates of the S.L.L. pursue many and varied careers — in personnel, marketing, or management of businesses which import materials from or export them to other countries; in banking and investment concerns; in many agencies of the U.S. Government; in university and secondary education, including curriculum planning and textbook preparation; in publishing; in interpretation and translation for conferences and international organizations; and in linguistic research and clinical work in psycholinguistics, sociolinguistics, communications engineering, speech pathology, and child language acquisition. Approximately 40 percent of the graduates eventually pursue graduate studies in their specialized area of language or linguistics, or in business administration, law, education, sociology, or other related fields. M.S. and Ph.D. programs in languages and linguistics are also offered by the School of Languages and Linguistics.
Students at Georgetown have studied the science of business administration for many years but it was not until 1955 that a separate school of business administration was established within the University committed to the detailed study of this field.

The School of Business Administration is a liberal arts-oriented business school. It provides a broad education supplemented by a concentration in subjects that deal with the application of scarce human and economic resources to man's activities. The student is offered a broad background in the humanities and social sciences, together with a basic body of knowledge on the nature of business institutions, their functional areas, and the decision-making process. The Business School is oriented toward the identification and solution of problems, rather than the acquisition of specific vocational skills.

The Bachelor of Science degree (B.S.B.A.) provides the student with a most versatile background, competently preparing him for either immediate employment or for further graduate study. More than 40 percent of those graduating from the School of Business Administration pursue post-graduate work. Graduates of the School of Business Administration have been highly successful in obtaining admissions to top-ranked Masters in Business Administration programs. Because of the school's liberal arts approach, its program has proven to be an excellent one for the pre-law student and graduates have been equally successful in gaining admissions to the nation's leading law schools. Numerous other graduates have elected further study in economics and public administration.

All students entering the School of Business Administration elect a concentration in addition to completing required courses in the liberal arts and the business administration cores.

Students may elect a concentration in any of the following areas: Accounting, Finance, International Management, Marketing and Public Management. Another option is also available for those students who may wish to develop their own concentration within the School of Business Administration. Students may choose an individualized program which will allow them to chart, in consultation with a faculty member, a program using business and other University courses to best meet their individualized needs or career goals.

All students may engage in studies abroad and the School of Business Administration recommends this be done during the junior year.

The School of Business Administration strives to make use of its unique location in Washington, D.C. It aims to serve as a link between the student and the business and professional community. Through a series of extracurricular Forums and Independent Study projects, the student is afforded direct communication with the world of business, finance and government, thus enhancing his academic background.

Students in the School are active in related groups including: AIESEC (International Association of Students in Economics and Management), Finance Honor Society, the Accounting Society, and the Marketing Society.
Who Should Apply?

Georgetown University welcomes applications from young men and women of character, motivation and intelligence without distinction on the basis of race, sex or religious belief.

Selection.

Candidates are selected by the Committee on Admissions whose membership includes faculty, students and administrators from each of the undergraduate schools. Each year the Committee selects a freshman class of 1250 students from over 7300 applicants. Competition varies significantly since from three to ten candidates will apply for each place depending on the program desired.

Applicants for admission are measured on two scales: academic and personal. The following criteria are studied carefully.

Secondary School Preparation

While the Committee on Admissions is most interested in the quality of the student’s work and his general promise and seriousness of purpose, it is recommended that secondary school preparation include a full program in English, at least two years of social studies, modern language and mathematics and one year of natural science. Students who plan a program in mathematics or science should include at least four years of mathematics and three years of science. Candidates to the nursing program should include at least three years of mathematics and must include one year of biology and chemistry. Physics is also recommended for nursing candidates. Participation in advanced placement and honors programs is encouraged.

Admissions Tests

All candidates are required to take the Scholastic Aptitude Test (SAT) offered by the College Entrance Examination Board or the ACT Assessment offered by the American College Testing Program. These tests should be taken by January of the senior year at the latest, in order to allow time for the results to reach Georgetown by early February. College Board Achievement Tests in certain subject areas may also be taken at the option of the candidate. These tests are not required, but the results will be taken into consideration by the Committee on Admissions in any cases where the scores are available. The English Composition test is suggested as appropriate for all candidates, together with one or two other tests appropriate to the field of study for which the candidate is applying. It is important to note that while objective test results provide important information about candidates, the Committee on Admissions is far more concerned with school record, type of program and rank in class than with test scores. There are no cutoff scores.

Personal Qualities

The Committee on Admissions takes into consideration a wide variety of subjective factors. Extra-curricular activities, part-time employment, travel and any special talents which an applicant possesses are considered important to the selection process. The application essays, recommendations and interviews can be helpful in providing the Committee with this personal information.

Recommendations

To assist in accurately interpreting secondary school performance, rank in class and objective test scores, each candidate is required to submit a comprehensive recommendation from his school counselor or principal and from one teacher. Appropriate forms are included with the application materials.

Interviews

Students interested in Georgetown are strongly encouraged to visit the campus. A campus visit will provide prospective students with a clearer understanding of the educational programs of the University and the social and environmental milieu that make up life and study at Georgetown.

Personal interviews for prospective students will be scheduled from April 15 to February 1. Only a limited number of candidates can be interviewed. Therefore, appointments should be made well in advance of a planned visit. Most applicants will have an opportunity for an interview with a member of the Alumni Admissions Committee Program described below.

Group Information Sessions with a member of the admissions staff generally include Georgetown students and offer an excellent opportunity for learning about the University. Appointments for Group Information Sessions or personal interviews should be made well in advance of a planned visit. Appointments may be arranged by calling (202) 625-3051.

Tours of the campus are available Monday through Friday and on Saturday mornings through the Admissions Office. It is not necessary to make an appointment for a tour of the campus.

Alumni Interviews

An important part of the selection process at Georgetown is an interview with a member of one of the Alumni Admissions Committees. Alumni Admissions Committees are located in nearly all parts of the United States and in many foreign countries. As applications are received by the Admissions Office each student who lives within a committee jurisdiction is provided with the name of an alumni interviewer and is requested to make arrangements for an interview. This interview provides candidates with an opportunity to high-light particular aspects of their background which they would like to call to the attention of the Committee on Admissions, as well as to learn more about the University from the perspective of the local alumnus. The Alumni Admissions Committee interview together with the campus visit gives the student a broad perspective of Georgetown.
Application materials are available from the Director of Undergraduate Admissions. A detachable card is included on the back page of this brochure for your convenience in requesting an application. You should submit the application form and the $20.00 application fee directly to the Office of Undergraduate Admissions. Give the Secondary School Report form and the Teacher's Report to the appropriate persons and ask that they complete and return these forms to the Office of Undergraduate Admissions as soon as possible. Have all admission test results sent as well. All materials, with the exception of the Mid-Year Report form, should be received at Georgetown by January 15 to insure full consideration. Decisions will be announced on April 15. Accepted students are required to indicate their intention to attend Georgetown by the Candidate's Reply Date (May 1).

Deferred Enrollment.

Georgetown has a policy of allowing admitted freshman students to defer their enrollment until the following year. Further details of this plan can be obtained from the Office of Undergraduate Admissions. Admitted transfers may not defer.

Early Decision.

The Early Decision program is designed to enable superior students who clearly will be accepted to learn of their admission early in their senior year. While applicants under this program will normally consider Georgetown to be their first choice for college, they will nevertheless have the same deadline (May 1) as the other candidates to finally reserve their place. Under the Early Decision program, candidates need not limit college applications to Georgetown alone. Since a deferral at Early Decision is not a final decision, applicants not accepted at this time will be considered during the regular admission period.

Advanced Placement.

Georgetown grants both advanced standing and college credit to entering students on the basis of the results of College Entrance Examination Board Advanced Placement Examinations for certain courses in their chosen curriculum. Enrolling students must make arrangements for Advanced Placement Test results to be sent by Educational Testing Service to Georgetown during the summer prior to enrollment in order that they may be evaluated for academic credit or placement.

Applicants who seek advanced placement because they have taken, or plan to take, one or more of the Advanced Placement examinations, should have the examination results sent to the Director of Undergraduate Admissions. Requests for advanced Placement credit are reviewed individually.

Students who are enrolled in advanced high school programs taught by college faculty allowing them to earn 12 or more credits of college work should submit a transcript from the college in which they are enrolled. These will be evaluated for transfer of credit. Students being taught college courses by high school faculty are not eligible for credit in these courses but are encouraged to take the AP exams for credit.

Transfer Applicants.

Georgetown welcomes applications from students wishing to transfer from other institutions. Candidates must have completed at least one full-time semester of college work but no more than 4 full-time semesters. Competition varies among programs with
as many as four or more candidates for each space. In general, a "B" average or better would be necessary for serious consideration. Application forms and further information may be obtained from the Director of Undergraduate Admissions.

International Students.

Special information and application forms are available from the Director of Admissions for international students applying directly from a foreign educational system. International students in American secondary schools and Americans studying overseas should use the regular freshman application forms. All candidates whose native language is not English are required to take the Test of English as a Foreign Language (TOEFL). All candidates are required to take the SAT.

Financial Aid.

In cases of economic need the University makes every effort to provide necessary financial aid in the form of scholarships, grants, loans and jobs to enable students to attend Georgetown. The amount of financial assistance given varies with the financial needs of the applicants but always meets the full demonstrated need. Students are also encouraged to seek out any federal, state or local aid for which they may be eligible.

Financial Need.

All applicants for financial aid must demonstrate financial need. To do so, they must submit the Financial Aid Form (FAF) of the College Scholarship Service by the January 15 deadline (Early Decision candidates should submit their Financial Aid Forms by November 1). The amount of a student's need is determined from the information furnished on these statements, taking into account the family's income, assets, number of dependents, educational and medical expenses, debts, savings, anticipated future earnings of the applicant, and any unusual circumstances which may have been described. Awards are made on a yearly basis, and are renewed as long as the student's record remains satisfactory and his need continues. Awards are generally in "packages" of grant, loan or job.

Application For Aid.

Applicants wishing to be considered for aid should check the appropriate space on the freshman application form and fill out the Financial Aid Form (FAF) of the College Scholarship Service. There are no special Georgetown financial aid applications. When a student applies for aid, consideration will be given for all forms of aid administered through the University. All aid decisions will be announced on April 15. Early Decision awards will be announced December 15.

Students who wish more complete information are invited to request the brochure, Financial Aid Information, from the Director of Undergraduate Admissions.

Expenses.

The total cost for one academic year at Georgetown University is approximately $6900. This includes tuition, fees, room and board, books, supplies and incidental expenses. For the academic year 1978-79, the expenses are as follows:

\[
\begin{align*}
\text{Tuition (estimated)} & \quad $4100 \\
\text{Room Rates} & \quad $1050 - $1180 \\
\text{Board Rates} & \\
\text{Option } \#1 & \quad $780 \\
\text{Option } \#2 & \quad $860
\end{align*}
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Board charges include two options. One plan provides 14 meals per week at a cost of $780 per year. The second provides 21 meals per week at a cost of $860 per year. A third plan enables students who choose neither of these options to plan their board charges on a pay-as-you-go basis.
DIRECTOR OF UNDERGRADUATE ADMISSIONS
GEORGETOWN UNIVERSITY
WASHINGTON, D.C. 20057
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PLEASE SEND THE FOLLOWING MATERIALS:

- [ ] FRESHMAN APPLICATION
- [ ] TRANSFER APPLICATION
- [ ] FINANCIAL AID INFORMATION
- [ ] UNDERGRADUATE ADMISSIONS BULLETIN
Student Application Calendar

November 1
Deadline for the receipt of Early Decision applications for freshman admission and financial aid and all supporting credentials

December 15
Announcement of Early Decision results: acceptance or deferral

November, December, or January of Senior Year
College Entrance Examination Board Scholastic Aptitude Test or American College Testing Program examination should be taken

January 15
Deadline for the receipt of all freshman applications for admission and financial aid and all supporting credentials

March 1
Complete transfer applications including high school transcript and first semester college transcript due in the Office of Undergraduate Admissions

April 15
Announcement date for decisions on freshman admissions and financial aid.

May 1
Reply date for accepted freshman applicants. (Deadline for the receipt of enrollment deposits. No deposit will be accepted after this date.)

June 1
Announcement date for decisions on transfer admissions and financial aid.

June 16
Reply date for accepted transfer applicants. (Deadline for the receipt of enrollment deposits. No deposit will be accepted after this date.)