BEFORE GEORGETOWN there was the Potomac, snaking wildly through the Appalachians and joined by the beautiful Shenandoah at Harpers Ferry as it rushed through the Blue Ridge toward the sea. The square riggers from Europe, swept upriver on the Chesapeake tides, found the Potomac unnavigable beyond this broad bend and chose the tiny port of Georgetown to fill their holds with wheat and tobacco. It was the beauty of the hilltop above the village wharves and the knowledge that this might soon be the site of the nation’s capital that led John Carroll in 1789 to choose this site for his new educational venture.

TRAVELING was not a simple matter in 1789, but something about this new academy drew students great distances from the very beginning. The first student came all the way from North Carolina and within the decade Georgetown had students from Spain, Portugal, and the West Indies. By the time George Washington’s nephews enrolled near the end of the eighteenth century, the prospectus was being printed in French and Spanish as well as English.
Founder John Carroll and the early faculty members were educated in Europe, yet Georgetown was truly an experiment in American education. Although Jesuits had been founding schools throughout Europe since the sixteenth century and their prestige as educators was widely known, John Carroll was a central figure of the great age of the American Revolution. Like his contemporaries Jefferson and Franklin, who also founded colleges, he felt education to be vitally important to the new republic.

Georgetown today has grown beyond its founder’s vision, though the principles that have guided it for nearly two centuries are still very much alive. The original College of Arts and Sciences has been joined by the School of Foreign Service, the School of Languages and Linguistics, the School of Business Administration, and the School of Nursing. Students from all fifty states and some one hundred foreign countries still find a distinctively international character and a long, liberal arts tradition which, when brought to bear on the contemporary issues that form much of the undergraduate curriculum, create an approach to education that remains uniquely Georgetown’s.
ARTS & SCIENCES. The oldest of Georgetown University's undergraduate schools, the College of Arts and Sciences has for almost two hundred years produced graduates called to positions of intellectual, moral, and professional leadership. The school was founded in 1789 by John Carroll, who concurred with his contemporaries Benjamin Franklin and Thomas Jefferson in believing that the success of the young democracy depended upon an educated and virtuous citizenry. Carroll endowed the school with the dynamic, Jesuit

I came to visit my best friend from high school over spring break, and when I walked by the Healy Building steps, I just saw them and thought, this is where I should come to school. Sometimes when I walk by some of the old buildings like Old North, I'm struck by the fact that George Washington was here. This school is as old as the U.S. constitution. I love it here—it's an exciting place to be.

Lee-Ann Swider, Hingham, MA
tradition of education, characterized by Christian humanism and committed to the assumption of responsibility and action.

The College, through a diversified academic program, encourages the development of critical powers, respect for tradition and human reason, and an appreciation of life and all its endeavors. It promotes not only intellectual disciplines, but the search for personal values and convictions.

By offering its students a broad range of departmental programs, the College frees its students from the assumption that what one does, in a narrow professional sense, is what one is, and educates them for the task of living full and multi-dimensional lives. The school's broad, liberal arts curriculum allows students to explore many ideas within a structured framework.

A high priority is placed on quality teaching, on the education of undergraduates, and on developing a community of learning among faculty, students, and administrators.

Curriculum

The College of Arts and Sciences, comprising eighteen academic departments and two interdisciplinary programs (American studies and interdisciplinary studies), offers two degrees:
1. Bachelor of Arts, with majors in American studies, classics, economics, English, fine arts, government, history, modern languages (French, German, Spanish), philosophy, sociology, theology, and interdisciplinary studies.
2. Bachelor of Science, with majors in biology, chemistry, computer science, mathematics, physics, and psychology.

General Education Requirements: Freshmen and sophomores fulfill two years of general education requirements designed to broaden their perspectives before specialization. During this time, students may take no more than four courses in their projected majors.

Freshman and sophomore students, with the help of their academic advisers, select courses in four academic areas representing different methods of discovery, understanding, and creativity. These are the humanities, the social sciences, the natural sciences, and philosophy/theology. After the sophomore year, students structure their own curriculum, choosing courses in their major program and related fields with the adviser's help.

Natural Science &/or Mathematics. Students not majoring in science may choose two courses from either those designed for majors or a series of courses designed for a wider audience.

Philosophy. Most students take Introduction to Philosophy, and a second course in ethics.

Theology. Problem of God is the usual choice for the first theology course. A second course is required.

Language. All students in the College must achieve proficiency in a language (ancient or modern) through the intermediate level. During freshman orientation placement exams are offered in most languages, and students may be exempted from language courses if they place above the intermediate level.

Major Concentrations

These concentration courses in the College are intended to provide a broad, general education in keeping with the liberal arts nature of the College as well as prepare students to pursue advanced studies in a graduate or professional school. In developing their majors, students are expected to work closely with a faculty adviser from the major department.

American Studies. The American studies major develops an understanding of social and aesthetic aspects of the American experience, by combining study of the humanities and social sciences. The focus of student's major, which, as a topic, period, or figure of interest, is concentrated in eight upper division electives chosen in consultation with a faculty adviser and drawn from related departments. All students are required to complete fourteen courses in the program, including the four-semester sequence of American Civilization, normally taken during their sophomore and junior years.

Biology. The major in biology fulfills all requirements for admission to most medical schools. The program includes Introductory Biology and ten other biology courses, as well as courses in chemistry, physics, and mathematics.

Students also have an option to major in Quantitative Biology (Biophysics), a program that emphasizes the role of chemistry and physics in biological concepts and mechanisms. In addition to more advanced biology courses, increased offerings in mathematics, chemistry, and physics are required.

Chemistry. The chemistry department, accredited by the American Chemical Society, offers a curriculum that qualifies students for graduate study in chemistry or biochemistry at any university or for bachelor's level industrial, academic, or research jobs. With the inclusion of Introductory Biology, the curriculum provides the basic requisites for admission to most medical and dental schools.

Normally, General Chemistry, language, and Calculus and Analytic Geometry are taken in the freshman year. In the succeeding years, students take another semester of Calculus and Analytic Geometry, Fundamental Physics, Organic, Instrumental Analytical, Quantitative, Physical, and Inorganic Chemistry, and two other courses in chemistry or some other science at the advanced level are required to complete the major.

Classics. The study of classics at Georgetown is fundamentally interdisciplinary, since it includes the language, history, thought, literature, art, and material remains of ancient Greece and Rome. This diversity allows for a major concentration in either classical languages or classical humanities. A major in classics requires at least ten elective courses chosen in consultation with a departmental adviser, as well as a senior thesis.

A student who concentrates in classical languages normally distributes his work equally between Greek and Latin, but may also concentrate on only one language. A student with a concentration in classical civilization selects courses from the classics department and compatible offerings in other departments. Three courses in either Greek or Latin are also required.

Computer Science. The major in computer science at Georgetown emphasizes computer science as a scientific discipline. The student, therefore, is expected to develop a strong background in mathematics and a natural science. The curriculum qualifies the student for graduate study in computer or information science at any university or for bachelor's level industrial or research jobs.

Normally Calculus and Analytic Geometry and Introduction to Computer Science are taken in the freshman year. In succeeding years, students complete their mathematics requirements (6 courses), computer science requirements (7 courses), and two other physics or chemistry courses.

Economics. Economics majors are required to take a minimum of ten courses in economics, including Principles of Microeconomics and Macroeconomics, Microeconomic
and Macroeconomic Theory, Economic Statistics, and Introduction to Econometrics. Calculus is a prerequisite for upper division courses. The remaining courses are selected according to the student's interests and long-term goals, with the help of a departmental adviser.

Junior and Senior Honors programs, which comprise advanced seminars, are offered for students who have maintained a high level of general academic performance, and who have received grades of B or better in their economic courses.

English. The English major consists of twelve courses: two freshman courses and ten upper division courses. Of upper division courses, students must take two contiguous courses dealing with literary periods, two out of three courses offered on major authors (Chaucer, Shakespeare, and Milton), and one other pre-1800 British period course or one pre-1900 American period course.

The English department offers a four-year honors program for students with marked aptitude for and interest in literary study. Students take freshman and sophomore honors courses, two junior honors seminars, the senior honors tutorial and seminar, and at least four electives. They take a comprehensive examination in their senior year. Students may also enter the program in their junior year.

Fine Arts. The fine arts department offers concentrations in art history or in studio art (painting, sculpture, and printmaking). A major in art history requires eight art history courses, including at least one art history seminar, and two studio art courses. Students majoring in studio art must take Drawing I, seven courses in studio electives, and two semesters of art history. Admission to this concentration is based on the acceptance of a submitted portfolio. All fine arts majors must present a senior project, which may be either a seminar paper or a portfolio of art works.

I came to Georgetown because of the international appeal. Georgetown also has a great reputation. I'm an economics major. After graduation I'll be looking for a job in banking or financial analysis. I eventually want to go back to Haiti.

Lesly Bernard, Port-au-Prince, Haiti

Robin Timothy, Port of Spain, Trinidad
Lesly Bernard, Port-au-Prince, Haiti
Modern Languages. The modern language departments of the School of Languages and Linguistics offer majors in French, German, or Spanish to students enrolled in the College. A language major consists of a full year of an advanced level language courses and eight foreign language electives chosen with the approval of the department.

Students interested in a modern language major should also give thought to majoring in their chosen language in the School of Languages and Linguistics, which offers a much more intensive program in languages.

Philosophy. Philosophy majors take nine philosophy courses beyond the two semesters required for all College students in their freshman and sophomore years. They are required to take at least three semester courses in the history of philosophy, covering ancient, medieval, and modern philosophy. Majors are also expected to elect two courses in metaphysics and epistemology, logic and the philosophy of science, ethics and social and political philosophy. During fall of their senior year, majors must take a senior seminar, and must present their senior thesis in the spring.

Physics. During their freshman year physics majors take Fundamental Physics, General Physics Laboratory, and Calculus and Analytic Geometry. The major requires another course in Calculus and Analytical Geometry, Classical Mechanics, Quantum Physics 1, Fundamentals, Electricity and Magnetism, Sophomore Laboratory, four physics elective courses, and a senior research project.

The department offers a five-year program in physics and engineering with the cooperation of the engineering department of the Catholic University of America. The course of study leads to a B.S. in physics after four years from Georgetown and a B.E.E. (Electrical Engineering) or a B.M.E. (Mechanical Engineering) from the Catholic University after the fifth year. Approximately 60 percent of the instruction is received at Georgetown with 40 percent received at Catholic. Admission to the program is through the normal admission procedures of Georgetown University with financial aid available from both universities for the five years. A pre-medical physics major is also available. By substituting three chemistry and biology courses for non-physics electives, students can obtain the prerequisites for admission to most medical and dental schools, as well as to graduate schools in physics.

Psychology. A major in psychology must include General Psychology, General Experimental Psychology, Statistical Analysis and Experimental Design, and seven other elective courses in psychology. It also includes Introductory Biology and four additional courses in natural science, mathematics, or computer science.

For students planning to graduate work in psychology, proficiency in German or French is recommended.

Students may also pursue a psychology pre-medical program, which includes General Physics, General Chemistry, Organic Chemistry, and Calculus, as well as the regular psychology requirements.

Sociology. Sociology majors are required to take five core courses and five electives in the sociology department. The core courses are Introduction to Sociology, Methods of Social Research, Sociological Theory, Social Statistics, and Senior Seminar. Students may then choose courses from these five areas: 1. Culture, Society, and Personality; 2. Social and Cultural Inequality; 3. Comparative Social Institutions; 4. Social Change; and 5. Special Topics.

Theology. Students majoring in theology are encouraged to fulfill the general education requirements by taking Problem of God and Introduction to Biblical Literature.

Students may choose one of three concentrations: Christian theology, Biblical studies, or religious studies.

Christian theology provides a grounding in the sacred writings, history, and systematic elaboration of the Christian faith. The Biblical studies concentration is designed for students who want to study extensively the books of the Bible, their traditions, the process of their formation, as well as the methodology for uncovering their meaning. The religious studies concentration is available for students who wish to organize their major around a particular problem or theme in which religious thought or values are of predominant interest. A senior honors thesis may be undertaken by all theology majors under the direction of a faculty mentor with departmental approval.
Pre-Professional Programs. Medicine and Dentistry: Georgetown offers a number of programs which prepare students to enter medical or dental school. In each of these the student must take a year each of Mathematics (Calculus), General Chemistry, Organic Chemistry, Introductory Biology, and Elementary Physics.

The B.S. programs with majors in biology, chemistry, mathematics, physics, and psychology include all or some of the above courses. The remaining courses on the list are taken as electives to round out the pre-medical/pre-dental requirements. The pre-professional B.S. programs in biology, chemistry, and physics are strong science programs and offer more than the minimum in those natural sciences required for medical school admission. They are balanced by courses in history, the social sciences, literature, languages, and philosophy/theology.

The pre-professional A.B. programs permit students to major in humanities or the social sciences and still fill the minimum science requirements for medical or dental school.

The Medical School at Georgetown has adopted an early acceptance program whereby Georgetown undergraduates can be accepted to the Medical School after their sophomore year, though they will continue to complete all four undergraduate years.

The associate dean of the College is the pre-medical-pre-dental adviser for the undergraduates. A Pre-Medical-Pre-Dental Recommendation Committee composed of seven faculty members provides recommendations at the end of the junior year for students planning to enter medical or dental school.

Students interested in preparing for careers in law gain a solid foundation by selecting courses from among the liberal Arts courses in humanities and social sciences.

I was thinking of politics and law when I came, but now I'm an American Studies major. A friend got me interested in it. I really like the American Studies program because there's a small faculty-student ratio—you get to know your professors well. I wrote a cookbook for college students and started a cookie business and catering business while I was here. I'm going to take a year off after graduation and then get an M.B.A. Someday I'd like to start my own business.

Megumi Hasebe, Tokyo, Japan
Karen Kozacandatory, Wayzata, MN
David Green, Washington, DC
FOREIGN SERVICE. In 1919, five years before the United States organized its official foreign service, and well before other universities gave serious thought to the need for foreign affairs education, the School of Foreign Service was founded at Georgetown University. The School's founder, Father Edmund A. Walsh, S.J., sought to create an institution of higher education "particularly devoted to preparation for foreign service in public and private interests." Such is still the goal of the School of Foreign Service. Indeed, the study of

I am majoring in comparative and regional studies—the Latin American Studies Program. I decided on Latin American Studies after I worked in a refugee legal aid service here. I spent last year in Ecuador studying and working for the Peace Corps. When I was in Ecuador, I studied their view of their history, and now I'm looking at it from the North American point of view. I thought the core courses of the School were an excellent introduction to every field. After that I had enough exposure to make a choice of major.

Kathryn Hall, Libertyville, IL
international relations has been made more compelling and challenging than ever by the rapid growth of international business activity, the global impact of science and technology, changing patterns of inter-state disputes and negotiation, and a growing awareness of human beings' economic and social interdependence.

As the largest school of international relations in the world and the oldest in the United States, the School of Foreign Service has an international reputation. Though the field of international affairs has changed dramatically in the years since the School was founded in 1919, these changes have merely confirmed the soundness of its original concept. Its undergraduate curriculum takes a multidisciplinary approach to internationally oriented studies. It is the School's philosophy that anyone looking forward to a career in international affairs requires a knowledge of the interests of the United States and their formation, as well as a detailed knowledge of the economic, political, and cultural realities in other nations around the world. The School continually reviews its curriculum and course offerings to meet the educational challenge of modern diplomacy and international relations.

The School is the centerpiece of the University's Intercultural Center, opened in spring 1982, which brings together the international aspects of the University, including the departments of economics, history, and government, and the School of Languages and Linguistics.

Curriculum
The undergraduate curriculum of the School of Foreign Service, a four-year, internationally oriented liberal arts program, encompasses the social sciences, humanities, and foreign languages. It is designed to prepare students for further academic or professional study and for public and private international careers. Graduation with a Bachelor of Science in Foreign Service (B.S.F.S.) requires:
1. Completion of the courses listed in the curriculum with a minimum of 40 courses and 120 earned credits;
2. Attainment of a minimum Quality Point Index of 2.0 (based upon a 4.0 scale);
3. Demonstration of an oral and reading knowledge of at least one modern foreign language.

Freshman & Sophomore Years
During their first two years, students follow a required core program that imparts substantive knowledge, analytical skills, and foreign language abilities. Subjects within the required fields of study are taught by professors from differing conceptual or disciplinary viewpoints; the differences in approach and teaching method are made explicit so that students may choose the approach that suits the emphasis they wish to give to their studies.

First Semester
- Elements of Political Theory
- Characteristics of Western Civilization
- Principles of Microeconomics
- English
- Foreign Language
- Second Semester
- American Political System
- Empire and Independence in the Modern World
- Map of the Modern World
- Principles of Macroeconomics
- Theology
- Foreign Language
- Third Semester
- Modern Foreign Governments
- Regional History
- International Economics I
- Faculty Seminar
- Foreign Language
- Fourth Semester
- International Relations
- Regional History
- International Economics II
- Introduction to Philosophy
- Foreign Language

Freshman Advising. Freshmen are assigned to two small advising groups: one with a member of the School faculty and another with an upperclassman in the School of Foreign Service. These groups help freshmen adjust to the academic life of the University, understand the rules and regulations of the School and the University, complete the registration process, and become acquainted with the facilities of the University and the Washington area.

Academic Counseling. Expert guidance in the composition of a program of study is essential to a student's sound academic development. During the sophomore year each student selects a faculty advisor from among more than eighty faculty members in the School and its associated departments. With continuous consultation with an advisor, a student develops a program in a field of concentration that is consistent with developing interests, abilities, and post-graduation plans.

Junior and Senior Years
During their last two years, students pursue elective interests and areas of concentration. Twenty courses are divided between twelve structured elective courses within a division of concentration and eight free elective courses. Each division includes its own course listing from which students, in consultation with faculty advisers, design multidisciplinary programs in international studies. Each division contains its own Honors Program in which qualified students may participate during their senior year.

History and Diplomacy
- A. United States History and Diplomacy
- B. European History and Diplomacy
- C. Non-Western History and Diplomacy

International Politics
- A. International Relations, Law, and Organization
- B. United States in World Affairs
- C. Science, Technology, and International Affairs

International Economics
- A. International Economic Theory and Policy
- B. International Finance and Commerce
- C. Development Economics

Comparative and Regional Studies
- Structured or self-designed programs emphasizing comparative aspects of international relations and interdisciplinary approaches to the study of regions.

Humanities in International Affairs
- Structured or self-designed programs emphasizing the arts, culture, and ethics in international relations.

Issue & Policy-Oriented Seminars
Upperclass students may enroll in special seminars which treat long-term problems and issues in international affairs. These seminars, usually taught by foreign affairs professionals from the Washington area, are generally interdisciplinary. Students consider policy issues that will confront them during their working lifetimes. Examples of seminars include:
- Problems in Multilateral Diplomacy
- The Nuclear Dilemma
- Crisis in U.S.-Latin American Relations
- Immigration and Refugees
- U.S. Policy in the Arab World

Language Requirement. Proficiency in at least one modern foreign language, an essential skill in international affairs, is a central element of the School's curriculum. In language study emphasis is placed on conversation skills and reading and writing ability. At Georgetown, foreign language instruction is offered in Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Persian, Portuguese, Russian, and Spanish.

Special Programs
The School of Foreign Service offers numerous special programs that supplement the coursework of its students. These include academic programs that allow for specialized study, international fellowships and scholarships, and lecture and award programs that bring many well-known figures in the field of international affairs to campus.

Academic Programs
The Karl Landegger Program in International Business Diplomacy prepares students for positions of practical responsibility in dealing with contemporary issues and operational problems of international business, public policy, and the conduct of business-government relations. They receive basic training in international management, international negotiation, transactions, and business-government relations.

The Center for Contemporary Arab Studies enables students to earn a certificate in Arab Studies through a multidisciplinary regional program emphasizing the history, government, sociology, religion, and language of the Arab World, as well as the international, economic, business, and political relations of the Middle East.

The Program of Studies in German Public and International Affairs emphasizes German affairs in the fields of economics, government, history, and international relations. Before receiving a certificate, students are expected to attain proficiency in German and to complete at least one semester with a visiting professor of German Studies.

The Asian Studies Program offers an intercultural concentration for undergraduates who wish to specialize in Asian cultural, diplomatic, economic, and security affairs. Combining the study of Asian language, history, economics, politics, and humanities, students prepare and present a research paper to earn an undergraduate certificate in Asian Studies.
The African Studies Program grants a certificate to students who pursue courses in the history, peoples, cultures, and political systems of Africa. Students must study for at least a semester on the continent, become proficient in an African indigenous language, and prepare a directed research paper based on their foreign study experience.

The Latin American Studies Program provides a recommended academic plan leading to a certificate in Latin American Studies. The program also offers information concerning course offerings in Latin American Studies, access to faculty who can offer academic counseling and post-graduation advising; and information about resources in the Washington area and the professional world on Latin American Studies.

The Russian Area Studies Program offers students an interdisciplinary concentration on the Soviet Union, including study of the Russian language and of the contributions of both indigenous Russian culture and Marxism-Leninism to the contemporary Soviet system.

Intercultural Studies Program provides a coordinated educational experience for students interested in developing a greater intercultural awareness, by enabling them to gain a working knowledge not only of foreign cultures but also of how these cultures view the United States. The program is particularly valuable for students seeking careers in governmental, humanitarian, or international organizations.

The Communication and World Affairs Program is being developed to focus on intercultural communication, the explosion in the flow of communication and information, and the media's role in foreign affairs.

Independent Study. With the guidance of a faculty supervisor, students who wish to develop their individual interests may undertake approved problem or policy-oriented research projects for which they will receive academic credit. Some combine independent study projects with part-time jobs or with internship positions.

Washington Internships. Many students have obtained volunteer and paid internship positions on their own or with School assistance, that provide them work experience and a chance to explore career options. Such positions are available with congressmen, senators, congressional committees, campaign organizations, lobbying organizations, international organizations, and federal departments and agencies.

The Friends of the School of Foreign Service. Underclassmen are introduced to Washington area professionals such as former U.S. ambassadors, foreign service officers, government officials, congressional staffers, international businessmen, and lawyers, with whom they can discuss current world affairs, academic programming, and career opportunities in the world of international relations.

Study Abroad. The School believes that a period of foreign study offers an invaluable intercultural dimension and language learning opportunity to men and women aspiring to international careers. It encourages its students to study abroad through programs sponsored by Georgetown University, by other educational institutions, or as independent students in foreign universities. In recent years, nearly one-half of School of Foreign Service students have studied during either the academic year or the summer in Europe, South America, Africa, Asia, and Australia.

International Fellowships & Scholarships

School of Foreign Service students compete regularly for postgraduate international fellowships including Fulbright, Marshall, Rhodes, and Rotary international scholarships, as well as several special fellowships:

Adenauer Foundation. An annual fellowship for study in Germany is awarded on the basis of achievement and interest in international affairs and knowledge of German.

China Studies Fellowships. Under a 1980 agreement between Georgetown University and National Chengchi University of Taiwan, six fellowships (room and board) are awarded annually to graduating seniors and graduate students with advanced Chinese language ability to pursue graduate studies at National Chengchi University.

Diplomatic Academy of Vienna. An 18-month scholarship is awarded to a qualified School of Foreign Service senior to pursue a graduate-level program at the Academy, the oldest school of diplomacy in the world.

DACOR Fellowship. Diplomatic and Consular Officers, Retired (DACOR) annually awards a $6,000 scholarship to assist a graduating senior in pursuing advanced studies in international relations.

Junior Fellows in Diplomacy. With funding from the Exxon Corporation, the Junior Fellows in Diplomacy, chosen from the School's junior class and master's program, work under the guidance of a senior diplomatic associate from the Institute for the Study of Diplomacy.

Helena Rubinstein Foundation Scholarship. This scholarship is awarded annually to three women in the School, two undergraduates and one graduate student.

Scholarship in Science, Technology, and Diplomacy. Sponsored by the National Aeronautics and Space Administration, this scholarship is awarded to an upperclass student concentrating in Science, Technology, and International Affairs. The grant includes an internship in the International Office of NASA.

Lectures & Award Programs

The Wash Lectures. In collaboration with the National War College and the Naval War College, the School administers a special lecture fund in memory of Frank C. Nash, the first U.S. assistant secretary of state for international security affairs. Past speakers included Alexander Haig and Paul H. Nitze.

The Oscar Iden Lecture. Endowed by Mr. and Mrs. Oscar Iden, SFS 24, this lecture is presented annually by a thoughtful interpreter of the historical and current international scene. Lecturers have included Anne Armstrong and George Bush.

Dean's Office Seminars. Important personalities in public and international affairs meet with small groups of students in the Dean's Office to discuss informally current issues in world affairs. Guests in recent years have included the late Avellir Harriman, former U.S. ambassador to the U.S.S.R.; and Dr. Henry Kissinger, former Secretary of State.

The Samuel D. Berger Memorial Lecture Series. Dedicated to providing a forum for important statements on problems of diplomacy, the Berger Lecture Series has sponsored addresses by Ellsworth Bunker and Roy Jenkins, former president of the Commission of European Communities.

The Jit Trainor Award. The Institute for the Study of Diplomacy and the School of Foreign Service annually honor an individual for distinction in the conduct of diplomacy. Last year Arthur Hartman, U.S. ambassador to the Soviet Union, received the award.


Horace Porter Prize. Through this annual competition, prizes are awarded for the best essays and oral defense based on the topic, "Anticipating Future Diplomatic and Strategic Problems."

"American Interests," the first weekly television series devoted exclusively to foreign affairs, is produced for PBS-TV stations nationwide in cooperation with the School of Foreign Service. Each week the series focuses on a single facet of the American role in international affairs.

Career Opportunities

Graduates of the School of Foreign Service are drawn to national and international diplomatic service, international banking and business, teaching, and journalism, and many other fields that require personnel with a solid interdisciplinary foundation in international affairs. Many graduates continue their education with a professional degree in law, business, public administration, international affairs, and the social sciences. Each year a number of students begin overseas work with a non-profit or government organization.

The School of Foreign Service offers career counseling as a complement to professional education. Collaborating with the University's Office of Career Planning and Placement, the School provides informational counseling services for students seeking international careers. Besides individual and group counseling sessions with the Dean and his staff, students may take advantage of forums, career guidance and recruiting sessions, and panels on career opportunities.
LANGUAGES & LINGUISTICS. Founded in 1949, the School of Languages and Linguistics educates men and women to be capable of surmounting language barriers that can thwart understanding between peoples of different cultures and nations. An education in languages and linguistics, or the study of the nature of human communication, gives students the use of a tool that not only allows them to understand another person's words, but gives them insight into another culture. The School of Languages and

I like the international aspect that the school represents. I like the fact that all the embassies are here. You meet a lot of people from different countries who speak different languages. I started languages when I was three years old. I have a double major in French and Italian and a minor in business. I plan to go to law school and then to go into international law. I didn't study abroad while I was at Georgetown because I went to high school in Switzerland, and my parents thought I should study in the U.S. for a while.

Isabel de la Cruz, Miami, FL
Linguistics provides motivated students with the opportunity to gain competence and confidence in a foreign language in the context of a liberal arts education. Also known for its extensive work in the field of linguistics, the School offers a complete undergraduate curriculum in this area.

Language study is a humanistic endeavor which integrates the study of language, culture and literature, and related area studies. The School stresses that language study should include the arts, history, and traditions of other lands. Key to effective cross-cultural communication is an understanding of the sociocultural structures which serve as a catalyst for international understanding.

The School and facilities are located in the Bunn Intercultural Center, along with other departments which promote intercultural education, such as the Overseas Study Center.

Curriculum

Students in the School of Languages and Linguistics may pursue either a Bachelor of Science in Languages or a Bachelor of Science in Linguistics.

General Degree Requirements.

For a bachelor's degree in either languages or linguistics, the candidate must:

1. Successfully complete a minimum of 40 semester courses totaling at least 128 credits (normally five courses a semester over a period of four years), including all the prescribed courses listed below.

2. Enroll in at least one course in the major field in each semester through the four undergraduate years. If a student is a double major, he or she must enroll in one course in each major each semester.

3. Complete two semesters of English, two semesters of modern history, two semesters of humanities electives, two semesters of science electives, two semesters of philosophy, and two semesters of theology.

4. Complete additional course requirements, according to major, as listed below.

5. Achieve a cumulative Quality Point Index of at least 2.0.

Bachelor of Science in Languages.

Majors are available in Arabic, Chinese, French, Italian, Japanese, Portuguese, Russian, and Spanish. Courses in Modern Greek and Hebrew are also offered, and students may minor in these languages.

In addition to the general requirements, candidates for this degree are required to complete ten or twelve semester courses of the language in which they are majoring, including two semesters of related area study in the language (usually a course concerning culture and civilization). Twelve semester courses in the major are required for all Arabic and Russian majors and for those French, German, Italian, Portuguese, and Spanish majors who begin the program with Intensive Basic. All other language majors must complete a minimum of ten semester courses in the major. Four semesters of linguistics are required for all language majors, as well as four semesters of a second foreign language, except for Arabic, Chinese, and Japanese majors.

At the beginning of the junior year, all language majors must choose a minor field of concentration. Students may minor in any department of the university, including business, government, and area studies. Generally, at least six semester courses are required for a minor. Following is a typical program for a B.S. Language student:

**Freshman Year**
- Major Language
- Linguistics
- History
- Philosophy/Theology
- English

**Sophomore Year**
- Major Language
- Second Language
- Theology/Philosophy
- Humanities or Science elective or minor (if minor is neither language nor linguistics)

**Junior Year**
- Major Language
- Second Language
- Science or Humanities elective
- Free elective
- Free elective or minor

**Senior Year**
- Major Language
- Major Area
- Minor
- Free elective
- Free elective

Bachelor of Science in Linguistics.

Linguistics concerns all aspects of language: the nature of man's ability to symbolize, the units of which language is composed, the ways in which these units are organized in different languages, dialect variation within a single language community, and the changes that occur in languages over a period of time. Courses in theoretical linguistics deal with the principles and procedures through which we obtain knowledge about language. Courses in applied linguistics are concerned with the useful application of this knowledge to a variety of fields.

In addition to the general requirements, candidates for this degree are required to complete ten semester courses of linguistics as their major subject, and eight semester courses of a foreign language as their minor. Demonstrated practical competence in at least one foreign language is an essential qualification for the degree. Finally, each candidate is required to take as many electives as may be needed to bring the total number of semester courses to the prescribed minimum of forty.

All students majoring in linguistics are required to take Introduction to Language and both Phonetics and Phonology, and Morphology and Syntax. Students minor in linguistics must take Introduction to Language and either Phonetics and Phonology, or Morphology and Syntax.

Following is a typical program for a B.S. Linguistics student:

**Freshman Year**
- Minor Language
- Minor Foreign Language
- History
- Philosophy/Theology
- English

**Sophomore Year**
- Linguistics
- Minor Language
- Theology/Philosophy
- Humanities or Science elective
- Free elective

**Junior Year**
- Linguistics
- Linguistics
- Minor Language
- Free elective
- Free elective

**Senior Year**
- Linguistics
- Minor Language
- Science or Humanities elective
- Free elective
- Free elective

The humanities requirements may be selected from classics, history, English, philosophy, fine arts, and theology.

The science requirements may be selected from biology, economics, nursing, business, geography, physics, chemistry, government, psychology, computer science, mathematics, and sociology.

Faculty Advising System. Recognizing the importance of undergraduate academic counseling, the School established a faculty advising system. The enrolled student is immediately assigned an adviser in the major department who can help organize his or her academic program. If the student consults the adviser regularly concerning academic and career goals, the adviser will be able to help pursue a cohesive program consistent with individual interests. In addition, a mutually rewarding relationship can develop between the adviser and student.

Special Programs

Double Major. B.S. degree candidates may wish to major in two languages or in languages and linguistics. To do so, students must complete the required coursework for both majors. They are not required to complete a minor if they have a double major, but may elect a minor if they so choose. All other degree requirements must be filled.
Overseas Study. Students are encouraged to spend one year overseas pursuing approved academic programs at foreign universities, either through a school-sponsored program, or independently. Georgetown students must matriculate into the foreign institutions as regular students, taking coursework with native undergraduates. Students planning to study overseas arrange appropriate study plans with their advisers.

Intercultural Studies Program. Offered in conjunction with the School of Foreign Service, this program is a sequence of courses designed to deepen students' understanding of foreign cultures and to prepare them for leadership roles in the modern world. The program includes intensive advanced language courses, Cultural Gestalt courses offered in the foreign language. Topics for Oral Proficiency, Advanced Conversation, and courses in English entitled Images of America, which address American values and goals as perceived by the people of each cultural area. Finally, Nexus Seminars explore contemporary issues of worldwide significance such as international business, planetary survival, and visions of the future.

Arabic, German, Portuguese or Spanish with Business coursework. A program in Arabic, German, Portuguese, or Spanish with business coursework is available, leading to a B.S. in the language with a special concentration in business. The program prepares students to pursue a career in business with international corporations and institutions.

Teacher Preparation Program. This program, designed for students who wish to prepare for careers in teaching languages in secondary schools, combines the study of linguistics and education and provides an opportunity for the student to practice teach during the senior year.


The Teacher Preparation Program meets the basic teaching certification requirements of most states.

Internship Program. Students may receive academic credit for internships. Through the program, a student can gain practical experience by performing supervised, voluntary work in a field of interest. Internships are available in international businesses, educational organizations, government agencies, art galleries, and political groups. This program is open to seniors in the School. Some of the organizations where internships have been completed include the Embassy of France, the National Science Foundation, the Library of Congress, and the Corcoran Gallery of Art.

The Five-Year M.S. Program. This program permits an undergraduate in the School to complete both the B.S. and the M.S. degree within five years. To be eligible, the student must have at least a B average and must have completed Introduction to Language, and Phonetics and Phonology before the end of the senior year. The program is available for M.S. degrees in Arabic, German, Spanish, and Linguistics.

Interpretation and Translation Division. The mastery of one or more foreign languages can enable qualified students to pursue studies in translation or interpretation, two specialized fields that enable one to overcome the language barrier.

This division offers programs of study and practice leading to the Certificate of Proficiency as a Conference Interpreter and the Certificate of Proficiency in Translation. One or both of these certificates is awarded at the completion of a one or two-year program. Prospective students who wish to enroll only in these programs apply as certificate students, not degree candidates.

Degree candidates may minor in translation, however, as described below. For more information ask for the special brochure on Interpretation and Translation, available from the Dean's Office.

Minor in Translation. Undergraduates in the School may pursue a minor in Translation, consisting of a minimum of six semesters (18 credits) of course work in translation and related fields.

Language Houses. After their freshman year, students who would like to use a foreign language regularly outside the classroom may apply in the School to form a language house in campus housing.

Career Opportunities
Graduates of the School of Languages and Linguistics are qualified to enter a wide variety of fields, including business, education, government, international service, journalism, law, and medicine. Students interested in business are encouraged to minor in business, economics, or computer science. Graduates now work in personnel, marketing, and management of companies which deal extensively with overseas markets; as well as banking and investment.

In the field of education, the School's graduates teach, train teachers, develop curricula, write textbooks, and administer language and cultural programs. There is also great demand for teachers of English as a foreign language both in the United States and abroad.

Various branches of the U.S. government need linguists, both domestically and overseas, for analysis of data and/or translation for the protection of national security. Others may require corollary knowledge of politics, economics, or another field along with language ability.

Among international organizations, translator and interpreter positions are available, as well as other jobs requiring language skills. Many international organizations with offices in Washington participate in the School's internship program, allowing students to learn about them before they seek employment.

Government agencies, private industry, educational institutions, and private foundations are pursuing linguistic research in sociolinguistics, speech pathology, child language acquisition, and computer-aided instruction. Linguistics is a relatively new science, and both the body of linguistic knowledge and its applications are growing daily, making it an exciting field for research.
BUSINESS ADMINISTRATION. Founded in 1957, the School of Business Administration is Georgetown University's youngest and fastest growing undergraduate school. Georgetown business students interweave a solid liberal arts foundation with a professional education that will enable them to influence the community through competent, caring service. Students in the School study the traditional functional areas of business: accounting, finance, management, and marketing. Integrated into these areas of study are broad issues that affect

I like the fact that the business school is business and liberal arts and not just studying accounting. I am designing my own major in arts administration. I'll get a marketing and arts administration degree. Washington is a good place for internships. I'm working at the National Endowment for the Arts and the National Theater, and I've worked for the American Ballet Theater in New York for a summer.

Catrina Logan, Greenville, NC
the place of business in society, like business-government relations, global-international management, and ethics.

From its earliest days, the School has been conscious of its role in a liberal arts setting and of the special responsibility that accompanies its Jesuit affiliation. Thus, the School seeks to provide its students with a humanizing learning experience, the skills necessary for distinguished professional performance, and a commitment to exercise power in the service of others. The School is enriched by the strong liberal arts tradition in Jesuit education and emphasizes the study of humanities and social sciences as a prelude to understanding individual, group, and organizational behavior in its professional program.

Today, 1,100 undergraduate and 180 graduate students are enrolled in the School, from 48 states and 43 foreign countries. In July 1983 the School moved to its new home in the renovated and restored Old North Building, Georgetown's oldest surviving University building which dates from 1795. The School is accredited by American Assembly of Collegiate Schools of Business and has a charter of Beta Gamma Sigma, the national scholastic honor society in business administration.

Curriculum

Academic Preparation: Students interested in the School of Business Administration should complete a full program in English; at least two years of social studies; two years, preferably three, of a modern language; a minimum of three years of mathematics, through algebra and trigonometry; as calculus is required of all students in the program; and two years of natural science. Because computers are used extensively in the curriculum, a course in computer science is highly recommended.

Academic Advising. The School's advising program helps students integrate all dimensions of their experience: their personal values, their liberal arts education, and their professional preparation. Through personal contact with experienced faculty members and administrators throughout their four years, students learn about the wide range of courses and areas of concentration that may match their individual aptitudes and interests.

All incoming freshmen are assigned faculty advisers who assist them through the early stages of university life. Before students choose their concentrations in the fall of their junior year, they consult with a dean, their faculty advisers, and other faculty, and attend career awareness programs.

Degree Requirements

To receive the degree of Bachelor of Science in Business Administration, all students complete forty courses, including core courses in liberal arts and business, courses required for their business concentration, and electives. They must obtain a grade point average of at least 2.0.

Liberal Arts Core. All business students complete the following liberal arts core: two courses in English, two courses in economics, one in mathematics, two in philosophy, two in theology, two in psychology/sociology, two in history/government/classics, and five electives. Most of these requirements are fulfilled during the freshman and sophomore years.


Concentrations. Students in the School may concentrate in accounting, finance, international management, management, marketing, or pursue an individualized concentration.

Accounting. This concentration includes courses in basic, intermediate, and advanced accounting, and specialized fields such as auditing and taxation. Students concentrating in accounting must take six accounting courses beyond the two introductory offerings.

The program provides training not only for future professional accountants, but also for those who intend to become managers and will make decisions using accounting principles. The concentration provides an excellent background for graduate business school and for law school.

Finance. The importance of finance to the entire business community and the increasing emphasis on the management of money and credit as instruments of economic policy point to the need for capable and well-trained personnel in this field. To concentrate in this field, students take five courses in finance.

With this concentration graduates may enter fields such as commercial and investment banking, brokerage and investment counseling, and corporate financial analysis.

International Management. Designed to prepare students for careers in worldwide enterprises, this program requires students to take five courses in the area of international management, to acquire fundamental competence in accounting, economics, finance, and management, and also to achieve proficiency in a foreign language through the intermediate level.

This concentration prepares students to work in import-export businesses, the international divisions of American companies, national or international agencies concerned with international trade or development, and commercial and investment banking on an international scale, and to establish businesses outside the United States.

Management. This concentration, requiring five courses in management beyond the core course, is interdisciplinary. The flexibility offered by the management concentration provides the student with the opportunity to tailor the program to his or her career objectives.

The management programs prepare students for managerial positions (especially in human resources, and industrial and labor relations activities), to work in related areas, or to undertake further professional study. Many employment opportunities exist in commerce and industry, government agencies, and public service agencies, such as hospitals, research organizations, and trade associations.

Marketing. Today marketing is not solely a business activity; it is multidimensional, reflecting economic conditions, consumer research, advertising, and social change. Because the business community and regulatory agencies are allocating greater resources to consumer research, product safety, truth-in-advertising, and other marketing areas, this field promises a dynamic future.

Students with this concentration, required to complete five marketing courses in addition to the core course, will be prepared to enter manufacturing, wholesaling, and retail companies; trade associations; multinational firms; non-profit institutions; federal, state, and local government agencies; international organizations; consulting firms; and ownership of one's own business.

Individual Concentration. The option of an individualized program is available to students who wish to develop their own concentration within the School. The student chooses a faculty member who, in consultation with the student, charts a course of study, with relevant business and other courses, that best meets the student's needs.

Following are typical freshman and sophomore academic programs:

First Semester

English Requirement

Accounting I

Introduction to Calculus or Liberal Arts Requirement

Liberal Arts Requirement

Second Semester

English Requirement

Accounting II

Introduction to Calculus or Liberal Arts Requirement

Liberal Arts Requirement

Liberal Arts Requirement

Third Semester

Statistics I

Principles of Microeconomics

Liberal Arts Requirement

Liberal Arts Requirement

Fourth Semester

Statistics II

Principles of Macroeconomics

Liberal Arts Requirement

Liberal Arts Requirement

Liberal Arts Elective

Special Programs

Business Day-Parents Weekend

Business Day-Parents Weekend is a joint project of the School's student organizations, faculty, and administration. During this weekend speakers, forums, and panel discussions inform members of the entire Uni-
by its faculty’s expertise, its Washington, D.C., location, the resources of Georgetown’s other undergraduate schools, and its significant enrollment of international students. Students are encouraged to study abroad and pursue one of the many opportunities available for immersion in a foreign culture.

Approximately forty students from the School study comparative business at Oxford University for six weeks each summer. Additionally, students study abroad at other programs for a summer, semester, or year. Business students study in Australia, Great Britain, Italy, Japan, Malta, and the Netherlands.

Internships in Business. Juniors and seniors may participate in the Internship in Business Program, designed to provide practical work experience in a business environment. Conducted as an honors seminar, the internship allows students to integrate business theories and concepts with the practical experience they receive.

Honors. Selected seniors studying accounting, finance, or marketing can explore their area of concentration in greater depth by participating in special honors seminars.

Awards. In recognition of academic excellence, a number of seniors are granted awards and publicly cited during commencement weekend for their accomplishments.

Pre-Law Preparation. Approximately a quarter of each year’s graduating class immediately enters law school. Students interested in a career in law gain a strong foundation by choosing courses in the humanities and social sciences as well as business — courses in which they acquire skills in analytical thinking and clear, organized written and verbal communication.

Career Opportunities

Men and women with professional college-level training in business administration are sought after in numerous fields of employment, and the School’s graduates are actively recruited by many major firms. Students are assisted by the School’s undergraduate student services staff and the University’s Career Planning and Placement Office in linking their personal aspirations and academic preparation with their career goals.

Business school graduates with a concentration in finance are much in demand. In the past many have entered the fields of insurance and investment counseling, while others have gone into commercial, thrift, and investment banking. Still others have been employed by major brokerage firms as financial analysts, managers, and brokers.

Accounting graduates are employed in all of the Big Eight accounting firms. They have become certified public accountants, as well as internal auditors, industrial accountants, and corporate managers. Recent graduates with a concentration in marketing have entered the fields of retailing and management, advertising, industrial marketing, and corporate purchasing.

Other recent graduates have accepted positions in industrial and labor relations, government, public service agencies, research organizations, and trade associations. Increasing numbers have embarked on careers in commercial and investment banking on the international scale. Others are employed in the international division of American companies or are involved in establishing international businesses.

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URSING. The Georgetown University School of Nursing, one of the country's largest private schools of nursing, began in 1903 to supply nurses for the growing Georgetown University Hospital. In the eighty years since then, the health care field has undergone numerous changes, and nurses have assumed positions of greater leadership and responsibility. To educate nurses for the new demands of the profession, the School of Nursing offers a four-year baccalaureate program that includes study in the liberal arts, the

I'm the fifth in my family to come here. I was interested in medicine, but I didn't want to be a doctor. So I decided on the nursing school, and I'm minoring in business so I can go into hospital administration.

Lori Riggs, Haddonfield, NJ

Lori Riggs, Haddonfield, NJ
Tricia Burggraf, Garden City, NY
Kristin Coury, McLean, VA
Marissa Ignacio, Richmond, IN
Nursing Education. The nursing component balances clinical skills with a strong theoretical base. Freshman and sophomore courses provide the foundation essential for nursing practice. An Orientation to Nursing course is offered in the freshman year. Students continue their nursing courses throughout the sophomore, junior and senior years, with clinical practice beginning in the sophomore year.

Clinical practice is concentrated in the junior and senior years. The senior practicum allows students to select a particular clinical area of concentrated study. During the senior practicum, nursing students might be found “putting up a drip” (starting an intravenous infusion) at an English infirmary, teaching a self-care technique in a southeast Washington geriatric institute, or organizing a wellness campaign in a rural Appalachian clinic.

An important aspect of the curriculum is the study of bioethics, which students take during their sophomore year. Other relevant areas of study are computer technology, management, research, and community-based care.

Upon completion of the program of study, graduates will be able to plan, implement, and evaluate the health care needs of a wide variety of patients.

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<th>Freshman Year/First Semester</th>
<th>English (by placement)</th>
<th>Chemistry I</th>
<th>Microbiology</th>
<th>General Psychology</th>
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<td>Orientation to Nursing</td>
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<td>English</td>
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<td>Microbiology</td>
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<td>Introduction to Philosophy</td>
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<td>Human Biology I</td>
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<td>Abnormal Psychology</td>
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<td>Design of Nursing Systems</td>
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<td>Introduction to Statistics</td>
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<td>Junior Year/First Semester</td>
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<td>Pathophysiology &amp; Pharmacology I</td>
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<td>Designing Nursing Systems</td>
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<tr>
<td>Adults Experiencing Behavioral &amp; Organic Disorders I</td>
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<td>A Family Focus in Nursing Practice</td>
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Special Programs

International Programs. As part of a university renowned for its internationalism, the School of Nursing offers its students opportunities for unique international clinical experiences. To date these have included Guatemala, Ireland, and England.

Baccalaureate R.N. Program. Within its regular undergraduate program, the School of Nursing offers an undergraduate course of study for registered nurses. Candidates must be currently licensed registered nurses in the District of Columbia, Maryland, or Virginia. Upon admission to the school, the R.N. student can achieve advanced placement by presenting transferable credits or by passing proficiency examinations.

The Accelerated BSN Program. The Accelerated BSN program is designed for college graduates who wish to pursue a career in professional nursing. The program extends over two summers and one full academic year. The program provides the necessary coursework and clinical training for professional nursing practice as well as for graduate education.

Nursing/Pre-Medical and Nursing/Pre-Dental Options. Georgetown University School of Nursing offers combined Nursing/Pre-Medical and Nursing/Pre-Dental options for exceptional high school graduates who have demonstrated superior achievement in the sciences and humanities and who may wish to pursue the study of medicine or dentistry at Georgetown University after completing the baccalaureate degree in nursing. The program of studies includes science courses which are required for the nursing major and also are prerequisites to the study of medicine and dentistry, as well as liberal arts courses and the nursing major.

Career Opportunities

Nursing offers a great range of job opportunities in clinical practice, education, and administration. Hospitals, school systems, industry, home health agencies, and clinical extended-care facilities employ professional nurses.

Nurses who graduate from Georgetown have an advantage in that many hospitals now hire nurses with baccalaureate degrees and promote them more readily than other staff nurses. Almost 100 percent of last year’s graduating class obtained employment with ease. Their starting salaries ranged from $15,000 to $25,000.

The School of Nursing encourages its students to pursue graduate study, which can further expand their career opportunities.
Georgetown & Washington, D.C.

Georgetown, located in one of the great world capitals, is only a few miles from the White House, Capitol Hill, and the Supreme Court, where the powers that run the country and make decisions affecting the world are seated. The city attracts visitors from all over because of its prominence in American history, the excitement of its political activities, and the spectrum of its cultural offerings. It is a heady environment for a university.

Washington offers a smorgasbord of educational and recreational activities to Georgetown students. More than 240 libraries are available, including the Library of Congress which receives two copies of each book copyrighted in the United States. Also located in Washington are the National Archives, the Smithsonian Institution, the Folger Shakespeare Library, the National Gallery of Art, the National Geographic Society, the Kennedy Center for the Performing Arts, and the Organization of American States, as well as a multitude of foreign embassies and federal agencies and departments. Washington is steeped in history, and landmarks such as Mount Vernon and Ford's Theater interest many students. The city is also known for its restaurants, hotels, theaters, and galleries.

Georgetown students also have access to the libraries, classrooms, and laboratories of Washington's eight other colleges and universities through an arrangement called the Consortium of Universities of Metropolitan Washington. Through the consortium, Georgetown students can register and pay tuition on their "home" campus, but take courses and use libraries on other campuses.

The Campus. Georgetown's main campus crowns the heights above the Potomac River and is the site of all the University's facilities except the Law Center, which is located in downtown Washington. The entire University comprises 104 acres, 60 buildings, a recreational complex, and athletic fields.

Georgetown's oldest existing building is Old North, which was completed in 1795. From its south doorway, President George Washington spoke to the students when he visited the College. The University's most memorable building is Healy Hall, which was constructed in the Flemish Renaissance style of architecture and has been a symbol of Georgetown for more than 100 years.

There are currently thirteen residence buildings and complexes, with one more under construction. Some are traditional dormitories, while others are apartments for groups of students.

Completed in May 1982, the Intercultural Center houses classrooms, departments, schools, and administrative offices that support cross-cultural education and international understanding. It contains language laboratories, a multilingual conference room for training interpreters, and an auditorium equipped for simultaneous interpretation in eight languages. The Intercultural Center, the first and largest integrated solar-electric building in the country, is also a model for energy conservation. Solar panels funded by the Department of Energy furnish the building with nearly half its heating and air conditioning.

Library Resources. The University's three campus libraries hold a total of more than 1.5 million volumes, 1,497,000 microforms, and 110,000 government documents. More than 20,000 current periodicals and serials are received. The collection in the Lauinger Library on the main campus numbers over one million volumes with 600,000 microforms.

The Lauinger Library also contains a number of study rooms, discussion rooms, and smoking lounges. There are also book locker facilities, special typing rooms, and an after hours reading room.

A number of special services are also offered in the library. A photoduplication center provides microfilming and other modern copying and duplicating services. An audiovisual center has facilities for viewing films, slides, television programs, and videotapes, and for listening to the library's musical and non-musical record collection. There is also a complete range of viewing machines for use with the extensive collection of material on microfilm.

Georgetown is a government document depository, and provides thousands of useful documents received annually. Also noteworthy is the Special Collections Department, which includes many private libraries and significant holdings of early and contemporary manuscripts, incunabula, first editions, and other rare works.

The Science Library, covering the fields of biology, chemistry, mathematics, physics, and computer science, is located on the third floor of Reiss Science Center. The book and periodical collection here numbers well over 41,000 volumes, and over 1,500 periodicals are received.

Georgetown also holds the Woodstock Theological Library collection, one of the best Roman Catholic theological collections in the country, numbering over 172,000 volumes. It contains copies of the most significant theological works as well as a number of unique rare books.

Science Facilities. Most of Georgetown's science facilities are housed in the Raymond H. Reiss Science
Building, where classrooms and laboratories for biology, chemistry, mathematics, and physics are located. The center also provides facilities for scientific research activities, such as a nuclear accelerator vault, animal cage rooms, a greenhouse, and a computer center.

The Computer Center is used to teach the use of computer concepts and techniques and to support research by providing computer services to all schools in the University. Services include assistance with word processing, batch and interactive programming, computer-generated graphics, and data-base management.

The Computer Center's IBM 4341 computer is available for student and faculty use. Students use the computer via twenty-eight terminals located at central facilities in the Reiss Science Building and the Interultural Center. Microcomputers, including the Apple 2+ and IBM Personal Computers, are used to serve researchers and advanced students.

Dahlgren Chapel. Dahlgren Chapel, in the heart of the old quadrangle, has been the center of the liturgical life of the College since its dedication in 1893. The Chapel is English Gothic of the thirteenth century in design, and cruciform in plan. Students may attend mass here each morning, noon, or early evening on class days.

To allow for innovations and changes brought about by the new liturgy, Dahlgren was completely renovated and reopened in 1976. It has become the focal point for experimental liturgies and programs incorporating matters of both spiritual and social concern.

These programs are a reflection of the pluralistic outlook of the Georgetown community as expressed by the Campus Ministry team, made up of fourteen chaplains and assistant chaplains representing Jewish, Orthodox, Protestant, and Catholic beliefs. It is the team's goal to serve the religious needs of the University community and to facilitate the community's service to the larger society outside the University gates.

Art Collection. Shortly after 1880, Carroll Parlors, the most formal of the Healy Building parlors, opened its elegant doors. Originally the scene of presidential entertaining, it today houses much of the permanent University art collection.

In the collection are paintings depicting early scenes and people of Georgetown, circa 1830. American painters such as Gilbert Stuart, John Neagle, and John Wollaston are represented, as are several European masters including Sir Anthony Van Dyck and Luca Giordano. Several hundred historical objects — furnishings, paintings, and sculptures — complete the University's art collection.

Athletic Facilities. The Gerard F. Yates Recreational Complex was opened in 1979 and is the site of active intramural and recreational athletics. The complex includes twelve courts for basketball, volleyball, and tennis; eight courts for handball, squash, and racquetball; an Olympic swimming pool and diving complex; a track, and numerous other athletic facilities.

The McDonough Memorial Gymnasium, located at the west end of campus, serves as the intercollegiate athletic center and is the home of Georgetown's nationally ranked men's basketball team and major women's varsity teams in basketball and volleyball.

Outdoor athletic facilities include a baseball diamond, football field, quarter-mile track, hardtop tennis courts, intramural soccer fields, softball diamonds, areas for volleyball, badminton, and flag football, a broad running track, and a field hockey area.

STUDENT ACTIVITIES. Georgetown's liberal arts and Jesuit tradition is devoted to the principle that a truly liberal education must take into account the whole person. Learning shouldn't stop when class sessions do. Therefore, the Office of Student Affairs commits itself to those aspects of student development that go beyond the specifics of any particular major or individual course and to the University's spiritual, cultural, and athletic activities.

Office for Student Activities. The Office for Student Activities coordinates undergraduate student activities, and advises and administers approval of new organizations, social events, and budgets. The many activities open to students help them develop initiative, responsibility, and loyalty, and provide opportunities to acquire special skills and develop their personal interests and talents. Participation in such activities outside the classroom is often an advantage after graduation. Here is a sampling of the activities available:

Service Organizations: Community Action Coalition, Tutoring Service, Spring Break in Appalachia.

Cultural Clubs: Twenty clubs ranging in scope from individual countries to cultural regions.


Political Clubs and Human Rights: Groups ranging from traditional political interest groups to special interest organizations such as "Right to Life" and "Amnesty International".

Academic: Ten majors' clubs, Academic Councils representing the five schools at Georgetown.

Recreational-Entertainment: Lecture fund, Student Program Board, College Bowl.

Miscellaneous Organizations: Women's Caucus, N.A.A.C.P.

International Clubs: International Relations Club, Conference on the Atlantic Community.

Community Involvement Programs: The Office of C.I.P. works to involve students in community projects that address issues of social justice. Students work in the District of Columbia in programs including tutoring, refugee assistance, and organizations that serve the needs of children, the elderly, the hungry, and the homeless.

Minority Affairs: The Center for Minority Affairs offers academic support and guidance to minority students enrolled at the University. The center also promotes educational opportunities for minority students in the Washington, D.C. area. Included in the center's efforts are the Community Scholars Program, the Educational Community Involvement Program, and the Upward Bound Program.

Performing Arts. The Office of Performing Arts administers a variety of arts programs emphasizing the educational, cultural, and instructional aspects of the arts. Pro-
grams in these areas include: a summer arts program; the Mid-Day Arts Series; evening concerts and lectures; an artist and ensemble-in-residence program; student ensembles in dance, music, and theater; applied music lessons and special classes; workshops and presentations.

In addition, the Performing Arts Office is responsible for maintaining numerous facilities and equipment including: a guest artists' apartment; rehearsal and performance spaces for the student ensembles; pianos; musical instruments; and practice rooms. The office also works with the facilities coordinator to book arts events. Special duties include cooperative efforts with the Office of Residence Life to advise the members of the Arts Hall (an alternative living-cum-dormitory) and with the Office of Student Affairs and other offices to develop program offerings for the general University community.

Student Association. The Student Association acts as the representative of the student body in expressing its views to the administration and faculty. It works cooperatively with the administration to coordinate co-curricular activities.

The Student Association is composed of a president, vice-president, and a senate. It has the power to appoint student representatives to a number of University committees and administers the following commissions and services: Student Activities Commission, Legislative Action Council, Student Government Internship Bureau, and Lecture Fund.

Athletics. Rooted in Jesuit educational tradition, Georgetown is committed to develop not only sound minds in its students, but sound bodies as well. The four levels of athletic activities at Georgetown — intercollegiate, intramural, instructional, and recreational — give opportunities to all students from the most competitive to the most casual. Intercollegiate teams exist in baseball, basketball (men and women), crew (men and women), cross-country, field hockey (women), football (men), golf (men), indoor track (men and women), lacrosse (men and women), outdoor track (men and women), sailing (men and women), soccer (men), swimming (men and women), tennis (men and women), and volleyball (women).

For students interested in learning new athletic skills, optional non-credit instructional programs are offered in ballet, jogging/physical fitness, modern dance, tennis, squash, fencing, and yoga, as well as a variety of water sports.

Georgetown also encourages athletics on a recreational level as a part of students' educational experience that provides them enjoyment, conditioning, and relaxation.

LIVING AT GEORGETOWN. The goal of the Office of Residence Life is to make Georgetown's residential nature an integral part of a student's education. Resident directors, resident assistants, and ministers-in-residence live in campus housing facilities and are available for counseling and referral and to help students adjust to college life.

Georgetown has a total of fifteen residence halls on campus with space for 4,000 students. Apartment-style living is available to upperclassmen in four residence facilities. The remaining halls, which are coeducational by floor, house both upperclassmen and freshmen students.

Students may also participate in special interest housing programs, which are developed by students and staff around specific areas of interest. Current programs include Living/Learning, International Student House, and the Community Action Floor.

Laundry facilities are located in most residences on campus. Mailboxes are centrally located in each residence hall. Pay phones are located in all of the residences for outgoing calls and trunk lines are available for the installation of private phones in students rooms.

Students may make arrangements with the University food service to take part in a board plan, in which several meal plans are available. Two cash cafeterias are located on campus, as well as a student-run fast food service and small grocery store.

Off-Campus Housing. The Off-Campus Housing Office is a division of Housing Services, which is located in the Office of Residence Life, 1 Maguire Hall, Phone: 625-6206. The Off-Campus Housing Office provides the service of soliciting and maintaining housing listings for all interested Georgetown students seeking off-campus accommodations. Housing listings are updated on a daily basis. Interested students can obtain a copy of the listings in the Residence Life Office during office hours. Information regarding specific listings will not be given out over the telephone.

New Student Orientation. All new students are welcomed to Georgetown through a University-wide effort coordinated by the New Student Orientation staff, which corresponds with new students throughout the summer before they arrive. During orientation, students are introduced to the University and to the activities available in the metropolitan Washington area.

The University Center. The University Center, located on the second level of the Healy Building in the center of campus, houses a number of student services, such as the Center Cafe, Center Pub, Student Credit Union, Vital Vittles (food store), Saxa Sundries (drug/convenience store), travel services, advertising services, typing services, book lockers (run by the Community Action Coalition), and the Off-Campus Housing Office. The center also contains a television lounge, a multipurpose program room, an arcade/game room, a study lounge, and a ticket office.

Counseling Center. The Counseling Center offers programs and services to assist students in their personal, social, and educational development. Typically, students seek counseling when they experience dissatisfaction with their academic or personal lives. The center offers individual counseling, brief psychotherapy, consultation, testing, assessment and referral, group counseling and workshops, reading, and study skills improvement. Its programs are designed not only to remove obstacles to growth but also to facilitate development and self-improvement. A policy of strict confidentiality is maintained.

The center also administers many standardized tests for the national testing services (Graduate Records Exam; Miller Analogies Test; Law School, Medical School, and Graduate Management School Admissions Tests, etc.).

Student Health Service. The Student Health Service offers primary medical care for acute and chronic illness and injury on an out-patient basis to all registered students. The staff of physicians, psychiatrists, medical and psychiatric residents, registered professional nurses, nurse practitioners, and other support personnel provide a variety of medical services and first aid in the diagnosis and treatment of illness. The cost of lab fees, x-rays, and specialty consultations beyond the scope of the Student Health Service, and hospitalizations are to be assumed by the student's health insurance benefits.

The Georgetown University Student Health Insurance Plan, available to all students, is recommended for students not already covered by a similar individual or family plan. Students are advised to check with their families regarding health insurance coverage, since many family insurance programs drop dependents at the age of nineteen.

Protective Services. The Protective Services Department assists the Georgetown community, including the main, medical, and law campuses, in personal safety and property protection. The department's services include an escort service, an engraving program designed to protect valuables, bicycle registration and locks (available at cost), and a centralized Lost and Found. Members of the department, who are uniformed and commissioned as Special Police Officers, also conduct crime prevention programs on campus.

The department administers the University's identification and access control system. Identification cards, which are necessary to enter any dormitory, are issued to the entire University community.

Protective Services, located in Village C, first floor, X Wing (center of Lot #3), is in operation 24-hours-a-day, and can be reached in an emergency by dialing "HELP" on University phones or 625-HELP on outside lines.
Center for Career Planning and Placement. The Center for Career Planning and Placement provides counseling services and programs to students and alumni in the areas of career planning, part-time and summer employment, internships, graduate study, and professional employment. The center helps the individual relate personal goals and academic preparation to career and life-planning objectives, then assists the individual in implementing those objectives.

A career library is available, containing occupational information, decision-making manuals, graduate school catalogs, business-corporate literature, and audio-visual presentations on employment-seeking techniques. Workshops are available on job seeking, resume writing, interviewing skills, and career decision making. The On-Campus Recruiting Program brings employers to the campus for the purpose of conducting job interviews with graduating students. Also available is a credential file service to support applications for employment or graduate school.

Career development is an individual and ongoing process. Students are encouraged to visit the center to discuss their career objectives, browse in the library, and participate in the programs offered.

**ADMISSION TO GEORGETOWN.** Georgetown University welcomes applications for admission to its undergraduate schools from students of character, intelligence, motivation, and achievement, without distinction on the basis of race, sex, or religious belief. The University, through its Freshman Admissions Committee on Admissions, selects for its freshman class those students whom it believes are best qualified to pursue and most likely to profit from the educational offerings of Georgetown. New students are admitted in the fall semester and for full-time study only.

**Freshman Admissions**

Secondary School Preparation. While the Committee on Admissions is most interested in the quality of students' work and their general promise and seriousness of purpose, it is recommended that secondary school preparation include a full program in English, three years of mathematics, and at least two years of social studies, natural science, and modern language. Students who plan a program in mathematics or science should include four years of mathematics and at least three years of science. Candidates for the nursing program must include at least one year each of biology and chemistry. Physics is also recommended for nursing candidates. A background in modern foreign language is strongly recommended for students applying to the School of Languages and Literatures and the School of Foreign Service. Participation in advanced placement coursework and honors programs is encouraged.

Admission Tests. All candidates are required to take the Scholastic Aptitude Test (SAT) offered by the College Board or the ACT Assessment offered by the American College Testing Program. These tests should be taken by January of the senior year, in order to allow time for the results to reach Georgetown by early February. Candidates are requested to submit results of at least three College Board Achievement Tests including English (preferably with writing sample) and two others appropriate to their area of interest. Candidates for the Schools of Foreign Service and Languages and Literatures should include a modern language test among these two. Results of the English Achievement test for all candidates will be used to determine placement in freshman writing or literature courses. It is important to note that, while objective test results provide important information about candidates, the Committee on Admissions is far more concerned with school record, type of program, and rank in class than with test scores. There are no cutoff scores.

Handicapped students unable to take the SAT under standard testing conditions may request special accommodations. A test reader may be used, which the test center will supply if requested. The center will also provide a recorder of answers, a separate testing room, and extra time to complete the tests. No extra charge is made for the special testing materials or testing arrangements for handicapped students. Additional information about special testing arrangements for the handicapped is contained in the SAT Information Bulletin.

Complete information about College Board tests (SAT and Achievement Tests) including times, places, and fees may be obtained from the College Entrance Examination Board, P.O. Box 592, Princeton, New Jersey 08540, or P.O. Box 1025, Berkeley, California 94701. This contact should be made no later than one month before the date of examination.

Application Procedure. All freshman applications are due in the Office of Undergraduate Admissions by January 10 of the year of enrollment. A complete application should include:

- Freshman Application Form
- Secondary School Report (including transcript)
- Teacher's Report
- Nonrefundable Application Fee ($40)
- Results of the College Board Scholastic Aptitude Test sent directly from the College Board or the ACT assessment of the American College Testing program.
- Results of three College Board Achievement Tests

Acknowledgment will be sent within thirty days of Georgetown's receipt of the application and acknowledgements for missing credentials will be sent after March 1. Since the University receives such a large number of applications each year, students should make every effort to see that all materials are received by the deadline to avoid a delay in the processing of their applications.

**Early Decision.** The Early Decision program is designed to enable superior students to learn of their admission early in their senior year. Students offered admission at Early Decision are those the Admissions Committee feels confident would be admitted at regular decision.

All applicants for Early Decision must clearly indicate their intention in the appropriate space on the application form. They should follow the normal application procedure except that the transcript should show three years of high school work, and SAT or ACT scores should be from the junior year. The application and all supporting credentials must be received in the Admissions Office by November 1.

While applicants under this program normally consider Georgetown their first choice for college, those admitted have the same deadline to reserve their places (May 1) as the other candidates and need not limit college applications to Georgetown alone. Candidates not accepted under the Early Decision program are not denied but are deferred to the spring review. Typically about 15 percent of the deferred candidates are successful during the spring review.

**Advanced Placement.** Georgetown grants both course exemption and college credit to entering students based on the results of College Board Advanced Placement Examinations. Applicants who seek advanced placement because they have taken, or plan to take, one or more of the Advanced Placement Examinations should have the examination results sent to the Office of Undergraduate Admissions during the summer prior to enrollment. Requests for advanced placement credit are reviewed individually by department.

Advanced Placement Examination in languages are considered together with results of Georgetown language placement examinations.
These examinations are administered in the fall to new students and are necessary if a student wishes to be considered for course exemption and college credit. Twelve-year programs, such as the International Baccalaureate, will not be considered differently from other secondary school programs in the United States. College credits for high school courses may be earned only by submission of Advanced Placement examination results. In contrast, thirteen-year programs, by which students qualify for entry into their national universities, may receive up to a full year of academic credit depending upon scores and the appropriateness to the area to which the student is applying. Students taught college-level courses by high school faculty are not eligible for credit for those courses, but are encouraged to take the Advanced Placement Examinations in order to be considered for credit. Students who have had occasion to take college courses (on college campuses) while in high school should submit a transcript for evaluation prior to enrollment.

**Campus Visits.** Students interested in Georgetown are encouraged to visit the campus. A campus visit will provide prospective students with a clear understanding of Georgetown's educational programs, environment, and social setting.

Orientation Meetings, conducted by a member of the Admissions staff, offer prospective students and their parents visiting the campus an opportunity to learn more about the academic programs and student life at Georgetown, as well as the admissions process and procedures. Orientation Meetings are scheduled on weekdays and Saturday mornings between April 1 and January 1. Orientation Meetings designed specifically for transfer candidates are scheduled on Fridays during the months of January and February. Appointments for Orientation Meetings should be arranged by calling (202) 625-3051.

Tours of the campus are available Monday through Friday, Saturday mornings, and also immediately following each Orientation Meeting.

**Interviews.** An important part of the selection process at Georgetown is an interview with a member of one of the Alumni Admissions Committees, which are located in all fifty states and in many foreign countries. As applications are received by the Admissions Office, each student who lives within a committee jurisdiction is provided with the name of an alumni interviewer and is requested to make arrangements for an interview. This interview provides candidates with an opportunity to highlight particular aspects of their background which they would like to call to the attention of the Admissions Committee, as well as to learn more about the University from the point of view of a local alumnus. The Alumni Admissions Committee interview, together with the campus visit, gives the student a broad perspective of Georgetown.

**Deferred Enrollment.** Georgetown has a policy of allowing admitted freshman students to defer their enrollment until the following year. Listed below are guidelines and procedures for obtaining a deferral.

Students must submit the non-refundable enrollment deposit by May 1, following their offer of admission. Included with this deposit should be a letter requesting a deferral of enrollment for one year along with a brief explanation of the student's plans for the coming year. Requests for deferral will be evaluated on an individual basis and are usually granted for work, travel, language study, or in the case of unusual personal circumstances. Students may not defer to engage in academic work at the university level. Participation in study beyond the secondary level would require a reevaluation of credentials and would make it necessary for a student to reapply to the University the following year.

Students granted deferred admission must contact the Office of Undergraduate Admissions by May 1 of the following year to reconfirm their intention to enroll that September. Deferred students must also send a letter of explanation informing the Admissions Committee of their year's experience. A final high school transcript must be reviewed before admission can be confirmed.

Financial aid awarded to students will be made available again in the following year, contingent upon a reanalysis of the student's financial circumstances. A new Financial Aid Form will be required prior to March 1.

**Transfer Admission.**

Georgetown welcomes transfer students to its undergraduate programs. Transfer applicants should have completed at least one full-time semester of at least twelve transferable credits, or the equivalent, on the college level but no more than four full-time semesters. Students who have not completed one full-time semester should follow the freshman application procedure. Normally, a "B" average or better in a previous institution is necessary for serious consideration.

Transfer students are admitted only for the fall semester, not for the spring semester. Those admitted for the fall may begin in the summer sessions if they wish. Students are admitted on a full-time basis only.

Credit toward Georgetown degrees will be given for work done in other institutions subject to the following limitations:

- Credit for required courses will be given if the course description is similar to the one required at Georgetown.
- Credit for electives will be given if the course description is similar to courses offered at Georgetown. Credit for courses not offered at Georgetown will be considered on an individual basis.
- Grades earned must be at least one level above minimum passing level, e.g., "C." Passing grades on a Pass-Fail system are acceptable.
- The maximum number of transferable credits is one-half of the total required for the degree.

Students must spend a minimum of four full semesters in residence at Georgetown to earn a degree. Summer sessions and study abroad programs will not count toward fulfilling the residency requirement. An evaluation of courses accepted for transfer will be sent with notification of acceptance, or shortly thereafter.

The following materials should be submitted as early in the academic year as possible, but no later than March 1:

- Transfer Application Form
- Nonrefundable Application Fee ($40)
- High School Transcript
- Results of Scholastic Aptitude Test (SAT) or American College Test (ACT) from the high school level
- College Transcript (including all work done through the first semester or the winter quarter)
- Recommendations from previous college dean and one professor, preferably from the major department
- A list of the courses planned for the term(s) not included in the current transcript

**Catalog pages (photocopies permissible) describing all completed coursework from each of the colleges previously attended, as well as the page(s) describing academic regulations.

Applications will be reviewed as soon as possible after these materials have been received. In some cases it will be necessary to wait for the final transcript before a decision can be reached. Announcements of admissions decisions will be mailed when finalized but no later than June 1 in any case. Students who are offered admission will be expected to confirm their place with a non-refundable tuition deposit by June 15.

**Special Students**

Due to limitations of space, Georgetown is not in a position to offer admission to special (non-degree) students except in the most unusual circumstances. Exceptions to this policy are rare and must be approved by the dean of the school in which the student desires to take a course. Admission for special students is for one semester and must be reviewed by the dean's office if the student wishes to pursue a second semester. Students who wish to obtain an undergraduate degree at Georgetown must apply for admission as freshman or transfer applicants.

Special student application forms may be obtained from the Admissions Office or from the deans' offices of the undergraduate schools. Completed applications (including transcripts and application fee) must be submitted to the dean's office of the school to which application is made by November 15 for admission in January and by January 15 for admission in September. No applications will be accepted after these dates. Final decisions will be made by August 10 for the fall semester and by December 20 for the spring semester.

Candidates must accompany their special student application materials with a letter from their current dean approving the courses.
to be taken at Georgetown for the degree requirements for their own schools. Admitted students are expected to hold full-time status in the school to which they are applying at Georgetown.

Approval for special student status does not mean automatic acceptance in the courses requested and approved. Specific course enrollment is given on a space-available basis only. Special students are not eligible for financial aid or for campus housing.

Special Information for the Handicapped

Before acceptance at the University a handicapped student may wish to discuss the fulfillment of degree requirements in a particular major with the dean of the school. These interviews may be arranged through the Admissions Office or through the main campus coordinator for the handicapped.

Lauinger Library has special services available for all handicapped students. For detailed information on these services, students may request the appropriate brochure from the reference librarian in Lauinger Library.

Special funding is available for interpreters and readers through the University. After acceptance at the University, the student should contact the main campus coordinator for the handicapped. The telephone number is (202) 625-3024.

The main campus has rooms in the residence halls reserved for handicapped students with ambulatory problems. Application for these spaces should be made after acceptance.

International Students

Georgetown welcomes applications for admission from well-qualified international students. To be certain that a prospective international applicant is a realistic candidate, Georgetown requires a Preliminary Application which must be submitted by all students studying in non-U.S. educational systems whose native language is not English. Students are required to demonstrate a level of competence that would indicate their ability for successful study in English. International applicants whose first language is not English are therefore required to submit results of the Test of English as a Foreign Language (TOEFL), given at test centers throughout the world.

International applicants are required to take the Scholastic Aptitude Test (SAT) or the American College Testing Program (ACT) examination. These tests are available in virtually every foreign country and should be taken in time to allow the results to be sent to the Office of Undergraduate Admissions by January of the year preceding entrance at the University. Information concerning the time and place of these examinations can be obtained from:

Educational Testing Service
Princeton, New Jersey 08549

Complete information and Preliminary Applications for international students are available from the Office of Undergraduate Admissions.

Along with final application forms, students should submit complete and translated transcripts of all secondary and, when applicable, university credentials along with subjective evaluations from teachers and tutors, when obtainable. Similarly, students applying from countries offering matriculation examinations must submit results of such examinations as soon as results are available. These credentials will be considered for admission as well as for placement at the proper level when the application file is complete.

All candidates studying in non-U.S. educational systems whose native language is not English are required to demonstrate a level of competence that would indicate their ability for successful study in English. International applicants whose first language is not English are therefore required to submit results of the Test of English as a Foreign Language (TOEFL), given at test centers throughout the world.

International applicants are required to take the Scholastic Aptitude Test (SAT) or the American College Testing Program (ACT) examination. These tests are available in virtually every foreign country and should be taken in time to allow the results to be sent to the Office of Undergraduate Admissions by January of the year preceding entrance at the University. Information concerning the time and place of these examinations can be obtained from:

Educational Testing Service
Princeton, New Jersey 08549

Complete information and Preliminary Applications for international students are available from the Office of Undergraduate Admissions.

EXPENSES & FINANCIAL AID. The total cost for one academic year at Georgetown University for resident students is approximately $16,775. This estimate includes tuition, fees, room and board, books, supplies, and incidental expenses.

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<tr>
<th>Basic Yearly Expenses</th>
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<tr>
<td>Tuition</td>
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<td>Board</td>
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<tr>
<td>Room Rate</td>
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In addition to the listed expenses, all applicants for admission to Georgetown pay a nonrefundable application fee of $40. Typical student personal expenses, books, and other fees for a year are estimated to be $1,300. In computing financial need, an allowance toward the cost of two round trips home is also considered in addition to the expenses listed above for students from outside the Washington metropolitan area.

Inasmuch as this bulletin is published far in advance of the academic year for which it is intended, there can be no assurance of the amount by which costs will increase. Although the University will make every effort to hold increases to a minimum, it reserves the right to increase costs as necessary.

Payment. Semester charges for tuition, fees, room, and board are due and payable on or before the registration date. Checks should be made payable to Georgetown University.

Monthly Payment Plan. The University has no plan for payment in monthly installments. Recognizing that some parents or students may find it difficult to meet payments at registration, information on commercial deferred payment plans is available from the Office of Student Accounts, Georgetown University.

Financial Aid

As the cost of higher education in the United States continues to increase, colleges and universities are called upon to assist the growing number of students and families who cannot afford to carry the full burden of financing education. Georgetown expects parents to cooperate in the mutual effort of imparting the best possible education to their sons and daughters. Vital to the success of this endeavor is the sharing of a reasonable and just financial obligation.

The University makes every effort to meet the financial need of all accepted candidates through a combination of aid programs including loans and employment as well as scholarships. So that limited funds can be shared most equitably, the University does not offer aid in excess of demonstrated need. Need is reappraised annually to assure continued fairness in distribution of aid.

The following information should explain the types of aid available at Georgetown and the processes involved in obtaining aid. More detailed information about financial aid is available in publications from the Office of Undergraduate Admissions or the Office of Financial Aid.

What Is Financial Need

Financial need is the "gap" between the family's or student's available resources and the cost of attending the university. Georgetown University uses the system of need analysis provided by the College Scholarship Service to estimate the family contribution, based on information supplied on the Financial Aid Form and other related documents. The University expects that the student and his parents will contribute to the fullest extent possible to meet educational expenses, drawing on income and assets. Students should also seek out all outside aid for which they may be eligible.

Georgetown Scholarships & Grants

Scholarships and grants awarded to incoming freshman and transfer students range in value from $200 to full tuition depending upon the student's financial need and the funds available. In addition to the federal programs listed below, the University is able to make awards from general revenue and from endowed scholarships. Endowed scholarships are available through the generosity of alumni and friends of Georgetown. A student need not make specific application for an endowed scholarship, but will be considered for any for which he is eligible. Students receiving endowed scholarships will be informed of any special requirements.

Federal Grant Programs

Supplemental Educational Opportunity Grants. This federal program permits Georgetown University to award non-repayable grants of up to $4,000 depending upon the availability of federal funds to students demonstrating considerable need.
Army ROTC Scholarships. Georgetown students have the opportunity to work toward a commission in the United States Army through enrollment in the Army Reserve Officers’ Training Corps. The program consists of prescribed study in the field of military science and offers opportunities for financial assistance through Army ROTC scholarships and a tax-free subsistence allowance of $1,000 per year for juniors, seniors, and all scholarship cadets. The primary purpose of the program is to prepare those students with leadership potential to serve as commissioned Army officers in positions of managerial leadership preparatory to assumption of responsibilities in both the public and private sectors. Students enrolled in military science courses are taught leadership and management principles that transcend the military service spectrum and incur no obligation during the freshman and sophomore years. Selection of the scholarships is made by the Training and Doctrine Command at Fort Monroe, Virginia, upon recommendation by the ROTC staff and with the concurrence of University officials. Information about ROTC may be obtained from the Director of Army ROTC, Loyola Hall, Georgetown University, Washington, D.C. 20057.

Air Force ROTC Scholarships. Scholarships are available through the Department of the Air Force. Students at Georgetown University may participate in Air Force ROTC through the Washington Consortium of Universities. The Cadet Unit is located at Howard University. The scholarship covers tuition, fees, texts, in-class materials, and travel pay; the student also receives a monthly allowance. Send inquiries to Air Force ROTC, Howard University, Washington, D.C. 20059.

Navy ROTC Scholarships. Scholarships are available through the Department of the Navy. Students at Georgetown University may participate in Naval ROTC through the Washington Consortium of Universities. The unit is located at George Washington University. The scholarship covers tuition, fees, texts, in-class materials, and travel pay; the student also receives a monthly allowance. Address inquiries to Navy ROTC, The George Washington University, 729 21st St., N.W., Washington, D.C. 20052.

Pell Grants. The Pell Grant is a federal student aid program which provides nonrepayable grants to those students who qualify to attend post-high school educational institutions. The grants will range from approximately $200 to $2,100 a year depending upon availability of federal funds.

State Scholarship Programs & Local Awards

Students from the following states can participate in state scholarship programs while they attend Georgetown University: Delaware, the District of Columbia, Maryland, Pennsylvania, Virginia, Connecticut, Rhode Island, Massachusetts, and Vermont. Students may learn more about these programs from high school guidance counselors or state departments of education.

Many scholarships are available through parents’ employers, civic and fraternal groups, professional organizations, and other programs. Students should actively pursue all potential sources of aid. High school guidance counselors can help in locating information about these programs.

Loan Programs

Guaranteed Student Loans. Guaranteed Student Loans are available through state agencies and private lenders (banks, savings and loan associations, credit unions, etc.) Local banks are the largest group of private lenders in the program. Freshmen and sophomores may borrow up to $2,625 per year, and juniors and seniors may borrow up to $4,000 per year, based on need as determined by the Financial Aid Office. The maximum undergraduate indebtedness is $17,250.

The interest rate for those loans is currently 8 percent and is paid by the federal government as long as the student remains in school. Student borrowers who obtain a Guaranteed Student Loan begin repayment six to nine months after the student ceases to be a full-time student and may extend over a maximum of ten years.

Students who are interested in this program must complete the Financial Aid Application Form (FAF).

National Direct Student Loan Program. Funds for this program are allotted to the University by the U.S. Department of Education. Since appropriations are limited, Georgetown, like many institutions, is forced to restrict these loans to those chosen as financial aid recipients. The repayment period and interest charges begin six months after the student completes his studies. The interest rate is currently 5 percent per year and the repayment period may be extended up to ten years.

Employment

Each year Georgetown offers employment to approximately 1,500 students at reasonable pay rates. Most of these positions are supported with Georgetown funds, with the balance provided by the Federal College Work Study Program. Most students can earn $1,800 to $2,200 per year by working approximately 12-15 hours a week.

Off-Campus Employment. The Office of Financial Aid (through its Employment Referral Service) and the Center for Career Planning and Placement assists eligible students seeking part-time employment to locate suitable positions. Any student desiring off-campus employment should consult the Center for Career Planning and Placement.

Application Procedures

How to Apply for Financial Aid from Georgetown. Two steps are required of entering freshman and transfer students in order to be considered for financial aid:

1. The applicant should check the block marked “Financial Aid” on the admissions application form.
2. The applicant should obtain a Financial Aid Form (FAF) from his high school, have it completed, and submit it to the College Scholarship Service, requesting that a copy be sent to Georgetown. Students whose parents are separated or divorced are expected to have both parents submit separate Financial Aid Forms.

A separate Georgetown aid form is not utilized. All aid applicants must submit the Financial Aid Form (FAF) of the College Scholarship Service (CSS) by January 15. Early processing of the FAF is critical if the student is to be notified of his financial aid award with his admissions decision.

How to Apply for Financial Aid from Other Sources.

State Grants. Secure applications from high school guidance counselors. Complete and mail to respective offices.

Guaranteed Student Loans. Apply to your local bank or other lending institutions. If you are unable to obtain funding locally, please contact the Financial Aid Office.

Parent Loans. It is possible for parents to borrow up to $3,000 per year at an annual interest rate of 12 percent with up to ten years to repay the loan. Repayment on the loan begins thirty to sixty days after receipt of the funds and the minimum monthly payment is $50. If these loans are not available in your home state, you may receive an application by sending a self-addressed stamped envelope and an appropriate request to HEAF: 1030 15th Street, N.W., Suite 1050, Washington, D.C. 20005.

SHARE Supplemental Loans. SHARE Supplemental Loans are available to credit-worthy families ranging from $2,000 to $15,000 per year. Maximum indebtedness per borrower is $60,000. The interest rate is variable, but will never exceed commercial prime plus 2 percent. Principal repayment may be deferred while the student is in school. Families may elect either a fixed or a variable monthly repayment and may have up to fifteen years to retire the loan. Applications and more information are available from the Financial Aid Office.

CONSERN Loans. Consortium Supplemental Educational Resources Need (CONSERN) Loans are available to credit-worthy borrowers. Loans range from $2,000 to $12,000 per year and carry a variable interest rate which as of February 1987 was 9 percent. Repayment begins in thirty days, and borrowers may have up to twelve years to repay. Contact the Financial Aid Office for more information.

Academic Management Services (AMS). AMS provides a payment plan whereby families can make monthly installment payments over a ten-month period beginning in May with no interest charges. For more information contact the Financial Aid Office.
**APPLICATION CALENDAR**

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>November</td>
<td>1</td>
<td>Deadline for the receipt of Early Decision applications for freshman admission and all supporting credentials.</td>
</tr>
<tr>
<td>December</td>
<td>15</td>
<td>Announcement of Early Decision results: acceptance or deferral, and deadline for receipt of all preliminary applications from international students seeking freshman admission.</td>
</tr>
<tr>
<td>November-December-January of Senior Year</td>
<td></td>
<td>College Board Scholastic Aptitude and Achievement Tests or American College Testing Program examinations should be taken no later than January of senior year.</td>
</tr>
<tr>
<td>January</td>
<td>1</td>
<td>Financial Aid Forms should be submitted to the College Scholarship Service as soon after January 1 as possible.</td>
</tr>
<tr>
<td>January</td>
<td>10</td>
<td>Deadline for the receipt of all freshman applications for admission.</td>
</tr>
<tr>
<td>March</td>
<td>1</td>
<td>Complete transfer applications including high school transcript and first semester college transcript due in the Office of Undergraduate Admissions.</td>
</tr>
<tr>
<td>April</td>
<td>1</td>
<td>Announcement date for decisions on freshman admissions and financial aid.</td>
</tr>
<tr>
<td>May</td>
<td>1</td>
<td>Reply date for accepted freshman applicants. (Deadline for the receipt of enrollment deposits. No deposit will be accepted after this date.)</td>
</tr>
<tr>
<td>June</td>
<td>1</td>
<td>Announcement date for decisions on transfer admissions and financial aid.</td>
</tr>
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</tbody>
</table>

For information contact:
Office of Undergraduate Admissions
Georgetown University • Washington, DC 20057
202-687-3081
APPLICATION CALENDAR

November 1 Deadline for the receipt of Early Decision applications for freshman admission and all supporting credentials.

December 15 Announcement of Early Decision results: acceptance or deferral, and deadline for receipt of all preliminary applications from international students seeking freshman admission.

November, December, or January of Senior Year

College Board Scholastic Aptitude and Achievement Tests or American College Testing Program examinations should be taken no later than January of senior year.

January 1 Financial Aid Forms should be submitted to the College Scholarship Service as soon after January 1 as possible.

January 10 Deadline for the receipt of all freshman applications for admission.

March 1 Complete transfer applications including high school transcript and first semester college transcript due in the Office of Undergraduate Admissions.

April 1 Announcement date for decisions on freshman admissions and financial aid.

May 1 Reply date for accepted freshman applicants. (Deadline for the receipt of enrollment deposits. No deposit will be accepted after this date.)

June 1 Announcement date for decisions on transfer admissions and financial aid.

June 15 Reply date for accepted transfer applicants. (Deadline for the receipt of enrollment deposits. No deposit will be accepted after this date.)

For information contact:
Office of Undergraduate Admissions
Georgetown University • Washington, DC 20057
202-625-3051

Georgetown University admits qualified students of any age, sex, race, color, religion, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of age, sex, handicapped color, religion, or national and ethnic origin in administration of its educational policies, admissions policies, financial aid programs, and athletic and other school administered programs. Inquiries regarding Affirmative Action policies may be addressed to Affirmative Action Programs, 3800 Reservoir Road, N.W., Room 316, Office of University Relations, Georgetown University, Washington, D.C. 20057. Georgetown University is an Affirmative Action-Equal Opportunity employer.

All students under age 26 attending school in the District of Columbia are required by D.C. Law 13-28 to present evidence of immunization against the following diseases: poliomyelitis, measles, rubella (German measles), diphtheria, mumps, and tetanus.

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