Clinic Hosts Alumni

What do a prosecutor, a state Attorney General, a corporate attorney, and a public defense attorney have in common? Perhaps not much besides all being members of the bar, but when they gathered on December 3, 1987, they all had something else in common: they were members of a select group that was celebrating the success of the Juvenile Justice Clinic (JJC).

The party was given by current director Mlyniec to "thank JJC alumni for their work and support of the clinic." The party also introduced current students to alumni who reminisced former cases and shared common experiences.

The JJC has a long and rich history. One of the earlier clinics established at GULC, it was started in the 1973-74 academic year by then Professor now Dean Judith Areen with clinical supervisor Wallace Mlyniec. It was established to teach substantive law in delinquency and neglect areas and to teach students advocacy skills which were easily transferable to other areas of law. Prior to the clinic, the only similar course offered at GULC was a children's rights seminar.

While the clinic has grown in achievements, it has lessoned in students. However, that is not because of lack of interest. The clinic was originally funded by the Defant and Mayer Foundations along with some funding from GULC. At its inception, the JJC accepted anywhere from 20 to 26 students and was taught by two professors and a Prentyman Fellow. As Foundation support diminished, GULC had to assume total funding. A reduction in students followed.

If it is true that Georgetown has defined and shaped clinical legal education, then the Juvenile Justice Clinic has refined children's rights. Operating in a juvenile justice system which exhibits a lack of concern, for the rights of juveniles, clinic participants along with the Prentyman supervisor and director Mlyniec, challenge the laws and expand the boundaries established by the District of Columbia courts.

The clinic represents indigent adolescents charged with drug offenses and other criminal violations such as unauthorized use of a vehicle. These children are often repeat offenders who have been "trampled upon by a bureaucratic structure" which fosters revolving door justice and inadequate representation. Many in the clinic have gone on to become public defenders. However, since the clinic also focuses on advocacy skills, a large segment of alumni become prosecutors and litigators in major law firms.

JJC alumni Jerry Salerno and current students Marc Sperling, Ana Sanchez, and Kate Sullivan listen to events that chronicle the clinic's success.

professor Mlyniec drew all the praises from alumni for the work, dedication and support on behalf of children's rights.

GULC Promotes Tax Assistance

The Law Center is urging students and faculty in the tax area to consider volunteering for one of the IRS taxpayer assistance programs this year. In mailings to tax faculty, graduates, M.T. students and J.D. students involved in publication of the Tax Lawyer, the Dean's office has been trying to promote participation in the Volunteer Income Tax Assistance and Tax Counseling for the Elderly programs.

The Volunteer Income Tax Assistance program, commonly referred to as VITA, is a program in which the IRS trains volunteers to help prepare simple tax forms. (1040EZ, 1040A and certain 1040s) for people who have difficulty preparing the forms for themselves, such as some lower income, elderly, handicapped, and non-English speaking taxpayers.

The volunteers offer their assistance at various community centers such as schools, libraries, churches, and shopping malls, from January 1 through April 15.

Tax Counseling for the Elderly (TCE) offers free tax help to people who are sixty years or older. This program has grants to pay for mileage and other travel expenses so that volunteers can go wherever they are needed, such as retirement homes and the private homes of the homebound.

To prepare for the programs, the IRS offers a one-day refresher course or do it yourself preparation materials. Most GULC students who have completed Tax Law rather easily handle the at-home instructional materials and can provide a great service for those who need it.

For volunteers who want to work in Washington, D.C. and think they need to take the one-day refresher course, the preparation class will be held at the National Office Training Center, 1111 Constitution Ave., N.W.

(Continued on page 3)

National Team Off To New York

Georgetown University's National Moot Court Team will be competing in the National Moot Court Competition in New York on January 28th through January 29th. The team, composed of Shannon Wu (3L), Deborah Dotts (2L), Javier Rubenstein (2L) and coached by John Didline (3L) won the Region Three competition last semester after defeating Catholic University in the final round. Rubenstein received the honor as the Best Advocate and received an engraved silver bowl from the D.C. Bar Young Lawyers Division.

The New York Bar Association sponsors the competition in New York. The issue is whether a plaintiff's tort suit versus a tobacco company is preempted by the federal Cigarette Labeling and Advertisement Act. The teams will also argue whether a protective order barring dissemination of discovery materials violates the First Amendment.

The Barrister's Council invites everyone to come out on Friday, January 23 at 11:00 a.m. in the Moot Court Room to hear the National Team in an open moot. We wish them luck in New York.

Inside

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Farewell

The first issue of the spring semester marks the "changing of the guards" at the Georgetown Law Weekly. It has been a pleasure to serve the GULC community. It was an exciting year. From January 1977 we have covered two SBA administrations, a search for a new director of admissions, the funding and construction of the new law library, and everything in-between.

It was always challenging. It was never easy. We never pleased all our readers, but we never meant to. The truth is seldom pleasing. We sometimes meant to provoke. We always sought to stimulate. We never meant to anger. We have listened to your complaints and acted on them when they weren't beyond our control. We have implemented changes to make the Law Weekly a quality student publication.

All in all, we thank our readers for their support, and our writers for their dedication. We thank our columnists: they were always thought provoking and often insightful. For those who sacrificed Friday evenings and Sunday afternoons — thanks, you made all the difference.

The Georgetown Law Weekly is published Mondays during the school year. Viewers expressed herein are those of the editor and staff and do not express the opinions of Georgetown University or of the Law Center administration. Permission to reprint any part must be obtained in writing from the Law Weekly prior to publication. The Editors of the Law Weekly edit and proof submissions for grammatical and spelling errors, and also for length and taste. Address inquiries to: 800 New Jersey Avenue N.W., Washington, D.C. 20001, (202) 335-2564.

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Letters To The Editor

Stransky Memorial Scholarship

To the Editor:

Last April, Jan Stransky, a member of the first-year class at the Law Center, was shot and killed in a parking lot near 15th and P Streets. There were no words then, and there are still no words, to describe fully the shock and despair created among his friends and through-out the Law Center over this random and senseless act of violence.

I didn't know Jan Stransky myself. I knew several of his classmates, however, and have come to know his family as a result of the tragedy.

It turns out that Jan was an unusual young man. He did odd things like crossing the Atlantic and back on his own to buy and sell lots of used cars. He had a quality that generated intense friendship and love in his friends. And he cared about justice in a personal way. A law student wrote to me after Jan's death about the time they were leaving the law school and were approached as they were getting into Jan's car by one of the many homeless people in this area and asked for a handout.

"It was a cold day. Jan looked into the trunk of his car and said he could not afford to buy this costs. Instead of pushing away the needy person, or giving him whatever change happened to be in his pocket, Jan gave him his lunch.

After his death, Jan's father asked if the family and friends could endow a scholarship in Jan's name. Members of the family, friends, and classmates at the Law Center have contributed generously to this scholarship fund and the Law Center will match all of those contributions. Beginning next year, the Jan A. Stransky Memorial Scholarship will be awarded to a student in the Class of '86-89 who has demonstrated a commitment to public and community service. Eventually, when the Public Interest Fellows Program is up and rolling, the scholarship will be awarded to one of those Public Interest Fellows.

We can't do a thing to undo the violence. Hopefully, the scholarship will make its recipients to do some of the things his family and friends believe Jan set out to do — help the needy and seek justice.

BOB POTOSKY
DEAN

Registrar Office Blues

To the Editor:

Final Exam: GULC Registration (snowstorm and arrogance)

Facts: Last Tuesday morning, those students who had successfully navigated the usual gauntlet of street people, un-shoveled sidewalks, and parking problems in order to determine their fate after Monday night's lottery, were greeted with yet another insult from the GULC administration. On the bulletin board where lottery results are normally found was a memo from the Registrar's Office. This memo stated that due to the prior week's snowstorm, and "unusually heavy add drop activity" Monday's lottery results would not be posted until Tuesday afternoon. Actual results were posted at 5:03. To add further insult to injury, a notice on the registry's add drop chalkboard indicated that lottery winners would still be required to claim their seats by 6:00 p.m. Such administrative decisions, however typical, are completely unacceptable.

Question 1 Why did the prior week's snowstorm have any effect upon Monday night's lottery? Best answer — the registrar's office needed an excuse (10 points). Next best answer — the registrar's office is every bit as incompetent as is commonly believed (8 points). Worst answer — last week's snowstorm really did tie up main campus computers (0 points, you better be available to process student account)!

Question 2 Given that the lottery was extended until 5:03 p.m., why was the deadline not extended until 1:30 on Tuesday until at least 1:30 on Wednesday? Best answer — because day students enjoy having an extra trip to the law center (10 points). Next best answer — because the registrar's office wielded unchecked and insensate power over the student body and is blind to the needs of its stu-dents (also worth 10 points). Third best answer — administrative conveniences (5 points). Worst answer — GULC already knows students' best interests (0 points).

Question 3 Assume further that two students, having waited nearly 6 hours for results, are selected from among a mob of angry students on B1 to make a pilgrimage to the fourth floor and request an appearance before the King. After being warned not to knock by other less determined colleagues, said students knock at the King's door and are ordered in. After attempting to notify the administration of the problems developing on B1 however, said students are surrounded by a group of faculty and administrative personnel (obviously the King's secret service). After several tension-filled exchanges the King thoughtfully offers to solve the problems of the messengers, but refuses to hear the complaints of the frustrated student body, who the messengers were sent to represent.

A) Why is the administration uninterested in listening to the complaints and suggestions of the students? Best answer — because GULC doesn't care about alumna contributions (10 points). Next best — because there are too many complaints already (10 points). Third best — administrative conveniences (10 points). Worst — GULC already knows students' best interests (0 points).

B) Was it necessary to surround the students? Best answer — No, but it was fun (10 points). Next best — Yes, it enhances fourth floor intimidation (7 points). Worst — The King needs protection from the students (0 points).

Conclusion: Because it is easy to be negative, and difficult to be constructive, we feel compelled to point out that some members of the administration at GULC are a pleasure to deal with. Examples would include Deans Corry and Bellamy. In the same spirit, it should be pointed out that the administration has attempted to open the lines of communication between students and the fourth floor. Dean Pitosky's column in this newspaper was one such avenue, and was greatly under-exploited by the students. It should further be noted that there are good people in the registrar's office. The people who work the add/drop tables on B1 are exceptional. They remain efficient and friendly despite the onslaught of irritated would-be lawyers. We just wish that administrative personnel who show such concern for the needs of the students at GULC were more the norm.

JAMES HORAN AND MIKE GELINUE
On January 11, the Supreme Court, voting as a five-justice court, reversed the lower court's decision, which had blocked the University of New York, 1982 D.C. Court of Appeals ruling ordering Georgetown University to provide lesbian and gay students with equal access to facilities and services. This would include providing such facilities as the right to use of all universities, schools, and other institutions for the purpose of providing further education to other institutions.

The order was not a decision on the merits and was issued in response to the University of New York's decision to grant a mandate issued December 23, 1985, by the District of Columbia Court of Appeals. Justice Rhenquist stayed the effect of the mandate pending further orders by the Supreme Court. The case is in question, *Gay Rights Coalition of Georgetown University v. Georgetown University*.

(Continued from page 1)

(12th Street Entrance). The one-day extension of the deadline will be held from 9:00 a.m. to 5:00 p.m. on Saturday, January 23. There are a number of benefits to being a VITA/TCE volunteer. Adjunct Professor Michael Mulrooney, who has been a VITA/TCE volunteer for several years and who is helping coordinate the Georgetown effort, has stated, "Participation in the program added significantly to my understanding of the mechanics and practical application of the code in a context not normally encountered in tax practice. It also gives the satisfaction of performing a public service."

If the response of the Georgetown faculty and students is good, the Law Center might consider both its own VITA site in the future or possibly having courses held here.

Students interested in the program may receive more information and applications in the Dean's office, Room 404 at the Law Center, from 8:30 to 5:30 p.m. weekdays. Students have questions about qualification, training or scheduling, they may call the IRS' area VITA coordinators: Dave Morris, 301-982-2932 (D.C. and Maryland), or Judy Ziegler 756-6894 (Northern Virginia).

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**Pitofsky Succeeds Bell as Editor-In-Chief**

The Georgetown Law Weekly is pleased to announce that Alex Pitofsky, a third-year student, has been named its new Editor in Chief. Pitofsky is from Washington and a graduate of Columbia College. For the past year he has served as associate and managing editor. Pitofsky will assume his duties beginning with the next issue.

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**ABA In Need Of Student Liaisons**

BY MARCI A. SANDOVAL

Every quarter the ABA appoints more than 35 Law Student Division members to liaison positions. Law Student Division members consist of all law students who have joined the ABA. Typically, a student liaison works with a particular ABA section, which may include International Law, Criminal Justice, and so forth.

The role of liaison is threefold: To serve as an advocate for student concerns, to relay information on section activities to law students, and to recruit new members. In addition, liaisones may be involved with a variety of projects or programs that are either related to the section or to the Law Student Division.

In most of the sections the liaison is a voting member of the governing council. That means the liaison attends council meetings, hears presentations, discusses issues and votes on them. There are many opportunities for the student liaison to join in existing substantive activities the section is working on, or even to initiate new ones of special interest. The student is required to attend approximately four sections meetings per year, which are held in various parts of the country. These include the annual and semi-annual ABA meetings.

There are many benefits to being a student liaison. The first is the opportunity to become involved in important issues in the legal community, and the feeling of accomplishment that comes from having achieved personal goals related to the same. Second, the student works as a peer with leading practitioners around the country and develops a feel for what happens beyond the academic setting in law school. Lastly, there is the opportunity to travel to attend the meetings.

I have enjoyed my term thus far as the Student Liaison to the General Practice Section, which encompasses practitioners from large and small firms, solo practices, and those doing general practice. This represents about one-half of the attorneys in the United States.

My first semester I concentrated on advocating for students and inviting them to become actively involved in section activities. For example, within the General Practice Section, there are 39 committees, like Professional Responsibility, Labor Law, Law Students, Litigation, Military Law, and so forth. I have invited a number of students to work on committees like Vice Chairs. In this capacity, they receive many of the same opportunities and satisfaction as do the student liaisons, without having to go through the competitive process the liaisons do.

This semester I'm preparing an article for the *Compleat Lawyer*, the General Section's Journal, which is distributed to 17,000 section members. The focus of my article is on what is currently taught in law school and how, that compared to what needs to be done in preparing the entering attorney in terms of legal skills and ethics. This project is massive, and involves working with program directors, judges, professors, and deans of law schools, law students, and graduated law school students. The article will be used to update the General Practice Section and act as an informational tool for future projects and plans concerning legal education.

**APPLYING FOR STUDENT LIASON POSITION**

The postmark deadline is February 3. The process requires a resume and personal statement, while letters of recommendation are optional. Mandatory interviews are held at the circuit meetings of the Law Students Division. All applicants must have at least 1 year of law school left. Every one eligible is encouraged to apply, including women and minorities.

For more information, see the ABA Student Journal online (www.lawstudent.org) or write to the library (November 1987). Liaison applications are available via our student file for anyone to take.

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The Unnecessary Male

BY ORLANDO RICHMOND

As a member of the Street Law class, I am able to explain why many young black males hustle and procure drugs. We were given four answers on which they could all agree: fast money, popularity, women and that it was a "service-oriented" business. This question was a result of a two-fold motive on my part. I wanted to discuss some of the reasons for crime in order to remain consistent with our class study and I hoped to elicit their reaction to the idea that black males are becoming unnecessary. The journalist William Rapsberry noted several weeks ago that he has sadly observed the black male become almost "unnecessary!" This statement disturbed me deeply, not because I too, did not see the problem, but because I realized that he was correct. I happen to be black and I think that society has no place for me. This article will explore the possibility of the Rapsberry phenomenon and examine if the students of this un-scholarly manner, were expressing scholarly views.

Bill Moyers displayed life in a disgusting ghetto as a picture of black America that was not exactly like life at Club Med. Many took exception to the top-sidered journalism of Moyers, but my concern is not with the messenger, but the message. Why is it that 39% of all black students drool over the chance to go to some studies? How significant is the positive correlation between parents' income and the child's level of education? Why is it that black males who attend a college degree, according to Alvin Poussaint of Harvard, are only expected to earn the same starting salaries of white males who only complete high school? The calculation accounts for the fact that white blacks constitute 12% of the population and nation, but the large portion of the workers in menial jobs and less than 3% in professional jobs. It is interesting that blacks represent over 80% of the prison population? Surely there is no one knows the answers to all these questions, but the following is what I offer, in part, by such writers on poverty as Ken Auettia, author of the "American Dream", and Michael Harrington.

When blacks came to this country, 1600, according to the most flawed history reports, they came as indentured servants. Then, they formed black labor unions. In 1930, 20 black males was to provide manual labor in the new land. Eventually they reached a popular belief that black people would be perfect for slaves. For all of镂reproach was the "old" slavery excuse, you're only part right. It is important to note that slavery continues to touch the life of every black person in this country. The badge is skin color and the ways of black persons are shaped by the way they and others react to the badge. The economic system of slavery helped propel southern plantation owners to positions of wealth and esteem. It helped to create a beautiful country, complete with magnificent buildings and land and landscape. It helped to deepen the role of the black male as a source of "man" labor. Eventually slavery came to an end, and it was time for black males to take on a new role, or was it?

After slavery, the black male was largely acquainted with one trade, manual labor. He knew how to work and work with smoke "cannons" popular. The stereotype of share-cropping reared its ugly head. Black males found themselves working harder than ever to break even with the landowners to feed their families. The break-even point never came and pseudo-slavery became the order of the day. As time passed and more black males realized the fullness of the share-cropping system, they began to look to the smoke-filled air of the Midwest and the Northeast.

Due to the Industrial Revolution, many blacks moved "up north" to the promised land. Black males found jobs in the smokestack industries of Boston, Philadelphia, Chicago and Detroit. The Industrial Revolution lasted long enough to develop the beginnings of a black middle-class, but the progress has been slow to play a role in recent years. The smokestack industry, which has given way to computer terminals, the information age has ushered in its way, clipping the role of the black male in this society.

Despite the changes in technology, the thing that has remained consistent... black families must eat! By learning the lessons of slavery, black males acquire a new role in society. They are busier working and providing for their families. They have found a way to eat and keep warm in the cold, cold North, with new ways. They have a way to earn more money than they could ever imagine. They are performing the only manual jobs left... McDonald's and Chuck E Cheese's.

The children of these men are born in this practice, reared in this ideology and die in this tradition. Scholars describe it as the "old" slavery excuse (Continued on page 6).
"Letter From A Birmingham Girl"

A Tribute To Dr. King
Just Remembering Isn't Enough

By SHIRLEY A. JONES

Dear Martin, Jr.,

Well, Martin, I guess this is the last one, the last letter, that is. Yes, I know I’ve written to you every week for this time for as long as I can remember. But maybe, Martin, just maybe, they’re right.

They kept telling me that I’m crazy, that I have got to forget about you and just let it go… that it’s over. They say, “Don’t you remember girl. No, I guess not. You were too little at the time, just three years old. But you must read about it in some of those old books you keep your nose stuck in all the time.”

“You remember Memphis… Sanitation Workers’ Strike… The shot. Why does everybody think things are so good in Birmingham now right?”

And I say I’m crazy! Why is it crazy to believe in something… in someone… in you. They say I’m crazy for writing to some one who will never get to read the letter.

But they don’t say that to those kids who write to Santa Claus at the North Pole, do they? They never bother me when I was young. I guess you were my Santa Claus.

You know, Martin, sometimes when I’m home from school for the summer and it’s one of those hot, lazy days that only Birmingham knows, I just lay out on the back porch and read some of your old writings—Letter from a Birmingham City Jail, I Have a Dream (everybody’s favorite or most recognized anyway), and many of the others.

But when I start talking about the dream and visualizing what the dream holds for the future, they tell me “Look around you girl, just look around you. Why, just look at yourselves! You’ve already graduated from college and now attending THE Georgetown Law Center. We’ve made it. The dream has been realized. So, what are you talking about now?”

And, you know, I can see some of their points. I look around and I see more black students like myself graduating from college and going on to law school or other graduate programs. I see more black professionals than ever, more black elected officials on all levels of government, and more black getting out to vote. I even see more blacks driving Mercedes and BMWs!

But that’s not the whole dream was about, was it Martin? You weren’t just dreaming for some of us. No, as long as I can look around and see so many home-less people (both black and white) and so much hatred and fear towards them, devas-tating un-employment rates, high rates of teenage pregnancy and infant mortality in our black com-munities, and so much ignor-ance ranging from the im-portance of even a minimal amount of education to the de-adly disease AIDS, I know that the dream has not been realized and that’s what I’m talking about.

But they still come back with “but at least you don’t have to live through those lynchings and cross burnings that we had to live through.” And again, I can see their point. But tell that to Beulah MacDonald who saw her son hanging from a tradi-tional hangman’s noose in a small Mississippi town. And what about Howard Beach, and the revenges for Howard Beach and the revenges for the rev-enges for Howard Beach. No, I say it’s not over yet.

Well, Martin, this is the time of year that they all remember and honor you, except in Arizo-na, of course. One day out of 365 days they sit back on their porches and think every-thing’s okay.

And, even I’m a hypocrite, Martin. I write to you one day out of a year and think that it’s enough. But it’s not. So, maybe I shouldn’t write to you any more. But I’ll write to you anyway. I will forget about you or that I too think that it’s over. It’s just too hard to think or talk or do more to keep the dream alive. It’s just to say that just remembering isn’t enough.

Sincerely,
Shirley a. Jones
A Girl From Birmingham

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Section 8

By JOE ARODOS

"It Was the Start of the Second Semester, and Things Were Looking Mighty Fine for Our Team..."

"Only One More Semester in This Dump!! Yeah!!"

"The Promise of a Big Crop Located Close to the Horizon..."

"But Don't Worry, I Wouldn't Forget By Blue Collar Roots..."

"It Was Young, in Good Health, Had a Beautiful Appearance, a Great Education From a Respected Law School, and a Promising Job..."

"He Died Young, But Not Before He'd Done Much Better..."

"Goodbye the Thieves, They Were So Important While We Were Pretty Unimportant..."

"A Heartfelt Prayer to the B..."

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Registrar

Office Hours
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M, W, Th: 9:30 a.m.-6:00 p.m.
Tu: 8:30 a.m.-8:00 p.m.
Fri: 8:30 a.m.-3:30 p.m., 5:00-6:00 p.m.
(Friday, 3:30-5:00 closed for staff training.)

Announcement Of Academic Prize
Moore & Peterson, a law firm in Dallas, will sponsor an academic cash prize to be awarded annually to the best student in each section of a particular first-year course. This year that course will be Property. Any questions may be directed to Colleen Bauer in the Office of the Registrar.

Bar Forms, Certification, Etc.
A friendly reminder from the Office of the Registrar: When submitting any form or other request for certification (i.e., loan deferrals, bar forms, letters for employers, etc.) please include your SOCIAL SECURITY NUMBER and expected date of graduation. This will shorten the time needed to complete your request.

In The Event Of A Class Postponement...
Notices of individual class postponements may be obtained by calling the recorded postponement number: 662-5476.

Student Disciplinary Code
A student is held to have notice of the GULC Student Disciplinary Code and its provisions by virtue of enrollment at the Law Center. Copies appear in the bulletin.

Graduation Applications
Students anticipating graduation must complete an application for degree in order that a graduation audit may be completed and diplomas ordered. Forms may be filed at the Office of the Registrar according to the following schedule:
May graduate . . . . Deadline October 1
October graduate . . . . Deadline June 1
February graduate . . . . Deadline November 1

Applications filed after these dates (or failure to file an application) will result in a $50.00 late fee and may result in your not having a diploma at graduation or your name in the commencement program.

Placements

The World of Choices: Forum on Careers in the Law
On Sat., Jan. 23 the Career Planning and Placement Offices will sponsor a full-day program on legal careers. Each of the 14 panel presentations will feature recent Georgetown graduates. The morning sessions will be on different practice settings—such as government agencies, firms and public interest organizations—and students will have the opportunity to attend both sessions. In the afternoon the panel presentation will be on specific specialty areas—such as international, tax and communications—and again students will be able to attend two different panels.
The Forum begins at 9:15 a.m. with remarks, an overview of the day and coffee and doughnuts which are being provided by the Student Bar Association. Morning panel presentations are at 9:30 a.m. and at 10:45; afternoon panels are at 1:15 and 2:30 p.m. A box lunch will be available to students attending the program who register with the Placement Office by the Tuesday, not Monday, deadline. For additional information on this program check with the Placement Office.

Small Firm Recruitment Program
Students who submitted resumes for this program should check with the Placement Office to determine whether they have been granted an interview slot. The majority of the interviews will take place on Sat., Jan. 20 at The George Washington University, National Law Center. Because of the large number of participating law firms, a second group of interviews will take place on Sat., Feb. 6 at The George Washington University.

Everything You Wanted To Know about Judicial Clerkships
Two Programs
The first program, on Wed., Jan. 20 will be a panel of 6 current clerks and one local attorney who clerked several years ago. These Georgetown graduates will discuss their role as a judicial clerk and how they obtained their positions. This program will be held in Room 1B-32 at 3:30 p.m.
On Wed., Feb. 3 at 3:30 in Hall 1, Dean Plotkin and the Faculty Judicial Clerkship Committee will discuss the advantages of judicial clerkships and the procedure for applying for these special positions.

Joint Degree Programs

Interested In A Joint Degree?
Georgetown University currently has two Joint Degree Programs, the JD/ MBA—Juris Doctor and Master of Busi-

Library

Tax Research Lecture
Designed for students researching to write tax law papers—or attorneys unfamiliar with tax materials—a one-hour lecture (with comprehensive hand-out) on the research tools of federal taxation will be given Friday, January 22, at 6:00 p.m. in Room 1833. The speaker is Reference Librarian Bill Maxon. All are invited. For those who cannot attend, copies of the handout will be available in the Reference Office and a videocassette of the lecture will be available at the Circulation Desk.

Graduating May 1988? 4th Year JD/ MBA & JD/MSFS Students
The deadline for Graduate School May 1988 degree applications is February 1, 1988.
Blank application forms are available for pick-up in the joint degree programs office in the Law Center 1B-1F. You must submit the degree application in person to the Graduation School Dean's Office suite 302 1CC between 9-5 and receive a receipt.

Student Opportunities
ABA/LS D
The General Practice Sections offers unusual opportunities for students to become involved in promoting one's goals while connecting with attorneys across the nation.

International Law Society
Members and non-members are invited to play "DIPLOMACY" on Sunday, January 24, from 1-6 p.m. in Hall 2. "DIPLOMACY" is a game of negotiations involving pre-WW I Great Powers. It takes at least 4 hours to play. Please sign up at LS bulletin board. Refreshments. For more information, call ILS at 662-9260.

Georgetown International Environmental Law Review
Staff positions available on Georgetown International Environmental Law Review. Needed are students with fluency in another language. Fluency plus special write-on will determine admission. Leave your name and phone number in Mike Graf's folder.

Join The Law Weekly

Vocalist needed for GULC rock 'n' roll R&B band for local gigs, preferably with own P.A. system. Call Bill at 549-6030.