D'Souza-Kennedy: The Debate Continues

This week, the intense discussion surrounding the debate between Dinesh D'Souza and Randall Kennedy continues unabated. Because of the controversy that the debate has inspired, the Law Weekly will devote this issue to the opinions of the various members of the Georgetown Law Center Community, including students and alumni, who wrote in over the past two weeks. Last week, we were unable to run some of the letters that had been submitted, because of the deluge that came in following the debate and length limitations for the paper. This week, all letters on the debate (as well as other topics) have been printed.

The Law Weekly's goal, as stated in our first issue, was to facilitate debate on campus while at the same time seeking to inform the Law Center Community about the news that affects us here at Georgetown. We hope that this issue will be a part of our continuing contribution to the process of the free and open debate on the topics which concern us all. In the pages that follow, a broad range of opinion is represented. The Law Weekly is not endorsing any particular viewpoint, but is instead encouraging a vigorous and thorough debate on this, and all, issues.

Two weeks ago, one of our editors called on the community to address and discuss the issue of affirmative action, nothing that last semester's treatment of the issue had been distorted by the emotionalism generated by the Magazine fiasco. He termed the D'Souza-Kennedy debate a "second chance" for the community itself to debate diversity. Fortunately, the community seems to be taking advantage of this second chance, as some of the so inclined, reminds you pages to follow indicate, that submissions to the The Law Weekly encour- paper must be typed and ages all of you to follow double spaced, the debate, and, if you are

**THIS WEEK**

- Rand's Guide to Exams
- Pigstye
- Disorientation
- Movie Review: Cape Fear

**NEXT WEEK**

- Next Week - No issue
- Last Issue - Dec. 9th!
Letters to the Editor

Identifying Political Correctness

To the Editor:

I am writing in response to the letter signed by the BLSA that appeared in the November 19th issue of the Law Weekly regarding the use of the term "political correctness." I felt that it was necessary to respond to this letter because it reveals a fundamental misunderstanding of the terms of the debate over diversity and sensitivity in academia today. It is the writer's disdain for "the rush to label and generalize issues and ideas rather than explore and analyze them in their proper context," and I find the term "political correctness" to be a particularly useless description of the views at which it is aimed.

However, the term "political correctness" is not the "label used to describe opposition to unorthodox and unpopular views on certain issues" as the BLSA authors describe it, but, rather, it is meant by the people who use it to describe what they perceive as an active movement by many in academia to stifle unpopular views on certain subjects, most notably the relative merit of systems designed to promote diversity and sensitivity on campus.

I agree that the proper method of debate is to proffer "sound and well-founded arguments" that succeed because their strong logical arguments overwhelm the opposition on the merits. It is for exactly this reason that I condemn those who label proponents of the promotion of diversity and sensitivity through affirmative action and speech codes as "politically correct." It is also why I condemn with

WLA Responds

To the Editor:

First, in response to last week's Law Weekly editorial entitled "Too Many Cooks," we would like to point out that one and one-half weeks prior to the D'Souza debate the SBA contacted several student organizations and asked for their support of and anticipation at the debate. Had the SBA wanted real participation instead of a mere rubber stamp, these groups should have been contacted in advance.

Second, in response to a question about affirmative action and handicap, the D'Souza debate response was about race-based affirmative action. Was it? We thought the intent of the debate was to discuss diversity. Someone was misrepresented. WLA

A Man With Too Much

Dear Editor,

Imagine the disappointment of a child upon discovering that there are no presents under the Christmas tree on the morning of December 25, despite the fact that not only has been a good kid for an entire year—cleaning his room, doing his chores, and eating his vegetables—but also was promised goodies by Santa himself.

If you can imagine such a tragic occurrence, then I'm sure that you can understand the disappointment which

A Reader Clarification

To the Editor:

Steve Middlebrook's "Response to Stratton" had at its core a blatant factual error. Contrary to Mr. Middlebrook's claim, I did not quote a U.S. News and World Report article or any other article following the S.B.A.'s ban on the J.A.G. vote. Mr. Middlebrook has obviously confused me with another S.B.A. delegate who did.

Sincerely,

Lawrence M. Stratton, Jr.
S.B.A. Delegate

Georgetown Law Weekly

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BLSA Responds

To the Editor:

For the past two weeks there has been a lot of discussion about the response of the Black Law Students Association to the debate with the D'Souza/Kennedy debate. Included in this discussion has been articles suggesting that our criticisms of the structure of the debate were somehow improper. The Editorial Board of the Law Weekly suggested that we were out of order to offer these criticisms and to have the temerity to suggest ways in which the debate could be improved.

To the Editorial Board I would just offer a timely reminder that the right to do this is enshrined in our nation's Constitution and is a cornerstone of our democracy, and a healthy feature of Law School life that the newspaper above all should rush to protect. In light of this and other efforts to blatantly misrepresent our concerns and criticisms, I have reluctantly decided to put on record the discussions between the debate's coordinator, Ayez Shaikh and myself.

Approximately two weeks prior to the debate, I received a telephone call at home from Ayez Shaikh. He introduced himself as the moderator of the debate and informed me that it would receive extensive media attention, including live C-Span coverage. He then described the format and the general structure of the debate. The speakers, Randall Kennedy and Dinesh D'Souza would each speak for fifteen minutes. This would be followed by an intervention by Dean Arlen. Shaikh would then recognize me and call on me specifically to ask a question. The floor would later be opened to the audience for questions.

At that moment, I indicated that I needed to know more about the program. He quickly reiterated that this was going to be a large media event and asked me to encourage all BLSA members to attend and be very vocal. He said that he hoped that this would be as huge a "...controversy..." as the Tim McGuire incident last year. He also asked me to encourage Black students to write letters to the Law Weekly. At this point we agreed that I would get back in touch with him regarding this matter.

During the course of the following days I consulted with other organizations and discovered that BLSA was the only student organization contacted and invited to participate in the debate. I had discussions with a number of persons regarding the debate and the speakers, in an effort to arrive at a formal position. These discussions, and further research, heightened my concerns about the capacity of the debaters to adequately handle the topic of affirmative action and diversity. During this period, BLSA president Jeff Johnson asked me to meet with him to discuss the debate. I never approached BLSA or Shaikh regarding this matter.

Ayez Shaikh attended this meeting, I expressed my concerns regarding the debate to Shaikh, who told me that it was too late to consider changes. I asked whether he had considered contacting a number of other speakers, and he said that he had contacted some of the people I mentioned but not others. I expressed to both Jeff Johnson and Shaikh that BLSA did not wish to take an official position on regarding the debate, but assured them that we would not be boycotting the program.

After learning that the impression was being given that BLSA fully supported the debate as structure, we felt compelled to clarify the matter and did so in our November 11, letter to the Law Weekly. Thus, contrary to the Law Weekly's editorial of November 11, the response of the Black Law Students Association was a timely and appropriate one.

Mr. Hakim Hilliard
BLSA Chairperson
**Points of View**

**The Debate was Only the Beginning**

By CONAN N. LOUIS

I congratulate the Law Center and the Georgetown Law Journal for sponsoring the debate entitled "The Struggle Over the Meaning of Diversity: The Future of Affirmative Action," between Professor Randall Kennedy of Harvard Law School and Mr. Dinesh D'Souza of the American Enterprise Institute. The discussion was both timely and stimulating. However, I left the debate with a feeling that neither speaker had adequately addressed the fundamental issues.

I thoroughly enjoyed Professor Kennedy's impassioned presentation, particularly his attempt to put affirmative action into historical context. However, his argument failed to raise and explore an issue that is central to all discussions of affirmative action in academic admissions—whether affirmative action does not entail the provision of unwarranted benefits to less deserving individuals, to the disadvantage of those who are decidedly more deserving.

In referring to the opportunities that affirmative action has provided for blacks and other minorities in American higher education, Professor Kennedy asserted that in order to achieve the desired goals, other groups in the society (white males, for example) would have to sacrifice their own opportunities. This view is fatally flawed in that it assumes that the beneficiaries of affirmative action are decidedly "less qualified" than those whose opportunities must be "sacrificed" under Professor Kennedy's analysis. This underlying assumption is simply incorrect. The obstacles to admission for higher education are too difficult to quantify. In the admissions process in comparison with the child of a prominent (and presumably wealthy) white family, the assertion reflects either total ignorance of the admissions process or a deliberate attempt to mislead the audience. First, the isolation of race and socioeconomic status generates the same problem that results when only LSAT scores and grade point averages are considered. It presents a skewed picture of the relative qualifications of two applicants by deleting from consideration valuable contextual information. In truth, no admissions decision is ever made this way, without consideration of available information. Secondly, as any admissions professional will attest, poor whites from Appalachia have, for decades now, been awarded preferences similar to those exercised on behalf of racial minorities.

To avoid the alleged inferences of race-conscious measures, Mr. D'Souza suggested the institution of an affirmative action program based on socioeconomic disadvantage. This suggestion is commendable. Unfortunately, however, it addresses another component of the problem altogether. Blacks and women have not experienced discrimination because they are poor. Rather, they have been discriminated against solely because they are black and women, and have been discriminated against solely because they are described as such. Socioeconomic disadvantage is merely a bi-product or symptom of the fundamental problems which affirmative action was created to address.

Keep Yourself Alive

By MATT RIPS

Dear Classmates:

Last week, a USC Law first-year student committed suicide. She left behind her family, her newly wedded husband, her classmates and the rest of the world. She was a law student just like you or me. On the evening of her death, her husband returned home to find a note taped to their front door. In it, she said, "I have academic performance" had driven her to shoot herself. Then it instructed him to call the police. He entered the apartment and found her dead. Her last willful act was to pull the trigger of the pistol that ended her life, forever. She will be missed.

I did not know her, but I would take F's in all my classes to have her back alive. Wouldn't you do the same? In a rational state-of-mind, we are able to understand that this year's grade is without a doubt less important than a fellow student's life, or for that matter less important than our own lives. The trouble is that a person loaded down with pressure and anxiety cannot clearly see that reality. Consequently, they trade their lives to escape poor grades or other pressures, even good grades that don't quite meet expectations.

Living with the pressures of life in law school is not easy. Everyone has their worries and doubts: self-expectations, nuclear war, understanding the reading, being able to speak in class, exams, parents' expectations, boyfriends/girlfriends, money, health and on and on. I feel like I'm doing well in law school, but sometimes these difficulties get me down. Sometimes I want to cry.

Getting help has been easy for me, and it should be easy for anybody else. Help is EVERYWHERE, and it can be obtained at ANYTIME, twenty-four hours per day. Before describing the various sources and types of help, I propose a test that will help you find out how badly you may need help. Don't kid yourself! Everyone needs some kind of help to make it through law school.

Go to a mirror or one of those windows in the library that partially reflects your image. Look into your own eyes, and mentally recognize the pressures and worries in your life. If you not sure that something is a problem, then you should include it in your list. Reflect upon that list. Then softly and plaintively say "help" out loud to yourself. Saying that word should grab you by the heart. If it doesn't, then try again with more honesty and soul searching. What you feel at that moment is an estimation of how badly you need help.

If you feel mild pangs of distress or despair or if little tears well up in your eyes, then you are probably about to need help. If you feel that you need to talk about your emotional maintenance, talk with people about anything: sports, politics, school, your favorite topics and/or your worries. You should also make a point of listening to other people, or just spending time with groups of others. Perhaps you could see a counselor. Above all else, keep things in perspective! Remember your life and mental health are a lot more important than a bunch of dumb grades. If the test leaves you feeling strong pangs of despair and desperation or if you nearly burst out in tears, then you need a more direct source of help. In this state, you absolutely cannot ignore the effect that your worries are having upon you. You must confront them, otherwise you will lose your perspective. The first and most important step to seeking help is to admit to your feelings to yourself. If you are not sure how bad things are, then assume that they are bad enough to seek help.

The second step in seeking help is to honestly tell someone how you feel. Don't beat around the bush. Say, "I NEED you to explain how you are feeling. Ask for a reality check, and ask for advice. If together you suspect that you need to talk to someone with a skill for helping people, then don't hesitate. Seek confidential help through the Deans or through the Main Campus.

Who is available to help you? Why everyone, of course: family, classmates, friends, professors, the nice people in the cafeteria, secretaries, random law school students, strangers on the Metro, the Deans or even the crew that cleans the law center every night. They are all happy to listen. For confidential advice see the Deans in Room 322 or call them at 202-662-9300. They answer that phone at all times of the day. When you need to talk about your emotional maintenance, talk with people about anything: sports, politics, school, your favorite topics and/or your worries. You should also make a point of listening to other people, or just spending time with groups of others. Perhaps you could see a counselor. Above all else, keep things in perspective! Remember your life and mental health are a lot more important than a bunch of dumb grades. If the test leaves you feeling strong pangs of despair and desperation or if

Continued on page 4
Flyer An Unfair Attack on JLSA

I feel compelled to respond to a re- cent flyer distributed by the student group "Middle East Dialogue for Peace" ("Middle East Dialogue for Peace") which inaccurately and unfairly criticizes the JLSA Board decision not to cosponsor the recent speaker series. Because the JLSA Board has decided the best response to this group's continued attacks on JLSA is not a counterattack, individually and not in my capacity as JLSA's Treasurer.

In late September, the JLSA Board was approached by Mr. Eric Rosenthal, Co-Chair of Dialogue for Peace, who invited JLSA to co-sponsor their speaker series. Following a meeting with Mr. Rosenthal to discuss the speaker series, JLSA declined the offer.

Subsequent to the Flyer described above, Mr. Rosenthal mounted a public relations campaign to "educate" the Law (November 11, 1991, page 4) and another by direct letter dated November 7, 1991 to me.

I now deal with Mr. Rosenthal's charges seriatim:

1. "Dialogue for Peace is not a co-sponsored event and is thus not a co-sponsored event by the Jewish Law Students Association, despite requests by JLSA members for the JLSA to co-sponsor the event." This is not true.

The only JLSA member who ever approached the JLSA Board about co-sponsoring the entire speaker series was Mr. Rosenthal. One other JLSA member approached a Board member to voice support for co-sponsorship of the series. Mr. Rosenthal also represents himself as "JLSA's liaison" to the Law (November 11, 1991, page 4) and another by direct letter dated November 7, 1991 to me.

2. "Instead, the JLSA Board has scheduled "Israel Week" to start the same day." (Flyer)

JLSA's "Israel Week" was scheduled during the summer long before Mr. Rosenthal approached the Board late in September. Any week chosen was chosen with at least one event of Dialogue for Peace's month long series. Although Mr. Rosenthal would have us believe that Israel Week was purposely scheduled to conflict with one of Dialogue for Peace's events, this is simply blatan,
ty false.

3. "JLSA's approved list of speakers is impressive... Unfortunately, the list has been restricted to include members of the "Middle East Dialogue for Peace."" (Flyer)

This comment concerning thedistributed of the Flyer, the current Board never specifically considered the matter whether or— not it finds it politically unacceptable to speak with Palestinians. Thus, I can only speculate that the only basis for Mr. Rosenthal's charge is the refusal to cosponsor Dialogue for Peace's events.

Subsequent to Mr. Rosenthal's charge, JLSA's Board considered the issue and stated that it did not find it politically unacceptable to host the guest speakers. Based on information from Mr. Rosenthal and that compiled in our investigation, the Board declined Mr. Rosenthal's invitation to co-sponsorship.

Mr. Rosenthal and Dialogue for Peace's political views are represented by an accused speaker series is not ended by a majority in the Jewish community, but is in fact the political view of a small minority in the Jewish community. Mr. Rosenthal seems to think that he has an inalienable right to dictate the events that JLSA should or should not sponsor. In my position as Treasurer, I do not have that authority; only a vote of the Board can effectuate such a commitment.

4. "Dialogue for Peace would like to make clear that it protested the Board's decision to include women in the event, and not its presentation of 'Israel Week' as a whole." (Letter from Mr. Rosenthal to the Law, November 11, 1991, page 4)

There have been moments in my life when I felt so desperate that suicide began to look tempting. It was an easy, safe, and warm on in a world that seemed cold and filled with nothing but insurmountable problems (law school can be such a world). At those times, I was too young to admit that I needed help, but I am sure that we could each do more by lending an extra ear to our classmates in need. Most importantly, those in need should not hesitate to explicitly and unequivocally say so. Anyone and everyone will be happy to help a person in need.

So look in the mirror and find out how you're doing. Here is a line from Depeche Mode that always seemed to help me when the going would get rough.

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Sincerely,
Matt Rips IL

Keep Yourself Alive, Continued

Continued from page 3

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Sincerely,
Matt Rips IL

Guide to Exams, Continued

Continued from page 7

Exams are in only ten days. Don't you feel guilty?

"Shut up, books, shut up tell you." "Joe," they respond, "don't you love us anymore? Don't you want us to be with you? Put down that turkey leg, and bring the BIG highlighter."

What Are you saying your books

Exam in one day. Don't you feel guilty?

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Movie Review

Scorsese's Cape Fear: Powerful but Disappointing

By JOHN MURPHY AND BETH KINGSLEY

Martin Scorsese's latest, Cape Fear, is a gripping film full of powerful imagery and one edge-of-your seat scene after another. The characterizations are compelling and the acting masterful, particularly the main characters. Unfortunately, the film falls short of its promise.

Fourteen years ago Sam Bowden (Nick Nolte) was a public defender assigned to represent Max Cady (Robert DeNiro), accused of the particularly brutal rape of a sixteen-year-old girl. Sam managed to plea bargain the charge down to assault, but in the process hid an investigator's report on the victim's history of promiscuity, thus failing to zealously represent his client within the bounds of law. If nothing else, the film can serve as a lesson to anyone who has been snooking through Professional Responsibility — these silly little ethical rules may in fact have consequences even after the MPRE. Unfortunately for Sam, Max learns to read during his fourteen years in prison and discards his attorney's neglect, and as soon as he is released comes seeking revenge.

For the first third or so of the film, Max plays up to the image of Sam, creating a constant menacing threat but always managing to stay just beyond the reach of the law. This is the best part of the movie, for it is truly suspenseful. We wonder what exactly Cady plans, how he will carry it out, when he will strike. Unfortunately, these questions are answered too early, and too graphically. Once physical violence breaks out on the screen, all subtlety disappears; we find the characters quite literally rolling around in blood. The early attempt to probe Cady's mind is abandoned. By the end Cady is transmogrified into a superhuman monster, unstoppable by any human means, and the film is only about the Bowdenses' desperate attempts to run away from the punishment he intends to inflict on them.

The film is nearly salvaged when Cady begins to establish a relationship with Sam's daughter (Julietta Lewis). Lewis's portrayal of a nervous yet curious fifteen-year-old is brilliant, and the interplay between her and DeNiro is riveting. Unfortunately, this thread leads nowhere, and is dropped after being played with briefly. Similarly, a lot of time is spent exploring the troubled relationship between Sam and Lee, his wife (Jessica Lange), but this, too, leads nowhere. All this is not to say that Cape Fear is without merit. Scorsese is a master at throwing powerful, vivid images up on the movie screen. Although the imagery is often heavy-handed (how many times do we need to see ominous-looking clouds to realize that something horrible is about to happen?), it is certainly gripping. DeNiro's acting is superb. Indeed, he alone is almost enough to win this movie a thumbs-up. But not quite. John Addis: DeNiro gets $8.50 on this movie. Instead go to Erol's, rent Silence of the Lambs, Rose, or Rear Window for $2.00 and spend the remainder on your favorite pizza. Marlin Scorsese, after all, has only produced a poor replica of the riveting mental tension and suspense that made "Lamb" so much fun, and does himself a disservice trying to imitate Hitchcock's artful use of imagery to create drama.

The problem is that Cape Fear could have been so good. All of the actors, especially Robert DiNero and Julietta Lewis, are great (though Nick Nolte overacts through most of the film). DiNero creates the perfect villain: a charming, intelligent, brutal and calculating psychopath. Lewis masterfully plays the bashful, confused teen willing to listen to anyone who will listen to her, even a psychopath. Lange and Nolte radiate maternal tension and distrust. The potential for an excellent psychothriller was ripe. However, what could have been a movie about a revenge seeking madman dividing and conquering a family from within, turned out to be an experiment in over-directing by Martin Scorsese. Repeatedly throughout Cape Fear, Scorsese tests our patience by letting the camera wander from object to object (teddy bears, guns, windows, chairs, etc) on the set, ostensibly to build suspense. Elsewhere in the film Scorsese treats us to cliched images of a menacing sky, and occasionally switches to reverse image photography. The effect is out of place and contrived. What could have been a mind twister, Scorsese turns into a heavy handed assortment of forced images and gimmicks.

Cape Fear is playing at Union Station, Twilight matinee price ($4.60 p.m.) is just $3.25.

Next week: The Addams Family!!!

The Pigs, Continued

Continued from page 8

note, Richard Afflis, better known to wrestling fans as Dick the Bruiser or Brody, died at the age of 62. Dick, your legacy shall continue...Returning to the realm of the ridiculous, we note that the Kansas City Royals are about to lose yet another free agent to the Minnesota Twins or the Chicago White Sox as they look to shore up the team in the AL Central. The Detroit Tigers are still trying to fine a free agent who can help them win a World Series since 1984.

TRIVIA: Name the eleven players who have been named the outstanding player of the NCAA hoops tourney even though their team did not win it all.

ANSWER TO LAST WEEK'S QUESTION: The seven teams to appear in three or more consecutive Final Four were: San Francisco 1955-61; Cincinnati 1959-61; UCLA 1967-72; North Carolina 1967-68; Houston 1982-84; Duke 1988-91.

My Thanksgiving Prayer:

In 1492, Columbus sailed the ocean blue, and that's when the trouble began. While Europeans came to the 'New World' in search of India and the East, and not finding it, they decided to improve. So they called the indigenous population 'Indians' and created myths about how ungodly these heathens were, as they hauled away anything valuable they could find in the name of the Crown. In Jamestown and Plymouth the Europeans soon realized that the 'Indians' knew how to cook food and survive a winter, so they became business partners. Once the Europeans mastered the native's horticultural trick and began making money on the tobacco and cotton trades, they decided that the Indians were in the way of their manifest destiny, and offered them a deal: either leave the land or we will kill you. So the Indians embarked upon a government sponsored genocide and deprivation against the useless Indians which continues to this day, albeit more subtly now that killing Indians is recognized as murder. After the massacres; though, the European computer felt a little guilty about the whole thing, so they named the mountains, valleys, states, cities, banks, cars, and football teams after the culture they had all but destroyed. And they created a holiday, Thanksgiving, to help the entire mess wash down the egos. We would think that our society is moral and thankful to the beloved Native Americans. We basically give thanks for nothing more than a long weekend with good food and a bad taste in our mouths.

By larenbaum

a disorientation thanksgiving

1. Joe, it's so nice to have you home, Thanks for giving the Thanksgiving prayers.
2. Mom, Thanksgiving is not a religious holiday, there's no prayer.
3. Come on, kids! Thank you very much for giving the thanks for eating in Elementary School.
4. We'll eat, you know I've already eaten since we had Thanksgiving in school.
5. Look inside. Lay it on us, kids. Show your old parents what you've learned this year.
6. My Thanksgiving prayer is...
THE PIGSTYE: The Return of the Pigs

By: Michael "The Commissioner" Stern Trevor "The Beav" Chat Mike "Black Jack" Rizzo

The Pigs would like to apologize to our loyal readers for not having a column published in the last issue of the Lawrenceburg Echo. However, you both will understand. This week we continue our look into the upcoming college hoops season, focusing on the Atlantic Coast Conference and Pacific Ten Conferences (the Big Ten will be our marquee conference next week.)

ATLANTIC COAST CONFERENCE

1) Duke Blue Devils—Although our hatred for this bastion of hypocrisy and unfounded arrogance knows no bounds, they are effective when analyzing them. Senior lottery prospect Christian Laettner leads this talented and poised veteran squad. Point guard Derryck Thornton has come into his own during last year's post season. The Hills, Grant and Thomas, can both leap and also epitomize the hard-hitting, hustle brand of basketball preached by Coach K. With Antonio Long moving to the starting line-up, Duke's evident shortcoming will be consistent outside shooting. As usual, Bill McCaffrey's departure to Vanderbilt, depth could also be a problem during the ACC campaign. However, the Devils should have enough to make their annual visit to the Final Four.

2) North Carolina Tar Heels—Coach Smith will have to overcome the loss of three starters from last year's Final Four team. The past year's heralded freshman class will have to step up for the Heels to challenge Duke. Hubert Davis and George Lynch, the returning starters, will probably be joined in the starting line-up by Perry, Davis, Miles, Phillips, and either Brian Reese or Henrik Rodl. Carolina's depth up front will be its biggest asset. Two seven footers off the bench will see significant minutes, as will swingman Pat Sullivan. If Phillips continues to have knee problems, the point will be a major problem.

3) Wake Forest Demon Deacons—The starting frontcourt of Chris King, Rodney Rogers, and Anthony Tucker chokes down the most talented in the league. King can board and score from the pivot, Tucker runs the floor and shoots well, and Rogers is a budding superstar. The loss of shotshooting Randolph Childress until at least February leaves Coach Odum with a significant void in the backcourt. Derrick McQueen will start at point, but Childress' vacated 2 spot is undiscussed (although Tucker could ultimately be moved there).

4) Georgia Tech Yellow Jackets—Four starters returning, including All-ACC candidate Malcolm Mackey at power forward, Mark D'Amico back at center, and must return to the form he displayed at Auburn two years ago. Freshman sensation Travis Best will join the backcourt, attempting to fill the huge shoes left behind by lottery pick Kenny Anderson. Even if freshman forward James Forrest does not unseat Ivanhoe Newbill at the other forward spot, Tech will have a quality guard and forward backup supplementing their starting five and could turn some heads on Tobacco Road.

5) Virginia Cavaliers—All-American candidate Bryant Stith will provide Christian Laettner with stiff competition for ACC conference player-of-the-year honors. Like Georgia Tech, UVA in relies on a freshman at the point, Oak Hill grad Cory Alexander. Alexander is the most promising player of what is expected to be a very solid ACC class. The other returning starters are shooting guard Anthony Oliver and center Ted Jeffries, solid ACC contributors. Although Stith is still the only big-time player, his presence alone will allow the Cavs to return to the NCAA Tournament.

6) Florida State Seminoles—FSU coach Pat Kennedy described his players the difference between playmaking the Metro and the ACC as having to play Louisville 16 times. Unlike Miami in the Big East, the Noles are a talented edition to their new conference. Doug Edwards, a senior guard, will make an immediate impact on his conference foes. Edwards will be flanked by talented junior Rodney Dobard and senior footer Andre Reid. Charlie Ward will run the offense in a solid fashion, and can hit the occasional three pointer. Guard Chuck Graham, although not as averaged as in double-digits, is highly unproven due to his lack of games played last year. The North Carolina State defense is no slouch, however.金陵 is gone, but his Italian legacy lives on. Forward Tom Gugliotta and guard Migjen Bakalli can play, but more importantly, they can cook wicked pasta meal. In fact, they have invited the Pigs, Valvano, Dick Vitale, and former players Chris Corchiani, Donny Yao, Pro Tip: To Raleigh for a Sunday Night Pigout. Gags asked us for menu suggestions, and we have compiled the following local cuisine.

The Commissioner—Gnocchi served under a red shrimp sauce and Chinati.

The Beav—Baked ziti with Sicilian Corvo table wine.

Black Jack—Angel hair Alio Olio with Pinot Grigo Santa Margherita.

8) Maryland Terps—This team will rely on the coaching expertise of Gary Williams coupled with the floor wizardry of Walt Williams. The latter Williams could develop into a Magic- like player, using his size and passing, ability to dominate defenders. The echelon of this team will have to play well above their game to compete against their more talented brethren.

9) Clemson Tigers—The Tigers are the doormat of the ACC. Their returning starters would have trouble seeing any playing time on the upper echelon teams. On the upside, Clemson returns Wayne Buckingham who sat out last year because of academics and recruited Sharone Wright, a fresh-roasted out of Macon, Ga., who could be newcomer of the year in the conference.

PAC 10 TIER

1) Arizona Wildcats—The key to this team's success in Chris Mills. Coach Olson needs Mills to be the go-to guy in the mold of Sean Elliott. Without this type of performance from Mills, the Wildcats go no further than the Final Eight. If Chris Elliott is one of the best low post moves in college hoops, but will improve his rebounding and defensive intensity. Rocks and Mills are joined up front by Ed Stokes, a smooth seven footer who also needs to be more aggressive. Forward Wayne Womack provides intensity and a mean streak often absent from a Pac 10 team. Matt Othick and Khalid Reeves are dependable guards, although Othick is prone to wildness at times. Rumor has it that the backcourt combo of Reeves and Damon Stoudamire has looked unstoppable in practice.

2) UCLA Bruins—The Bruins' starters are probably more talented than Arizona's, but unless they show marked improvement on defense they will not win the title. Forward Don MacLean is on track to break Sean Elliott's Pac 10 scoring record and is a fierce competitor, often to his detriment. Tracy Murray has real range and is not shy when it comes to launching treys. The "M & M boys", Gerald Wilkins and Derrick Martin, are decent guards, but have not lived up to expectations, especially Martin. Mitchell Butler and Shon Tarver are excellent "3" men. Prep superstar Ed O'Bannon reinjured the knee that caused him to sit out the entire 1990-1991 season, but is due in return in time for conference play.

3) Arizona State Sun Devils—Coach Bill Frierd is well on his way to fulfilling his promise to launch ASU into the top five of the PAC 10. Sophomore Jamal Faulkner, Conference Newcomer of the Year, should only improve, which spells trouble for the rest of the league. Tempe could safely call home to the best fresh man, this time 6'9" Mario Bennett from Denton H.S. in Texas. The weakness of this backcourt in its inadequate backcourt and inability to replace mammoth center Isaac Austin.

4) Southern California Trojans—All-American candidate Harold Miner has been likened to Michael Jordan, hence the number, the wagging tongue, and the nickname "Baby J". The Trojans also return guard Dwayne Cooper- who shot 43% from 3 pt. range last year. Coach George Raveling has the unenviable task of replacing underrated forward Ronnie Coleman, USC's all-time leading scorer. Although Yamen Sanders and Mark Brown were standing tall last season, neither is physical and must improve.

5) Washington State Cougars—No team in the Pac 12 enjoyed more success from Junior College transfers than did Wazzo. The Cougars again have a wing defense, ranking, picking up Pavel Petrov from Minsk J.C. While Wazzo returns five starters from last years 16-12 squad, including the productive court troika of Neil Derrick, Bennett Seltzer and Terrence Lewis.

Coach Kelvin Sampson, like Stanford's Mike Montgomery, Providence's Rick Barnes, and Xavier's Pete Gillen, is an up and coming coach whose name is mentioned for every quality coaching vacancy that opens up once a void is created after a coach leaves because he quits, retires (either voluntarily or against his will), or is fired.

6) Stanford Cardinal and Oregon State Beavers (who also dropped their "s" for political reasons). Adam Keefe is the only player worth mentioning on either team. There. Me. Onward!

7) California Golden Bears—Coach Lou Campainelli has some talent to work with in the likes of guard Billy Dreher and forward Brian Hendrick. However, there are not nearly enough Italians on this team, therefore Campainelli's invitation to the Pasta Pigout is in limbo.

8) Washington Huskies—Beautiful cars, exotic cuisine, awful team. Because someone has to say, Doug Meeks averaged 16 ppg last year and should lead this team again.

Syracuse transfer Dick Manning was never very good in up state New York and there is no reason to believe he will help in the Pacific Northwest.

9) Don Montgomery's Oregon Ducks—If ever a coach and team has the instillation of the 45 second shot clock, it was Don Monzon and his exciting Ducks. The Ducks have a player named Clyde Jordan. If a miracle of modern science enables him to be split into Clyde Dreher and Michael Jordan, look out Pac 10. Not I.

At this point in the year it is time for The Pigs to list their top 25 college hoop teams in the nation (The voting was done in a manner much like our colleagues in the Associated Press; 25 points for first, 24 for 2nd down to 1 pt for 25th).

PIGSTYE 25

1. Duke (2) 74
2. LSU (1) 69
3. Arkansas (2) 68
4. Indiana 67
5. Kentucky 64
6. Arizona 63
7. Ohio St. 63
8. Coach John's 52
9. UCLA 50
10. UNC 51
11. Seton Hall 47
12. U. Conn. 45
13. Okla. St. 43
14. Kansas 41
15. Ga. Tech 31
16. G'Town 29
17. Alabama 23
18. DePaul 23
19. Utah 19
20. Oklahoma 16
21. Iowa 10
22. Virginia 8
23. Tulsa 8
24. Louisville 7
25. Ariz. St. 5

Wake For:

Others Receiving Votes: Villanova 3, Florida St. 3, Memphis St. 2, UNLV 1

U. Mass. 1, Tulane 1

NOTES: In another sad sports
By JOE RAND

Take a deep breath, everyone. By the time this column comes out there will be precisely 14 days until exams start. Fourteen Days.

AAAAAUUUUUUGGGGGHH

Hi!

Okay. Back under control. Fourteen days is a whole lot of time. In fact, much, much, much. We can probably blow the rest of this week off, watch a little Oprah, eat a little turkey, and come back all refreshed next week, when there will be, oh let me see, 7 days until exams. Seven Days.

AAAAAUUUUUUGGGGGHH

Hi!

Ha Ha. Just kidding, of course. Exams are really nothing to worry about, especially for those of you who have got your students, digging into those outlines and briefs since August every weekend and basically having a miserable life.

For the other 99.9% of you, however, it's panic time. All together now.

AAAAAUUUUUUGGGGGHH

Hi!!

For those of you who have been slacking off all semester, I have a story I can tell you that might make you feel better. It's a little parable or whatever that my grandfather used to tell me when I was younger. It's about the grasshopper and the ant. Maybe you remember it also, if you ever met my grandfather:

The Ant and the Grasshopper

It seems there was this ant, who got ready for the long winter by working hard all summer and autumn, preparing for the bitter cold by storing up all his nuts, berries, and course outlines (haha I take a little poetic license with my grandfather's story). Anyway, while he was working butt off (I don't know if ants actually have "buts," but it's just an expression, anyway; just think of it as the ant working his antennae off. If that makes you feel better), there was this nasty old grasshopper who spent most of the summer and fall at the Irish Times drinking beer (a little bit more of that poetic license).

The grasshopper used to tease the ant (assuming here that they spoke the same language) by saying "Ha, you stupid ant, working on your outlines all semester while I drink beer. With a drink you can say you are." The ant would just take it, knowing that he was doing the right thing.

Sure enough, when the leaves began to fall from the trees, and the cold of winter beginning to set in, and the exam period starting, the ant was all ready and prepared. The grasshopper was not.

The ant starred, froze, and got D's.

The End

I should point out that my grandfather is Sicilian.

Anyway, the moral of the story, as far as I can tell, is that even if you haven't started working on your outlines yet, you can still do well if you're bigger and stronger than at least one law geek in your class. If you are big and weak, however, you are doomed.

Well, maybe that's unfair. If you want to know the truth, I didn't even outline my first year yet until study days, and I did okay. I gained about 10 pounds over two weeks, took up smoking, tore all my hair out, and killed a vagrant outside my house just to relieve the pressure, but I did okay in school.

And it should be pointed out that you first year are a lot more stressed about exams than the rest of us. You've all heard the famous cliché: "First Year they scare you, Second Year they work you to death, and Third Year they beat you to death with sticks." Something like that.

BOY AM I GLAD OUR 45 MINUTE EXAM IS OPEN BOOK!

I RENDERED ALL THE PROWNS IN ALL THE CASES INTO SHAMBHALAIHAU POEMS!

WITH THIS COFFEE I CAN STUDY CONTINUOUSLY FOR THREE WEEKS!

I REDUCED MY 4600 PAGE OUTLINE TO THE SIZE OF A POSTCARD Stamp!

Whatever, you've all heard it, and you should realize that you are all just scared out of the wits known. Hi H!!

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Listen Up, you miserable first years. You better work hard over the next month, because you are all going to FAIL. FAIL. FAIL. If you don't work hard. Even if you work, though, don't expect US to be able to find you a job, because there are NO JOBS ANYWHERE, so you might as well GIVE UP AND GO HOME. We all HATE you, anyway. Screw off! Leave me alone I don't feel so good....

Ooops! Maybe asking Ms. Career Services Person to come in for this pep talk was not the best idea. It seems the job market has affected her a bit. Who can blame her, though. Four or five years ago, the Career Services people thought they were the best Career Services people in the world. Everyone, no matter how lame, got great jobs. What they didn't realize was that, with the market the way it was, we could have had hedgehogs in the Career Services office and everyone still would have gotten great jobs. So now these people are a bit strung out, what with them being essentially useless and all. In my opinion, though, there is still a lot of time to finish your outlines before your exams. For your second and third years, there is still enough time for you to figure out in which

The Outline

For those of you who have never worked on your outlines before, though, and want to, maybe you'd like to know how I do it. I've always found that the best way to get your outline done is to assemble in front of you your textbook, class notes, a commercial outline, maybe a treatise, a large glass of Jolt cola, a Bible, and whatever else you think you might need, turn on your computer, and just stare into space for a good three or four hours. For a change of pace, maybe you can just stare at the blinking cursor for a while.

A good Saturday outlining schedule might be as follows:

10:00: Wake up, shower, etc.
11:00: Start assembling all relevant materials.
11:15: Realize that textbook was accidentally left at school.
11:17: Drive to school to pick up book.
11:30: Get into conversations with long sleeved shirt.

Working Over Thanksgiving

The best part about exams is that you get a little time off right before they start because of the Thanksgiving Break. Think about it: five whole days without any classes or any responsibilities, when you can catch up on all the stuff you've been meaning to do but haven't had the time for. That's right: five whole days of Godf— off.

You might as well admit right now that you're not going to get anything done over Thanksgiving. It's the law. Students are required to bring all of their books, every single one, home with them on Thanksgiving, chuck them into a corner, and then ignore them 'til they have to carry them back to school.

This practice does have its positive effects. The workout you get from lugging around heavy luggage filled with law books does come in handy, considering it's the last exercise you'll get during exams, when your primary physical exertion will come from opening fresh bags of Doritos. Bringing books home for Thanksgiving, though, is not a legal exercise in massing, the guilt we all feel whenever we're not poring over our work.

"Joe," my books plaintively call to me, "why aren't you reading us?"

Continued on page 4
res Pendas

Happy Thanksgiving

To All Law Weekly Readers-

Deadline for the

next (and last) issue

is Dec. 5

The last issue of the semester will run on December 9, 1991.

BLANKETS for the HOMELESS

Georgetown main campus is organizing a blanket drive. Please bring your (or your parent's) linen closet during the Thanksgiving Break. Bring any blankets to GULC between the 2nd and 5th of December. There will be collection boxes in front of the Georgetown Outreach office and the chapel.

That unused blanket may bring much needed warmth to someone this winter.

For further information, please call (703) 271-6051. The drive is organized by Georgetown University Campus Ministries. Blankets will be distributed directly to homeless people and also through agencies/shelters.

SCHEDULE CHANGE TO SIGN LANGUAGE CLASS

Georgetown Outreach is presently organizing a beginner-level sign language class for next semester which will be taught by an instructor from Gallaudet University. The class will meet on Fridays from 5:30 to 8:30 beginning January 17 and ending March 27.

To register, please bring a check for $30.00 which includes $1.50 for 30 hours of instruction and $26 for the textbook made out to Gallaudet University to the G.O. Office. Space is limited, so sign up ASAP!

OFFICE OF CAREER SERVICES

FIRST YEARS—Keep Saturday, January 11th open for A World of Choices program that is planned. It is an outstanding opportunity to see and speak with representatives of many different fields of law. Look for details in the Office of Career Services after the first of the year.

The U.S. Trademark Association Free Placement Service is available for all lawyers, legal assistants and paralegals seeking employment in the trademark field. For information on how to list your name, contact the UTSA Placement Program, 6 E. 45th Street, New York, NY 10017, (202) 986-5560.

The Washington Foreign Law Society promotes knowledge and understanding of foreign law, comparative legal issues, and other international legal matters. The group hosts monthly luncheon meetings from September through May. Student dues are $10.00. To join contact the society c/o David Stepp, 1620 L Street, N.W. Suite 807, Washington, DC 20036-4704.

JOB OPPORTUNITY: The U.S. Patent & Trademark Office is looking for 15 attorneys to start in late January 1992. Interested individuals should contact the Office of Career Services as soon as possible.

Exam Strategies: All students are invited to attend a review of exam strategies conducted by Professor Abernathy. Don't let poor test-taking skills deprive you of the grades you deserve!
Isasi To Step Down; Renbaum Elected Editor-in-Chief

In a move designed to smooth the transition between editors from year to year, José Isasi, II announced that he will be stepping down as Editor-in-Chief of the Georgetown Law Weekly effective upon publication of this final issue of the semester. The Editorial Board has elected current editorial board member and 2L Lawrence Renbaum to succeed Isasi as Editor in Chief.

In previous years, some Editors in Chief had served a full year, though occasionally they would serve for a semester and then choose another person to serve during the second semester. In late October, the Editorial Board, upon suggestion of Isasi, fixed the term of office of the Editor in Chief to one year. This term will run on calendar years, as opposed to the current system of academic years. This move ensures that each newly elected Editor in Chief will have an experienced former EIC to consult during the first semester of their tenure.

This semester saw a new EIC and all new members of the Editorial Board. Although all the members of the Editorial Board had been writers for the Law Weekly for at least one year, none had editorial experience at GULC. "That is a situation which should not happen again. That’s why I am stepping down now. Someone had to be the one to cut his term as Editor in Chief in half. From this point further, there will be a healthy mix of seasoned veterans and new blood on the editorial board as an Editor in Chief," said Isasi.

Isasi steps down as a critical chapter in the Law Weekly’s history comes to a close. Last semester, the Law Weekly published a piece in its “Points of View” section entitled “Admissions Apartheid,” by former EIC and then-3L Timothy Maguire. The article sparked intense controversy on campus, and led to moves by the Black Law Student’s Association to have Maguire expelled from the Law Center and to have sanctions imposed on the EIC and Editorial Board for violating the Student Disciplinary Code by publishing the column, which contained confidential information. The DULC prosecutor appointed to investigate the allegations against the Board Members found no violation had occurred and the charges were dropped. But questions were raised about the role of the Editorial Board, including a resolution which was passed by the SBA that suggested a faculty advisor be assigned to the Law Weekly.

Isasi stated that the new Managing Editor, 2L Matthew Dunlap, will be the first step in the new era of the Law Weekly. The new Managing Editor, 2L Matthew Dunlap, will be the first step in the new era of the Law Weekly.

The new Managing Editor, 2L Matthew Dunlap, will be the first step in the new era of the Law Weekly.

Renbaum stated that, “The 1992 Law Weekly will be proactive on a variety of issues both within and without the confines of 800 New Jersey Ave., while continuing to be less filling and taste great.” He will assume his duties as EIC immediately, and encourages those with comments or suggestions about the Law Weekly to share them with him.

This Week—
Exams!
Next Week
More Exams!
Letters to the Editor

Shaikh Responds

To the Editor:

The intent of this letter is to respond specifically to the criticisms of the D'Souza/Kennedy debate that have now sunk to the level of personal assaults. The past few weeks have seen some letters reproach the organization of the event while others (including a Law Weekly editorial) praise the Speakers Committee's efforts to bring this debate to Georgetown. These comments were welcomed by members of the Speakers Committee who felt that writing in an effort to accept criticism in a constructive manner for future planning. However, BLSA Chairperson Hakim Hilliard's November 25 letter, reacting to a Law Weekly editorial, is couched in terms that malign my character and I therefore feel forced to respond. Hilliard's depiction of our conversations with him is laced with innuendos insinuating that I took a condescending approach towards Hilliard and BLSA and desired to foment racial tension on campus. Hilliard's sketch of our conversations mischaracterizes entirely the dialogue that occurred:

1) Hilliard quotes from a few week old telephone exchange that I had with him. The debate was as huge a "...controversy... or... discussion" as was the Tim McGuire incident. This is a flagrantly spurious representation of our conversation. In fact, Hilliard was speaking to me about his desire to dissociate the D'Souza/Kennedy debate from the misbegotten incident of last spring. We were sensitive to the pain the incident had caused and my contacting Hilliard was intended to inform him of the debate that the letter would not be tainted by a rehashing of the McGuire incident. This issue had been discussed at length with members of the administration and the SBA to arrive at a structure and topic that would focus the debate on the broader issues, and these concerns had been communicated to both D'Souza and Kennedy.

2) Hilliard writes that he had asked whether we had considered contacting the number of speakers and that I replied that I had "contacted some of the people mentioned but not others." Hilliard was informed that the few names he mentioned, all but one had been contacted. (That one individual had been considered but not contacted due to Professor's Kennedy's acceptance of our invitation.)

3) Hilliard's repeated references to anticipated press coverage and the desire to have letters written to the Law Weekly implies an attempt to convey a media circus centering on Georgetown. In fact, the media was only incidentally referenced to. Hilliard was informed that while press coverage was expected it was focused on a highly structured and academic debate. Given his concern that all points of view would not be represented, I pointed to the one hour question period during the debate and to Law Weekly as two possible channels to express the myriad views on this issue.

4) In a later meeting with SBA President Jeff Johnson and myself, Hilliard stated clearly the concerns he had relating to the choice of Randall Kennedy and to the proximity of the event to final exams. Notably missing from this discussion was any mention of the apprehensions that emerged from his Law Weekly article. If distressed that press-peddling motivated the Speakers Committee in presenting the debate, surely the BLSA Chairperson could have intimated this to.agreeing to a meeting at a location convened to discuss his concerns. Unfortunately, at this meeting he did not mention the sentiments vividly in his later letter to the editor.

In a somewhat different vein, Steve Middlebrook's letter of November 19, expressed ardent indignation at the use of the label "politically correct," and went on to muse whether the organizers of the debate were motivated by "fear, insensitivity, racism or a desire to prevent speech from the left." After the substantial time and effort expended by each of the organizers of the debate, for Middlebrook to label them either lazy, insensitive, racist or desirous of curtailing discourse is shameful. It is also ironic that those who express moral outrage at being stumped with labels can, in the same breath, loosely hurl offensive labels, or dismiss others' efforts with scornful epithets.

In response to the few protests that a more "radical" opponent than Kennedy would be chosen as speaker, Middlebrook was not the only one to counter D'Souza, I would briefly outline below our planning process. Prior to agreeing on Kennedy, the Speakers Committee's intent to present a debate was announced at a September 25 meeting of the SBA, well before any final decisions were made. A debate format was chosen over a panel discussion due to limited financial resources and the sentiment that a debate would create greater clash of opinion as well as leave more time for audience participation. The SBA paid each speaker $750.00 (consistent with prior practice), as opposed to the "thousands of dollars" one letter suggests was spent. Much thought went into arriving at a format and topic that presented the issue in as neutral a manner as possible. One full hour was allocated for questions from the audience to ensure that varied views could be injected into the discussion. While decisions were made by the Speakers Committee, we sought and considered carefully the advice of various members of the faculty, administration and SBA.

If concerned parties were troubled that an important point of view was left out of the debate, then perhaps they should have seized the opportunity, in their letters to the editor, to articulate that position or advance their point of view. Indeed, it was our sincere hope that interested individuals would take the opportunity to engage the campus in constructive discourse on a highly important issue. We were disappointed to learn that they were more interested in apprehaving how the event was planned. The past three weeks have produced 15 letters condemning or otherwise commenting on the planning of the event and one letter addressing the arguments made by either Kennedy or D'Souza.

Constructive criticism and commentary is certainly welcome and helpful in future planning. The letters of the past for weeks, as well as the discussion at an SBA meeting over the planning of the debate reveal that there is anything but a consensus on how events such as this should be planned. The members of the Speakers Committee will consider conscientiously some of the issues raised. After four weeks, the Speakers Committee, the SBA and the law school community is by now well aware of the points proposed by both critics and supporters of the debate. If individuals seek to extend this discussion into the new semester, perhaps the campus community would be better served by letters aimed at provoking productive discussion or contributing constructive comments than by personal criticism or obfuscation.

Ayesz R. Shaikh

Middlebrook Correction

To the Editor:

In the last issue of the Law Weekly, Mr. Stratton wrote to complain that in a previous letter he had attributed remarks to him that he did not make. I would like to make clear that in my original letter the comments in question were properly attributed to Norman Schenken. Unfortunately, several lines from my letter were missing when it was printed, leading to the confusion. The original read as follows:

White mention of the "PC menace" has come up before in the discourse on the JAG. It has not been defined formally. Norman came closest when at the SBA meeting he explained that he voted against the SBA resolution because it was PC and then read a quote from US News & World Report (which we all remember from high school debate). I would like to make clear that in my original letter the comments in question were properly attributed to Norman Schenken. Unfortunately, several lines from my letter were missing when it was printed. Sincerely, Michael T. Middlebrook
Points of View

Paul's World

Political Potpourri

By PAUL NASH

Lots of stuff seems to be happening politically lately, so let's get right to it.

Chicken's come home to roost: George Bush, fake conservative, fake populist and fake leader (does he really believe in anything?) faces two right-wing challenges. Pat Buchanan, vitriolic talk-show pundit, exposes Bush's weak support among conservatives. Bush abandoned the no new taxes pledge, has not enacted a capital gains cut and just generally does not fit the image of a true conservative. The departure of Chief of Staff John Sununu only worsens matters as many viewed him as a strong link to the right wing.

Additionally, David Duke announced that he will run (mainly in the Southern primaries), another challenge to Bush. Duke has made a second career of playing an racial tensions such as those fostered by the quote issue and the Willie Horton ad.

Comparisons of Duke's techniques with those of noted fascist Jesse Helms' last campaign should be enlightening...

The final hostages have been released from captivity in Beirut, ending horrible traumas for the individuals and the families involved and policy dilemmas for government officials in Washington. It is noteworthy that in 1983, Ronald Reagan used the hostage issue to attack Jimmy Carter. Let's see, 56 hostages held for 1 year v. 10 hostages held for an average of 5 years. Looks like a draw to me. And, Carter never tried anything as stupid as Iran contra (although the failed rescue attempt was embarrassing), its good to see that we still don't negotiate with terrorists. Look for a humanitarian aid package for Iran some time next year.

Peace talks between Israel and her Arab neighbors continue, sort of. Israel won't stop building settlements and the Arabs refuse to talk directly to any Israelis. Nonetheless, negotiations may be under way this week. It still seems ironic to hear mass murderer Hafez Assad of Syria rail against Israeli intransigence.

Great human suffering continues in such non-newsworthy areas as Haiti and Yugoslavia. Recent reports indicate that Haitian businessmen may be encouraging the futile flotillas of starving Haitians to help persuade America to lift the economic sanctions we imposed after the illicit coup. The Bush Administration has made no effort to explain why the sanctions are still in place and how they will work.

More people have died in Yugoslavia, but no-one seems to notice except the European Community, which has been attempting to negotiate a resolution. Yugoslavia serves as an example of the possibilities for ethnic tension marring the end of the Cold War, and the EC may be in a better position to respond. This development makes U.S. involvement tenous and could suggest the mechanism that will ultimately replace NATO...

John Sununu became just another victim of the recession (and his arrogance). Hopefully, he's not writing cover letters to the same firms I am...

Marion Barry had a tidal radio show from jail. Be sure to tune in when he's released...

Exams are here. Good luck, Happy Hannukah and see you next semester.

Top Ten Reasons to Study For Exams—

by Anthony Josephsen

10. To get a job
9. To get employment
8. To be hired by a law firms
7. To Work after Graduation
6. To get callbacks for jobs
5. To worry less about jobs
4. To make money as a lawyer
3. To work for a mega-firm
2. To gloat during interviews
1. Personal satis... Oh, lets face it, for a job!
SBA News

By GEORGE N. ELFTER

When I first saw them that night they were moving west along K Street: about fifteen teenagers packing my tight box formation like a little military unit. They idled under the street light when they reached the New Jersey Avenue corner and the heads on the box reoriented left and right. I was approaching from a block away at a right angle to K Street, making my way north toward my apartment on upper New Jersey, luging my book bag after a long night at the Georgetown Law School Library.

I heard no sounds of rendition as I saw the unit selectively turn right and deploy north up New Jersey. The discipline of box held fast as they moved, neatly confined to the perimeters of the sidewalk. As I followed at a distance I was struck by the fact that there were no rowdy antics—none one might expect from a group of teenagers. No out-for-a-fark high spirited rap vio- lated their unblemished uniformity. Shapeless and cohesion seemed to make the visible invisible.

I was back about three quarters of a block as they reached the corner of New York and New Jersey Avenue and halted there in what I took to be a wait for traffic. I noticed that I was gaining on them but anticipated their crossing.

When instead all the heads did an about face the movement lacked none of the prior union. Nor did the box formation as it now moved toward me and began to close the distance didn’t consider running as I began to appreciate the danger. While I’m not the bravest of souls, it wasn’t in me to flee. Besides, at six feet one and one hundred and eighty pounds, I had some confidence in my physical ability. Anyhow, if this pack was out for prey, flight would just inspire them. The box would come apart for the chase. I kept moving toward them.

As I approached their forward row they unexpectedly split in half, neatly and silently as if practiced, allowing me access through their midst and dismantling the integrity of the box for the first time. It was then that I saw the bate. Carried low along the leg, and realized the cunning of the tight formation. Concealment.

The first unseen blow to the back of my head sent me careening forward. I struggled to regain my balance and another caught me fully on the forehead. As they swarmed around me I tried to fend off attack from the front only to be struck repeatedly by those behind me. Blows to the head were accompanied by blows to the back of the knees and the kidney, I felt myself growing faint. One leg buckled then straightened.

I was trying to bring me down and in spite of my stunned condition I had the conscious thought that if I were down it would be all over. With ebbing strength I grabbed the strap of my loaded book bag and swung it in a wide arc several times. From the corner of my eye I saw lights on in the building to my left. I yelled out “Police Help!” still swinging. Perhaps that display of energy and the fact that I still hadn’t fallen made them believe the fight might turn against them.

They scattered into the night. Someone had called the police and a fire department rescue squad and an ambulance arrived as well. As I gave a cop an account a paramedic examined my pupils for dilation with a flashlight and asked if I had lost consciousness. After he stanch the bleeding from my nose and bandaged the laceration in my scalp I was taken to Howard University Hospital Emergency Room where the laceration was sutured and X-rays showed no skull fractures. The Patient Instruction Sheet I was given before departing said, “Thank you for coming to the Emergency Room at Howard Univer-

SBA News

SBA News

By JEFF JOHNSON
SBA President

I just wanted to fill everyone in on a few things before we all leave for Christmas break. Here’s what’s been happening in the SBA:

During the first week of next semester, the SBA is going to provide a book sale service to allow students to sell and buy used casebooks and study guides directly with other students rather than through one of the bookstores. Right now, although subject to change, the plan is to allow everyone interested in selling used books to bring them to a prearranged location and price them. Each student will decide what price to put on his or her book. Then, after a couple days of collecting books, we will put the books up for sale. Each book that is sold will be recorded and the money will be given to the student who brought the book in. Any unsold books will be sold back to the students who brought them in.

This sale should allow students to buy used books cheaper than what bookstores allow and to sell them for more than what we would otherwise offer. More book information will be available when we return from break, but for now, keep your used books and study guides.

We’re working on a plan to make this easier. Right now, one very confusing print-

The SBA, through the work of Joe Rand, has put together an outline bank for first years. Joe gathered up outlines for nearly every current first year large section professor and brought them to Minuteman Press (right across the street) for distribution. If you are interested in using these past outlines to aid in your own outline preparation, just stop by Minuteman, tell them what section you’re in, and they will make copies for you. I believe copies are 6 or 6 cents per page.

Happy Holidays

Right now, one very confusing print-out (from 1989) is available to students at the library circulation desk. We hope to make several copies available to students for registration next semester in a much more useful format.

The SBA, through the work of Joe Rand, has put together an outline bank for first years. Joe gathered up outlines for nearly every current first year large section professor and brought them to Minuteman Press (right across the street) for distribution. If you are interested in using these past outlines to aid in your own outline preparation, just stop by Minuteman, tell them what section you’re in, and they will make copies for you. I believe copies are 6 or 6 cents per page.

Finally, a new set of pool balls have been added to the pool table. This, however, will probably be the last time the balls will be replaced; we can’t afford to buy new balls every time someone decides to bring a few home. So pool players, guard them with your lives.

Happy Holidays

FROM

THE ADVOCATE

We will have our first meeting of 1992 on Wednesday January 8th at 3:30 in room 164, all are welcome. We are still in need of editors, writers, layout staff, and photographers. For those are not interested in being on the staff we are still soliciting photographs that are student related, parties, celebrations, studying, holidays or whatever. You can submit them at the Office of Student Life until February 1, 1991.
Martyr, continued

Continued from page 4

panic, laws banning such speech are effective in achieving their public safety goal.

The District of Columbia gun law, enacted by the City Council and ratified by Congress, bans private possession or carrying of handguns by law abiding private citizens and makes such acts a criminal offense. It thus restricts the scope of the citizen’s right to self-defense. The stated rationale of the law has a plausible ring: The proliferation of handguns among the citizenry promotes violence and thus threatens the public safety.

Is this a fact? Or even a reasonable presumption? There is no evidence that it is. There is no evidence, for example, that a domestic dispute between husband and wife that ends in a killing by handgun would have ended differently in the absence of a handgun; that the killing spouse would not have done the deed with a knife or some other weapon. Even if the killing were premeditated rather than an impulse of rage, would lack of a gun end the plot to kill?

Nor is there evidence or likelihood that a law abiding citizen who acquires a handgun for his or her protection is transformed into a scheming assassin or will settle his or her next petty dispute not with words but with gunfire now that the handgun is available. The fact that we so rarely hear of such a thing as a citizen protecting himself or herself with an illegal handgun even when faced with today’s rampant crime, is evidence that the ordinary citizen’s inclination is to obey the law, even when it is unreasonable.

Handguns may facilitate killing. They do not inspire it or turn law abiding citizens into criminals.

On the other hand the gun law has had no effect on the ability of criminals to obtain guns of any kind. In fact no law or police force has or will keep guns from criminal hands any more than the massive engagement of federal and state policing agencies over the past decade has been able to coming defenseless victims.

Social programs which provide jobs stem the flow of illegal drugs into the American market. Where there is a sufficiently strong demand for illegal items, such as guns and drugs, the demand will be met.

Thus what the D.C. gun law and others like it have succeeded in doing, aided and abetted by the continued criminalization and thus profitability of drugs, is to create, like some bizarre Darwinian reversal, a natural habitat for crime and criminals in America. The criminal’s natural enemy, the law abiding citizen, is stripped of meaningful means of survival while confronted with the criminals’ guns, knives, bats and superior numbers and must respond as best he or she can with fists or the mythical Karate or perhaps a can of mace.

There are no demonstrable benefits from the District of Columbia gun law. Based upon an invalid premise, its effect is in stark contradiction to its stated purpose. It encourages crimes of violence against and results in the death and injury of law abiding citizens by denying them their constitutional right to meaningful self-defense. It denies liberty of movement to thousands who rightfully fear for the unemployed, offer no job training, educate against drug use, produce low-income housing—all the programs aimed at correcting the so-called “root causes” of crime and drug use—are in place and can be expanded. But a crime-free utopia is not visible on the horizon; the effects of social programs take years to reach fruition. In the meantime we must not ask our citizens to pay homage with their lives and liberty to well-intentioned but unworking and unworkable laws and policies. We must not require them to become martyrs to an idealistic and distant future.

The District of Columbia gun law and its counterparts nationwide must be abolished and our drug policies reversed. The attack on the gun laws can begin by challenging them in the courts and simultaneously pressing for legislation to repeal. New gun laws allowing possession by non-felon, non-drug-using adult citizens must be passed.

These should require background checks and a short training period in gun use and maintenance prior to registration. In either action for change, through the courts or through the legislatures—the argument is the same: The gun laws are based on the invalid premise that ordinary citizen violence would be promoted upon possession; the laws are thus unjustifiable and unconstitutional denial of a citizen’s right to preserve his or her life and liberty through meaningful self-defense.

George N. Elber

To our fellow students, as they diligently apply themselves to their upcoming Exams, we journalist at the Law Weekly hope that you ...

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Law Weekly Guide to Exam Preparation

By JOE RAND

I. The Preparations

(1) Notes
Make sure you have adequate notes. If you have missed classes, as most mortals do, try to get photocopies. Try to arrange this before the eve of the exam.

(2) Class Outlines
Remember, they are only a tool, not the be-all and end-all of your preparation. Don’t spend a lot of time primping your outline, forgetting that the purpose of the outline is to help you understand the course. Develop one master, one shortened, and a checklist, if possible.

(3) Study Groups
Don’t fall into the trap of spending most of your time in a study group goofing on your professors. The most efficient use of a study group is to go over old exams, especially those without feedback. A study group can also be helpful in comparing outlines, seeing how someone else organized the material.

(4) Old Exams
Old exams are the best study material you have for the exam. They should be used for dry runs, test-flights, and understanding of the material. In preparing for my first year Civil Procedure exam, I took an old exam the night before my test, and found that I couldn’t understand a word. Going over the feedback for that and the other exams, however, taught me what I needed to know, as much as my fifteen page outline did.

Some tips on their use:
- Photocopy them early, avoid the rush and the pressure. Get every test, and, if possible, feedback, although you might not want to photocopy feedback if it’s all old bluebook.
- Don’t look at them too late. If you use them up before you really have a working knowledge of the material, you’ll just waste them.
- Best way to use them is to simulate the actual exam. Sit down in a quiet place, and give yourself time restraints. Although some people try to go through the whole exam in real time, actually writing out that answer, this may be unduly time-consuming. All you really need to do is give yourself one-third the time allotted, and read and outline your answer. Get right up to the point of writing out your answer, and then stop and review what you’ve done.

- Feedback is gold. There are two types of feedback. The first, and less effective, is the feedback a professor gives by photocopying a good answer on the relevant exam. This is helpful, but you still don’t know in most cases whether the student hit every issue and hit it correctly, or whether she just beat the curve. The more effective feedback, which should be required of professors, incidentally, is the professor’s evaluation of the student’s work and the guide to how students should have answered the question. If there is no feedback, the best you can do is go over the exam with your study group; at least that will increase all of your chances of hitting all the issues.
- Adjust your wake-up time
Some of your exams are pretty early. If you’re used to waking up around 10AM, you’re going to be pretty groggy.

II. Taking the Exam

A. Find out in Advance:
(1) Is the exam open book or closed book?
(2) If so, what’s allowed? Some professors don’t allow commercial outlines but allow everything else. Others don’t allow old exams or feedback. The rule of thumb is: if it’s not explicitly prohibited, assume it’s allowed (unless its something blatantly outrageous like bringing a defense lawyer to the exam).

Don’t ask questions the answer to which will dismay you, if you don’t have to.

(2) Is everything going to be covered?
If you pressure her, the professor might throw you a bone by telling you that some material may not be covered. This is a good thing.

(3) How much does exam count for?
Actually, I hate this advice. Regardless of how much the exam counts for, it is only for something. Assume it counts for 100%, and just do as well as you can, realizing that if you really screw up, you can still be okay.

Does the professor expect case names? Statutory Citings? Long Answers?
If so, consider yourself cursed by God.

B. Taking the Exam: Getting Started
(1) Fill out the bluebooks.
This may seem trivial, but before the exam begins you have all this time, time that’s used to take care of numerous bureaucratic annoyances and play the “Happy Test Guy” tape. Instead of biting your nails, fill out the information on the bluebooks; you don’t want to hand in bluebooks without your exam number on them.

(2) Read the directions carefully.
Don’t do the time restraint if its total and in time allotted (or points accrued) per question. Stick to the time constraints. Nothing is worth getting a magnificient A on one question, the best answer on that question in history, an answer that is more thorough than your average prison inspection, and also getting a D on another question because you blew all your time on the first. You’ll have to manage your time carefully, and keep at a good pace so that you don’t keep running over.

Also note if you’re supposed to take a certain approach: judge, attorney, clerk, p, d, etc. If you are supposed to be in character, the professor will usually expect you to answer the question in that character, not just in the faceless memo-to-random-employee-memo-readership style that you normally use. If you are a judge, announce your decision, choose between minority and majority views, and make policy choices. If you are an advocate, make your best case, and note your opponent’s arguments while you refute them.

(3) Usually, start with first question. You might want to start with a later question if you feel stronger on it and want to get it over with. Note that there are some questions that cannot be done by rote, like policy questions that you can, frankly, BS, your way through for hours if necessary, in such a case, it might be best to leave such a question to the end, so that you get through the basic law-patterns, which are unnecessarily manageable time-wise, and then just crank it up for the sponge.

If you do skip a first question, it might be a good idea to write your answer in a non-numerated bluebook. Then, when you do the first question, start a new bluebook so that it doesn’t look like you skipped around. Professors are easily confused, and a confused professor is an unhappy-grading professor.

Read the question’s fact pattern actively. Flag important points, and note issues as you go along.

(5) When done reading, note the issues that have come up.
Usually, issues will jump out at you while you read the fact pattern. Just to make sure, however, you should stop when you are done to ensure that you haven’t missed anything. There are two back-up ways to check: (a slow, deliberate method.) Note each point, and see if she has a claim against any other party. Usually, there will be several parties in the fact pattern. One method of checking for issues is to review each party and determine if you can find any possible claim that that party may have, and if so against whom. If a claim can be made, then the issue will probably be apparent.

- Checklist: Go through your checklist of issues, seeing if anything sparks. You should make a checklist for the major areas covered by your class. A checklist is simply a list of issues that come up under that subject. For example, a civil procedure question relating to a lawsuit between parties of different states will almost always implicate personal jurisdiction, so you might want to have a checklist for PJ that list the issues you study about it: the basis of time restraints, the importance of initiating the contact, the stream of commerce argument, etc.

The questions are based on fact-patterns; as such, they usually have numerous issues. If an issue pops up, address it, even if you think that the answer is clear-cut. Regardless of how simple it may seem, you probably need to address it. Many professors grade by giving points straight out for issue-spotting and argument making. You lose points by not addressing even the most basic issues.

C. Outlining your answer
Once you have spotted all the issues you have to outline your answer. This serves two purposes: first, it helps your organization, so that you don’t just jump into the answer with half-baked analysis; second, as you outline your answer, ideas will come to you, and arguments will develop.

Figure that you should spend fully 10 minutes of your time reading and outlining. Stick to this time frame. If you are reading and outlining in 10 minutes for a 60 minute question, chances are you are missing something. Don’t spend more than that allotment, though, because a brilliant outline doesn’t give you credit.

Outlining just means that you take a piece of scrap paper and list all the issues that happen to you. Leave space under each issue, because under each you need to list the following points. You then turn your outline into your answer, going through the issues in order of importance.

(1) The parties involved.
In a fact-pattern with multiple parties, you should note the parties involved in this issue. If there are only two parties, this is pretty superfluous.

(2) Applicable rules.
Note the major rules that affect this issue, and, if applicable, where the rule comes from: if there are cases you plan to cite for each point, whether for authority or for comparison. Often, the issue will implicate major cases that you have studied over the course of the semester. For example, a Supreme Court case that you spent a week on should be noted in your analysis, and even lower court contracts case can be cited if it is real close to the situation (Just as in Bacton v. Johnson, etc.) By the same reasoning, you should note any statute that is implicated in the issue (see a UCC provision)

(3) The arguments
The arguments that you will have to make for each issue is the most important part of your answer. Even if you hit the issue, you will not do well if you can’t organize a coherent argument, exploring the depths of the issues. The idea is to make sure you thoroughly explore all the avenues of argument by each side.

In making the arguments, you should follow this type of structure:

a) The plaintiff’s argument (you almost always start with the plaintiff)
The plaintiff is entitled to relief because of the defendant’s response to the plaintiff.

b) The response by the defendant to that argument “The defendant will respond that the plaintiff’s argument is incorrect, since...”

- If applicable, the criticism of the defendant’s response by the plaintiff “The plaintiff argues, however, that the defendant’s use of the Smith case is incorrect, since...”

- If applicable, the defendant’s defense of her defense (how ‘bout that?) “The plaintiff’s interpretation of Smith, however, is open to criticism by the defendant, since the defendant can argue that...”

- The defendant’s affirmative counter-argument “The defendant will also argue that the plaintiff’s reliance on the promissory estoppel doctrine is misplaced where there is...”

(If there is a difference between (e) and (b), that is your job to connect the plaintiff’s argument, but has to do with the same issue; be sure to not... Continued on page 7
The Law Weekly in 1992:
What to look for

- Random Thoughts Finally puts a Professor in Hell
- Paul's World becomes Paul's region of balkanized economic interests.
- Disorientation moves to the Front page.
- Scream of Consciousness author Anthony Joseph is unmashed.
Law of Leisure

THE PIGSTY

Mike "Black Jack" Rizzo
Trevor "The Bear" Chilt
Mike "The Commish" Stern

One of the major reasons The Pigs were so lucky is that they have too much time on their hands. This would not be the case if the greatest periodical every published was still in circulation. We are, of course, talking about The National. Not only was The National the most informative and complete sports publication, it was creative as well. It was The National, fed up with the current Bowl system, which invented a National Championshite Playoff for College Football. Since Frank Oxford no longer has a publication in which to run this inspired idea, he has come to The Pigs, and their supercomputer mastered by Neil Sintna, to conduct this year's playoff.

In order to determine a national champion The Pigs selection committee chose sixteen teams to participate in their playoff.

FIRST ROUND PAIRINGS:
1. Miami v. Notre Dame
2. Alabama v. Texas A&M
5. Penn St. v. 12. Nebraska
2. Washington v. 16. Colorado
7. Iowa v. 10. Tennessee
5. Florida St. v. 11. Clemson

At the Aloha Bowl in Honolulu, Notre Dame quarterback Rick Mirer was sacked seven times including three by Sophomore defensive end Rusty Medearis. Gino Torretta threw for three touchdowns and ran for one in pacing Miami to a 36-13 victory over the fighting Irish.

On an unusually cold evening at the Liberty Bowl in Memphis, junior Georgia Teague picked off an errant Bucky Richardson pass and returned it 48 yards for the winning score with 35 seconds left on the clock. With the score locked at 14 since the second quarter, the Apples were trying to maneuver for a second field goal, but instead they ended up on the short end of a 20-14 thriller.

Miami's tailback Ricky Powers ran wild for 174 yards on 26 carries as the Wolverines outscored the Pirates of Eastern Michigan 37-28 at the Gator Bowl in Jacksonville. Heisman Trophy winner Desmond Howard was held in check by sophomore defensive back Derrick Fields. Pirates quarterback Jeff Blake was brilliant in defeat completing 28 of 28 or 28 passes for 372 yards and 2 TD's.

In a battle of traditional powers, Nebraska used an unconventional offense to down the Nittany Lions at the Freedom Bowl in Anchorn. Husker quarterback Keithen Manuel threw 2 touchdown passes to Tight End Johnny Mitchell, the second on a flea-flicker leading Nebraska to a 23-20 upset victory. Bill Sacca, replacing his injured brother Tony at quarterback for Penn St., played inspired football, but it wasn't enough.

In a rematch of last year's big game in Miami, the fourth-ranked Washington Huskies knocked off Colorado 39-7. A sell-out crowd at the John Hancock Bowl in El Paso witnessed Huskie tailback Beno Bryant rush for a stadium record 213 yards including touchdown runs of 68, 4 & 17 yards. Although Darian Hagan was stifled at quarterback, he still managed to return a punt 72 yards for a touchdown, accounting for the Buffaloes only score.

In their last games as colleagues, Andy Kelly hooked up with Carl Pickens for two long Volunteer touchdown strikes, but it wasn't enough as Iowa prevailed 28-24 at the Peach Bowl in Atlanta. Senior quarterback Matt Rogers threw for 267 yards and one touchdown pass, a one-handed circuit catch by wide receiver Danan Hughes, and the Iowa linebackers shut down Tennessee running back Michael Stewart, in the Hawkeyes' victory.

With The Beav on hand at the Copper Bowl in Tucson, a last second drive engineered by Casey VRlis enabled Florida State to avoid its third consecutive loss. Wit justcheva,unm left Wendell Hit Amp Lee in the flat and he scrambled 15 yards for the decisive score. Seminole corner Terrell Buckley intercepted his pass on the DeChance Cameron pass of the day to seal the 35-31 victory.

Sophomore Evert Rhett of Florida and Russell White of Cal stole the show at the Hall of Fame Bowl in Tampa. Rhetts rushed for 172 yards and 3 scores, while White slashed for 138 yards and 2 touchdowns. However, Florida's defense was too strong for Cal as the Gators defeated the Golden Bears 31-17. Senior tackle Brad Culppeer led the way with 10 tackles including three for losses.

QUARTERFINAL PAIRINGS:
1. Miami v. 8. Alabama
2. Washington v. 7. Iowa
3. Florida v. 6. Florida St.

Miami Junior All-American corner back Daryl Williams recovered a fumble by Stuey fumble and picked off two. Danny Woodson passes as the Hurricane blew Alabama out at the Cotton Bowl in Dallas. Martin Patton, replacing the injured Stephen McGuire, ran for two scores as the Cowboys trolled the ball for 38:22 of the game. Gino Torretta turned in another solid performance for Miami, but the defense was the defense in the 30-32 shalcking of the Crimson Tides which was held to 134 yards total offense.

In a wild one at the Fiesta Bowl in Tempe, The Beav saw Nebraska freshman tailback Calvin Jones follow a crushing Omar Soto block into the end zone to bring Tom Osborne's squad within one of Michigan with 7 ticks left on the clock. Osborne, thinking he was still playing under a 2-2 bowl system, inexplicably went for two instead of forcing overtime. Luckily, for Husker faithful, Keithen Manuel dove over on the goal to give Nebraska a 22-21 victory. All this negated a brilliant performance by Desmond Howard who burned the Nebraska secondary for two long touchdown scores, and returned a kickoff 97 yards for another.

In a rematch of last year's Rose Bowl Iowa returned the favor by upsetting second seeded Washington in the Blackbuck Bowl in Miami. Jeff Skillet booted three field goals, and a final minute drive by the Huskies failed out at midfield as Iowa advanced to the Final Four. Billy Joe Hobert's lineboxer mentality got him into trouble as he fractured his throwing hand leading a Mario Bailey reverse in the third quarter. Last year's Rose Bowl MVP Mark Brunnell was ineffective as his replacement.

For the second time in a month Florida and Florida St. knocked heads in the Sunshine State. At the Citrus Bowl in Orlando defenses again dominated as Florida triumphed 13-9. Florida quarterback Shane Matthews was able to move the ball on the Seminoles but was only able to push it into the end zone once, on an 8 yard fade route to wide receiver Tre Everett. FSU's offense was ineffective with its only scores coming on a Terrel Buckley punt return, and a safety by linebacker Kirk Carruthers.

SEMI-FINAL PAIRINGS:
1. Miami v. 12. Nebraska
3. Florida v. 7. Iowa

Florida's Cinderella trip was downed by Miami as the top seeded Hurricanes trolled the Huskies 45-13 at a game played in Miami's Orange Bowl. For the third consecutive game junior Gino Torretta was superb, this time throwing for 223 yards and four scoring tallies, before sitting out the fourth quarter of this blow out. Torretta's main target today was flanker Horace Copeland who caught 7 balls for 127 yards and 2 TDs. Miami's defense also came up big with linebackers Michael Barrow allowing 12 bone crushing tackles and 2 sacks of Nebraska QB Keithen McCant.

On the first play from scrimmage Florida's Shane Matthews hit wide receiver Monty Duncan with a 78 yard touchdown pass, and the Gators never looked back as Florida downed Iowa 28-10 at the Sugar Bowl in New Orleans. Matthews was on target all day hitting 75% of his passes on 24 of 32 passing for 289 yards and 3 touchdowns. On defense, Florida's speed was too much for the plodding Big Ten representative. Linebacker Tim Paulk led the Gator's attack by sacking Matt Rogers 3 times. Iowa Coach Hayden Fry was quoted after the game as saying, "It looked as if our players left their talent on Bourbon Row."

THE FINALS
1. Miami v. 3. Florida

The Pigs, armed with their press passes, were on hand at the Rose Bowl to witness a classic confrontation between the two best teams in Florida (including the Buccaneers).
Still Crazy After All These Years

Movie Review: The Addams Family

By BETH KINGSLY
and JOHN MURPHY

This review is going to be short for two reasons: (1) I have a stack of nutsheils on my desk waiting to be read; and (2) The Addams Family is bad. If fact, Beth and I struggled to come up with a list of negatives to balance all of our praise. However, an unidentified woman named Janine Ogando just told me she thought The Addams Family was amazing. This only proves that Janine doesn't know a good movie when she sees it.

Why is The Addams Family so great? It is consistently hilarious. The director and writers bombarded us with clever sight gags and tongue-in-cheek one liners, without degenerating into slapstick. Angelica Huston plays Morticia perfectly... she seems morbid sensuality. Sure Elvis is younger and better proportioned, but only Morticia can talk about using hot poker and leather straps in forplay in a way that sends chills down your spine. Raul Julia is great as a doting, Morticia-obsessed Gomez. Uncle Fester, Wednesday, and Pugsley are all done excellently. The entire cast can be credited with staying in character and never hinting that they are aware of their characters' absurdity.

Now, if you are a myopic law student requiring a well crafted, completely encapsulated plot (e.g. Janine Ogando), you may be disappointed with The Addams Family. Indeed, I read one review where the movie was criticized for being like a long episode of the TV show version of The Addams Family. Call me superficial, but I'll take a 90-minute plotless romp through the Addams family castle over a structured storyline with a completely resolved ending any day. If you aren't the kind of law student who wants everything in a well-defined format, walk over to Union Station after your final exam and pay $2.25 (twilight price between 4-6 p.m.) and get your mind off school for a while. I urge you to do this sooner than later because the marketing people are putting out more commercials which give away more of the jokes in the movie. Beth Addes:

For the sake of balance, here are some of the negatives we managed to come up with: Occasionally there is too much plot exposition in the dialogue, and we never get to hear the Addams Family song.

It is not unfair to characterize this movie as a 90-minute TV episode. Of course, that's pretty much what we wanted from this film. I was relieved that no one gave in to the temptation to destroy the charm with high-tech special effects. The beauty of the Addams Family is the characters and the situations we find them in, and nothing should detract from that, not even a plot.

The best parts of the movie come when the Addamses and the rest of the world interact. Only then do we realize how blissfully unaware they are of how their lives and values differ from those of "normal" people. Perhaps this is why so many of us have always loved the Addamses. Every family has its quirks, and each of us no doubt suffered through painful moments in adolescence feeling that our own family was deviant and embarrassing. The Addams family, by contrast, is thoroughly deviant and totally self-conscious about it. And despite all their superficial aberrations they have an underlying sense of caring and family unity which draws us to them.

Of course, the most important reason to love the Addams family is that they are funny. This movie would make a great study-break or post-exam non-intellectual celebration.

Trouble, Good Luck on Your Finals. I know you'll be great! Stay with me... always.

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Dolphins!), The Canes and the Gators traded big plays on offense and defense all day, as the yardage and scores piled up. Interestingly, the ground games of both teams were just as effective as their more highly touted passing attacks with both Miami's Martin Paterson and Florida's Errett Rhett going over the century mark. In the end, however, it was the arm of tournament MVP Gino Torretta and the foot of 7th year senior Carlos Huerta which provided the margin of victory for Miami. With Miami trailing 30-28, and 1:46 left to go the Gators punted into the Miami end zone. From the twenty, Torretta orchestrated a six play 68 yard drive, keyed by a 15 yard pass to Lamar Thomas from their own 4th on 4th and 11. With 4 seconds left Miami spent its final time out and lined up for a 39 yard field goal attempt by Huerta. The ball split the uprights, and the celebration was on in Coral Gables.

Returning to reality (as if we know what that is), The Piggs finish the semester by updating their weekly college basketball Pigstye 25.

PIGSTYE 25
1. Duke (.3) 75
2. Ohio St. 72
3. Arizona 67
4. UCLA 68
5. N. Carolina 62
6. U. Mass. 62
7. St. Johns 61
8. Seton Hall 52
9. Kansas 52
10. U. Conn 51
11. Indiana 47
12. Alabama 40
14. G'Town 33
15. LSU 31
16. Kentucky 30
17. Arkansas 29
18. W. Forest 22
19. ULY 19
20. DePaul 16
21. Oklahoma 14
23. Utah 9
24. Louisville 7
24. NC State 7
Also Receiving Votes: Pitt 6; Iowa 6; Florida St. 3; U. Mass. 2; Maryland 1.

NOTES: Now that the Mets have signed Bobby Bonilla they have an awesome line up, but have a lot of questions on defense and with the rotation. They have two quality players to trade in OF Kevin McReynolds and 1B Dave Megadan. Mets GM Al Harazan should open talks with Kansas City for one of their available pitchers either Kevin Appier or Tom Gordon. The Royals need the hitting, and if anyone can bring back Megasdan's confidence at the plate it is Royals' manager Hal McRae...As we stated earlier, Jim McMahon has proven to be the most unreliable player in the history of professional football. Sure the Eagles won in the House of Pain two weeks ago, but the heroics of castaway Jeff Kemp enabled that feat. Don't worry Randall, the job will still be waiting for you next year...We can't quite figure out what is going on in Los Angeles. Trading Tim Belcher and John Wetteland for Eric Davis and Kip Gross was awful. Would you try any level-headed GM trade one of baseball's most reliable pitchers for a chronic disappointment who has never played more than 135 games in any of his nine major league seasons? Fred Claire has since tried to redeem himself by signing Tom Candiotti and Orel Hershiser after losing Mike Morgan to free agency. For this team to be competitive, Claire still has to deal significantly for quality infielders to supplement the potentially dominant outfield and now stable starting rotation...It seems that any Dodger's neighbor to the south, the California Angels, are ready to re-up their team. If they don't resign Dick Schofield, look for them to trade third baseman Gary Gaetti to the Yankees for Steve Sax. The Angels will then make a concerted effort to sign Steve Buechele. Now that they've lost the Bobby.

Bonilla bidding war, California will try to sign Danny Tartabull. Tartabull will come more cheaply than Bonilla, and he posted better numbers than Bonilla last year. Wally Joyner will also be resigned...Hey Jarri Kurri, wake up...Has anybody noticed that the Knicks are now leading the NBA in defense? They can thank Pat Riley.

TRIVIA TIME: We all know that no defensive player has ever won the Heisman Trophy. Who is the last defensive player to finish as high as second in the voting for this award?

ANSWER TO LAST WEEK'S QUESTION: The eleven players to win the outstanding players award for the NCAA hoops tourny from losing team are: 1953 B.H. Born (Kansas); 1956 Hal Lear (Temple); 1957 Wilt Chamberlain (Kennesaw); 1958 Elgin Baylor (Seattle); 1959 Jerry West (West Virginia); 1961 Jerry Lucas (Ohio St.); 1963 Art Heyman (Duke); 1966 Bill Bradley (Princeton); 1966 Jerry Chambers (Utah); 1971 Harold Porter (Villanova); 1984 Akeem Abdul Olajuwon (Houston).

You see, although for you to get an extension on taking a test you have to be clinically in an irreversible coma, and even then Barbara King is going to stick pins in your toes to see if you’re faking, professors need to get numerous extensions on grading their exams. This is because professors enjoy grading exams so much that they savor the pleasure, only doing one or two every week. Otherwise, if they did them all at once, they’d probably explode from happiness.

So you get to wait for your grades. Of course, you need not wait passively. Some enterprising student last year actually STOLE the bluebooks from the professor’s car, so that the school had to offer the student a second opportunity to take the exam or an administrative pass. This is a real good method of self-help, if you feel that you really blew the exam. I highly recommend it, although not so highly that I’d testify for you at your trial.

One other highly illegal but possibly very successful method of Post-Examination Grade Enhancement was illustrated at mid-western school last October, when a totally disgruntled student who was upset that he didn’t get an academic award that he shot up his professors, the student who did win the award, and a bunch of other people. Yeeh, it’s tragic and all, but imagine what the grade inflation will be like at that school over the next couple of years. So, if you’re a psycho, maybe you’d want to give us all a big lift.

Just kidding, of course! Ha-ha. I would never recommend a mass murder just to inflate the law school grades, not even at A&M, which is when I’m writing this. I mention this so that none of you, in your ferretrike state, actually take me up on it, and not merely because it relieves me of certain legal liabilities I might incur if you do.

Next Semester: A Bunch of New Stuff. Give good finals, everyone, and we’ll see you in the spring. All illustrations by Randy Furlong. All dark humor by Joe Rand’s really nasty IAM mood, and you should have seen it before the editing.
Random Thoughts
Rand's Guide to Exams, Part II

BY JOE RAND

All right, everyone, let's join in prayer:
"Oh, Great Exam God, hear my plea. Though I walk in the valley of D minuses, I will have no fear. Make my writing hand strong and nimble. May my reasoning be sound, my issue spotting flawless, my caffeine powerful. Oh, Great Exam God, above all, make everyone else around me fail miserably...."

So here we are in exams. The Exam-sters. Big, huge, funny. For those of you first years, maybe I should prepare you on what to expect.

Exam Day
First of all, you should realize that on exam day, everyone in the school becomes a ferret. You see a ferret? Brassy little eyes, fidgety facial ticks, nervous compunctions all over its body. Well, that's what everyone looks like, except maybe for the hair stuff. A horde of ferrets.

So everyone's all jumpy, what with the caffeine IV's and Jolt Cola cases they've been putting away. Make sure you don't surprise any of the ferrets, because if you say, tap them on the shoulders, unaware, they're liable to jump right through the roof.

But everything gets much better, MUCH better, when you get to the exam room. That's because the law center plays this very relaxing video tape before every exam. The basic idea of which is IF YOU CHEAT WE WILL RACK YOUR ASS. You'll be sitting there, ferret-like, ready to start the exam, but instead you are subjected to Vidsponge Hall:

"Good day. I am the Exam Guy, having replaced the Exam Lady in a brutal coup, because all the people who were up of her mispronouncing the plural of 'Walkman' as 'Walkmans.' I'm here to tell you about all of the things you cannot and can do on the exam. For example, don't cheat. If you are caught cheating, we will put you in a locked room and play that tape over and over again until your brain is melted, because I am the Exam Guy, and that's what I do.

Anyway, I'm also here to make some banal comments about the exam. For example, you shouldn't put your name on the exam. We realize that you've already been told this a hundred jillion times, but we thought you might like to hear it again. And, finally, if you are up to you in text on the exam, I want you to know that you should number your bluebooks in circular order, as in, on-the-third, two-on-the-third, etcetera. If you number them wrong, I will personally come to your house every day for a year to have dinner, because I am the Exam Guy, and that's what I do.

Ludicrous, the Exam Guy is not a real person. He's a computer simulation, which is good because if he was a real person he might actually work here, and you might see him in the halls on some unfortunate day and have to kill him.

Here are the general rules:

2. Make big funny jokes to the professor. Reading exam answers is a pretty boring job. A couple of happy jokes will certainly liven up your professor's day.

The plaintiff's contention, then, that specific performance was warranted is unsupported. Sort of like Dolly Parton without her bra! Hal Hal Which reminds me: Bill Clinton walks into a bar, and he sees....

Another big winner. Be sure to do this.

3. Kiss up. Nothing brightens up the professor's day more, than a little apple-polishing. "What a great question this is" is always a good thing to throw in somewhere during the exam, as is any agreement you might be able to feign with your professor's legal philosophy:

"Therefore, considering the current state of the law, the plaintiff cannot prevail on this issue, which just goes to show how rich the manipulate the

4. Use lots of bluebooks. Very important, on the off chance that the professor might actually weigh the exams for grades. The more you write, the more impressed the professor will be, since he's not going to do more than skim it anyway. Throw everything in there, just grab the handle on the toilet of your memory and flush. Figure that if you cast a wide enough net, you'll catch enough fish to pass. This has the added benefit of cowing all the rest of your classmates, insofar as you needing a wheelbarrow to hand in all your bluebooks will make them feel inadequate. Just remember, especially you man-types, that the more bluebooks you fill out, the bigger your you-know-what.

(2) Whenever you're done with the exam, write "Time." Even if you're not really out of time, you should put this at the end of your exam answers. It is truly impressive. The professor says to himself: "Boy, I guess I didn't give this person quite enough time to answer the questions, what with me only allotted four hours. I bet he was about to write something truly profound; I guess I better give him an A, because it's really my fault." Trust me in this one. It's a true winner.

Continued on page 10
OFFICE OF THE REGISTRAR
Inclement Weather Policy
In the event that weather conditions require late opening or early closing of the Law Center, announcements will be made on local radio and television stations. Information may also be obtained by calling the class cancellation recording, 662-8446. It is the policy of the Law Center that classes and examinations will be held as scheduled unless weather or road conditions are extremely hazardous.

1992 Spring Schedules and Tuition Bills
Confirmation of Spring Schedules will be printed on the Spring Tuition Bill. Spring Semester tuition is due in full on Thursday, January 2nd. Tuition statements will be sent to all registered students in early December.

The Office of the Registrar
Will be open on the following Saturdays and Sunday from 9:00 a.m. to 4:00 p.m. during the examination period for pick-up and return of take-home exams. Consult exam schedule for due date for individual exams.

Saturday, December 14
Sunday, December 15
Saturday, December 21 - To return exams only.

February and May 1992 Graduates
Please check the bulletin board outside Room 109 to see that your name is listed as a prospective graduate and spelled correctly. If your name is not listed and you expect to graduate please come to the Office of the Registrar immediately.

Fall Examination Information
Please check the bulletin boards outside of Room 202 regarding the following policies:
1. 24-hour exam conflict.
2. Deferred exam policy, and
3. Use of typewriter/word processor during examinations.

Happy Birthday to the December Celebrants!!!
The December Birthday Roster will be posted on the first floor Bulletin Board outside Room 109 near the New Jersey Avenue elevators.

Save Money on the Bar!
It is possible to save money on certain bar applications if you file early, even if you are a first-year student. Details concerning the Florida, Maryland, and Ohio Bars are posted on the bulletin board next to the eastern elevators on the first floor (cafe level).

We want to Hear from You
We have a SUGGESTION AND COMMENT box at our front counter so our students may let us know how we are doing or offer comments on areas that need our attention. If the writer will list his/her name and address, we will respond. Anonymous comments and responses of general interest will be posted on our front office bulletin board without identification of the initial correspondent.

Current Local Address
All students are urged to update their biographical information to ensure that we have your current local address and telephone number for future mailings. If you have an office number, please give us that, too.

Student Disciplinary Code
A student is held to have notice of the GULC Student Disciplinary Code and its provisions by virtue of enrolling at the Law Center. The Code appears in the Bulletin.

Student Roster/Privacy Act
A roster of all registered students, including local address and phone numbers will be made available each month at the Student Message Center, the Kiok and in front of the Office of Student Life on the first floor. Under the provisions of the Privacy Act, the Law Center may release certain information designated as "Directory Information" (see Administrative and Academic Regulations, August 1991). Students may elect to have this "Directory Information" withheld by filing the appropriate form at the Office of the Registrar.

Trial Competition
Attention Grace Van Oerle, Callie Michael Kusak, and Karin Mundis, Roy Black, Brendan Sullivan, take heed! The Barristers Council Intramural mock trial competition awaits you when you return in 1992! Starting Monday, January 13, 1992, the Barristers' Council trial competition will be open to all JD students. All students buying a packet will be given the opportunity to compete for a position on one of the Barristers' Council prestigious mock trial competition teams. The finals of the trial competition will be held sometime in February. The competition will be a closed packet competition open to all JD students - 1L, 2L (evening), 2L, 3L, and 4L (evening). For further details on the competition, watch for the premiere issue of the 1992 Georgetown Law Weekly!

Thanksgiving Thank You
Georgetown Outreach, JLSA, Phi Alpha Delta and Student Life would like to thank everyone who volunteered at the Thanksgiving Holiday Party. Your contributions and assistance ensured a very happy Thanksgiving for nineteen enthusiastic and talented elementary school children. Thank you again and Happy Holidays.

OFFICE OF CAREER SERVICES
GOOD LUCK ON YOUR FINALS!!!
First Years
Keep Saturday, January 11th open for a World of Choices. This annual event brings alumni to the school to introduce 1Ls to the many settings in which lawyers practice and a variety of current specialties. The program will be kicked off with a keynote speaker.

The Washington Foreign Law Society
Promotes knowledge and understanding of foreign law, comparative legal issues, and other international legal matters. The group hosts monthly luncheon meetings from September through May. Student dues are $10.00. To join, contact the society co-Director, David Sieben, 1520 L Street, N.W. Suite 807, Washington, DC 20036-4174.

The Manhattan DA's Office
Is accepting resume and cover letter for permanent positions. DEAD-LINE IS DECEMBER 13. Send resume and cover letter to: Christina Stuto District Attorney of the County of New York One Hogan Place New York, New York 10013