

AALS Conference on Clinical Legal Education Tucson, Arizona

****Sunday, May 4, 2008****

10:00 a.m. - 12:00 p.m.

New Clinicians Program

1:45 - 2:00 p.m.

Welcome

Carl C. Monk, AALS Executive Director

Introduction

Carol M. Suzuki, University of New Mexico and Chair, Planning Committee for 2008 AALS Conference on Clinical Legal Education



2:00 - 3:30 p.m.

Reflecting on Pedagogy

Charles R. Calleros, Arizona State University

Patricia H. Murrell, Director, Center for the Study of Higher Education and the Leadership Institute in Judicial Education, The University of Memphis College of Education, Memphis, Tennessee

Moderator: Christine N. Cimini, University of Denver

We will begin the conference with speakers from both outside and inside the legal academy to expand our understanding of ways to reflect upon the risks, the mistakes and the consequences of pedagogical choices. The panel will explore how we can creatively understand and approach mistakes we make in teaching so that we continue to take risks and explore opportunities.

3:30 - 3:45 p.m.

Refreshment Break

3:45 - 5:15 p.m.

Working Groups: Reflection

5:30 - 7:30 p.m.

AALS Reception with Posters

Meaningful Assessment of Law Student Performance: An Invitation and a Challenge

Andrea A. Curcio, Georgia State University

Joan W. Howarth, University of Nevada, Las Vegas

Human Rights & the Environment: Interdisciplinary Practice and Its Risks and Opportunities

Bonnie Docherty, Harvard Law School

Tyler R. Giannini, Harvard Law School

Reflections on Supervision: Risk-Taking and Its Consequences

Mary K. Hanna, Temple University

Seattle University International Human Rights Clinic-Hate Free Zone Detention Center
Conditions Project

Paul Holland, Seattle University

Florida International University Educational Advocacy

Clinic: An Opportunity to Open the Door to Education Through Advocacy

Phyllis Williams Kotey, Florida International University

The Clinical Divide: Reflections on Barriers to

Collaboration Between Clinics and Legal Writing Departments

Sarah Schrup, Northwestern University

Lessons on Strategy Development: Moving From Lawyering to Teaching

Christina A. Zawisza, The University of Memphis

****Monday, May 5, 2008****

7:30 - 9:00 a.m.

AALS Section on Clinical Legal Education Committees

9:00 - 10:15 a.m.

Reflecting on Decisions about Classroom Teaching and Goals

Isabelle R. Gunning, Southwestern Law School

Danielle Jones, Stanford Law School

Ragini N. Shah, Suffolk University

Jane M. Spinak, Columbia University

This panel will guide us in reflecting on the structure and methods we employ in our classroom teaching. We will explore our goals for classroom teaching and the role they play in overall pedagogical design.

10:15 - 10:30 a.m.

Refreshment Break

10:30 a.m. - 12:00 p.m.

Working Groups: Classroom Teaching

12:00 p.m. - 1:45 p.m.

AALS Luncheon: AALS Section on Clinical Legal Education Awards Program

AALS Conference on Clinical Legal Education

2:00 - 3:30 p.m.

Concurrent Sessions

The Role of "New" in Risks, Mistakes, and Opportunities

Deborah Cantrell, University of Colorado

Dale S. Margolin, St. John's University

Erik S. Pitchal, Suffolk University

Marcella Beth Silverman, Fordham University

Taking Risks and the Specter of Loss

Dan R. Smulian, Brooklyn Law School

Lauris P. Wren, Hofstra University

The Joy of Evaluation: Creative Methods to Improve Clinical Program Evaluation

Lisa Radtke Bliss, Georgia State University

Sylvia Caley, Georgia State University

William J. Fleener, Jr., Thomas M. Cooley Law School

Kimberly E. O'Leary, Thomas M. Cooley Law School

Mindfulness, Meditation, and Reflection in Clinical Teaching

Charles R. Halpern, University of California, Berkeley

Tamara Kuennen, University of Denver

The Spirituality of Imperfection: Structure, Improvisation and Letting Go

Janet Madill, Artist, M.D., Pacific Northwest

College of the Arts, Portland, Oregon

Deborah A. Maranville, University of Washington

Mary Helen McNeal, Syracuse University

Calvin Pang, University of Hawaii

Politics and Pedagogy: Clinical Work in Politically Charged Areas of Law

Sioban Albiol, DePaul University

Herschella Glenn Conyers, University of Chicago

Andrea D. Lyon, DePaul University

Risks Worth Taking: Working with Students with Disabilities in a Clinical Setting

Alexis Anderson, Boston College

Lynn Barenberg, Boston College

Maritza Karmely, Boston College

Norah Wylie, Boston College

Uniting Substantive Courses with Clinical Methodology: A Risky Business, Does It Work?

Marilyn Joan Berger, Seattle University

John B. Mitchell, Seattle University

Reflecting on Who We Are: How Can Adjunct/ Practicing Lawyers be Included in the Clinical Community? How Can We Learn from Each Other and Improve Both Teaching and Practice?

Claudia Angelos, New York University

Harriet N. Katz, Rutgers University-Camden

Dennis P. Talty, Esq., Philadelphia, Pennsylvania

Clinical Engagement at Multiple Levels: Exploring the Relationship Between Direct Representation and Policy Reform Work

Kenneth J. King, Suffolk University

Jennifer Lee Koh, Stanford Law School

Christopher Northrop, University of Maine

Jayashri Srikantiah, Stanford Law School

Social Justice Lawyering and Community Needs: Opportunities and Barriers in the Clinical Setting

Wendy A. Bach, City University of New York

Debra Bechtel, Brooklyn Law School

Juliet M. Brodie, Stanford Law School

David Jerome Reiss, Brooklyn Law School

Lisa Smith, Brooklyn Law School

Risks and Opportunities in Self-Disclosure: What Should Teachers and Students Reveal to Each Other in Managing their Personal Life Crises and Why?

Spencer Rand, Temple University

Dveera Segal, Villanova University

Mediation Advocacy in a Clinical Setting

Harold I. Abramson, Touro College

Jonathan M. Hyman, Rutgers University-Newark

The Worst-Case Scenario: Malpractice and Serious Ethical Breaches by Students

John J. Francis, Washburn University

Gerard Francis Glynn, Barry University

Robert L. Jones, Jr., Notre Dame Law School

The Clinic Retreat and Collective Reflection: Taking Risks and Learning from Mistakes

Liz Ryan Cole, Vermont Law School

Thomas F. Guernsey, Albany Law School

Nancy M. Maurer, Albany Law School

Works-in-Progress

3:30 - 3:45 p.m.

Refreshment Break

3:45 - 5:30 p.m.

Concurrent Sessions

Reflections on Whether and to What Extent We Should Teach Trial Advocacy Skills as Part of the Classroom Component in Live-Client Based Clinical Programs

Zelda B. Harris, University of Arizona

John C. Lore III, Rutgers University-Camden

Reflecting on the New Lawyering Courses: Curricular Synthesis

Beverly Balos, University of Minnesota

Bill Ong Hing, University of California, Davis

Robert F. Seibel, Visiting Professor of Law,

California Western School of Law, San Diego, California

Nina W. Tarr, University of Illinois

Creating Seminars that Sizzle: Enhancing Clinical Learning Through Group Interaction and Reflection

Michele Estrin Gilman, University of Baltimore

Leigh Goodmark, University of Baltimore

Margaret E. Johnson, University of Baltimore

Finding Relevance in Seminars for Students in Diverse Field Placements

Laurie A. Barron, Roger Williams University

Eden E. Harrington, University of Texas

Lynn McDowell, Florida Coastal School of Law

Avis L. Sanders, American University

Rethinking Cross-Cultural Training

Judith L. Fox, Notre Dame Law School

Janet Thompson Jackson, Washburn University

Cross-Clinic Collaborations: Looking Forward and Reflecting Back

Lily Arbab Camet, American University

Sara Faherty, State University of New York at Buffalo

George M. Hezel, State University of New York at Buffalo

Meetali Jain, American University

Adrienne Lockie, American University

Victoria F. Phillips, American University

Jayesh Rathod, American University

Jane K. Stoeber, American University

LaShanda Taylor, American University

Suzanne E. Tomkins, State University of New York at Buffalo

Clinic Administrators: Unspoken Opportunities to Teach Students in a Clinical Environment

Rebecca Bainum, University of Maryland

Margie Caranci, Roger Williams University

Laura Garcia, University of Baltimore

Mary Lynch, Albany Law School

Irene Scharf, Southern New England School of Law

Susan Terwilliger, Albany Law School

Linda Williams, Administrative Assistant, Legal Clinic, Vanderbilt University

"Can I Have a New Clinic Partner?": How Institutional Culture Affects the Risks We Take and the Mistakes We Make in Dealing with Students, Deans, Colleagues and the Community

Wendi J. Adelson, Florida State University

Marisa Silenzi Cianciarulo, Chapman University

Michael Scott Vastine, St. Thomas University

The Perceived Civil-Criminal Divide in Clinical Teaching

Jane H. Aiken, Georgetown University

Jeffrey Jude Pokorak, Suffolk University

Ilene B. Seidman, Suffolk University

Abbe Smith, Georgetown University

Social Justice and Externships: Accident, Oxymoron or the Right Stuff?

Timothy W. Floyd, Mercer University

Sarah L. Gerwig-Moore, Mercer University

Alexander Scherr, University of Georgia

Using Film in Our Clinical Teaching to Achieve Educational Goals: Acknowledging the Risks, Considering Our Mistakes, and Reflecting on the Opportunities

David F. Chavkin, American University

Brian G. Gilmore, Howard University

Angela McCaffrey, Hamline University

Exploring How To Handle and Learn from Mistakes in the Clinic

William Berman, Suffolk University

Esme Caramello, Clinical Instructor and Staff Attorney, Harvard Law School

Bellow Scholar Presentation

Works-in-Progress

5:30 - 7:00 p.m.

AALS Reception

Tuesday, May 6, 2008

7:30 - 9:00 a.m.

AALS Section on Clinical Legal Education Committee Meetings

9:00 - 10:15 a.m.

Reflection on Supervision: Developing Sites for Insights

Alicia Alvarez, The University of Michigan

Donna H. Lee, City University of New York

Elliott S. Milstein, American University

The private and intimate character of supervision as well as the time demands posed by working closely with students in the process of representing clients often leave little opportunity for sustained reflection about this core pedagogy of clinical teaching. Participants will watch several supervisory scenarios and work together to develop contexts and methods to rethink our goals, reassess our methods, and learn from our mistakes as clinical supervisors.

10:15 - 10:30 a.m.

Refreshment Break

10:30 a.m. - 12:00 p.m.

Working Groups: Supervision

12:00 p.m. - 1:45 p.m.

AALS Luncheon - AALS Section on Clinical Legal Education
Town Hall

-Free Afternoon-

Wednesday, May 7, 2008

9:00 - 10:15 a.m.

Reflecting on Mistakes and Accomplishments of the Clinical Movement to Plan for a Successful Future

J. Michael Norwood, University of New Mexico

Aliza Gail Organick, Washburn University

Frank H. Wu, Wayne State University

The panelists reflect on where we have erred in identifying and progressing toward objectives in clinical teaching and in the Academy and provide a prescription for reaching our collective goals in the future.

10:15 - 10:30 a.m.

Refreshment Break

10:30 a.m. -12:15 p.m.

Concurrent Sessions

Supervising in Your Pajamas: Clinical Pedagogy for the Internet Generation

Cheryl Buchert, Loyola University, New Orleans

R. Judson Mitchell, Loyola University, New Orleans

(Mis)communicating with Our Students: Reflecting on Ambiguity in Supervision Sessions

Keith Blair, University of Baltimore

John B. Snyder, University of Baltimore

"I Don't Know Anything About Countertransference, But I think It Just Happened to Me!"--
Learning to Cope with Psychodynamic Processes in Clinical Work

Evangeline Sarda, Boston College

Robert Tittmann, Psychiatrist, Boston College;

Counseling Services, Harvard Medical School, Boston, Massachusetts

Carwina Weng, Indiana University-Bloomington

Reflecting on Approaches, Purposes, Successes and Difficulties in Giving Feedback

Maria Arias, City University of New York

Margaret Martin Barry, Catholic University of America

Beryl S. Blaustone, City University of New York

Locating (and Moving) Boundaries: The Risks and Opportunities that Arise from Questioning
the Boundaries of Client Representation in Law School Clinics

Victoria L. Chase, Rutgers University-Camden

James Parry Eyster, Ave Maria School of Law

Supervision of Personal Skills

Susan L. Brooks, Drexel University

Marjorie A. Silver, Touro College

Reflecting on Supervision Methodology Along the (Non)Directive Continuum

Vanessa Merton, Pace University

Joseph A. Rosenberg, City University of New York

Reflecting on Cross-Cultural Supervision Technique in Light of Social Science Research

Kristin Henning, Georgetown University

Louise Anne Howells, University of the District of Columbia

Samuel Jefferson, University of District of Columbia

Jennifer P. Lyman, The George Washington University

Are We Crazy? Supervising Students in High-Risk Situations

Maureen N. Armour, Southern Methodist University

Bryan Lonagan, Visiting Associate Professor, Seton Hall University

Karen Musalo, University of California, Hastings

Lori A. Nessel, Seton Hall University

Mary Spector, Southern Methodist University

Remote Control? Contingencies, Risks, and Rewards in Supervising Students Representing "Long Distance" Clients

Susan D. Bennett, American University

James L. Cavallaro, Harvard Law School

Troy Elder, Florida International University

Joshua D. Sarnoff, American University

Brenda V. Smith, American University

Risks, Mistakes and Opportunities When Clinics Engage in Project-Based "Cases": A Case Study of Project Selection and Management Through Examination of Work with the Liberian Truth and Reconciliation Commission

Sandra Babcock, Northwestern University

Jenny-Brooke Condon, Seton Hall University

Bassina Farbenblum, Seton Hall University

Sarah Hiles Paoletti, University of Pennsylvania

Works-in-Progress

12:15 - 2:00 p.m.

AALS Luncheon

Looking Back, Moving Forward: The Sanctuary Movement and the Asylum Program of Southern Arizona Videotape, produced and presented by Lynn Marcus, University of Arizona

Reflecting on Lessons Learned from the Sanctuary Movement: Border Issues Then and Now

John Fife, Pastor Emeritus, Southside

Presbyterian Church, Tucson, Arizona; cofounder, No More Deaths

2:00 - 3:30 p.m.

Concurrent Sessions

Reflecting on our Movement and Its Methods

Muneer I. Ahmad, American University

Sameer M. Ashar, City University of New York

Susan J. Bryant, City University of New York

Robert D. Dinerstein, American University

Dean Hill Rivkin, University of Tennessee

Donna Miae Ryu, University of California, Hastings

Evening Clinics - Rewards and Challenges
Margaret Maisel, Florida International University
Richard S. Ugelow, American University

"Why Can't We All Just Get Along?" Finding Common Ground Between Domestic Violence
and Criminal Defense Clinics
Bradford Colbert, William Mitchell College of Law
John M. Copacino, Georgetown University
Deborah Epstein, Georgetown University
Catherine F. Klein, Catholic University of America

The Carnegie Report and Externships: Where the Bridge to Practice Meets the Road to
Identity
Cynthia Batt, Temple University
Sande Buhai, Loyola Law School, Los Angeles
Lisa Gabrielle Lerman, Catholic University of America

Strategic Planning: Learning from Our Mistakes and Growing from Our Experiments
Annette Appell, University of Nevada Las Vegas
Wendi Warren Hill Binford, Willamette University
Antoinette Sedillo Lopez, University of New Mexico

Striking the Right Balance: Clinic Design and Supervisory Reflection in Complex Litigation and
Transactions
Gina M. Calabrese, St. John's University
Ann Leslie Goldweber, St. John's University
Carmen V. Huertas, City University of New York
Serge Martinez, Hofstra University

Is Tenure A Good Thing? Reflections on Security of Position Issues as They Impact Specialty
Clinics
Kim Diana Connolly, University of South Carolina
Edward Lloyd, Columbia University
James R. May, Widener University
Deborah Sivas, Stanford Law School

Directing? You Must Be Kidding: Leading a Clinic in Academia
Brenda Bratton Blom, University of Maryland
Phyllis Goldfarb, The George Washington University
Binny Miller, American University
Joseph B. Tulman, University of the District of Columbia

Simple v. Complex -- From Law Reform to the Basics in Framing a Clinical Experience
Daniel L. Hatcher, University of Baltimore
Bernard P. Perlmutter, University of Miami
Claire A. Smearman, University of Baltimore
Kele Williams, University of Miami

Works-in-Progress

3:30 - 3:45 p.m.

Refreshment Break

3:45 - 5:00 p.m.

Reflecting on Risks, Mistakes and Opportunities in Multi- Cultural Settings

Linda B. Green, Associate Professor, Department of Anthropology, University of Arizona, Tucson, Arizona

Nancy Grey Postero, Ph.D., Assistant Professor, Department of Anthropology, University of California, San Diego, San Diego, California

Paulette J. Williams, University of Tennessee

The panel will discuss personal experiences in and lessons learned from work in situations where different cultures meet. The session will then expand to include discussions by and with all those in attendance.

Project Update Presentations

2008 AALS Clinical Conference

Monday, May 5, 3:45-5:30 pm.

Bellow Scholar Presentations

Current Bellow Scholars will present updates on their projects:

1. Brenda Bratton Blom, University of Maryland, "The Community Justice Initiative, Community Prosecution Project"
2. Alan Lerner, University of Pennsylvania, "Identifying the Red Flags of Child Neglect to Facilitate Evidence-Based Focused Responses"
3. Joseph Tulman, D.C. School of Law, "Using Disability Rights to Diminish Incarceration"

Task Force on Clinicians and the Academy: Town Hall Meeting in Tucson

The Task Force on Clinicians and the Academy will convene a Town Hall at the section lunch, 12:00 - 1:45 p.m. on Tuesday, May 6, 2008. At the Town Hall, we will discuss our progress to date and ask the section for help in bringing this difficult work to completion. Our charge is to examine (1) who is teaching in clinical programs and with clinical methodologies in American law schools, and (2) what are the most appropriate models for clinical appointments within the legal academy

Calvin Pang and Bryan Adamson for the Task Force

Brad Colbert (William Mitchell)

Kathy Hessler (CWRU)

Kate Kruse (UNLV)

Bob Kuehn (Alabama)

Mary Helen McNeal (Syracuse)

David Santacroce (Michigan)

CLEA Awards Committee

There were six nominations for the Excellence in Public Interest Case or Project Award . The committee selected the Rutgers Constitutional Litigation Clinic as winner of the Award for Excellence in a Public Interest Case or Project for its work on *Jama et al v Correctional Services Corp et al*, litigation which successfully applied international law causes of action to sue for poor conditions for asylum applicant detainees.

Karen Tokarz has been selected to win the Outstanding Advocate for Clinical Teachers. Karen's many years of outstanding leadership in the AALS, CLEA, ABA committees, GAJE, as well as mentoring many individual clinicians, made her the perfect choice for this award.

Both awards will be given at the Tuesday lunch at the May conference.

The committee also approved 45 student award winners from various schools.

New Clinicians Program

This session is designed to provide newer clinicians (including individuals who've been on board for a few years as well as those starting teaching next fall) a brief orientation to the clinical legal education arena. The session will provide an introduction to the history of the clinical movement and its current status, as well as some interactive discourse about pedagogical matters, supervision issues, finding your niche and other subjects important to our newer colleagues. Helpful background and practical materials will be provided.

Session Leaders:

Kim Diana Connolly, University of South Carolina School of Law
Carolyn Wilkes Kaas, Quinnipiac University School of Law
Laura E. McNally, Case Western Reserve School of Law
Michael Pinard, University of Maryland School of Law

GLBT Clinicians gathering

Informal gathering of GLBT clinicians 6:30 pm on Sunday May 5 (after the reception) to then go out somewhere in town (at 7:15). This has become a yearly way to meet new people as well as reconnect with folks. Call Josephine Ross' cell for location 202-577-8335 (Josephine's cell) or check the bulletin board.

CLEA Sweet Sixteen Party!

The Clinical Legal Education Association (CLEA) turns Sixteen this year, so we hope you can join us for a party and dance! We will be celebrating in the Presidio I/II, located on the Lobby Level of the Hilton El Conquistador Golf & Tennis Resort, on Monday, May 5, 2008, 7:30 - 10:00 p.m. We will start with a brief membership meeting, then move swiftly into music and festivities, including view-on-your-own pictures and scrapbooks from CLEA's infancy, toddler hood and 'tween years...speeches will be kept to a minimum, the focus will be on having fun and planning for adulthood! Any and all clinicians, newer or more seasoned, are welcome.