GOAL

The aim of this course is to explore in some depth three selected topics in health care: the allocation of health care, human in vitro fertilization, and human gene therapy. In exploring these topics, we will read five major books or public policy documents.

OUTLINE OF SESSIONS

Introduction (August 28)

I. The Allocation of Health Care
   Sessions 2-7 (September 4 -October 9)

II. Human In Vitro Fertilization
    Sessions 8-10 (October 16 -October 30)

III. Human Gene Therapy
    Sessions 11-13 (November 6 -November 20)

IV. Open Session
    Session 14 (December 4)

TEXTBOOKS


**READINGS**

Session 2 (Sept. 4)


Session 3 (Sept. 11)


Session 4 (Sept. 18)


Session 5 (Sept. 25)


Session 6 (Oct. 2)

Menzel, *Medical Costs*, pp. 72-150.


Session 7 (Oct. 9)


Session 8 (Oct. 16)


Session 9 (Oct. 23)

Session 10 (Oct. 30)


Session 11 (Nov. 6)

President's Commission, Splicing Life, pp. 1-49.

Session 12 (Nov. 13)

President's Commission, Splicing Life, pp. 51-88, 95-96.

Session 13 (Nov. 20)

Office of Technology Assessment, Human Gene Therapy, pp. 1-47.


THANKSGIVING VACATION (Nov. 27)

Session 14 (Dec. 4)

Readings to be assigned.

RESERVE SHELF

A reserve shelf containing all readings not included in the textbooks has been set up in the Bioethics Library of the Kennedy Institute (Healy Building, Room 201B). Library hours are tentatively set for 9 a.m. to 5 p.m. during the week, and there is the possibility of Saturday hours. The phone number of the library is 625-2383.
COURSE REQUIREMENTS

The requirements for the course are as follows:

1. Completion of all assigned readings and participation in class discussion of the readings.

2. Preparation of a brief report (not to exceed five pages) on health-care delivery or the formulation of health policy in a setting that you observe.


The brief report should be based on your direct observation and/or interviews in a health-care delivery or health-policy formulation setting. The instructor will work with you in helping to identify an appropriate setting and in securing the necessary clearances. The report should seek to relate the ethical principles and issues discussed in the course to the setting that you examine. The brief report, not to exceed five double-spaced pages, is due on Wednesday, November 6.

The 15-20 page term paper is due on Wednesday, December 11, one week after the final class period. The paper should reflect your critical skills as you analyze a conceptual, ethical, or public-policy question related to health care. It may treat an issue discussed in the course or another issue, or it may be an elaboration of your brief report. The instructor will be available to discuss proposed term paper topics and relevant literature.

The components of the final grade will be as follows:

- Participation in class discussions: 25%
- Brief report: 25%
- Term paper: 50%.