1st hour

I. Definitions:

II. Specialty Status and areas of Certification GPM-PH; Occup. Med.
Aerospace Med.

III. Roles of P.M. specialists (contrast 'old' and 'new')
   Teaching
   Research
   Policy and Admin.
   Clinical care
   (Problems of unqualified practitioners)

IV. Macro and Micro Perspectives on health
    complementary and linked relationships
    *Community, public health
    *Personal services

V. Residency programs and specialty certif requirements

VI. Professional organizations (ACPM; ABPM; RRC; ATPM)

VII. Discussions
    Handouts: Careers in Preventive Medicine
    Brochures for College REf Direction of Preventive Medicine
    Residency Programs in US and Canada (green book in library)

2nd Hour

VIII. Orientation to Course
    Goals and objectives by each area of content
    Drs. Altekruse, Gibson, Hornung, Sugimoto
    Format - Lectures, Exercises, Discussion Gaps, Field Trips
    note schedule change Mar 7 PCOL exam
    Mar 17th 9:00 am until 12:00 noon
    Expectations and Evaluations
    of students: Attendance, Readings, Reports, Assignments,
    Exams of course

Dr. Robert Jackson

Field Trips: Observers perspective (Look at the fish)
sharing field experiences - Reports written to
class.
Reference = Macy-Rosenau 12th Ed. - on reserve in Library
Fletcher
AMA: in notes
Ethics brochures (for sale $1.00 each)
Questions, Discussion
Field trip sign up
Medical Ethics Session
M-II
January 31, 1986

1. Ethical Systems: Views of the World
   Duty oriented (Deontological; Absolutist; Rules
   governed) Consequences oriented (Teleological;
   Relative)

2. Ethical Development at the individual level
   Chronological sequences (Piaget; Kohlberg) Sex
   Patterns (Gilligan)

3. Ethical Principles - medical contexts
   Autonomy Veracity Non-maleficence Beneficence
   Confidentiality Justice

4. Forces impacting on Ethical Decision Making
   Practical Legal Economic Esthetic Empiric

5. Small Group Discussion
   Medical ethics applied recognizing a moral problem make values
   explicit. Ethical decisions on contents (situational enormative
   expectations), managing conflicting values. Relate the role of ethical
   principles to the doctor - patient relationship. Case discussions.
LECTURE 8

Ethics Session II
M-II
February 7, 1986

I. Doctor - Patient Relationship

A. Models
Scientific Consultant Paternalistic Contractual (rights and obligations of each)

B. Principles and values related

II. Informed Consent

A. Voluntary Agreement

B. Adequately supplied with knowledge

III. Human Experimentation

A. Historical review and evolution of current concepts (Declaration of Helsinki; AMA as signator, 1964.)

B. Types of experimental designs
   1. Non-therapeutic trials
   2. Controlled therapeutic trials

C. Special classes of patients/subjects: requirements and sanctions

D. Comments on Institutional Review Boards

E. Societal impacts of methods for scientific advancement (on, for and by humans).

IV. Case Discussion
I. Truth-telling in the Doctor-patient relationship

II. Ethical Issues for the Physician in Death & Dying
   1. Criteria for Brain Death
   2. Forestalling death
   3. Facilitating the dying process
      Relief of pain and suffering; empathy with grief of
      of patient, family
      Letting die (Passive Euthanasia)
   4. Causing death (Active Euthanasia)
   5. Professional and Personal Values
      a. Autonomy and self-determination
      b. Paternalism and empathy
      c. Religious values

III. Decision Making
   1. The competent patient (living will)
   2. Incompetent patients (coma, mental status; living will issue)
   3. Infants and children

CASE DISCUSSION