<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Class Time</th>
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<tbody>
<tr>
<td>1</td>
<td>L.G. Introduction to the Canadian Legal System</td>
<td>2 hrs.</td>
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<td>2</td>
<td>L.G. Legal Aspects of Nurse-Patient Relationship</td>
<td>2 hrs.</td>
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<td>3</td>
<td>L.G. The Nurses Legal Responsibility for Safety &amp; Security</td>
<td>1 hr.</td>
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<td>4</td>
<td>L.G. Procedure Aspects of Law</td>
<td>1 hr.</td>
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<td>5</td>
<td>L.G. Malpractice Claims Prevention</td>
<td>1 hr.</td>
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<td>6</td>
<td>L.G. Legal Aspects of Sexual Behavior &amp; Reproduction</td>
<td>1 hr.</td>
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<td>7</td>
<td>L.G. Legal Issues Concerning Death</td>
<td>1 hr.</td>
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<tr>
<td>8</td>
<td>L.G. Ethics - The Professional Nurse</td>
<td>2 hrs.</td>
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<td>9</td>
<td>L.G. Nursing Codes of Ethics</td>
<td>1 hr.</td>
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<td>10</td>
<td>L.G. Ethical Dilemmas of the Nurse</td>
<td>1 hr.</td>
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<td>11</td>
<td>L.G. Ethical Approaches</td>
<td>1 hr.</td>
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<td>12</td>
<td>L.G. The Patients Bill of Rights</td>
<td>1 hr.</td>
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<td>13</td>
<td>L.G. Professional Misconduct</td>
<td>1 hr.</td>
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<td>14</td>
<td>L.G. Professional Nursing Associations</td>
<td>1 hr.</td>
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TOPIC: Ethics and the Professional Nurse

CENTRAL OBJECTIVE: The student will be able to discuss the importance of ethics in relation to nursing and to one's own personal philosophy for living.

SPECIFIC OBJECTIVES: The student will be able to:

1. discuss the term "personal values".
2. discuss the methods of learning values.
3. identify the standards of personal conduct to be developed as a student nurse.
4. discuss briefly the conflict of personal values vs professional responsibilities.
5. define the terms "accountability" and "responsibility".
6. describe the criteria of a profession.
7. discuss the implications of accountability and responsibility for nurses.
8. define the term "ethics".
9. briefly discuss the concept of professional ethics.
10. differentiate between ethics and morals.
11. discuss the effects of sociological change upon nursing.

METHOD OF PRESENTATION: lecture - 2 hours

BIBLIOGRAPHY:

Required Readings:


EVALUATION: Examination

March 1984/KS
TOPIC: The "Patients Bill of Rights"

CENTRAL OBJECTIVE: The student will be able to discuss the significance of a statement of rights for patients

SPECIFIC OBJECTIVES: The student will be able to:

1. discuss the effects of hospitalization on the patient
2. discuss the factors which resulted in the development of statements of rights
3. discuss the twelve Patient's Rights as stated in "A Patient's Bill of Rights" developed by the American Hospital Association
4. discuss the responsibility of the nurse in safeguarding these rights
5. discuss briefly the limitations of the Bill of Rights

METHOD OF PRESENTATION: Lecture - 1 hour

BIBLIOGRAPHY:

Required Readings:


EVALUATION: Final Examination

March 1984/KS
TOPIC: Nursing Codes of Ethics

CENTRAL OBJECTIVE: The student will be able to discuss the basis of the nursing codes of ethics

SPECIFIC OBJECTIVES: The student will be able to:

1. identify the purpose of nursing ethics
2. discuss the implications of the Nightingale Pledge
3. discuss the ethical concepts of the following codes:
   a) International Council of Nurses (ICN) Code of Ethics
   b) American Nurses Association (ANA) Code of Ethics
4. briefly discuss the Canadian Nurses Association (CNA) Code of Ethics draft

METHOD OF PRESENTATION: Lecture - 1 hour

BIBLIOGRAPHY:

Required Readings:


Suggested Readings:


EVALUATION: Examination

March 1984/KS
TOPIC: Ethical Dilemmas of the Nurse

CENTRAL OBJECTIVE: The student will be able to assess her personal values and apply them to actual situations requiring decisions of an ethical nature.

SPECIFIC OBJECTIVES: The student will be able to:

1. define the term "ethical dilemma"
2. discuss the following categories ethical dilemmas arising from the various levels of nursing responsibility:
   a. conflict between the professional role and personal values
   b. conflict between the nurse and peers
   c. conflict between the nurse, the patient and/or the family
   d. conflict between the nurse and the agency
3. cite appropriate examples of these dilemmas
4. discuss factors which may impede the ethical practice of nurses

METHOD OF PRESENTATION: Lecture - 1 hour

BIBLIOGRAPHY:

Required Readings:


Suggested Reading:


EVALUATION: Final Examination

March 1984/K5
TOPIC: Patient Advocacy

CENTRAL OBJECTIVE: The student will be able to:
1. discuss the importance of patient advocacy within the health care system

SPECIFIC OBJECTIVES: The student will be able to:
1. define the term advocate
2. discuss the need for patient advocates
3. discuss the responsibilities of a patient advocate
4. discuss the role of a nurse as patient advocate

METHOD OF PRESENTATION: Lecture - 1 hour

BIBLIOGRAPHY:

Required Readings:

EVALUATION: Examination

April 1984/JS
TOPIC: Resolving Ethical Problems

CENTRAL OBJECTIVE: The student will be able to:
1. discuss the systematic approach of resolving ethical conflicts

SPECIFIC OBJECTIVES: The student will be able to:
1. identify the four step process of moral action
2. identify elements which may affect the decision making process
3. discuss the importance of effective communication techniques and behavioural approaches in dealing with problem colleagues
4. discuss the correct line of communication in reporting misconduct
5. discuss the importance of documentation in relation to misconduct
6. discuss the implications of "fighting the system"
7. discuss methods of improving the climate of cooperation

METHOD OF PRESENTATION: Lecture - 1 hour

BIBLIOGRAPHY:

Required Readings:

EVALUATION: Final Examination

April 1984/KS