TEXAS WOMAN'S UNIVERSITY
COLLEGE OF NURSING

NURSING 6433
VALUE ANALYSIS IN NURSING

COURSE DESCRIPTION: An overview of various philosophical approaches is presented in regard to current ethical dilemmas. Various decision-making models are applied to the resolution of these dilemmas. Pertinent legal, moral, social, political and technological aspects of the dilemmas are addressed.

CREDIT: 3 hours.

PREREQUISITE: N 6103 or may be taken concurrently.

INSTRUCTOR: Dr. Marion Anema

COURSE OBJECTIVES: Upon completion of the course, the student will be able to:

1. Conduct a comprehensive analysis of selected value issues in nursing.
   1.1 Identify major ethical/value issues in a nursing context.
   1.2 Distinguish facts from values and recognize the relationship between them.
   1.3 Examine major ethical theories and decision making processes involved in ethical choices.
   1.4 Develop a systematic method for analyzing ethical issues.

2. Synthesize the results of value analysis with statements of theory about nursing phenomena.
   2.1 Identify value assumptions and normative judgements which are explicit or implied in theory.
   2.2 Analyze the impact of the emergence of a science of nursing on nursing practice and professional values.
   2.3 Determine the ethical issues in the labeling of health and illness.
   2.4 Analyze ethical issues in the conduct of nursing research.
3. Evaluate current literature on ethical and legal problems of health care delivery.

3.1 Analyze the function of law as a regular of nursing practice.

3.2 Compare and contrast the ethical and legal implications of a code of ethics and professional licensure.

3.3 Identify the legal and ethical issues involved in the distribution of limited resources.

3.4 Assess the changing role of the nurse and the ethical responsibility for participation in health care policy decisions.

4. Evaluate clinical experiences which relate to selected ethical and legal issues in health care.

4.1 Demonstrate understanding of the ethical dimension involved in clinical decisions.

4.2 Demonstrate an awareness of personal values in relation to professional practice.

4.3 Identify value orientations of clients that have a bearing upon the client's behavior and clinical management.

4.4 Evaluate a health care system setting in terms of normative values and legal requirements.

LEARNING ACTIVITIES AND EVALUATION: The major requirements of course include:

1. Ethical Grand Rounds. Each student will present a minimum of one clinical case chosen to illustrate selected ethical/legal issues in nursing.

2. Analytical Paper. Each student will be required to analyze a clinical case relevant to his/her clinical area.

3. Seminar Participation. Each student is expected to contribute to the class discussion. Contributions should reflect preparation for class and an openness to alternative views. The readings and their application to specific cases will be the focus of discussion.
Grades will be assigned as follows:

Ethical Grand Rounds
Seminar Participation
Analytical Paper

TEXTS:


