SYLLABUS
MEDICAL ETHICS
FALL SEMESTER
1990

Texts Medical Ethics, Robert M. Veatch (1989)

Required: (ME) (Jones & Bartlett, Publishers, Boston, MA)
ISBN # 0-86720-074-X
Abbreviated ME.

Cross Cultural Perspectives in Medical Ethics: (R) Readings, Robert M. Veatch (1989)
(Jones & Bartlett Publisher, Boston, MA)
ISBN # 0-086720-075-8
Abbreviated R.

Class Schedule: Wednesdays: 6:30 p.m. to 9:00 p.m.
September 5, 1990 to December 19, 1990
Fifteen Classes of 2 1/2 hours each

Faculty: James V. Kerrigan MBA 508/626-3500
Department Health Care Administration
Martin Center Room 202
Executive Vice President, Chief Operating Officer
Framingham Union Hospital, Inc.
115 Lincoln Street
Framingham, Massachusetts 01701 508/879-7111

Secretary: Michele Murphy

Course Procedures Used: Assigned Subjects/Cases for Oral Group Presentations
Assigned Glossarians
Ethical Workups (At least one per student)
Issue Paper (Optional)
Outside Research (Extra Credit, optional)
Pop Quizzes
Evaluations ...Professor and You
Covenant
Examinations ...Mid Term and Final
Full Class Participation (35% of Grade)
Didactic (Facilitator of Learning)
Grading: Weight

Participation 20%
Discussion Leader (Gp) 15%
Ethical Workup (S) 15%
Pop Quiz 10%
Mid Term Exam 15%
Covenant 5%
*Issue Paper (Optional) 20%
*Final Exam 20%

*You may substitute the higher grade for the final exam.

Option ...you may do an "Issue Paper" (due on the day of the final exam)
each student must take the final exam. Those doing an issue paper may substitute the higher mark.

Goals: 1. Introduction to the wide range of ethical issues in health care.

2. To provide basic skills in:
   A) Approaching ethical issues.
   B) Analysis and statement of issues.
   C) Understanding the relevant ethical principles invoked.
   D) Application/framework for reaching decisions.
   E) Capacity (some) for rational justification for such decisions.

3. To stimulate and assist continued growth in the "Processes" of ethical reflections.

4. To provide a "Foundation of Thought" that allows active dialogue in both interdisciplinary and interprofessional discussions that focus on:
   - Care of Patients
   - Treatment of Patients
   - Rules/Regulations that govern such care
   - Formulation of thought in public arenas
   - Participation in health care policy and law formulation
Outcomes

Expected:
1. Understanding ethical issues in Health care.
2. Understanding the uniqueness of each problem.
3. Listening carefully to all points of view.
4. Integrating, with gentleness, points of view into ethical principles and analyze within a given framework.
5. Articulate, decision options; expecting and respecting differing opinions.
6. Capacity to rationally justify your decision.
### Semester Overview

#### Class Schedule and Assignments

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<td>Final Exam: All papers due.</td>
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1st Class - 09/05/90

A. **In General**

Introductions of all
Ground Rules review of syllabus emphasis grading
Assignment of subjects/cases for group presentations (oral)
Review of "The Ethical Workup"...Summary
Glossarian Assignments
Covenant
Expectations...Reviewed - Students
Goals...Reviewed - Professor
Question/Answer Period

B. **In Particular:**

Overview - General Principles
Review Texts: T.O.C./I/Layout
Hippocratic Oath...Reading

C. **Learning Objectives**

1. Format/structure; understanding
2. Expectations; reviewed and identified
3. Understanding of covenant
4. Overall introductions

D. **Assignment**

Have texts
Take notes
Listen
Participate
Ask questions

2nd Class - 09/12/92

A. **Chapter One - Medical Ethics (ME)**

#1 Case (AIDS)... Ethical Workup (Page 3)

1. Medical Ethics Systems: Hippocratic Tradition
   Percival and 8th C Medical Ethics
   Codes AMA...et al.
   Religious Groups

2. Other Cultures: Eastern Europe
   Islam
   China
   India
   Japan
3. Role of Codes: Rules/Guidelines/Ethics Penalties (US Govt) Covenants/Contracts

4. Choices: Minimalist Ethics (Page 636) Vice and Virtual; Sommers Environment Subscribed (s) Religious Training

B. Assigned Reading:

Cross Cultural Perspectives in Medical Ethics (R) Chapters 1. ... Read to Page 39

C. Learning Objective:

Understanding the basic theories of medical ethics.
Understanding the ethics of medical choices.
Understanding the influence of Hippocrates and Percival.

D. Assignments:

Group One leads the class discussion (Text).
Group One A expands discussion (Readings).
Glossarian's Report ...Ad Hoc.

3rd Class - 09/19/90

A. Chapter Two (ME)

The Normative Principles of Medical Ethics

#2 Case: The Lie... Ethical Workup (page 29)
Moral Justification and Moral Theories
Moral Principles and Rules
The Meaning and Weight of Principles and Rules
Moral Conflicts and Application of Principles

#3 Case: The Treatment ...Ethical Workup (page 38)

#4 Case: The Pain ...Ethical Workup (page 38)
Criticisms of Principles

B. Assigned Reading ...( R)

Chapter 2 ...Read to page 92.

C. Learning Objectives:

Learning how to structure an "Ethical Workup".
Learning which type of principles are required, prohibited, permitted.
Learning analysis of conflict.
D. **Assignment:**

Group Two leads the class discussion - Text material.  
Group Two A expands the discussions from the readings.  
Ethical Workups -2 cases -group Two stimulates discussion within the class.

**4th Class - 09/26/90**

A. **Chapter Three ...**(ME)

The concepts of health and disease.  
Extraordinary importance.  
Scope of medicine.  
Relationship between health and disease.  
Normativism vs. Non-normativism  
Proponents  
What is really at issue?

B. **Assigned Reading ...**( R)

Chapter Three ...Read to page 140

C. **Learning Objectives:**

Understanding the boundaries; a) Medical concern.  
b) Professional control.  
c) Social obligation.  

Understanding that disease (yes or no) determines both the authority and power of those charged to treat such.  

Understanding clearly the concepts of health and disease.

D. **Assignment:**

Group Three leads the class discussion - Text  
Group Three A expands discussion - Readings

**5th Class - 10/03/90**

A. **Chapter Four ...**(ME)

The physician/patient relationship.  
Old vs. new ... medical ethics.  
Overview of the roles of each.  
Paternalism and contractual models.  
Criticisms of contractual models.  
Contractarian reply.  
Contract vs. virtue.  
Truthful disclosure.  
Confidentiality
#5 Case: The anxious man ... ethical workup (page 87)  
#6 Case: The chart ... ethical workup (page 89)

B. **Assigned Reading** ...( R)

Chapter 4 ... Read to Page 187.

C. **Learning Objectives:**

Understanding the ethic of paternalism  
Understanding an alternative ethic ...contractual model.  
Understanding the conflict and problems of both.  
Understanding a virtue based ethics.  
Understanding basic expectations of truthfulness and confidentiality.

D. **Assignment:**

Group Four leads the class discussion  
Group Four A expands  
Group Four ethical case work ups presented.

6th Class -10/10/90

A. **Chapter Five**

Limiting Procreation  
Contraception, voluntary sterilization and the duty to procreate.  
The modern era.

#7 Case: To notify or not? (page 104)  
Mandatory sterilization

#8 Case: Sonya's Story (page 107)  
Abortion: Rights/Privacy  
Status of the fetus.  
Constitutional status of abortion  
Law and morality.  
Rights of Fathers  
Rights of Minors  
Public Funding  
Medical interventions for fetuses.

#9 Case: The Refusal to Consent ... Ethical Workup (page 119)

B. **Assigned Reading** ...( R)

Chapter 5 ... Read to page 241.
C. **Learning Objectives:**

Understanding the development of controls ... on procreation

a) Religious  
b) Legal  
c) Government

Understanding the complex interrelationships between morality and constitutional rights.

D. **Assignment:**

Group 5 leads class discussion  
Group 5A expands class discussion  
Ethical workup presented.

7th Class - 10/17/90

A. **Chapter Six**

Human Experimentation  
Historical Comparison  
German/American Regulations  
Definitions; Research; Practice; Therapy and Benefit  
Justification and Principles  
Basic Principles  
Respect for (competent) persons  
Respect for (incompetent) persons  
Beneficence  
Justice  
Ethical Review Procedures  
Institutional Assurance  
Retrospective Systems  
State Regulation  
Current Issues: Risk and Consent

B. **Assigned Reading** ...( R)

Chapter Six ... Read to Page 273  
Take home ... Mid Term Exam
C. **Learning Objectives:**

Understanding the scope of research ethics.
Understanding the application of ethical principles to research that involves human subjects.
Understanding the ethical framework/theories that interplay in two central factors: Risk and Consent.

D. **Assignment:**

Group 6 leads the class discussion.
Group 6A expands the discussion.

8th Class - 10/24/90

A. **Chapter 7**

Informed Consent
History... Medical ethics/research ethics.
Concept and elements of informed consent.
Limits of the law.
Theory of liability.
Duty of disclosure.
Quality of consent.
Vulnerable Subjects
Rightful Authority
Competence to consent.
Justifications for not obtaining consent.
Criticism: History of Silence
Optimistic Rhetoric vs. Real Communication

B. **Assigned Reading ...( R)**

Chapter 7 ... Read to Page 310

C. **Learning Objectives:**

Understand the obligations and requirements of informed consent.
Understand the concept, meaning and elements of informed consent.
Understand the two meanings of informed consent.
Understand the legal doctrine of informed consent.

D. **Assignment:**

Group 7 leads the class discussion.
Group 7A expands the class discussion.
9th Class - 10/31/90

A. Chapter 8

Genetics and Reproductive Technologies
- Naturalness or artificiality of the new technologies.
- Moral status of the early human embryo.
- Role of the family... genetic lineage.
- Role of the government.
- Artificial Insemination
- In Vitro Fertilization
- Surrogate Parenthood
- Genetic Screening and Testing
- Gene mapping and sequencing of the human genome.
- Ethical and public policy issues.
- Freedom and Coercion
- Confidentiality and Disclosure
- Access
- Benefits and Harm
- Genetic Engineering
- Ethical and Public Policy Issues

B. Assigned Reading ...( R)

Chapter 8 ...Read to 332 (end)

C. Learning Objectives:

Understanding the metaphysical, legal and ethical dilemmas presented by G/R Technologies.
Prudent consideration G/R Technological possibilities and their potential social impact.

D. Assignment:

Group 8 and 8A lead class discussion.
10th Class -11/7/90

A. **Chapter 9**

Ethical issues in organ transplantation.
Morality of organ transplantation.
Determination of death.
Supply of organs.
Selection of patients -criteria.
Allocation of a scarce resource.

B. **Assigned Reading:**

Reference (250) Pick (9A Group makes A choice)

C. **Learning Objectives:**

Understanding of the fundamental questions of ethics...
...nature and degree of one human person's obligations to another.
Understanding the unique aspects of informed consent.
Understanding the definition of death.

D. **Assignment:**

Group 9 leads class discussion.
Group 9A expands class discussion.

11th Class -11/14/90

A. **Chapter 10**

Moral problems in psychiatry.
Opinions: Moral - Psychiatric

**#10 Case:** Ethical Workup (Medical School) (page 256)
Psychiatric Diagnosis ...Views

**#11 Case:** Female Independence -Ethical Workup (page 264)
Moral purpose of diagnoses.

**#12 Case:** Depression ...Ethical Workup (page 266)
Psychiatric Treatment Confidentiality

**#13 Case:** The Attic ...Ethical Workup (page 269)

**#14 Case:** The Warning ...Ethical Workup (page 270)

**#15 Case:** Worthless ... Ethical Workup (page 276)
Competency
#16 Case: The Beggar ... Ethical Workup (page 271)

#17 Case: 70 Pounds ... Ethical Workup (page 271)

#18 Case: Pain + ... Ethical Workup (page 273)

#19 Case: The Alien ... Ethical Workup (page 275)

#20 Case: The Parents ... Ethical Workup (page 278)

#21 Case: Dax Cowart ... Ethical Workup (page 282)

#22 Case: Castration ... Ethical Workup (page 284)

B. Assigned Reading:
Reference (page 288) Pick (10A)

C. Learning Objectives:
Understanding of some of the moral issues that arise in the treatment of mental patients.
Understanding the concepts of confidentiality, consent, paternalism and treatment as it relates to the mentally ill.

D. Assignment:
Group 10 leads the class discussion.
Group 10A expands the class discussion.

12th Class -11/28/90

A. Chapter 11

Health care delivery and resource allocation.
Role of allocational issues in medical ethics.
Key concepts: resources, allocation and cost.
Criteria for evaluating allocations.
Efficiency Criteria
Access
Right to health care.
Utilitarian (Derivative) Right
Libertarianism
Rawls Theory ... Social contract
Rawls Principles of Justice

CRITICISM
Daniel's Theory ... Right to Health Care
Beneficence vs. Justice

B. Assigned Reading

Reference (page 326) pick (11A)

C. Learning Objectives

Understanding key concepts in allocation issues.
Understanding models of allocation.
Understanding criteria for evaluating.
Understanding rights vs. beneficence.
Understanding major theories.

D. Assignment:

Group 11 leads class discussion.
Group 11A expands class discussion.

13th Class -12/05/90 AND 14th Class -12/12/90

A. Chapter 12

Death and Dying
Definition of Death
Ethical framework for life support decisions.
The incompetent patient.
Controversial moral constraints.
Withholdings and withdrawing life support.

#23 Case: Start - Stop Ethical Workup (page 341)
Killing and allowing to die.
Life support suicide ...foregoing treatment.
Active voluntary euthanasia.
Doctrine of double effect.
Newborns
Nutrition and hydration ...A part of treatment.
Slippery slope arguments.

B. Assigned Reading:

Reference (page 355) pick (12A)
C. **Learning Objectives:**

Understanding the controversial issues that surround the terminally ill.
Understanding criteria for determining death.
Understanding the ethical framework for life support decisions.
Understanding the incompetent patient; advance directive; surrogate decision maker ... issues.
Understanding ordinary vs. extraordinary treatment.
Understanding life sustaining nutrition and hydration.

D. **Assignment:**

Group 12 Leads Class Discussion
Group 12A Expands Class Discussion
Case Listing - Text: Medical Ethics, Veatch. R.M.

1. Aids Page  3
2. The Lie Page  29
3. The Treatment Page  38
4. Pain Page  38
5. Anxious Page  87
6. The Chart Page  89
7. Notification Page  104
8. Sonya's Story Page  107
9. Refused Consent Page  119
10. Medical School Page  256
11. Female Independence Page  264
12. Depression Page  266
13. The Attic Page  269
14. The Warning Page  270
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16. The Beggar Page  271
17. 70 Pounds Page  271
18. Pain + Page  273
19. The Alien Page  275
20. The Parents Page  278
21. Cowart Page  282
22. Castration Page  284
23. Start - Stop Page  341

Note: Ethical Workup (Handout) to be used in each case. The "A" Group is responsible for each case workup.