SOUTHEASTERN LOUISIANA UNIVERSITY  
School of Nursing  

NURSING 315 SYLLABUS  
Fall, 1995  

COURSE NUMBER: Nursing 315  
COURSE TITLE: Perspectives in Nursing II  
COURSE CREDIT: 1 semester hour  
CONTACT HOURS: 1 hour per week  
PLACEMENT IN CURRICULUM: Level II  
PREREQUISITES: All Level I Courses  
FACULTY: Dr. Catherine B. Holland, Course Coordinator  

<table>
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<tr>
<th>Section</th>
<th>Office</th>
<th>Classroom</th>
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<tbody>
<tr>
<td>I</td>
<td>Susan Pryor 239</td>
<td>262</td>
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<td></td>
<td>Kathy Viator 204</td>
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<td>II</td>
<td>Lorinda Sealey 238</td>
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<td>Joyce Maynor 220</td>
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<td>III</td>
<td>Betsy Tackney 243</td>
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<td>Vince Dodge 234</td>
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<td>IV</td>
<td>Georgia LaCour 203</td>
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<td></td>
<td>Catherine Holland 215</td>
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<td>V</td>
<td>Sudha Patel 244</td>
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<td>Sylvia Kelly 233</td>
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CATALOG DESCRIPTION: Focuses on selected concepts and trends as they affect or are affected by the professional nurse. Emphasis is placed on the following concepts and trends: ethics, legal aspects, cultural diversity/values, and professional accountability.

COURSE OBJECTIVES:

1. Discuss the responsibility of the nurse in relation to professional accountability (e.g., legal, ethical, professional development).

2. Discuss selected ethical issues related to nursing care of clients throughout the life span.

3. Relate legal aspects of patient's rights to selected examples of unethical practice.

4. Clarify the legal status of the nurse.

5. Compare legal boundaries of professional nursing to those of other health team members. (LPN, respiratory therapists, physician's assistants, etc.).

6. Apply principles of negligence and malpractice to selected acts of negligence (cases).
7. Identify values, folk beliefs, folk remedies, health practices, and healing practices addressed by the nurse in planning interventions for clients from various cultural groups.

8. Recognize conflicts (or cultural barriers) existing between the ethnic consumer and the American health care system, and their impact on nursing practice.

9. Discuss the relationship of cultural differences in attitudes, values, beliefs, communication (verbal and non-verbal) territoriality, and time orientation to effective nursing interventions.

TEACHING STRATEGIES:

Lecture
Discussion
Seminar
Audio Visual Aids
Study Guides

EVALUATION METHODS:

Bibliography Cards ........................................... 30% (3 pts. each)
Oral Group Presentation (Cultural) ....................... 35%
Ethical Dilemma Paper ....................................... 35%

TEXTBOOKS: None

GENERAL REQUIREMENTS:

Students are expected to comply with "Standards of Conduct" as outlined in the current Special Student Guide. The Special Student Guide is issued from Dr. Leonard Garrett's Office (Student Life & Veteran Affairs).

Any excused late written papers will be assessed an 8% grade penalty per day.

It is the responsibility of the student to notify the appropriate faculty member prior to class if he/she will be absent from class.

Bib cards are given to the instructor at the beginning of each class. Credit is given for the bib card only if the student is present in class. When all sections meet together, the student must submit the card to his/her instructor's box prior to class. Student must sign roll for card credit. Late bib cards will not be accepted except in cases of illness accompanied by a doctor's excuse.

It is the responsibility of Junior Level nursing students to become aware of the policies and procedures expected on Level II for satisfactory completion of course requirements. Ignorance of stated or written policies or procedures will not be considered a valid excuse for non-compliance.

Grading Scale

A = 93 - 100
B = 86 - 92
C = 79 - 85
D = 69 - 78
F = 78 and below
NURSING 315 - PERSPECTIVES IN NURSING II

Topical Outline

ETHICS

I. Review

A. Definition
B. Approaches to ethics
C. Professional code
   1. The ANA code
   2. The ICN Code
D. Health care ethics
   1. The nursing role
   2. Organizational & social constraints
E. Ethical issues related to nursing care
   1. Neonatology-obstetrics
   2. Child health
   3. Adult health
   4. Psychiatric nursing
   5. Community health

II. Client's rights as related to potential unethical practices

A. Death and dying
   1. Abortion
   2. No code
   3. Euthanasia
   4. Life support
B. Informed consent
   1. Surgery
   2. Health care treatment
   3. Research participation
C. Inappropriate behavior
   1. Assault and battery
   2. False imprisonment
   3. Incompetence

1 Bib Card due
1 Bib Card Due
1 Bib Card Due

Write paper on Ethical Dilemma (See specific criteria and due date)
Accounts for 35% Course Grade.
Due October 9, 1995

Rev. Fall, 1995/CBH
ACCOUNTABILITY

I. Definition/Issues
II. Credentialing
   A. Licensure
   B. Certification
   C. Accreditation
III. Professional Organization Membership

LEGAL ASPECTS

I. Legal Status of the Nurse
   A. Review
      1. State Board of Nursing
      2. Good Samaritan Law
      3. AHA Patient Bill of Rights
   B. Standards of Practice
      1. Nurse Practice Acts
      2. Licensure

II. Legal Boundaries
   A. Defining nursing
   B. Health team members
      1. LPN's
      2. Respiratory Therapists
      3. Physician's Assistants
   C. Employer-Employee Role
   D. Student Nurses

III. Negligence and Malpractice
   A. Definitions
   B. Liability for Negligence
   C. Common Acts of negligence

Rev. Fall, 1995/CBH
CULTURAL DIVERSITY/VALUES

I. Introduction

II. Assessing cultural groups (Black, Hispanic, American Indian, Asian)
   A. Values
   B. Folk/beliefs/remedies
   C. Health Practices

III. Cultural barriers and impact on nursing practice
   A. Health care provider culture vs. Client culture
   B. Culture, symptoms and healing
   C. Poverty
   D. Traditional views of health and illness

IV. Relationship of cultural differences to effective nursing intervention

1 Bib Card Due

Group Cultural Presentation
(See criteria & due date)
Accounts for 35% of grade.

Rev. Fall, 1995/CBH
Select a cultural group. Approval must be obtained from faculty member responsible for seminar group. Research on literature and incorporate the following information:

1. Identify beliefs, values and customs of selected cultural group (i.e., communication, space, time, environmental control, and sound structure).
2. Identify common cultural folk beliefs and practices and healing beliefs and practices.
3. Discuss biological and physical variations/characteristics of cultural group.
4. Discuss diseases prevalent in cultural group.
5. Discuss nutritional factors which may influence health status.
6. Identify health seeking behaviors of cultural group.
7. Discuss impact of culture on health care system and nursing care. Discuss importance of developing cultural sensitivity.
Criteria for Annotated Bibliography Cards

1. Use APA format.

2. The annotated bib card(s) must refer to information about the topic for seminar that day and must be a current nursing reference (last 5 years). With prior faculty approval, a reference over 5 years may be used.

3. Each card is worth 3 points (30 points total)
   a. 1 point allotted to content
   b. 1 point allotted to class attendance, presentation/participation
   c. 1 point allotted to APA format
1. Select an ethical dilemma, citing the principles, values, rights, or duties in conflict.*

   Example:

   The patient's right to self-determination (such as, the freedom to decide the course of treatment) conflicts with the hospital's duty to provide care.

2. Discuss the facts associated with the dilemma.
3. Identify the conflicts presented by the dilemma.
4. Analysis, advantages and disadvantages of alternative courses of action.
5. Use at least 3 references to support your work.

* Once you have selected a dilemma, you must discuss the dilemma with your instructor and receive faculty approval before proceeding with the paper. Approval must be received at least two weeks before the paper is due.

* * * * * * * * * * * * * * * * * * * *

35% of Grade  Grading Criteria

1. Typed paper, no more than 4-5 pages.  10
2. Guidelines for formal writing style (APA) are followed.  10
3. APA Format. (References)  10
4. Description of Ethical Dilemma.  20
* 5. Discussion of conflicts in ethical dilemma.  25
* 6. Analysis of alternative courses of action.  25

* Insufficient documentation will result in lower grade.

   Papers submitted late will have grade lowered by one letter grade.

Rev. Fall, 1995/CBH
NURSING 315

Criteria for Grading Oral presentation
35% of Course Grade

Grading of Oral Presentation will include peer and faculty evaluation.

1. Appropriate **division** of content for presentations   20%
2. Appropriate **discussion** of content.         40%
3. **Organization** of content.               10%
4. Use of **audiovisuals** (i.e., posters, transparencies, handouts, etc.)  10%
5. Preparedness to respond to questions.          10%
6. Presented within 40 minutes time frame.        10%

Rev. Fall, 1995/CBH


Rev. Spring, 1995/LJS
**SOUTHEASTERN LOUISIANA UNIVERSITY**  
School of Nursing

**NURSING 315**  
Fall, 1995  
COURSE CALENDAR

Day of week: Monday  
Time: 11:30 - 12:20

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On October 16 and Nov. 6, please meet in classroom 262 for a guest speaker or videos that can not be shown in individual rooms.