COURSE SYLLABUS
SPRING 1995

COURSE NUMBER: ABSN 414
COURSE TITLE/CREDIT: Ethical Issues in Health Care
PLACEMENT: Senior
PREREQUISITES: None
CO-REQUISITES: None

FACULTY: Dr. Mary Ann S. Rogers, R.N.
133 B. and E. Building
Office Hrs. 2-4, Mon., Tues., Wed.
By appointment. Phone: 648-6851 ext 3428

COURSE DESCRIPTION: This course emphasizes the theoretical and philosophical foundations of ethical decision-making. Ethical issues affecting health care are examined through a variety of inquiry techniques.

COURSE OBJECTIVES: At the end of this course the student will be able to:

1. Identify specific issues that result in ethical dilemmas.
2. Discuss the process of value clarification.
3. Discuss ethics from at least 2 theoretical bases.
4. Discuss legal citations as it applies to nursing. pg.110 Springhouse
5. Discuss the influence ethical dilemmas have on the health care system.
6. Analyze the impact of ethical codes on the health delivery and professional practice.
7. Use a work-up procedure to make an ethical decision.
8. Present his/her thoughts and feelings about a current ethical issue.
TOPICAL OUTLINE:

1. Introduction to the concepts of ethics.
   A. Ethical theories
   B. Ethical dilemmas
   C. Ethical decision making
   D. Ethical codes
   E. Value clarification

2. Interpreting Legal Citations

3. Discussion of the following ethical issues
   A. Choices in Reproduction
   B. Decisions about death
   C. The doctor-patient relationship
   D. Human and animal experimentation
   E. Bioethics
   F. Confidentiality
   G. Organ transplantation
   H. The right to refuse treatment

4. Types of decisions
   A. Active
   B. Passive
   C. Programmed
   D. Nonprogrammed

5. The nurse learns about his/her own values, ethics and moral dilemmas.

REQUIRED TEXT:


TEACHING/LEARNING METHODOLOGY:

Discussion
Individual/group projects
Lecture
Library search
Newspaper articles
Case studies
COURSE REQUIREMENTS AND EVALUATION POINTS:

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<tr>
<th>REQUIREMENT</th>
<th>POINTS</th>
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<tr>
<td>Presentation of current ethical issue (from current journals and newspapers)</td>
<td>25 pts.</td>
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<td>Midterm Exam</td>
<td>25 pts.</td>
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<td>Presentation of an ethical issue (individual)</td>
<td>25 pts.</td>
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<td>Final Examination</td>
<td>25 pts.</td>
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100 pts.

GRADING POLICY:

A = 93-100 pts.
B+ = 89-92 pts.
B = 83-88 pts.
C+ = 79-82 pts.
C = 70-78 pts.

DISABLED STUDENT POLICY:

If you have a learning disability which might affect your performance in this class, please inform your instructor as soon as possible. Dr. Zanthia Harkness, Coordinator of Counseling Services also needs to be contacted. These persons will verify your status and provide you with the appropriate assistance.
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<td>What is the study of Ethics?</td>
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<td>Feb. 1</td>
<td>What is an ethical dilemma?</td>
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<td>Values Clarification</td>
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<td>Feb. 5</td>
<td>Ethical dilemmas in nursing</td>
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<td>March 1</td>
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<td>March 5-12</td>
<td>SPRING BREAK</td>
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<td>March 15</td>
<td>The Doctor/Patient Relationship</td>
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<td>April 26</td>
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GUIDELINES FOR ETHICAL ISSUE IN HEALTH CARE PRESENTATION:

Each student will select an ethical issue, one not discussed in class, for presentation to the class. After the formal presentation, the student will lead the class in discussion of the issue.

CRITERIA: POINTS

Topical Outline and bibliography 2 pts.

Ethical dilemma is presented from the viewpoint of all involved parties, i.e. nurse, patient, other health care professionals and the system 10 pts.

Ethical Theory used is identified 3 pts.

Possible resolutions are presented 5 pts.

Class discussion is lead in a manner that values the ideas of others 5 pts.

25 pts.