Goshen College Department of Nursing

COURSE SYLLABUS

COURSE NUMBER and TITLE: Nursing 309 Bioethics
Religion 310A

CREDIT HOURS: 2

TRIMESTER: Fall 1995

SCHEDULE: Thursday 7:00 -8:50 PM

PREREQUISITES: Open to third and fourth year students from all departments

COURSE DESCRIPTION:

In this course students will actively reflect on ethical issues which are present in health care for practitioners and consumers. The focus will be on the process of ethical inquiry rather than decision outcomes. In the process of analyzing bioethical issues, students will be introduced to ethical theory and modes of ethical analysis informed by the Christian faith.

FACULTY: Anne Hershberger, RN, MSN        Arts 206        535-7379 (office)

COURSE OBJECTIVES:

At the end of this course, the student will be able to:

1. Define a bioethical problem, dilemma.

2. Describe several ethical theories with particular attention to Christian ethical thought.

3. Describe selected bioethical problems/dilemmas present in contemporary health care practice.

4. Utilize a variety of resources for information and analysis of bioethical problems.

5. Consider multi-dimensional perspectives (i.e., patient, family, practitioner, society) in bioethical issues.

6. Critically analyze arguments related to bioethical decision-making.

7. Apply selected reasoning approaches to resolution of bioethical dilemmas.
COURSE EVALUATION:

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<th>Points</th>
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<td>1. Class attendance, preparation, and participation.</td>
<td>50</td>
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<td>2. Journal</td>
<td>75</td>
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<td>3. Case Analysis.</td>
<td>100</td>
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<td>4. Mid-term examination.</td>
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<td>5. Class presentation with accompanying written report OR interactive video exercise with accompanying written report OR oral and written book review.</td>
<td>75</td>
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<td>6. Final exam.</td>
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ASSIGNMENTS AND DUE DATES:

1. Required readings for each class.

2. Journal
Each class students will be given a topic, question, or problem to respond to in a journal. Entries should reflect personal feelings and new knowledge gained from readings and class content. Journals will be collected in classes 2, 5, 8, & 12.

3. Case Analysis
A. 8-10 pages including bibliography, American Psychological Association (APA) style.
B. On a specific aspect of one of the class topics. Approval of instructor required.
C. Use a minimum of five academically sound resources in addition to texts.
D. Due to instructor Nov. 30, 1995.

4. Choose one of the following learning exercises in which to participate:
A. Direct and participate in a role play for Class #3 on autonomy and paternalism. Solicit classmates as actors. (1 student)
B. Participate in a panel discussion for Class #4 on "The Health Caregiver and Cases of Truthfulness, Confidentiality, and Integrity Problems." (3 students)
C. Debate "Resolved: That Persons Who Smoke or Drink Alcohol to Excess Should be Eligible for Lung or Liver Transplants," for Class #5. (4 students)
D. Participate in a panel discussion for Class #7 on "The Ethical Acceptability of Continuing Artificial Insemination, In Vitro Fertilization, Surrogate Motherhood, and Freezing Embryos." (4 students)
E. Participate in a point-counterpoint discussion for Class #8 on "Abortion Should continue to be Legal." (2 students)
F. Use the interactive video disc on "Ethical Dilemmas and Legal Issues in Care of the Elderly," in Arts 201 outside of class and prepare a 3-4 page written report of your experience.
G. Prepare a 3-4 page written book review from a list of books available
from the instructor.

For your choice of exercise A. - F., prepare a 3-4 page paper using a minimum of 2 academically sound resources in addition to textbooks (APA style) in preparation for the presentation or related to the topic of the interactive video program. The paper is DUE the night of the presentation or in the case of the interactive video exercise or book reviews on Nov, 16, 1995.

4. Enrich class with news items on relevant topics from mass media continuously.

LEARNING RESOURCES:

Required Textbooks:


3. Readings for each class (on reserve in Good Library).

4. MMA Life Choices.

Recommended :


2. Hastings Center Reports. (In Good Library Periodical Room)


6. Audio-visual resources (in class).

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<th>DATES</th>
<th>COURSE OBJECTIVES</th>
<th>CONTENT</th>
<th>LEARNING ACTIVITIES</th>
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| Thurs. Aug. 31 | 1,3,5            | I. Introduction to bioethics  
A. Situation  
B. Bioethical issues in this situation  
C. Types of issues dealt with  
D. Course format, assumptions, requirements.  
E. Emergence of Bioethics as a Discipline | Read: Edge & Groves, Ch. 1; Snyder, Ch. 1; Readings for Class #1 (on Reserve).  
Suggested Reading: Bouma, et al., Ch. 1, pp. 1-26.  
Video: “In Anyone’s Heart” (VT-109 in class). |
| Thurs. Sept. 7  | 2,6,7           | II. Responsible choice-makers in a pluralistic society.  
A. Caregiver’s covenant.  
B. Model for decision-making.  
C. Respect, tolerance, cooperation.  
D. Values, principles, theories. | Read: Edge & Groves, Ch. 2 & 3; Snyder, Ch. 2,3,&4;  
Suggested Reading: Bouma, et al., Ch. 3.  
Slides: “The Nature of Ethical Problems” (SF169,C405 in class)  
Case analysis (in class).  
**Journals Due** |
A. Biblical points.  
B. Meaning of personhood.  
C. Determination of Death.  
D. Meaning of health.  
E. Autonomy/informed consent/paternalism | Read: Edge & Groves, Ch. 4; Readings for Class #3 (on Reserve).  
Suggested Reading: Bouma, et al., Ch. 2.  
Video: “Does Dr. Know Best?” (1st 20 min. in class)  
Role Play: Autonomy & Paternalism |
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<th>Date</th>
<th>Reading</th>
<th>Topic</th>
<th>Assignments</th>
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<tr>
<td>Thurs. Sept. 21</td>
<td>1,3</td>
<td>IV. Character of health care practice.</td>
<td>Read: Edge &amp; Groves, Ch.5; Snyder, Ch. 5.</td>
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<td>A. Practitioner’s practice/profession/calling.</td>
<td>Suggested Reading: Bouma, et al., Ch. 4 &amp; 5.</td>
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<td>Thurs. Sept. 28</td>
<td>No Class</td>
<td>Do library research for case analysis</td>
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<td>Thurs. Oct. 5</td>
<td>2,3,5</td>
<td>V. Allocation of scarce health care resources.</td>
<td>Read: Edge &amp; Groves, Ch.11; Snyder, Ch. 8 &amp; 9;</td>
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<td>A. Scarcity-sanctity</td>
<td>Suggested Reading: Bouma, et al., Ch. 6 pp. 144-162.</td>
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<td>B. Personal responsibility for health.</td>
<td>Debate: “Resolved: That persons who smoke or drink alcohol to excess should be eligible for lung or liver transplants.” Journals Due.</td>
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<td>C. Stewardship and cost containment.</td>
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<td>Thurs. Oct. 12</td>
<td>3, 4, 5, 6</td>
<td>Mid Term Exam</td>
<td>Read: Readings for class #6 (on Reserve).</td>
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<td>VI. Justice and access to health care.</td>
<td>Suggested Reading: Bouma, et al., Ch. 6, pp. 162-175.</td>
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<td>A. Basic health care for all.</td>
<td>Video: “Giving”</td>
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<td>B. Care-cure emphasis.</td>
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<td>C. Organ transplantation (individual vs. needs of many.)</td>
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<td>D. Health care reform.</td>
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| Thurs. Oct. 19 | 2,3,5,7 | VII. Human control over procreation.  
A. Artificial insemination  
B. In Vitro Fertilization.  
C. Surrogate motherhood.  
D. Frozen embryos.  
E. Christian perspective on reproductive technology. | **Read:** Snyder, Ch. 6, pp. 57-62; Readings for class #7 (on Reserve).  
Suggested Reading: Bouma, et al., Ch. 7.  
A. Principle of double effect.  
B. Status of fetus.  
C. Woman’s control over body.  
D. Policy implications. | **Read:** Edge & Groves, Ch. 9; Snyder, Ch. 6, pp. 62-65; Readings for Class #8 (on Reserve).  
Suggested Reading: Bouma, et al., Ch. 8.  
Point-Counterpoint: “Abortion Should Continue to be Legal.”  
Video: “Mortal Choices and Public Policy”  
**Journals Due.** |
| Thurs. Nov. 2 | 3,5,7 | IX. Genetic Control and Counseling.  
A. Genetic screening.  
B. Genetic possibilities and problems.  
C. Imperiled newborns. | **Read:** Edge & Groves, Ch. 10; Snyder, Ch. 6, pp. 65-67 & Ch. 11; Readings for Class #9 (on Reserve).  
Suggested Reading: Bouma, et al., Ch. 9.  
Video: “Born Dying” (VT128 in class) |
| Thurs. Nov. 9 | 2,5,7 | X. Death and Covenantal Caring  
A. Dying—being sick.  
B. Biological—personal life.  
C. Advance directives | **Read:** Edge & Groves, Ch. 7; Snyder, Ch. 7; Readings for Class #10 (on Reserve).  
Life Choices.  
Suggested Reading: Bouma, et al., Ch. 10, pp. 268-290 |
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| Thurs. Nov. 16 | 3,4,5,6,7 | XI. Allowing to die-killing  
A. Withholding/withdrawing  
1. Medical treatment  
2. Food and fluid  
B. Suicide-euthanasia  
C. Covenantal caring at end of life  
**Read:** Edge & Groves, Ch.8; Snyder, Ch. 12; Readings for Class #11 (on Reserve).  
**Suggested Reading:** Bouma, et al., Ch. 10, pp. 290-307.  
**Peruse Hastings Center Report,**  
**Video:** “No Heroic Measures” (in class). |
| Thurs. Nov. 23 | Thanksgiving Recess |       |
| Thurs. Nov. 30 | All | XII. AIDS  
A. Ethical issues related to HIV testing.  
B. Caring for HIV positive persons.  
**Read:** Edge & Groves, Ch.6; Readings for Class #12 (on Reserve).  
**Suggested Reading:** Bouma, et al., Ch. 11.  
**Case Analysis & Journals Due.** |
| Thurs. Dec. 7 | Final Exam | Review |