Course Title: Nursing Core Concepts 1
Course Number: Nursing 321
Placement: First Semester Junior Year
Pre-Requisites: Completion of Sophomore Courses
Co-Requisites:
Credit: 2 Credit Hours
Faculty: Ms. Debra THibodeaux

Course Description:

This course is designed to present the student of nursing with ethical theories appropriate for use in nursing practice, techniques of evaluating ethical dilemmas specific to nursing, the valuing process, and the place of ethical decision-making in the delivery of nursing care. It is designed to expand the student's knowledge in the areas of professional role and its relationship to legal/ethical considerations specific to nursing practice. Comparison with and distinction among moral, legal and ethical issues specific to nursing practice will be made. Emphasis will be placed on utilizing valuing and ethical processes in formulating strategies of action when confronted by ethical dilemmas specific to nursing practice.

Major Concepts and Curricular Themes:

Major emphasis is given to the concept of nursing at an early stage of clinical practice. The curricular themes related to nursing, nursing process, role, and accountability, are explicated through description, application, analysis, synthesis, and evaluation of legal, ethical, and moral issues specific to nursing practice as well as professional standards of practice.

4/10/95
Course Objectives:

Upon completion of this course the student should be able to:

1. Analyze the concept of caring and consider ethical decisions from a caring perspective.
2. Evaluate moral, ethical, legal, and political issues encountered in nursing practice.
3. Review and analyze ethical thinking process.
4. Evaluate methods of formulating defensible resolutions to dilemmas encountered in nursing practice.
5. Discuss resolutions to ethical dilemmas encountered in nursing practice.
6. Evaluate ethical decisions in nursing from legal, moral, ethical, and political perspectives.

Required Textbooks:


Packet of readings available in Dupre' Library.

Recommended Textbooks/AV:

ANA Code for Nurses with Interpretive Statements


How to Reduce Your Risk of Being Sued
Legal Issues Confronting Today's Nurses # 354 LRC
Defending the Nursing Malpractice Lawsuit # 355 LRC

Teaching/Learning Strategies:

Lecture/Discussion and Seminar strategies will be employed as appropriate to the topical material. Outside readings, films, videos, debate, student presentations, case studies and student essays will also be assigned to make the subject matter meaningful.
Class Communications:

Students are responsible for reading notices and information which will be posted on the Junior Bulletin Board or on the door of the course coordinator.

Class Attendance/Absence and Other Policies:

1. Refer to College of Nursing Student Policy, (Tardiness 8/86) and (Classroom Absence Policy 8/87).

2. After an absence, and immediately upon return to class you are to go to Room 201 or Student Reading Room 209, V.L. Wharton Hall, obtain and fill out an absence report stating in full the reason for the absence and give the report to the course coordinator. Refer to College of Nursing Student Policy, (Excused Absences 8/87).

3. It is the student’s responsibility to confer with the course coordinator regarding the effect of the absence and/or the need for make-up assignments. This should be done immediately upon return to class.

Academic Cheating/Plagiarism:

Refer to College of Nursing Student Policy, (Policies on Academic Dishonesty/Cheating).

Methods of Evaluation:

Course Grades:

Test grades will be recorded to two decimal places and not be rounded off. For example, 91.339 will be recorded as 91.33; a 91.99 will not be rounded off to a 92. At the end of the semester, the final grade will be equal to the integer value of the actual grade. For example, 91.99 will be reported as 91 or B. Students must receive a grade of "C" or better to satisfactorily complete the requirements of this course.

Grading Scale:

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<thead>
<tr>
<th>Grade</th>
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<td>A</td>
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<td>B</td>
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<td>C</td>
<td>82</td>
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<td>D</td>
<td>73</td>
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<td>F</td>
<td>64 and below</td>
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Calculation of Grades:

Examination I  25%
Examination II  25%
Comprehensive Final Exam  35%
Scholarly Paper  10%
Special Assignments I & II  5%
& Oral Presentations
Alternate Assignments:  Sat/Unsat
    film reviews, bib cards
    Nursing Approach review

BONUS POINT:  Write to your U.S. Senator(s) or Representative about an issue of concern to you. Turn in your letter with an addressed stamped envelope. One point will be added to your final grade. Letter due to instructor by October 30, 1995.

Policy of Missed Examinations:

1. Refer to College of Nursing Student Policy, page 11 (Written Examinations 12/86).

2. Written assignments are to be submitted on the due date. Two percentage points will be subtracted for each day the assignment is not submitted.

3. It is the student's responsibility to know his/her grade status.

4. Students must comply with regulations concerning academic cheating/plagiarism as stated in USL Catalog to successfully complete Nursing 321. Assignment of a "zero" for the paper or of an "F" for the course will be at the discretion of the course coordinator for cheating or Plagiarism.

5. Examinations are the property of the USL College of Nursing.
<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>REFERENCES</th>
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<tbody>
<tr>
<td>8/28</td>
<td>Course Overview</td>
<td>Feutz, Chapter 1 &amp; 2</td>
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<tr>
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<td>Accountability - Legal System/Principles</td>
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<tr>
<td>9-4</td>
<td>Labor Day</td>
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<td>9/11</td>
<td>Accountability - Licensure &amp; Liability Insurance</td>
<td>Feutz, Chapter 10 &amp; 11 Nurse Practice Act</td>
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<td>9-18</td>
<td>Legal Issues: Documentation Film: &quot;Accountability and Liability in Nursing Practice&quot;</td>
<td>Feutz, Chapter 3 &amp; 7</td>
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<td>9-25</td>
<td>Legal Issues: Informed Consent &amp; Confidentiality</td>
<td>Feutz, Chapter 4 &amp; 6</td>
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<td>10-2</td>
<td>Attorney Presentation</td>
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<td>* TOPIC &amp; ARTICLES DUE</td>
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<td>10-9</td>
<td>EXAM I</td>
<td>Fromer, &quot;Solving Ethical Dilemmas in Nursing Practice&quot;, pp.81-87</td>
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<td>Theories of Ethics/Moral Development</td>
<td>Curtin, &quot;Conscience Right and Wrong&quot;, pp.43-56</td>
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<td>Film: &quot;Nature of Ethical Problems&quot; with Curtin</td>
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<td>10-23</td>
<td>The Process of Valuing</td>
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<td>Film: &quot;Value Clarification&quot;</td>
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<td>10-30</td>
<td>The Concept of Caring</td>
<td>Carper, &quot;Ethics of Caring&quot;, pp. 1-9</td>
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<td>Film: &quot;Caring: A Conversation with Jean Watson &amp; Janet Quinn&quot;</td>
<td>Noddings, &quot;Why Care About Caring&quot;, pp.7-29</td>
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<td></td>
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<td>Watson, &quot;Carative Factors in Nursing&quot;, pp. 7-21</td>
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<tr>
<td>11-6</td>
<td>The Nurse as Advocate</td>
<td>Curtin, &quot;The Nurse as Advocate: A Philosophical Foundation for Nursing&quot;, pp. 11-20</td>
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<td>11-13</td>
<td>EXAM II</td>
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<td>Accountability - Specific Nursing Practices/Concepts in Treatment Dilemmas</td>
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Special Assignments:

# 1. Philosophies:  (Due September 25, 1995)

Part I: Write a brief statement of your personal philosophy. Include the following areas:
   a) Your health,
   b) Importance of relationships,
   c) Attitudes toward life: (hobbies, recreation, fears, joys, dreams, etc.),
   d) Attitudes toward illness and dying (for you, your significant others, and in general).

Part II: Write a brief statement of your professional philosophy. Include in your philosophy five of your professional values and their significance to you.

# 2. Current Ethical Issue:  (Due October 23, 1995)

Find a recent ethical issue (use newspapers, not journals), and write the following:
   a. the ethical issue/problem.
   b. write your ethical position.
   c. state at least two solutions.
   d. predict consequences of each solution.
   e. develop a plan.
   f. implement (hypothesize).
   g. evaluate (hypothesize).
(Submit a copy of the newspaper article)

Scholarly Paper:  Due November 6, 1995

Choose a topic relevant to any of the content areas in the outline for this course. The paper is to be no less than five (5) pages and no more than seven (7) pages in length (this does not include references). APA Format will be used for the entire preparation of the paper. There will be at least five (5) references published within the last five (5) years. If there are questions, consult the instructor. This is an individual project, not a joint project. Topic and articles are due October 2, 1995.

Scholarly papers and other student works may not be used in fulfillment of the requirements of more than one course within the University. However, a faculty member may allow or require that works prepared in fulfillment of the requirements of a prerequisite or corequisite course be used as background for the preparation of works in concurrent or subsequent courses.

Students will grade their paper and submit grade sheet, copies of articles, and the rough draft of the paper as well as the official typed copy.

Ethical or legal or political issues should be emphasized in the development of the paper.
### GRADING CRITERIA FOR SCHOLARLY PAPER

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<tr>
<th>Points: Possible</th>
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<td><strong>TITLE</strong></td>
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<td>Reflects content of paper</td>
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<td><strong>INTRODUCTION</strong></td>
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<td>Clearly states purpose(s) of paper as related to ethical/legal/political issues</td>
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<td>Expresses and develops ideas and subthemes - own ideas</td>
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<td>Presents ideas in logical sequence</td>
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<td>Transitional phrases and sentences connect ideas</td>
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<td>Includes supporting evidence from research and relevant sources</td>
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<td>Includes at least five professional nursing journals</td>
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<td>Includes application to nursing practice</td>
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<td><strong>SUMMARY AND CONCLUSIONS</strong></td>
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<td>Concisely summarizes significant points</td>
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<td>Formulates conclusions based upon supporting evidence</td>
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<td><strong>STRUCTURE AND STYLE</strong></td>
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<td>Typed, doubled-spaced, APA format</td>
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<td>Adheres to prescribed length</td>
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<td>Accurate documentation of references (Does not mean multiple quotes.)</td>
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**Total** 100 | | |

**CORRECT GRAMMAR, PUNCTUATION, AND SPELLING ARE EXPECTED THROUGHOUT THE PAPER.**

**Time**, lay journals, and textbooks ARE NOT appropriate references for Scholarly Papers. Copies of articles must be submitted with paper.

Paper is due November 6, 1995. There will be two (2) points deducted for EACH day the paper is late. No paper will be accepted after 1:00 P.M. on November 8, 1995.
**Scholarly Paper ORAL Presentation:**

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<thead>
<tr>
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<td>Organization of Presentation</td>
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<tr>
<td>Use of Notes (reference, not read)</td>
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<td>Attendance as Audience</td>
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**ALTERNATE ASSIGNMENTS**

**Film Reviews:**

Film Reviews are due at end of class.

**Ethical Situations/Case Studies:**

Students will be expected to discuss these in class.

**Bib Cards**

Bib Cards will be done on each of the reference articles. They are due at the class following their assignment. They may be done on any size index cards. They are to include:

1. Title, author, and a quote taken directly from the article.
2. Explain briefly what the quote means to you (your interpretation of the idea)
3. Your professional reaction to the article in general.

**NURSING APPROACH (CNBC - Sunday 12noon)**

View one show sometime during the semester.

Submit in writing:

1. Summary of news segment.
2. Relationship to ethical/legal/political issue.
3. Implications for you as a nursing health care professional.
Unit I: Course Overview and Accountability - Legal Systems & Principles

Level Objectives: 1, 2, 3, 4, 7, 8

Course Objectives: 1, 2, 4, 5, 6

Unit Objectives:
1. Discuss teacher/learner expectations.
2. Give a brief history of the derivation of U.S. law related to the practice of professional nursing.
3. Define identified legal terms and determine their application to nursing.
4. Identify the rights and responsibilities of nurses and their clients.
5. Identify and discuss ethical concerns of nurses derived from the legal concepts presented.
6. Define and describe accountability as it concerns nursing responsibilities.

Topical Outline/Content/Theories:

A. Brief history of the United States Legal System
   1. US legal system derived from English law
   2. Louisiana State law from Napoleonic law
B. Identify sources and types of law - include their effect on nursing practice and the provision of health care
   1. Sources of law
      a. Constitutional ("Law of the land")
      b. Legislation
         1.) Statutes
         2.) Regulations
      c. Common
         1.) Court decisions
         2.) Attorney General opinions
C. Legal and ethical, responsibility, accountability, and liability as student nurses and in professional nursing practice

Teaching/Learning Strategies:

Lecture / Discussion / Assigned readings
Film: "Accountability and Liability in Nursing Practice"
Study Guide for Chapter 2: General Legal Principles

Evaluation:

Exam I / Final Examination / Scholarly Paper
FILM REVIEW

Film: "Accountability and Liability in Nursing Practice"

Producer: AJN

Participants: Linda D. Moskowitz, JD, RN

1. Define the following terms:
   reasonable - prudent nurse
   expert witness
   negligent
   compensation
   malpractice
   ordinary care
   tort
   crime
   respondeat superior

2. List 4 elements of nursing malpractice.

3. Discuss components of establishing a Standard of Care for an individual patient.

4. List common areas of liability.

5. Discuss areas of defense to liability.

6. Explain the statement: "A nurse is something that you are, not a job that you do."
Study Guide Chapter 2: General Legal Principles

1. Complete the following concepts:
   A tort is
   Torts include
   Negligence denotes
   Nursing malpractice claims are

2. Define intentional torts:

3. The legal status of nurses in malpractice actions has been altered. What has contributed to this change and why?

4. List the four (4) elements of a nursing malpractice action that require proof by the plaintiff and explain each briefly.

5. Discuss Standard of Care: What is it?, "locality rule", what standard is a nurse held accountable for? List sources of standards.

6. Define and give examples:
   Assault
   Battery
   Defamation
   Libel
   Slander
   Proof of defamation,
   Defense as invasion of privacy
   Misrepresentation and fraud
   False imprisonment

7. "Nurses have their own responsibilities to patients to provide nursing care within the appropriate standards of care." Discuss the implications of this statement for you as a future professional nurse.

8. Discuss contributory and comparative negligence. (Define, give proof, & current state standing)

9. Define: Statute of Limitations
Unit II: Accountability - Licensure and Liability Insurance

Level Objectives: 8, 9

Course Objectives: 2, 4, 5, 6

Unit Objectives:

1. Define and describe legal issues in nursing practice.
2. Define and describe accountability as it concerns nursing responsibilities.
3. Distinguish between autonomy, independence, interdependence and dependence as it relates to nurses' accountability.

Topical Outline/Content/Theories:

A. Licensure
   1. Mandatory
   2. Permissive
   3. Institutional - not enacted but occasional attempt to change to it
B. Liability Insurance
   1. Claims-made policy
   2. Occurrence policy
C. The domain of nursing practice
   1. Autonomy
   2. Independence
   3. Interdependence
   4. Dependence

Teaching/Learning Strategies:

Lecture/Discussion / Library research / Assigned readings

Evaluation:

Exam I / Final Exam / Scholarly Paper
Unit III: Legal Issues - Documentation, Informed Consent, Confidentiality, and Common Sources of Liability

Level Objectives: 8, 9

Course Objectives: 2, 4, 5, 6

Unit Objectives:

1. Define and describe legal issues in nursing practice.
2. Define and describe legal implications of documentation.
3. Identify and discuss the nurse’s role and responsibility in informed consent.
4. Identify and discuss the nurse’s role and responsibility in confidentiality and privacy issues.
5. Identify and discuss common sources of liability.

Topical Outline/Content/Theories:

A. Identify legal issues
   1. Documentation
   2. Informed consent
   3. Confidentiality and privacy issues
   4. Common sources of liability involving the nurse

Teaching/Learning Strategies:

Lecture/Discussion / Library research / Assigned readings

Evaluation:

Exam I / Final Exam / Scholarly Paper
Unit IV: Theories of Ethics

Level Objectives: 2, 8

Course Objectives: 3, 4, 5, 6

Unit Objectives:

1. Define and describe five ethical theories.
2. Analyze the usefulness of the given ethical theories in decision-making process.
3. Evaluate ethical theories as a defense of one's position in decision making.
4. Evaluate selected cases using ethical theories as a guide for decision making.

Topical Outline/Content/Theories:

A. Utilitarianism (J.S. Mill) (Teleology consequentialist)
   1. Major premise: the greatest good for the greatest number
   2. Consequences as a basis for ethical decision making

B. Deontology (Formalist) (Kant) Categorical Imperative issue
   1. Intrinsic morality of the act
   2. The human is to be valued above all

C. Social Contract ethics (Rawls)
   1. Equality of rights to liberty
   2. Inequalities are to be arranged
      a. Equality of rights to liberty
      b. Fair opportunity for all

D. Natural Law (T. Aquinas)
   1. Basic Goods
      a. Life
      b. Family life
      c. Knowledge
      d. Orderly social life
   2. All laws must be in consonance with basic goods

E. Ethics of Caring
   1. Nel Noddings - feminist ethics
      a. Receptivity
      b. Relatedness
      c. Responsiveness
   2. Carol Gilligan - In a different Voice.
      a. Relationship
      b. Supporting networks

Teaching/Learning Strategies:

Lecture/discussion / Assigned readings / Library research
Film: "The Nature of Ethical Problems" with Leah Curtin

Evaluation:

Exam II / Final Exam / Scholarly Paper
FILM REVIEW

Film: The Nature of Ethical Problems

Producer: Concept Media

Major Participants: Leah Curtin, R.N.

1. Define:
   - dilemma
   - ethical dilemma
   - ethical
   - ethics
   - analysis

2. Differentiate two ethical theories.

3. Discuss the six steps in Leah Curtin's model of ethical analysis.

4. Identify the following words/-phrases as deontology or teleology.
   - _____________ Utilitarianism
   - _____________ Consequentialist
   - _____________ Ends justify the means
   - _____________ Goal directed ethics
   - _____________ Greatest good for the greatest number
   - _____________ Immanuel Kant

5. In general, evaluate the film.
Unit V: Moral Development

Level Objectives: 2, 3, 8

Course Objectives: 2, 4, 5, 6

Unit Objectives:

1. Discuss three theories of moral development and distinguish strengths and weakness of each.
2. Discuss the development of moral precepts and the relationship of that development to nursing practice.

Topical Outline/Content/Theories:

A. Moral Development
   1. Psychoanalytical
   2. Social Learning
   3. Cognitive

B. Analysis
   1. Precepts
   2. Strengths
   3. Weaknesses

C. Moral development as it relates to the practice of nursing
   1. Basis for ideas of right/wrong
   2. How theories explain morality in nursing practice
   3. How morality effects the way a nurse practices nursing
   4. Is morality sufficient to guide practice

Teaching/Learning Strategies:

Lecture/discussion / Assigned readings / Library research

Evaluation:

Exam II / Final Exam / Scholarly Paper
Unit VI: Ethical Choices in Nursing

Level Objectives: 2, 8

Course Objectives: 1, 2, 4, 5

Unit Objectives:

1. Define the terms moral, ethical, legal, values.
2. Distinguish between moral principles, ethical dilemmas, legal standards, personal values.
3. Discuss moral, legal and ethical aspects of nursing problems.
4. Define conditions necessary for making ethical choices in situations involving nursing problems.
5. Describe and discuss models for ethical decision making.

Topical Outline/Content/Theories:

A. Definition of Terms
   1. Ethics
   2. Ethical decision making
   3. Morality, morals, moral precepts
   4. Legal standards
   5. Standards of care
   6. A code for nurses

B. Distinguish the Differences Between:
   1. Moral principles
   2. Ethical dilemmas
   3. Legal standards

C. Conditions necessary for ethical decision making in nursing.

D. Ethical decision making models

Teaching/Learning Strategies:

Lecture / Discussion / Library research
Participation in ethical issues and case studies discussion

Evaluation:

Exam II / Final Exam / Scholarly Paper
Nursing Ethical Dilemmas Case Studies

Read, study, be prepared for class discussion by answering the following:
Which ethical principle(s) is/are involved?
What would you do?
What should be done?
What will be done?
What is right about the situation?
What is wrong about the situation?

Situation One

You are assigned four difficult clients for eight hours. Patient Care hours for each patient are approximately 5 hours. You realize it is impossible to give the care that is needed to each patient.

Situation Two

One of your good friends a nursing student - is having difficulties with her parents and boyfriend. She is drinking heavily and "taking something to calm her nerves". Two weeks after she tells you this and elicits your promise to keep her secret she arrives for clinical acting confused and smelling of alcohol.

Situation Three

Jane, a 25 year old nursing student, is divorced and has three children. She is struggling to work, care for the children, and go to school. She does not have enough time to sleep and rest adequately. She has been a marginal student for two months. She knows "more mistakes" and she’ll fail clinical. On Tuesday she omits a 10:00 A.M. medication. At 11:00 A.M. she realizes her mistake and requests the nurse to give the medicine and "please, don’t tell my instructor". Terri, a classmate overhears the incident.
Situation Four

Mr. Jones who is assigned to your care is refusing to go to physical therapy because it hurts too much. You say to him "I'll give you something for the pain. You need to exercises if you are going to be better". He tells you "No, not under any circumstances".

Situation Five

Ms. Smith, R.N. has worked the past three weekends and has worked fifty-six hours this week. She is looking forward to the weekend and attending an important social with her husband. The supervisor calls and tells her that two people have "called in", that a hurricane is on its way, and that Ms. Smith must stay on duty -- probably all night.

Situation Six

Mr. Leon is dying. He is suffering with extreme pain. He is alert and requests that his I.V. be discontinued and when it isn't he removes it. He refuses to eat or drink. His physician wants to insert a PEG tube and give him nutrition. He refuses. He soon loses consciousness and the physician resumes his intravenous feeding and also inserts a nasogastric tube for food and water.
Unit VII: The Valuing Process: Exploring Ones Own Ethical Principles

Level Objectives: 2, 8

Course Objectives: 2, 3,

Unit Objectives:

1. Define and describe your personal ethical, moral, and legal principles.
2. Utilize the valuing process to come to understand your ethical and moral values.

Topical Outline/Content/Theories:

A. Stating and describing ones moral and ethical principles.
B. Compare personal ethics with prevailing legal standards.
C. Using the valuing process to assess analyze and evaluate ones principles.
D. Define and analyze a current nursing issue.

Teaching/Learning Strategies:

Lecture / Discussion
Film: "Values Clarification" - Ethics, Values, & Health Care # 2

Evaluation:

Exam II / Final Exam / Scholarly Paper
**FILM REVIEW**

**Film:** Values Clarification - Ethics, Values, and Health Care #2

**Producer:** Concept Media

**Major Participant:** Diann Uustal, R.N., M.S.

1. Define:
   - value clarification
   - values
   - philosophy
   - credibility gap
   - value indicator

2. Discuss the importance of examining values.

3. Discuss the 3 categories and 7 steps in the valuing process.

4. Select one of your nursing values and apply the valuing process to it.

6. In general, evaluate the film.
| 1. Have a variety of close friends.          |       |       |       |       |       |       |       |       |       |
| 2. Spend time alone-thinking, meditating, praying often. |       |       |       |       |       |       |       |       |       |
| 3. Exercise vigorously each day.            |       |       |       |       |       |       |       |       |       |
| 4. Have adequate quality and quantity time spent with family. |       |       |       |       |       |       |       |       |       |
| 5. Earn "adequate" spending money           |       |       |       |       |       |       |       |       |       |
| 6. Am satisfied with the career I have chosen. |       |       |       |       |       |       |       |       |       |
| 7. Am involved in extracurricular activities. |       |       |       |       |       |       |       |       |       |
| 8. Enjoy reading nonfiction books.         |       |       |       |       |       |       |       |       |       |
| 10. Have studied Bible or religious history. |       |       |       |       |       |       |       |       |       |
| 11. Eat nutritious, well-balanced meals.    |       |       |       |       |       |       |       |       |       |
| 12. Regularly have "conversations" with members of the family. |       |       |       |       |       |       |       |       |       |
| 14. See self as having great career possibilities. |       |       |       |       |       |       |       |       |       |
| 15. Belong to local association(s).         |       |       |       |       |       |       |       |       |       |
| 16. Enjoy educational TV programs.         |       |       |       |       |       |       |       |       |       |
| 17. Enjoy meeting new people and going to parties or group events. |       |       |       |       |       |       |       |       |       |
| 18. Attend church/religious services.       |       |       |       |       |       |       |       |       |       |
| 19. Am involved in sports regularly.       |       |       |       |       |       |       |       |       |       |
| 20. Enjoy family reunions/gatherings.       |       |       |       |       |       |       |       |       |       |
| 21. Have a savings or checking account.     |       |       |       |       |       |       |       |       |       |
| 22. Am really good at and enjoy school.     |       |       |       |       |       |       |       |       |       |
| 23. Have volunteered for a community project. |       |       |       |       |       |       |       |       |       |
| 24. Like to go to museums, fairs, libraries to see what's new. |       |       |       |       |       |       |       |       |       |
Add the numbers on your grid for the following areas of your life:

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**WHEEL OF FORTUNE**
Unit VIII: The Concept of Caring

Level Objectives: 2, 8,

Course Objectives: 1, 2, 3

Unit Objectives:

1. Discuss the concept of "caring".
2. Define caring.
3. Analyze the concept of caring from the perspective of Nursing.

Topical Outline/Content/Theories:

A. The Process of Caring
   1. Nurse-client relationship
   2. Social expectations of client and care-giver
   3. Models of caring:
      a. M. Meyerhoff
      b. M. Leininger
      c. J. Watson
      d. Others
   4. Issues in caring for clients in varied practice settings
      a. Institutional
      b. Community
      c. Home care

Teaching/Learning Strategies:

Lecture / Discussion / Assigned readings
Film: "Caring: A Conversation with Jean Watson"

Evaluation:

Exam II / Final Exam / Scholarly paper
FILM REVIEW

Name of Film: "Caring: A Conversation with Jean Watson"

Producer: NLN

Major Participants: Dr. Jean Watson, Ph.D., R.N., F.A.A.N.
Dr. Janet Quinn, Ph.D., R.N.

1. Define:
care
caring
concept of caring
therapeutic touch
partners
walking
curing
healing without curing

2. What are the concepts of the caring model?

3. Identify five ethical issues in the film.

4. Discuss the concept of caring for the care-giver.

5. In general, evaluate the film.
Unit IX: Advocacy in Nursing

Level Objectives: 2, 3, 8
Course Objectives: 2, 4, 5, 6

Unit Objectives:
1. Define and discuss the concept of advocacy in nursing.

Topical Outline/Content/Theories:
1. Nurse as Advocate
   a. Definition of advocacy
   b. Nursing responsibilities

Teaching/Learning Strategies:
Lecture / Discussion
Film: "Code Gray: Ethical Dilemmas"

Evaluation:
Exam II / Final Exam / Scholarly Paper
FILM REVIEW

Film: "Code Gray: Ethical Dilemmas in Nursing"

By: Ben Achtenberg
    Jan Sawyer

1. Describe three legal questions implied in this film.

2. Describe the ethical issues discussed.

3. List important terms and define as used in the film.

4. Overall, how does this film relate to Nursing 321?

5. Overall, how would you evaluate this film?

6. How do you personally feel about the issues discussed? (Brief)
Unit X:  Political Issues in Nursing

Level Objectives:  4, 5

Course Objectives:  2, 6

Unit Objectives:
1. Analyze and evaluate political issues encountered in nursing practice.
2. Define and analyze the nurse's role in the political arena.
3. Analyze and evaluate the impact of politics on nursing practice.

Topical Outline/Content/Theories:
A. Professional organizations:
   SNA / LSNA/ANA / LAN/PAC
B. Lobbying
C. National and Local Health Issues:
   National Insurance
   Health Care Reform
   Environment/Ecology

Teaching/Learning Strategies:
Discussion / Library Research / Assigned readings

Evaluation:
Scholarly Paper / Final Exam

The Honorable ____________________________  or  The Honorable ____________________________
U.S. House of Representatives  or  Senate Office Building
Washington, DC 20515  or  20510

Dear Representative ______________________:

Dear Senator ________:
Unit XI: Legal/Ethical Problems in Specific Nursing Practices

Level Objectives: 1, 2, 3, 6, 8

Course Objectives: 1, 2, 4, 5, 6

Unit Objectives:

1. Define, analyze, and evaluate legal and ethical problems inherent in specific nursing practices.

Topical Outline/Content/Theories:

A. Legal/Ethical Problems Encountered in specific nursing practices.
   1. Medical-surgical
   2. Mental Health
   3. Community and Home Health
   4. Critical care/burn/renal units
   5. Maternal-child health
   6. Nursing Research
   7. Advanced Practice

B. Legal/Ethical Problems Across the Life Span
   1. Infancy
   2. Children
   3. Adolescents
   4. Adults
   5. Geriatrics

C. Standards of Care for Nursing Specialties
   1. Critical Care Nursing
      a. Protect a patient from a dangerous condition: Medication errors, intravenous therapy infection, faulty equipment / equipment errors, burns, falls from beds and other falls.
      b. Exercise independent judgment.
      c. Follow established intensive care unit policy and procedure.
      d. Discharge or admit when appropriate, avoiding abandonment.
      e. Do Not Resuscitate Orders (DNR Orders) in the patient’s record.
      f. Living Wills.
      g. Medical durable power of attorney.
    2. Emergency Room Nursing
       a. Adequately instruct patient.
    3. Maternal and Child Health Nursing
       a. Warn the patient of contraceptive failures and amniocentesis.
          1) Wrongful birth: lawsuit brought by parents of unwanted child.
          2) Wrongful life: claim against a practitioner by the child who has a genetic or other defect.
    4. Labor and Delivery
       a. Timely and properly recognize signs and symptoms of fetal distress or labor.
    5. Neonatal Nursing
       a. Monitor oxygen levels.
6. Operating Room and Peri-Operative Nursing  
   a. Following policy.  
   b. Foreign body cases.

7. Community and Public Health Nursing  

8. Nurse Anesthetist  
   a. Follow physician orders or advise of disagreement.  
   b. Properly intubate.

9. Occupational Nursing  
   a. Properly and timely refer patient to appropriate health care provider.

10. Pediatric Nursing  
   a. Administer the appropriate dose of medication.  
   b. Detect signs and symptoms of dehydration.

11. Medical Surgical Nursing  
   a. Properly administer medication.  
   b. Prevent falls.

12. Psychiatric Nursing  
   a. Proper use of restraints.  
   b. Detect signs and symptoms of drug toxicity.

Teaching/Learning Strategies:

Discussion / Library research / Assigned readings

Evaluation:

Final Exam / Scholarly Paper
Unit XII: Treatment Dilemmas

Level Objectives: 1, 2, 3, 6, 8

Course Objectives: 1, 2, 4, 5, 6

Unit Objectives:

1. Define, analyze, and evaluate the following issues according to ethical, moral, and legal processes:
   - Allocation of Resources
   - The Right to Live or Die
   - Resuscitation and Do Not Resuscitate Orders
   - Living Wills and Organ Transplantation
   - Nursing Research in the Practice Setting
2. State personal principles in relation to treatment decisions.
3. Formulate a defensible position in relation to treatment decisions.
4. Evaluate one's own position and those of others.

Topical Outline/Content/Theories:

A. Principles involved in the Allocation of Resources
   1. Who is to receive the resource?
   2. What are the criteria by which the determination is made?
   3. What principles are involved?

B. Issues involving the Right to Live or Die
   1. The Right to Die
      a. Refusing life support
      b. Suicide
      c. Active euthanasia
      d. Do not resuscitate
   2. The Right to Live
      a. Saving life at any cost
      b. The unborn, retarded, and elderly

C. DNR Orders
   1. Use of the valuing process to confront our own ideas
   2. The concept of caring and DNR orders

D. Patient Self-Determination Act of 1990/Living Wills

E. Organ Donation and Transplantation

F. Research Issues
   1. Research utilization to remain current
   2. The use of research in the practice setting
   3. The rights of human subjects
G. Terminology and Concepts:
- Substituted judgment
- "Best-Interest" standard
- Advance Directives
- Patient Self-Determination Act of 1990
- Do-Not-Resuscitate/No Code Orders
- Slow codes/partial codes
- Right to refuse health care treatment
- State’s interest vs. Patient’s rights
- Persistent vegetative state
- Role of Courts
- Child Abuse Amendments of 1984
- Determination of Death
- Neocortical Death

Teaching/Learning Strategies:
- Discussion / Library research / Assigned readings

Evaluation:
- Final Exam / Scholarly Paper
References


Appendices

1. Code for Nurses  p. 35
2. Law Governing the Practice of Nursing  pp. 36 - 41
3. Legal Standards of Nursing Practice  pp. 42 - 43
4. Disciplinary Procedures for Registered Nurses  pp. 44 - 45
5. Declaration - Louisiana  p. 46
6. Living Will Declaration  pp. 47 - 48
7. Durable Power of Attorney  p. 49
Code for Nurses

1. The nurse provides services with respect for human dignity and the uniqueness of the client.

2. The nurse safeguards the client's right to privacy.

3. The nurse acts to safeguard the client and the public.

4. The nurse assumes responsibility and accountability.

5. The nurse maintains competence in nursing.

6. The nurse exercises informed judgment and uses criteria.

7. The nurse participates in the development of the profession.

8. The nurse participates in improving standards of nursing.

9. The nurse participates in maintaining high quality nursing care.

10. The nurse participates in protecting the public and maintaining the integrity of nursing.

11. The nurse collaborates to meet the health needs of the public.