

Department of Public Health  
UNIVERSITY OF TURKU

**Health Education Ethics**

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Goals and objectives

- to define health, ethical values, and principles of health education ethics
- to illustrate alternative models of decision and to function according to chosen models
- to practice openness towards various different kinds of values

Content

1. to illustrate e.g. (through case studies)
  - rights of people to make their own decisions
  - ethical principles in attempting to make lifestyle changes
  - equality and responsible critique
  - existing questionable methods of health education
  - limits of professional behavior
  - ethical responsibility of a health educator to maintain professional standards, be available, offer feedback as well as to critically observe one's own behavior
2. to practice conversation, and
3. to discuss client/patient assessment and starting points for health education work

1.0 credit (max. 22 hours in class and 18 hours of independent work)

max 10 students/class

elective

Requirements:

- active participation in class
- preparation of two cases, chair during class session
- text: Jerrold Greenberg and Robert Gold. The Health Education Ethics Book. Dubuque: Wm.C.Brown Publishers, 1992, 176 pages.