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Instructors

Section A: Joel Shuman, Ph.D., P. T.
Wednesday Lorraine Basnight, M.D.
Room: Brody 2E69

Section B: Kenneth De Ville, Ph.D., J.D.
Wednesday Edward Newton, M.D.
Room: Brody 2N55

Section C: Loretta M. Kopelman, Ph.D.
Wednesday Ronald Perkin, M.D.
Room: Brody 2S11

Section D: Joel Shuman, Ph.D., P. T.
Thursday D. Dean Patton, M.D.
Room: Brody 2E69

Section E: Kenneth De Ville, Ph.D., J.D.
Thursday David Hannon, M.D.
Room: Brody 2N55

Section F John Moskop, Ph.D.
Thursday Nicholas Benson, M.D., M.B.A.
Room: Brody 2S11

The three sections meeting on each Wednesday or Thursday will first gather in Brody 2S-04 for a short lecture, then go to discussion sessions.

Offices and Phones (Office Hours by Appointment):

Lorraine Basnight, M.D. Department of Pediatrics /Brody 3E-137 816-2535
Nicholas Benson, M.D., M.B.A. Department of Emergency Medicine, PCMH, 816-4757
Kenneth De Ville, Ph.D., J.D. Medical Humanities/Brody 2S-17 816-2797
David Hannon, M.D. Department of Pediatrics/Cardiology 816-5601
Loretta M. Kopelman, Ph.D. Medical Humanities/Brody 2S-17 816-2621
John Moskop, Ph.D. Medical Humanities/Brody 2S-17 816-2361
Edward Newton, M.D. Department of Obstetrics & Gynecology 816-5695
D. Dean Patton, M.D. Department of Family Medicine, Brody 4N-84 816-2600
Ronald Perkin, M.D. Department of Pediatrics /Brody 3E-142 816-2540
Joel Shuman, Ph.D., P. T. Medical Humanities/Brody 2E67 816-2361
## Section A
Instructors: Joel Shuman, Ph.D., P.T.
Lorraine Basnight, M.D. D.

Room: Brody 2E69

Christina Bowen
Stephanie Bradley
Monica Chheda
Marc Cribs
Michael Davis
Francesann Ford
Charles Dunham
Taneka Hill
Paayal Mehta
Yaqoob Mohyuddin
Patrick O’Malley
Scott Wait

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## Section B
Instructors: Kenneth De Ville, Ph.D., J.D.
Edward Newton, M.D.

Room: Brody 2N55

LaSean Bost
Paul Brezina
Rebecca Calhoun
Christy Chen
Jason Goebel
Travis Howell
Rakhshi Khan
Elizabeth LoCascio
Christopher Lochmuller
Jose Ramirez-del Toro
Christopher Scott
Timothy Smith

---

## Section C
Instructors: Loretta Kopelman, Ph.D.
Ron Perkin, M.D.

Room: Brody 2S11

James Barwick
Brad Butler
Lisa Doherty
Michelle Fields
Steven Gilchrist
Anthony Hayes
Ginja Massey
Aaron Morrow
Johnnie Moultrie
Martin Palmieri
Taran Singh
Jody Tucker

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## Section D
Instructors: Joel Shuman, Ph.D., P.T.
Dean Patton, M.D.

Room: Brody 2E69

Lauren Ale
Tomeka Gatling
John Gibbs
William Johnson
Wesley Jones
Susan Keen
Christopher Mann
Deidra McCants
Samara Mitchell
Frederick Teribury
Michael Warren

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## Section E
Instructors: Kenneth De Ville, Ph.D., J.D.
David Hannon, M.D.

Room: Brody 2N55

Amy Broach
Elizabeth Cleland
Leigh Ellis
Richard Herring
Mark Hill
Lynn Hughes Silkstone
Clifford Lindsey
Ayaz Pathan
ViJay Ratham
Marti Russell
Jason Van Eyk

---

## Section F
Instructors: John Moskop, Ph.D.
Nicholas Benson, M.D., M.B.A.

Room: Brody 2S11

Medhanie Berhane
Badie Clark
Henry Edmundson
Andrea Evenski
Charles Hammonds
Kamlyn Jones
James Kelly
Parker McConville
Erin Moreland
Robert Oxford
Emily Rogers
Mayisha White
Objectives:

In this course, students will:
1. Review central moral, philosophical, and social problems in medicine and health policy including:
   a. those that arise at the beginning and at the end of life;
   b. those that arise from the rapid expansion of knowledge and technology;
   c. those that arise from conflicts of interest inherent in organizational arrangements for the practice of medicine; and
   d. the impact on patient care and on medical professionalism of the various approaches to organizing, financing, and delivering health care.

2. Reflect on the physician's responsibilities in helping to develop and implement social policies regarding health care delivery including:
   a. professional duties to serve as patient advocates and to utilize resources for the patient's best interest;
   b. physicians' duties to serve the interests of their patients over their own; and
   c. professional duty to advocate for access to health care for members of underserved populations.

3. Develop critical skills for evaluating and articulating moral and philosophical claims, arguments, and goals frequently found in practice and medical literature including:
   a. knowledge of the theories and principles or considerations that govern ethical decision making;
   b. the ability to evaluate critically medical literature and apply it to clinical practice and policy debates; and
   c. the ability to evaluate and incorporate cost and patient wishes into clinical decision making.

4. Formulate, present, and defend a particular position on a moral or policy issue in health care and to be able to communicate these ideas and conclusions effectively, both orally and in writing, to patients, patients' families, colleagues and other decision makers in society.

5. Reflect on the relationships among moral, professional, and legal obligations of physicians, including those involving honesty, and respect for patient well-being, autonomy, dignity and confidentiality.

(Drawn from: Medical School Objectives Project. Learning Objectives for Medical Student Education: Guidelines for Medical Schools. Wash. D.C.: American Association of Medical Colleges, 1998.)
Requirements:

1. Completion of reading assignments.

2. Attendance and class participation.
   The class participation grade for the course will be based on attendance at lectures and
discussion sessions and on informed participation in class discussions. Any student
who misses more than 20% of the class sessions, that is, four or more absences
(unexcused or excused), will fail the course. The faculty of the Department of
Medical Humanities may, upon student request, allow a student who has missed four
or more class sessions to pass the course by taking and passing a comprehensive
examination on the course readings, in addition to completing the other course
requirements.

3. Two papers, each about four double-spaced pages in length.
   Your first paper, due Thursday, October 5, 2000, should address an issue relating to
   the issues discussed in the first five sessions of the course. In that paper, you may
develop further or criticize an argument from the readings or examine in greater detail
a moral or social policy issue discussed in the readings from the first five sessions of
the course. Though some restatement of an argument or issue from an article may be
needed, your paper will not fulfill course requirements if it is a mere summary of an
article.

   Your second paper, due Monday, November 20, 2000, should address a moral or
   social policy issue in health care of your choice, but should be related to one of the
course readings.

   Although your paper must be your own work, you may discuss topics and ideas with
   instructors or other students. Instructors will offer advice and suggestions but will not
review written drafts of papers prior to submission. Papers are graded anonymously,
so put identification other than your name or social security number on them. Turn
them in directly to the Department of Medical Humanities office (Brody 2S-17) before
5 PM on the due date.

Submission of your paper

Print out your paper in whatever word processing format you are using. In addition, please turn in
a computer diskette copy of your paper in ASCII (text only) format. Please save your entire
paper in one file. This should be the only file on the diskette. You should write your name on the
diskette label. If you have any questions about how to save your paper in this format, please ask
your instructor or the support personnel in Audiovisuals/Informatics (AVID) on the second floor
of the Health Science Library.

Criteria for Grading Papers:

In your papers, we ask you to state and defend a position on a significant moral or policy
issue in health care. Be sure to title your paper and clearly state the thesis you are
defending. Your paper will be graded not on the position you defend, but on the following
standard criteria: developing a clear and original thesis, identifying an issue, defending a position,
stating alternative positions of importance, documenting factual claims, acknowledging major
weaknesses of your position, and explaining key terms. Please note: footnote any sources you use
and put direct quotes in quotation marks; plagiarism results in automatic failure of the course (see
plagiarism policy below). Generally a successful paper will:
1. state a position;
2. defend it; and
3. raise the most pertinent objection(s) to the position defended

Your paper will suffer if you omit a good criticism of your position.

**Late Paper Policy:**

Papers are due in the Humanities Office by 5:00 PM on the announced date. Papers received within two days of that time will be penalized one step (i.e. A to A-, A- to B+, etc.). Papers received between two and four days after the due date will be penalized two steps, and so forth. Weekend days will be counted in this policy.

**Required Readings:**

M-2 Ethical and Social Issues in Medicine readings booklet.

**Grading Procedure**

Each student paper is graded anonymously by two faculty members. The procedure is as follows:

1. Secretarial staff distribute papers to faculty members without student names attached.
2. Two faculty independently grade each paper, then meet, discuss the paper, and assign it a grade.
3. Only after grades are assigned and comments placed on papers will the secretarial staff un-blind the process and place student names on the papers.

**Appealing Paper Grades**

The procedure for appealing paper grades is as follows:

1. Discuss paper and grade with instructor or chair of department.
2. If student is still not satisfied, he or she should submit a written request to the Course Director to have the paper re-graded. The request should explain why the student believes a mistake was made in assigning a grade to the paper. The student should also include a fresh copy of the paper without name, comments or grades.
3. A faculty member who has not yet read the paper will be provided the essay to read and to assign the grade. The two faculty who originally read the paper will also re-read the paper.
4. The three faculty members will meet to discuss the appropriate grade for the paper.
5. Because the grading process is no longer fully blinded and because the student's paper is not being considered in relation to the other students' papers, grades will not be changed unless a third faculty reader, as well as the two original readers, of the student paper are convinced that there is clear evidence of a mistake in the original grade assigned the essay.
**Grading Policy**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper I</td>
<td>40%</td>
</tr>
<tr>
<td>Paper II</td>
<td>40%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>20%</td>
</tr>
</tbody>
</table>

The formula is as follows:

Let X and Y equal the grades on the two papers and Z the grade in class participation. The grade is calculated as 
\[ 2(X + Y) + Z = \text{Final Grade}. \]

**Grading Scale:**

<table>
<thead>
<tr>
<th>Final Grade</th>
<th>Grading Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+ 100</td>
<td>A above 467</td>
</tr>
<tr>
<td>A-95</td>
<td>A- 450-466</td>
</tr>
<tr>
<td>A+88</td>
<td>B+ 432-449</td>
</tr>
<tr>
<td>B+85</td>
<td>B 417-431</td>
</tr>
<tr>
<td>B-82</td>
<td>B- 400-416</td>
</tr>
<tr>
<td>C+78</td>
<td>C+ 382-399</td>
</tr>
<tr>
<td>C-75</td>
<td>C 367-381</td>
</tr>
<tr>
<td>D+68</td>
<td>C- 350-366</td>
</tr>
<tr>
<td>D-65</td>
<td>F below 350</td>
</tr>
<tr>
<td>F below 62</td>
<td></td>
</tr>
</tbody>
</table>

**Plagiarism Policy**

Plagiarism is a kind of academic dishonesty which you must be careful to avoid. Submission of an assignment that includes plagiarism will result in failure of the course. It is important to recognize that directly quoting or paraphrasing another source without footnotes or citation in context constitutes plagiarism, even if that source is included in a bibliography. If a direct quotation is used, it must be enclosed in quotation marks as well.

To avoid potential misunderstanding about what constitutes plagiarism, read carefully the following passage taken from the ECU School of Medicine Code of Student Conduct:

The term 'plagiarism' includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work or thoughts of another person without full and clear acknowledgment and passing it as one's own work. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

If you have questions about this policy or about what constitutes plagiarism, please address them to your instructor.
A. The Physician-Patient Relationship in a Changing Health Care System

1. August 9,10/W,TH 10:00-11:20  The Reconfiguration of U.S. Medicine  
   (Dr. De Ville)

Readings:

2. August 16,17/W,TH 10:00-11:20  The Anatomy of Managed Care  
   (Dr. De Ville)

Readings:

3. August 23,24/W,TH 10:00-11:20  Ethical Issues in Managed Care  
   (Dr. Resnik)

Readings:
4. August 30,31/W,TH 10:00-11:20  Managed Care & Society
   (Dr. Moskop)

Reading:

B. R.H. Fletcher, "Who is responsible for the common good in a competitive market," JAMA 1999; 281 (12):1127-1128. Note: This reading is required but not in your course materials. You may find it at: http://jama.ama-assn.org/issues/v281n12
C. Proposed Regulations Aimed at Managed Care Organizations. [pp.38-40]

5. September 6,7/W,TH 10:00-11:20  Justice, Access, and Health Care Systems
   (Dr. Kopelman)

Readings:


6. September 13,14/W,TH 10:00-11:20 Race and Access to Health Care
   (Dr. De Ville)

Readings:


7. September 20,21/W,TH 10:00-11:20 Domestic Violence
   (Dr. Goodman)

Readings:

8. September 27, 28/W, TH 10:00-11:20 Maternal-Fetal Dyad (Dr. De Ville)

Readings:


FIRST PAPER DUE THURSDAY, OCTOBER 5, 5 PM

B. ISSUES IN HEALTH POLICY, LAW, AND ETHICS

9. October 4, 5/W, TH 10:00-11:20 Law and the treatment of Newborns (Dr. Kopelman)

Reading:


10. October 11, 12/W, TH 10:00-11:20 Genetics (Dr. Resnik)

Reading:


B. Cases [distributed by instructors]

11. October 18, 19/W, TH 10:00-11:20 Children & Health Care (Dr. Kopelman)

Reading:


C. ISSUES IN HEALTH POLICY, LAW, AND ETHICS

12. October 25, 26/W,TH 10:00-11:20 Law, Medicine & Ethics (Dr. De Ville)

Readings:
B. De Ville: Law of Medical Malpractice Outline. [pp. 122-123]

13. November 1,2/W,TH 10:00-11:20 The Question of Futility (Dr. Moskop)

Readings:

14. November 8,9/W,TH 10:00-11:20 Do-Not Resuscitate Orders: Ethical and Practical Issues (Dr. Moskop)

Readings:
B. Pitt County Memorial Hospital, "Do Not Resuscitate Orders (DNR)," Patient Care Services Manual (C58-8). [pp. 136-145]
C. Pitt County Memorial Hospital, "Determination of Death; Neurological Criteria," Patient Care Services Manual (P76-1D) [pp. 146-147]
D. Pitt County Memorial Hospital, "Authority for Autopsy," Patient Care Services Manual (P 75-1). [pp. 148-158] SKIM

SECOND PAPER DUE MONDAY, NOVEMBER 20, 5 PM

15. November 15,16/W,TH 10:00-11:20 Ethical Issues in Organ Donation (Dr. Moskop)

Reading:
16. November 29,30/W,TH 10:00-11:20 Research: History and Background (Dr. Kopelman)

Readings:


17. December 6,7/W,TH 10:00-11:20 Research: Practice and Regulation (Dr. Resnik)

Readings:

A. R.A. Charo, "Human subjects have it worse than guinea pigs," Chronicle of Higher Education 1999; 45 (42): A64. [p.182-185]
C. Research Regulations Outline [pp. 190-191]
D. Cases [distributed by instructors]