REQUIRE TEXTBOOK:

COURSE GOALS

This course offers an opportunity for students:

1. **Ethical Perspectives**
   A. To identify sources of values which influence science, medicine and medical decision-making.
   B. To develop insight about the ways in which these traditions have influenced one’s values and ethical principles.

2. **Critical Reflections**
   A. To reflect critically on the values which influence decisions made by physicians.
   B. To begin to understand the nature and expectations of being a member of the medical profession and the moral claims made on one by patients, society and other members of the profession. To examine moral claims made on the physician by religion, science, professional loyalties, economics, society and the state.

3. **Self-Knowledge**
   A. To examine one’s own ethical decision-making processes.
   B. To identify one’s own values, beliefs and attitudes.

COURSE REQUIREMENTS:
1. ATTENDANCE: To gain the full benefit of the course regular attendance is necessary.
2. There will be NO midterm but there will be a final exam in Medical Humanities. The final examination will be Pass/Fail and passing the exam required to pass the course.
3. GRADING: Grading this year will be on a Pass/Fail basis. You will satisfactorily complete at least 70% of the in-class assignments. There will be at least 10 of these assignments and they must be completed in class. On the final exam you will be expected to show that you understand how to identify ethical issues, understand how to apply ethical principles to resolve these issues and appreciate the advantages and disadvantages of the various options. The grade for this course is averaged with the grades of other Introduction to Clinical Medicine (ICM) courses taking into account the number of hours in each course. Questions as to the formula used to arrive at a grade for ICM should be directed to Dr. Chris Lynn at 381-4909.

For additional grading concerns: click here.
5. Passing Medical Humanities is required to receive a passing grade for ICM

If you have any questions or concerns during this course we can be contacted by phone (383-5672) or by e-mail.

wedinger@mco.edu OR jskeel@gemini.mco.edu

August 25, 1998
8:00 am - 10:00 am
What is Ethics?

Objectives:
1. Discuss what bioethics is and is not.
2. Identify and discuss the major principles of medical ethics and apply them to illustrative cases.
3. Understand the rationale and requirements of informed consent
4. Understand the ethical principles within the Hippocratic Oath, the Prayer of Maimonides, the Declaration of Geneva and the American College of Physicians Ethics Manual.

Readings:
Lo, Chapters 1,2,3,4 and 5
http://www.acponline.org/journals/annals/01apr98/ethicman.htm
World Wide Web Hippocratic Oath(various versions), The Prayer of Maimonides, The Oath of Geneva,
http://ccme-mac4.bsd.uchicago.edu/CCMEPolicies/MedCodes/Hippo
World Wide Web "AMA Principles of Medical Ethics"
http://www.sermed.com/amaethics.htm

August 27, 1998
11:00 am - 12:00 pm
"Please Let Me Die"
(Videotape)

Objectives:
1. Identify some of the conflicts that can arise in medical decision making and be able to give the reasons for these conflicts.
2. Begin to understand the ethical reasoning for withholding or withdrawing treatment.

Readings:
Lo, Chapters 9, 11, 12 and 18

Additional Resources:
September 1, 1998
8:00 am - 10:00 am
“DAX”
(Videotape)

Objectives:
1. Identify some of the conflicts that can arise in medical decision making and be able to give the reasons for these conflicts.
2. Begin to understand the ethical reasoning for withholding or withdrawing treatment.
3. Identify options to assist in decision-making when conflicts arise.

Readings:
[See August 27, 1998]

September 3, 1998
11:00 a.m. - 12:00 p.m.

September 8, 1998
8:00 a.m. - 10:00 a.m.

September 10, 1998
11:00 a.m. - 12:00 p.m.

The Nature of the Profession and The Physician Patient Relationship
Conflicts of Interest and Conflicts of Values for Physicians

Objectives:
1. Explore the expectations and obligations of the professional person.
2. Understand how the nature of this relationship may shape decision making.
3. Begin to appreciate how this relationship can lead to expectations of the physician by the patient (and visa versa) and begin to assess what expectations are reasonable both of the patient and of the physician.
4. Examine (briefly) factors affecting the patient/physician relationship.
5. Appreciate the range of conflicts of interest and conflicts of values that may confront physicians and medical students.
6. Given your understanding of the expectations and obligations of the professional person, assess where the “profession” is today.

Readings:
Lo, Chapters 27-31, 35 and 44

Additional Resources:
Lo, Chapters 36-43

September 15, 1998
8:00 a.m.-10:00 a.m.
Ethical Issues of Managed Care

Objectives:
1. Define managed care.
2. Discuss the advantages and disadvantages of managed care.
3. Be aware of the use of language in the health care field and how this shapes our understanding of the roles of
both “physicians” and “patients”.
4. Consider what other options exist for medical care.

Readings:
Lo, pp.293-300, 273-287.
(On reserve in the Library) CL Engelhard, JF Childress, “Caveat Emptor: The Cost of Managed Care,” Trends in Health Care, Law and Ethics 1995; 10(1,2); 11-14.

September 17, 1998
11:00 a.m. - 12:00 p.m.
Institutional Ethics Committees and Ethics Consultations

Objectives:
1. Understand the historical development and the goals of ethics committees in the United States.
2. Understand the complementary role of ethics consultants and the comparative advantages and disadvantages of each approach to consultation.
3. Appreciate the specific functions and aspects of the Institutional Ethics Committee, the Infant Care Review Committee and the Ethics Consultation Service at the Medical College of Ohio.

Readings:
Lo, Chapter 19

September 22, 1998
8:00 a.m.- 10:00 a.m.
Allocation Of Resources

Objectives:
1. Appreciate the reasons behind Oregon’s effort to redefine Medicare reimbursement practices and the issues this effort raises.
2. Understand the funding differences between Medicare and Medicaid in terms of who pays for it, who benefits and what those benefits are.

Readings:
Lo, Chapter 48
World Wide Web The Oregon Plan summary and details
http://ohprr.das.state.or.us/ohp/ohp_info.htm

Additional Resources:
World Wide Web For information on Medicare and Medicaid
http://www.hcfa.gov/

September 24, 1998
11:00 a.m. - 12:00 p.m.
Ethical Issues Surrounding Organ Transplantation: An example of Micro allocation

Objectives:
1. Understand that there are criteria for deciding who is eligible to be placed on the transplant list and the controversies surrounding these criteria.
2. Understand problems that exist in obtaining organs for transplant and attempts to develop protocols for increasing the supply of available organs.
September 29, 1998
8:00 a.m.-10:00 a.m.
Law and Medicine: Medical Malpractice

Steve Collier, J.D.
Connelly, Soutar and Jackson
Toledo, Ohio
Adjunct Faculty, Department of Psychiatry
Medical College of Ohio

October 1, 1998
11:00 a.m.-12:00 p.m.
Law and Medicine: Medical Malpractice

Steve Collier, J.D.
Connelly, Soutar and Jackson
Toledo, Ohio
Adjunct Faculty, Department of Psychiatry
Medical College of Ohio

October 6, 1998
8:00 am - 10:00 am
Integrity Vs Misconduct

Objectives:
1. Understand dishonesty in the academic and clinical settings and its ramifications.
2. Understand how dishonesty can manifest itself within medicine and science.
3. Understand the policy at MCO for dealing with allegations of academic/scientific misconduct.
4. Discuss some of the issues that can confront medical students in the clinical and classroom settings.

Readings:
Lo, Chapter 44, 43 and 42
World Wide Web MCO Academic and Scientific Misconduct Policy
http://www.mco.edu/research/02-003.pdf
http://www.nap.edu/readingroom/books/obas/

Additional Resources:
http://www.chem.vt.edu/ethics/vinny/www_ethx.html

October 8, 1998
11:00 am - 12:00 pm
Ethical Issues in Clinical Research

Objectives:
1. Recognize the Nuremberg Code and the Declaration of Helsinki and understand the basic requirements set forth in these documents.
2. Appreciate some of the breeches of ethics that have occurred in this country since these guidelines were written;
3. Recognize and begin to assess some current ethical controversies surrounding research with human subjects in this country, including emergency waiver of informed consent and research on vulnerable populations.
Readings:
Lo, Chapters 4, 34

World Wide Web Nuremburg Code
http://ccme-mac4.bsd.uchicago.edu/CCMEPolicies/MedCodes/nuremburg

World Wide Web Declaration of Helsinki
http://ccme-mac4.bsd.uchicago.edu/CCMEPolicies/MedCodes/Helsinki

World Wide Web The Belmont Report

Additional Resources
World Wide Web MCO policy on use of Human Subjects in Research
http://www.mco.edu/research/02-001.pdf

World Wide Web MCO adult consent form information and sample

October 13, 1998
8:00 am - 10:00 am
Reproduction, Genetics and Cloning

Objectives:
1. Consider how one should respond when one's individual values conflict with the patient's needs.
2. Discuss the questions surrounding the individual's "right" to assistance in reproduction.
3. Appreciate the concerns raised in the debate over cloning and consider how this will affect the student as a physician.

Readings:
Lo, Chapters 47

October 16, 1998

No Midterm Exam
for Medical Humanities

October 22, 1998
9:00 a.m.-10:00 a.m.

October 27, 1998
8:00 am - 10:00 am

October 29, 1998
9:00 am - 10:00 am

Effects of Religion, Spirituality and Culture in Health Care Decision Making

Objectives:
1. Identify specific areas of medical decision-making influenced by religious and cultural beliefs.
2. Discuss how conflicts related to religious or cultural beliefs may be resolved.
3. Begin to develop sensitivity to how different religious and/or cultural traditions may approach similar issues.

Readings:

Buddhism
November 3, 1998
8:00 am - 10:00 am
Ethical Issues in Psychiatry

Special Guest:
Doug Smith, M.D.
Forensic Director
Northcoast Behavioral Healthcare System

Objectives:
1. Identify the intentions behind deinstitutionalization vs. the problems of the practical realities.
2. Understand the reasons for involuntary commitment.
3. Evaluate the role of strong vs. weak paternalism in psychiatry.
4. Identify the problems with treatment refusal and the options that exist for patients and caregivers.

Readings:
Lo, Chapter 32

November 5, 1998
9:00 a.m.-10:00 a.m.
Confidentiality

Special Guest:
Medhat Ashamalla, M.D.
Chief Clinical Officer
Northcoast Behavioral Healthcare System

Objectives:
1. Appreciate some of the reasons confidentiality is important to patients.
2. Identify some of the threats to confidentiality within the current health care environment.

Readings:
Lo, Chapter 6

November 10, 1998
8:00 a.m.-10:00 a.m.
Ethics in Primary Care

Special Guest:
Emily Zaragoza-Lao, M.D.
Objectives:
1. Apply the principles of ethics to everyday cases from a family physician’s practice.
2. Appreciate the range of ethical issues that can arise in the outpatient setting.
3. To engage in a dialogue with peers and with a family physician to better explore the range of options available in each case and the values that underlie each possible course of action.

November 12, 1998
9:00 a.m.-10:00 a.m.
Ethical Issues In Pediatrics

Special Guest
Rosha McCoy, M.D.
Assistant Clinical Professor of Pediatrics
Department of Pediatrics

Objectives:
1. Appreciate the conflicts that arise between parental authority and respect for a child with the capacity to be involved in decisions.
2. Understand legal concepts such as “emancipated minor” and “mature minor rules”.
3. Explore some illustrative cases and understand the role of the pediatrician as advocate for the child/patient.

Readings:
World Wide Web Involving Children in Medical Decisions

November 17, 1998
8:00 a.m.-10:00 a.m.
Advance Directives :The Process of Understanding Your Patient’s Wishes

Objectives:
1. Appreciate the dialogue necessary to understand what treatment your patient would want when they are unable to speak for themselves.
2. Understand the value and the limitations of some questions that may be asked during this exchange with patients.
3. Understand the Ohio Living Will and Durable Power of Attorney for Health Care forms and the restrictions within the law.

Readings:
Lo, Chapter 13
World Wide Web Ohio’s Living Will
World Wide Web Durable Power of Attorney for Health Care
http://www.choices.org/ad.htm [go to step 4-for LW and DPA]
(in Syllabus) “Values History Form”, The University of New Mexico, Center for Health Law and Ethics.

Additional Resources:
World Wide Web More Living Will information(all state forms and instructions for all states)
http://www.choices.org/ad.htm

November 19, 1998
9:00 a.m.-10:00 a.m.
Surrogate Decision Making
Objectives:
1. Understand the practice and the implications of turning to the family to make patient decisions when the patient is noncommunicative.
2. Understand the distinction between a substituted judgment standard and a best interest standard.
3. Understand the various forms of guardianship, when the option should be sought, and how guardianship is processed and the ward’s interests protected.

Readings:
Lo, Chapters 14 and 15
World Wide Web “Substitute Decision Making”

November 24, 1998
8:00 a.m.-10:00 a.m.
Ethics And The Elderly

Special Guest:
John McGreevey, M.D.
Associate Professor of Clinical Medicine
Department of Medicine

Objectives:
1. Students will understand the challenge that frailty can present to the fostering of autonomy and dignity in older adults.
2. Students will recognize risk factors for and signs of elder abuse and understand their responsibilities as health care provider.

December 1, 1998
8:00 a.m.-10:00 a.m.

December 3, 1998
9:00 am-10:00am

December 8, 1998
8:00 a.m.-10:00 a.m.

December 10, 1998
9:00 a.m. - 10:00 a.m.

Ethical, Medical and Legal Issues Surrounding Care at the End of Life

Objectives:
1. Begin to appreciate the ethical and psychological issues surrounding the withholding and withdrawing of life-sustaining treatment.
2. Understand the practical, ethical and legal issues surrounding the withholding and withdrawing of various forms of life-sustaining treatment.
3. Appreciate some of the reasons cited both for and against assisted suicide.
4. Understand the arguments given in recent federal court decisions on the constitutionality of assisted suicide.
5. Understand the ethical guideline for physicians in regard to providing futile treatment.
6. Appreciate the difficulty in defining “futile treatment” in some contexts.
7. Understand the importance and basic principles of providing adequate palliative care.

Readings:
Lo, Chapter 21, 22, 23, 25, 26, 10, 16 and 17