This course is a comprehensive scholarly and professional seminar on the methods, underpinnings, practice settings, and problems of clinical engagement in bioethics. Core areas of discussion will include: 1) the meaning of clinical and/or therapeutic activity by those engaged and trained in the disciplines of philosophy or the social and health sciences, 2) debates with regard to the relevance, utility, propriety, and disciplinary appropriateness of clinical ethics, 3) the basic styles and modes of ethics consultation and their practice settings, 4) the scope of ethics consultation, 5) accountability, expertise and authority in ethics consultation, 6) styles and meaning of developing a professional plan for engagement in clinical and other settings as a consultant.

Class meets from 5-7 on Tuesday and Thursday in Suite 320 of 3401 Market Street (The Center for Bioethics). Conference hours are by appointment in my office across from our classroom. My direct telephone is 898-3453; Internet addresses are mcgee@mail.med.upenn.edu and www.bioethics.net. To make an appointment contact my Administrative Assistant Garth Green, at 573-8103. Monica Arruda will help coordinate clinical site placement at HUP and CHOP and can be reached at moarruda@dolphin.upenn.edu.

The primary text for the course is a collection of articles, which will be Xeroxed for you at the Center, with additional readings assigned during the semester that will also be provided.

Several kinds of activity will form the core of the course grade. Students will be expected to conduct an internship of 1-2 hours per week for 4 weeks of the semester, comprised of at least 2 hours in an acute setting at HUP or another approved institution and at least 2 hours in an appropriate policy setting. Students will be expected to design a program of writing, including at least 3 papers of 4-8 pages in length, and covering three of the content areas for the course. At least one of the writing activities should hone in on content area #6 by refining student research and clinical goals for the longer term. Students will be expected to have at least one and preferably two long appointments with the professor to discuss their plans for future professional clinical activity in the discipline.

Students will develop a written contract for a grade with the professor by the third class session, and will deliver the promised papers and/or other products by the last day of class in June or as scheduled in the student/professor contract.

**READINGS LIST: CLINICAL ETHICS**

- *Can There Be "Clinical" or Therapeutic Philosophical Practice?*
  
  Plato: Charmides


Fletcher J. Guidelines of the Virginia Bioethics Network for Bioethics and Clinical Ethics Committees.


• *What Do Clinical Ethicists Actually Do?*

Clinical Ethics Program Advertisements: Georgetown University, University of Pennsylvania, University of Virginia, Vanderbilt University, University of Pittsburgh, University of Chicago


• *So What If You Say Grandmother's Care is Inappropriate? Authority and Expertise in Clinical Ethics*


• **Standards for Clinical Ethical Activity**


SHHV-SBC Task Force on Standards for Bioethics Consultation: Discussion Draft.


• **Evaluation of Ethics Consultation**


• **Ethics Committees**
Youngner S et al. 1983. A National Survey of Hospital Ethics Committees. *Critical Care Medicine*


Bioethics Development Group *Ethics Committee Self-Assessment Tool*.


- Expanding the Scope of Ethics Committees


