Oregon Health & Science University
School of Dentistry

Fall Term 2007

Course Syllabus 2007
CDEN 702 Ethics in Dentistry Wednesday’s 1-2 PM

1. General Information
   Director: Beemsterboer, Phyllis L.  Starting Year/ Semester: 4/1
   Minor Unit: Community Dentistry  Ending Year/ Semester 4/1
   Designation: Bridge Science  Credit Hours: 1
   Small Group Leaders:
   - Denice Stewart DDS, MHSA
   - Susan Tolle MD
   - Bob Johnson DMD
   - Barbara Glidewell MBS
   - Jack Clinton DMD
   - Melissa Monner M Ed
   - Gary Chiodo DMD
   - Robert Potter MD PhD
   - Peter Morita DMD
   - Mary Denice Smith RN MS, CNS

2. Purpose
   This course will present the concepts of biomedical ethics and guide the student in discerning and managing the ethical issues of dental practice through analysis and discussion of case based dental problems and ethical dilemmas.

3. Goals:
   1. Ethical Principles: To present the ethical principles relevant to dentistry and health care.
   2. Ethical Decision Making: To recognize ethical issues, problems and dilemmas and relate them to the ethical principles involved.
   3. Code of Ethics: To understand the purpose and demonstrate the role of the dental code of ethics in the provision of dental care.
   4. Patient Primacy: To foster selection of treatment options which are sensitive to the patient’s goals and values and congruent with patient-centered, comprehensive oral health care philosophy.
   5. Impaired Colleague: To identify the issues with regard to the incompetent, impaired or unethical colleague.

4. Outcomes:
   1. Relate the use of the term professional and why we study ethics in dentistry.
   2. Describe the aspects of a true profession.
   3. Explain the relationship and obligations between the health care provider and the patient.
   4. List the traits of a professional dental health care provider.
   5. Discuss the ethical principles, values and concepts of health care and explain their role in decision-making.
   6. List the central values of dentistry.
   7. Describe how a code of ethics can assist in the professional duty of self-regulation.
   8. Discuss the concept of ethical decision-making.
   9. Identify and apply a process of ethical decision making to hypothetical dental cases.
   10. Respond to the presentation of ethical problems and dilemmas in dentistry.
   11. Discuss and analyze hypothetical dental cases using ethical decision-making process.

   - Informed consent
   - Paternalism
   - Scope of practice
   - Appropriate treatment
12. Interpret and apply the ADA Code of Ethics to hypothetical dental cases.
13. Recognize the ethical issues facing dentistry regarding access to care.
14. Discuss the role of the dentist in social justice in health care.
15. Describe the scope of the problem of impaired dentists.
16. Discuss the role of a professional in identification and assistance of impaired colleagues.

5. Learning Resources:
   - Handout materials distributed by course director
   - ADA Principles of Ethics and Code of Professional Conduct
   - Ozar, David T. and Sokol, David J. Dental Ethics at Chairside. 2nd ed. Georgetown Press. 2002
   - Beauchamp, Tom L. and Childress, James F. Principles of Biomedical Ethics. 5th ed. Oxford University Press, Inc. 2001

6. Evaluation Methods Overview
   The course will consist of lectures and small group seminars. The lecture provides the basic information about ethics theory, ethics problems and problem solving to help the student maximize the value of the interactive small group seminar. A faculty member from the SoD and a faculty member from the Center on Ethics in Health Care conduct the small group seminars. For the small group seminars you will be expected to participate in the discussions, articulate an understanding of the principles and ethical decision making and apply the ADA Code of Ethics.

   Please attend all sessions. If you will miss a small group seminar, please let me and your group instructors know that you will be absent. More than one absence from the small group sessions will require a written paper on a dental ethics topic. Thank you.

   Course Evaluation:

   The Final Grade is composed of:
   - Participation in small group seminars = 50%  4.0 = 92% to 100%
   - Final written examination = 50%  3.5 = 85% to 91%
   3.0 = 80% to 84%
   2.5 = 75% to 79%
   2.0 = 70% to 74%
   1.5 = 65% to 69%
   1.0 = 60% to 64%
   0 = < 59% Failure

"Learn from yesterday, live for today, hope for tomorrow. The important thing is to not stop questioning."  Albert Einstein
### 7. Instructional Sessions

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<th>Date</th>
<th>Type</th>
<th>Topic</th>
<th>Topic Details</th>
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<tr>
<td>Session 1</td>
<td>Lecture &amp; discussion</td>
<td>Professionalism</td>
<td>Dr. Beemsterboer</td>
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<td>Sept. 26</td>
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<td>Health care provider obligations</td>
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<td>Session 2</td>
<td>Lecture &amp; Discussion</td>
<td>Overview of health care ethics</td>
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<td>Session 3</td>
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<td>Lecture and discussion</td>
<td>Social Justice in Dentistry</td>
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<td>Written final comprehensive</td>
<td>Multiple choice, short answer and case analysis</td>
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<td>Dec 12</td>
<td>examination.</td>
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Beemsterboer, PL. Ethical Principles in Dentistry, Values and Concepts.


Glick, Michael. An affirmation of fallibility: human errors cannot be avoided. How we recognize and rectify these errors will define us as professionals. JADA. 138:1356-1358. 2005.


Reid, KI, Mueller, PS and Barnes, SA. Attitudes of general dentists regarding the acceptance of gifts and unconventional payments from patients. JADA, Vol 138,8 1127-33.