

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 1**

1  
2 March 26, 1999. Interview with Robert M. Veatch, PhD, Professor of Medical  
3 Ethics, The Kennedy Institute of Ethics, and Professor of Philosophy, Department  
4 of Philosophy, Georgetown University. The interview is being conducted by Dr.  
5 Renée C. Fox and Dr. Judith P. Swazey at Professor Veatch's office.  
6

7 Swazey: Could you tell us a little bit about your family background? Where you were  
8 born? Where you grew up and something about your parents?  
9

10 Veatch: I was born in Utica, New York. My parents moved almost immediately to the  
11 Buffalo area and then to the New York City area. I would have been about age 7.  
12 And then to the Chicago area, Evanston, Illinois in 1948...fourth grade. Evanston  
13 was important in my nurturing. I immediately connected to my parents'  
14 Methodist church there which happened to be the home church of all of the  
15 professors at Garrett Biblical Seminary. Garrett was the dominant liberal  
16 Methodist intellectual center certainly in the midwest and in many ways  
17 nationally. I've often thought that was a critical first influence on my thinking.  
18

19 Fox: Why did your family move so many times? What was your dad's occupation?  
20

21 Veatch: My father was a pharmacist, which also turns out to be of some importance, and  
22 he worked for major drug manufacturers. He worked his way up in various sales  
23 positions. By 1948 he was offered management for Warner Lambert for the

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 2**

24 Eastern third of the United States, which would've meant another move, but  
25 instead he decided local pharmacy was his real interest and he was able to buy a  
26 very elegant drugstore in Evanston from a man that he actually worked for  
27 decades earlier. And so from that point on he worked as a retail pharmacy owner  
28 and surely oriented me to medicine while I was also being oriented to interests in  
29 religion and in liberal Methodism; it is sometimes hard to tell the difference  
30 between religion and ethics. So by that 1948 move when I was in fourth grade I  
31 had these two major influences. By the time I finished high school I knew I  
32 wanted to do something that combined the two. I wasn't the slightest bit  
33 interested in medical missionary work, which would've been sort of the first way  
34 you could think of combining the two.

35  
36 Fox: I think some of the kinds of Methodists you're talking about were the Methodist  
37 missionaries I knew in Zaire.

38  
39 Veatch: Garrett Methodists are a very different sort. They're much more oriented to  
40 Christian socialism and always, from my earliest recollections, a little bit hostile  
41 to the paternalism of the missionary mentality.

42  
43 Fox: I think there was a small group of them in, believe it or not, in Katanga. They had

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 3**

44 some of those characteristics, but there were others. There were southern  
45 Methodist types who had a quite different orientation.

46  
47 Veatch: Exactly. Garrett Methodism was Social Gospel Methodism at its most rigorous,  
48 which meant anti-war, anti-racial discrimination, very egalitarian, left wing  
49 Methodism. So I...a quick side story. I was once invited to University of Texas  
50 Medical Branch to give the Courtney Townsend Lecture at a time when he was  
51 still alive. He was a Texas southern pietist Methodist.

52  
53 Swazey: A very different stripe!

54  
55 Veatch: As different as could be. And he was actually thrilled that they had a Methodist  
56 lecturing. I didn't have the heart to tell him that our Methodism was an inch away  
57 from Marxism, at least in my formative years, and very far away from his pietist  
58 Texas version of this religion. The fact that it was Methodist made him just  
59 delighted. I'm not sure how he responded to my lecture, which wouldn't have  
60 been terribly threatening to him.

61  
62 Swazey: You didn't burst his balloon.

63





**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 6**

104 neurological explanation of ethics and that this fact would not make a whole lot of  
105 difference. Ethics would still be important in life. So that was the first way I  
106 figured out how I might combine these two areas. For masters degree topic I  
107 chose morphine pharmacology, not because I had any interest in the euphoria  
108 experience but because I thought it would be the easiest way for a graduate  
109 student to study the interplay between the physiology of a cathethtic experience  
110 and the non-physiological components. To put it crudely, it was obvious you  
111 could give someone in any culture in the world a drug called morphine and you  
112 would very predictably get an 'I like that' as a response. That has, to this day,  
113 intrigued me.

114  
115 Fox: It's coming close to ethical approval.

116  
117 Veatch: That was exactly it. I knew that the euphoria of morphine was not ethics but it  
118 was the closest thing in a lab that was being reduced to pharmacological models.

119  
120 Fox: Wouldn't that be a great title for an article, "The Euphoria of Morphine is Not  
121 Ethics"?

122  
123 Veatch: Something like that. More and more I came to the view that I wanted to approach

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 7**

125 this interplay between medicine and ethics from the ethics side as well as from the  
126 medical science side. I had a Nigerian roommate in college who became a close  
127 friend for many years, at the same time the woman I had married was doing  
128 graduate work in African studies. So both of us had an orientation to Africa and  
129 this was the time for us to see some of the world before we had children. We  
130 applied to the Peace Corps, which was a big thing, in 1962, second year of the  
131 Peace Corps. And we were sent to Nigeria which gave her a basis for doing more  
132 work in African studies. I taught first in a pharmacy school and then the  
133 pharmacy school hired more faculty than they knew what to do with. I asked to be  
134 transferred to teach in the secondary school and got out into what I would describe  
135 as a village of 150,000 people. It was sociologically a village, had no  
136 refrigeration, no modern shopping facilities, the Yoruba live in town. So this was  
137 a big city with the social characteristics of a village.

138 Fox: They were Yoruba not Ibo?

140 Veatch: Yoruba, although my college roommate was Ibo. That all produced a little bit of  
141 tension in our lives. My gut sympathies were with the Ibos rather than the  
142 Yorubas at various times. In any case, we were there for most of two years. At  
143 that point I decided that when we came back to the states I wanted to renew my

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 8**

144 acceptance into divinity school, and Harvard was attractive for all sorts of reasons.  
145 It was pretty soon thereafter that we [nodding to Dr. Fox] met. I arrived there in  
146 1964. I was there from 1964 to 1970.

147  
148 Fox: Actually it wasn't until about 1968, I think, that you and I met.

149  
150 Veatch: That's about right. Three years at the divinity school, and then I applied to the  
151 PhD program, stating that I wanted to work in the religion in society program  
152 focusing on medicine. And that meant sociology of medicine, sociology of  
153 religion, as well as work in the philosophy department...John Rawls and Roderick  
154 Firth, and the people at the divinity school.

155  
156 Fox: You and I were both there when John Rawls was at his height and I completely  
157 missed that. That just goes to show you how parochial not only I was but also the  
158 department in social relations, which was having its own internal problems at that  
159 point. It didn't open out on to that at all.

160  
161 Veatch: Well, the divinity school students in ethics were acutely aware of the philosophy  
162 department.

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**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 9**

164 Fox: Yes, I would hope so.

165

166 Veatch: And several of my colleagues as graduate students, particularly Ron Green and  
167 Charlie Reynolds, really made their home in the philosophy department and are  
168 Rawlsian to this day. Whereas I was much more eclectic, I described my graduate  
169 education as one-third theology subjects, one-third social relations, and one-third  
170 philosophy. And in social relations, in addition to you, Bob Bellah, Talcott  
171 Parsons, and Stanley King... Stanley King was very helpful to me because he was  
172 able to introduce me to the medical campus and the school of public health. He  
173 was much more empirical and had good ties at both the school of public health  
174 and the medical school. Another somewhat influential thing that happened. I  
175 came from University of California Medical Center's pharmacology department.  
176 The chairman of that department, a man named Bob Featherstone, was interested  
177 in the pharmacology of anesthesia. And when I told him I was going to go to  
178 Harvard instead of coming back to finish my PhD in pharmacology he said, "I  
179 have a buddy at Harvard, a man named Harry Beecher, and you ought to look him  
180 up!" Before I had a chance to place the phone call, the first month I was at the  
181 divinity school I got this call. Harry Beecher was on the phone and said, "Can you  
182 come by and see me? I understand you're a friend of Bob Featherstone." So very  
183 early on I got to meet and be friendly with Beecher because of our pharmacology

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 10**

184 interests. At the time I had no idea how important he would become in medical  
185 ethics. This would have been 1964. He published his human subjects research  
186 piece in The New England Journal in 1966. He'd done some work on the ethics  
187 of human subjects research but that key article had not yet appeared.

188

189 Fox: Did he discuss that with you?

190

191 Veatch: I'm sure he did. We had three or four meetings over the course of a year or two.  
192 The first one was a long and intimidating conversation from the point of view of a  
193 new graduate student at Harvard. He had a massive office arrangement. What I  
194 remember most was this mammoth office with a total of seven rooms he had  
195 assigned to him at Mass General.

196

197 Fox: We just learned from Jonathan Moreno from Charlottesville, that in doing some  
198 research he unintentionally turned up the fact that Harry Beecher's name was not  
199 really Beecher. That is, that he had on his mother's side, his direct ancestry with  
200 the Beechers. What was his name? It's a Hungarian name.

201

202 Veatch: He took his mother's name?

203

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 11**

204 Swazey: According to Jonathan it was when Beecher wanted to go to Boston. He figured  
205 Beecher would fly much better. Which just fascinates us!

206

207 Veatch: I had never heard that story.

208

209 Fox: We were shocked. Jonathan was not out to do research on the biography of Henry  
210 Beecher and looking for some kind of scandalous revelation or whatever. But it's  
211 an extremely difficult central European name and he came from Iowa. I don't  
212 know what the other part of his biography is that goes along with that is. Isn't that  
213 interesting?

214

215 Veatch: Yes.

216

217 Fox: Because he was the quintessential Brahman.

218

219 Veatch: Oh, he certainly was!

220

221 Swazey: Bob, going back to your own graduate work, you really were the first one to create  
222 a medical ethics degree for yourself, weren't you?

223



**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 13**

244 Fox: What was happening in philosophy at that time? Were the academic philosophers  
245 getting involved at all in issues like civil rights?

246

247 Veatch: If they were it was very hard to see it. This was still the era of metaethics, ethical  
248 theory. I got essentially no support from the philosophy department pursuing my  
249 interests in medicine. Nothing like the interest that was available in social  
250 relations.

251

252 Fox: There's a lot of revisionist history that turns around bioethics, but I guess one of  
253 the things I've heard stereotypically is that in this era, to the extent that academic  
254 philosophy was as yet ready to come out from under a very abstract analytic  
255 philosophical perspective, some academic philosophers were beginning to get  
256 involved in issues of war and peace and especially civil rights as applied to racial  
257 issues. Is that just an inaccurate...?

258

259 Veatch: Inaccurate in my experience in the department at Harvard.

260

261 Fox: Okay, that's good to know.

262

263 Veatch: I spent a fair amount of time in that department strictly learning theory.

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 14**

264 Fox: And what did theory consist of at that time?

265

266 Veatch: Theory consisted of the debate in metaethics, the emergence of prescriptivism,  
267 emotivism as an alternative to more realist theories in ethics. I actually found  
268 Firth to be more influential in my theoretical development than Rawls was.

269

270 Fox: Who's Firth?

271

272 Veatch: Roderick Firth was a senior professor in the philosophy department at the time  
273 and taught a wonderful, advanced, dual-level course that was an introduction to  
274 theory. He wrote an article that was terribly influential, at least among the  
275 graduate students who were my peers, called "Ethical Absolutism in the Ideal  
276 Observer Theory." That article in essence produced a secular theory in meta-  
277 ethics where a hypothetical ideal observer functioned in a way that was very  
278 parallel to the way a god figure functions in religious ethics. This was influential  
279 in the thinking of Art Dyck and Ralph Potter. And that led my graduate student  
280 peers to find this material interesting as well.

281

282 Fox: What kind of a journal would he have published that in?

283

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 15**

284 Veatch: Philosophy and Phenomenological Research, a very theoretical, philosophical  
285 journal.

286

287 Fox: I thought that phenomenology was not exactly the kind of thing that real  
288 philosophy departments were into at that time. Was he an exception in that  
289 regard?

290

291 Veatch: Well, I would not describe this article as having much to do with phenomenology.

292

293 Swazey: It was just the journal that it was in.

294

295 Veatch: That was the journal where it found its home for whatever reason. I've since  
296 learned that articles sometimes find their way into journals for reasons that are  
297 strange.

298

299 Fox: But why was it so critical to find the theory that somehow or other could be cast in  
300 the secular framework?

301

Veatch: Well, I'm not sure that was critical. It minimized the gap for our graduate  
302 students between philosophy and theology. That is important. And the Firth

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 16**

304 theory is both empiricist and realist, and that's also been crucial in my intellectual  
305 development.

306  
307 Fox: So not too abstracted from the complexity of empirical reality.

308  
309 Veatch: Well, it's empiricist in the sense that it has links to British philosophical  
310 empiricism; Locke and Hume as opposed to Kantian rationalism or to any of the  
311 prescriptivist theories that were very fashionable at the time. Now keeping in  
312 mind that my original graduate level training was as a research pharmacologist, an  
313 ethical theory that had empiricists roots was attractive to me. I remain, to this day,  
314 convinced that graduate students in an interdisciplinary field are heavily  
315 influenced by their first graduate training. In fact, for people who are dual-trained  
316 in science and in ethics, science and philosophy, science and religion, the first  
317 question I ask is, "Which came first?" Occasionally that's not a good predictor  
318 but I'm intrigued by how you can understand a person's thought by seeing the  
319 evolution of the graduate training and which thought patterns the student is  
320 introduced to first.

321  
322 Fox: Where would prescriptive ethics have carried you which would've fit less with  
323 your own orientation?

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 17**

324 Veatch: Not only prescriptivism but also the Kantian rationalism. Prescriptivism is much  
325 more compatible with coherentist theories about the ethical relativism. Empiricist  
326 realism has at its root the conviction that there is some way in which it makes  
327 sense to think of ethics as imbedded in reality. Now I would very quickly learn  
328 notions of social constructivism and how ethics can be a social construct. And  
329 I've been influenced by that, but bedrock is the view that sometimes there are  
330 social constructions of reality that get constructed the way they do because there is  
331 a reality there underlying the construction that leads people to construct the way  
332 they construct.

333

334 Swazey: Constructionism notwithstanding, right?

335

336 Veatch: Exactly!

337

338 Fox: You don't need to convince a social scientist of my era about that.

339

340 Veatch: Empiricist metaethics is congenial to those who believe there is something very  
341 real in nature that is producing ethical responses in human being. Not that we  
342 deny that there is a very heavy overlay of social influence in not only the ethical  
343 judgements that people make but also in the way they talk about ethics.

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 18**

344 Empiricist metaethics provided a very sophisticated, secular way of saying “it’s  
345 okay to think of ethics as something that has roots in reality beyond mere societal  
346 construction.” At the same time the social relations department is letting me see  
347 how pervasively influential a social and cultural framework is in the way ethics  
gets articulated.

349

350 Fox: I don’t think bioethics has managed to integrate all these things to the extent that  
351 you hope you have in your own thinking. These seem to me to be continuous  
352 problematic issues in the bioethics that we have wrought.

353

354 Veatch: I agree.

355

356 Swazey: Sticking with this thinking socially and bioethics, have you seen any signs of a  
357 greater rapprochement?

358

359 Veatch: I think we’re moving in that direction.

360

361 Swazey: What accounts for it?

362

363 Veatch: I have a theory that actually is finding its way into a book manuscript that I’m

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 19**

364 working on now about the societal influences of the 1960's on the development of  
365 medical ethics. Let me stop for a second to tell you about this book project. The  
366 title that I have assigned this book, tongue in cheek, (and the more I think about it  
367 the more I think I am going to demand the editor let me use this title), is Why  
368 Physicians and Philosophers Quit Talking to Each Other at the End of the 18<sup>th</sup>  
369 Century and Didn't Start Again Until 1970.

370  
371 Fox: That's a long time!

372  
373 Veatch: My actual title is probably going to be The Isolation of Physician Ethics, which I  
374 think occurred approximately 1800. And the corollary of that is a reconvergence  
375 of physician ethics and ethics in other fields, roughly 1970. I have been working  
376 on this project for five years or so, including field research in Edinburgh and  
377 London and in New Zealand. I began with the observation that the founding  
378 fathers of modern Anglo-American physician ethics have their roots in the  
379 Scottish Enlightenment of the 1770's, particularly John Gregory, Thomas Percival,  
380 and in the United States Benjamin Rush. These turn out to be Enlightenment  
381 figures who are physicians deeply embedded in social and cultural processes of  
382 the day. The most important is John Gregory, who is literally a professor of  
383 philosophy before he became a professor of medicine. Now being a professor of

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 20**

384 philosophy in the 18<sup>th</sup> Century doesn't mean the same thing it does today, but in  
385 addition to doing natural philosophy, the sciences, Gregory was a serious student  
386 of philosophy in the 20<sup>th</sup> Century sense of that term. He read not only Bacon and  
387 Newton and Locke but Plato and Aristotle and the classic figures as well. The  
388 thesis was that the people doing medical ethics at the end of the 18<sup>th</sup> Century were  
389 Enlightenment figures who were very comfortable having conversations between  
390 medicine and the humanities. This is symbolized by the fact that John Gregory  
391 was a member of a philosophical club in Edinburgh in 1770's along with David  
392 Hume and Adam Smith. They were heavily influenced by Francis Hutcheson, the  
393 early philosopher of the Scottish Enlightenment. To do medical ethics in the  
394 1770's it was just naturally assumed that you took the cultural events of the day  
395 and you figure out what it meant for medicine. It's not only Hume and the  
396 philosophers; it was also the Scottish National Covenant and the influence of John  
397 Knox and Scottish Presbyterianism. You learned an interesting tidbit from  
398 Jonathan Moreno. I have a tidbit from my research. I learned that the oath that  
399 the medical students took at the University of Edinburgh when the medical school  
400 started had absolutely nothing to do with the Hippocratic Oath. In fact, the  
401 medical school came along long after the University of Edinburgh had been  
402 founded in the 1500's and the University from its very first graduate required of  
403 every student and every faculty member that they take an oath. The oath that the

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 21**

404 students took on graduation was an oath of loyalty to the University of Edinburgh,  
405 to the National Covenant, and to the king. When they began to give medical  
406 degrees they said, “Well, medical students are no different from any other  
407 academician in our institution. They also will take an oath and we’ll fix it up a  
408 little bit to make it oriented to their profession of medicine.” They tinkered with it  
409 a little. They put in a clause about confidentiality. I actually went over to the  
410 registrar’s office and got four big leather bound volumes where every graduate  
411 had physically signed this oath back to the first student in the 1580's.

412 My point is that medical ethics at the end of the 18<sup>th</sup> Century was an  
413 intimate conversation where the leading intellectual physicians were in close  
414 conversation with the leading intellectuals in the full range of other disciplines,  
415 economics, political economy, philosophy and the like.

416  
417 Fox: That’s going to be a wonderful, fascinating book.

418  
419 Veatch: That material is all drafted. I carry it into the beginning of the 19<sup>th</sup> Century where,  
420 in a very dramatic way, medicine becomes isolated from the other intellectual  
421 disciplines. Part of the social science project is understanding why that occurred.  
422 There are three or four good reasons. The obvious one is the mushrooming of  
423 scientific knowledge. To the end of the 18<sup>th</sup> Century it was not implausible for the

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 22**

424 academic physician to say he had read everything, but very soon that became  
425 impossible. You get specialization, you get interest in whole careers on much  
426 more mundane matters. The three generations of Alexander Monro. But I think  
427 it's more complicated than just science gets overwhelming. I suspect it has  
428 something to do with medicine becoming more middle class rather than the  
429 intellectual elite that dominated the 18<sup>th</sup> Century. One great puzzle is how these  
430 18<sup>th</sup> Century medical students learned the classics. They get to medical school  
431 very young, 16 is not unusual. So they're not like 20<sup>th</sup> Century students having a  
432 rich undergraduate humanities education. That's not possible. I think the 18<sup>th</sup>  
433 Century students learned their classics in their home from their families and also  
434 from the elite primary schools that they attended. I'm still working on figuring all  
435 of that out.

436  
437 Fox: To this day the medical students at Oxford, for example are really undergraduates.

438  
439 Veatch: That's right throughout Britain. The 18<sup>th</sup> Century students are actually going to  
440 medical school younger than they do now. There was a rule at Edinburgh for a  
441 while, that they would not accept anybody under the age of 12.

442  
443 Swazey: Sticking on the leeches, right!

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 23**

444 Veatch: In any case, however, the 18<sup>th</sup> Century physician became agile in the broader  
445 cultural aspects of the intellectual life. That's lost by the early 19<sup>th</sup> Century and  
446 doesn't reemerge until, to put it overly simplistically, 1970. Whether it's mid-60's  
447 or a little later than that, it's the phenomenon that Al Jonsen was recording, except  
448 I'm much more interested in the social science dimensions of what happened in  
449 the '60's up through 1970.

450

451 Fox: So what do you think was happening?

452

453 Veatch: The simple hypothesis is two things were happening. First, medicine changed  
454 very radically. It changed from acute illnesses to chronic illness as the modal  
455 concern within the profession. That has remarkable influence on the way not only  
456 physicians but lay people have an opportunity to think about choices that get  
457 made. In the days prior to antibiotics if you have acute pneumonia you get deathly  
458 sick and then you die. You don't have profound conversations about foregoing  
459 life support and the like. If such conversations take place the patient who is  
460 deathly sick does not become involved. And quite frankly the physician doesn't  
461 have a lot of critical decisions he can reflect on at great length. But with the  
462 emergence of chronic disease as the model medical problem, we get if we can use  
463 the trite phrase, halfway technology. Halfway technology stabilized patients at a

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 24**

464 point where they are reasonably healthy and able to reflect on what is happening  
465 to them. They or their families and certainly their physicians have time to think  
466 and talk while at the same time not “solving” the patient’s medical problems.  
467 Whether you’re talking about cancer or heart disease or strokes or end stage renal  
468 disease, all these have in common leaving patients and their physicians with long  
469 periods to think about technologies that have not fixed the patient’s problem.  
470 They open up opportunities to make choices, stop ventilators, walk away from  
471 dialysis machines and the like, and also leave all parties involved wondering  
472 whether this is the way we ought to be doing things. So in this sense your [Dr.  
473 Fox and Dr. Swazey’s] dialysis story is not unique to dialysis, it’s played out for  
474 virtually every important disease starting in about this period. CPR, ventilators,  
475 the high tech machinery, and halfway successful cancer interventions produce the  
476 same response. We stabilize the patient and have months or years to think about  
477 how we’re going to use these treatments. So point number one of the thesis is  
478 medicine has changed to give people the opportunity to think about what they’re  
479 doing. And it’s not only the professionals who get to think about it, but it’s lay  
480 people as well.

481           Quinlan is later, Quinlan is 1975, but that case is a perfect example of  
482 what I’m talking about. Quinlan in 1960 would’ve died quickly and nobody  
483 would’ve thought about her care. In 1975 she’s caught and stabilized at a point

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 25**

484 where society has ten years to think about whether this is the right way to treat this  
485 patient. The first thing you discover is the physician's socialization about the  
486 right way to treat a patient is very different from her Roman Catholic parents' way  
487 of thinking about these matters. They, the family as well as physician, have the  
488 time, they have a social structure that lends itself to a conversation about "are we  
489 doing the right thing?" This never would have happened earlier in the century.

490           The second thing that happens, which to me is equally important, is the  
491 1960's social revolution. And for the purposes of medical ethics what is important  
492 is the emergence of the rights movement and egalitarianism. We have the anti-  
493 war movement; we have the civil rights movement; we have the women's  
494 movement; we have the students' movement. Wonderful days, if you can recall,  
495 while our social relations class met, the protests were going on and the big issue  
496 was, do you come to class or do you stay loyal to your fellow students. All of  
497 those rights movements were the training ground for the patients' rights  
498 movement.

499  
500 Fox: We agree with that 100%. That's one of our basic premises.

501  
502 Veatch: If one looks at the intellectual leadership of bioethics (as opposed to physician-  
503 generated ethics), one can make the list of 20 people, who I assume you are

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 26**

504 interviewing. The Harvard people included Karen Lebacqz, David Wills, Charles  
505 Reynolds, Ron Green, myself, and Duane Freison, who doesn't do much in this  
506 area anymore. There are ten people nurtured in the ethics programs of the  
507 Divinity School at Harvard in the 1960's who make contributions to this field.  
508 And exactly the same thing is happening at Yale and at Union and a little bit at  
509 Chicago. Princeton as well. At Yale you have Tom Beauchamp, LeRoy Walters,  
510 Stan Hauerwas, Al Jonsen, the list goes on, Margaret Farley. All religious ethics  
511 people who get oriented to medicine, and what are the themes of that movement?  
512 You can read them right off the other rights movements of the 1960's. A patients'  
513 rights movement went to school on the Vietnam War, the idea that war can't be  
514 left to the Defense Department authorities who are professionals in the field. So  
515 I'm fairly comfortable that I have some idea of why things come back together in  
516 roughly 1970. The immediate trigger is surely the technology; the underlying  
517 cultural influence is the rights movement.

518  
519 Fox: But let's go back a minute. This is the framework in which Judy and I have been  
520 thinking for years and documenting it as you're trying to do. But you're also  
521 saying this grew out of religious ethics, not out of the academic philosophy  
522 departments.

523

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 27**

524 Veatch: Philosophy departments are not doing applied ethics. But the religious studies  
525 people are people focused on applying ethics to the real world. I could have gone  
526 into civil rights ethics; I could have gone into public lobbying on moral issues.  
527 These issues were all very interesting to me but I said, "I need this same sort of  
528 activity oriented to medicine." If the religious ethics people have a tension in  
529 their career building, it is whether to become an academic applied ethicist or to  
530 become even more applied. To become Martin Luther King, go out in the streets  
531 or go into the local churches. The religious ethics graduate students had no  
532 trouble understanding that they wanted to be applied.

533  
534 Fox: What's their relationship to religion? Religious ethicists at this particular point,  
535 are they persons trying to deal with religion in a more secularized way?

536  
537 Veatch: They're analogous to the religious efforts in the war movement and the civil rights  
538 movement, all of which orient to the secular manifestations of the problems they  
539 understand in religious terms. Martin Luther King is a perfect example of  
540 somebody who is raised in a theological tradition, who is, as I was, part of that  
541 liberal, intellectual, left-wing, Methodist tradition. In King's case, it was at  
542 Boston University. Paul Dietz was his professor. Boston University and Garrett  
543 are very close in this era. The thinking is very similar. So Martin Luther King is

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 28**

544 oscillating back and forth between a respectable intellectual academic version of  
545 Christian socialism and more radical activism.

546

547 Fox: The reason I ask that question, and this may be an intervening variable that has  
548 nothing to do with the larger social developments that you're talking about, is that  
549 so many of the people who were shapers of what became bioethics seems to have  
550 had trouble with personal religious histories of their own. They were having  
551 certain kinds of struggles in their own relationship to their faith community in  
552 which they developed.

553

554 Veatch: Some do, yes. In my own case I would not describe it as a troubled relationship. I  
555 was nurtured in religious institutions for whom being very social and being  
556 secular were comfortable.

557

558 Fox: Yes, clearly that is not applicable to you.

559

560 Veatch: I've often thought that if you compared my history to, say, Tom Beauchamp's I  
561 was blessed from the very beginning by being engaged with theologians who were  
562 quite sophisticated about these matters. I never had the problem of discovering  
563 that my Sunday school religion was excessively simplistic because it wasn't. It

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 29**

564 was rich and nuanced. It was, if you like, understanding that the old religious  
565 metaphors of a God producing moral natural laws are very similar to Roderick  
566 Firth's metaphor of an ideal observer theory. I was comfortable with all that.  
567 Whether I worked with religious metaphors or secular metaphors didn't bother me  
568 too much, never has, to this day it doesn't. I move back and forth between the  
569 two. You probably see more of my secular writings but I'm a member of the  
570 United Methodist Association's national ethics committee, where we articulate  
571 the patients' rights movement in the framework of John Wesley's writings on the  
572 subject. I am comfortable doing it in theological language in communities where  
573 that makes sense. So I didn't have the same problem that a lot of religiously  
574 nurtured people did, especially as I came to understand religion in terms of its  
575 function in cultural symbolic terms. Discovering that religion often speaks in  
576 metaphor and in myth and symbol didn't bother me. I had heard that in  
577 elementary school Sunday school classes and from my friends whose fathers were  
578 Garrett Seminary professors who had come to terms with all of that. I also heard  
579 it in graduate school from people like Parsons and Bellah.

580

581 Swazey: Bob, when did philosophy departments start doing applied ethics? You said they  
582 weren't in this 1960's early 1970's period.

583

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 30**

584 Veatch: I'm not sure to this day that we can think of philosophy departments as having a  
585 dominant influence in applied ethics. What we have now is departments that have  
586 a few specialists in applied ethics. And when did that occur in philosophy  
587 departments? Late 1970's, early 1980's. Are you going to interview people like  
588 Dan Brock and Alan Buchanan?

590 Fox: We may.

591  
592 Veatch: They're the cutting edge of that generation where they are philosophers who do  
593 applied ethics. For the National Commission, if I remember correctly, Tom  
594 Beauchamp was the only staff person who was a philosopher, at least at the  
595 beginning. Tom Beauchamp, it's important to stress, is divinity school educated.  
596 Even though he's not oriented that way anymore I think you still can't overlook  
597 the fact that he was oriented that way. Incidentally, he was in Methodist circles as  
598 was Stan Hauerwas. Stan and Tom Beauchamp grew up together in high school.  
599 I grew up with David Smith, the Indiana University bioethicist who studied under  
600 Paul Ramsey.

601  
602 Swazey: But there certainly were people before Alan Buchanan and Dan Brock who were  
603 trained in analytic philosophy in philosophy departments, who went out on their

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 31**

604                   own.

605

606       Veatch:       Who do you have in mind before....

607

608       Swazey:       I'm thinking about people like Baruch Brody.

609

610       Veatch:       But Brody is a serious Talmudic scholar as well as an analytical philosopher.

611

612       Fox:           I guess I was going to ask the question turned the other way around; I don't know  
613                   which is the better way to ask it. What accounts for this extraordinarily heavy  
614                   overlay of Anglo-American philosophy in the predominant conceptual framework  
615                   of bioethics, which is obviously undergoing some transformation? Who are the  
616                   messengers, or the emissaries so to speak?

617

618       Veatch:       I have a pretty good sense of what happens at Harvard. I don't know that it  
619                   applies at the other schools. I'd indicated to you that both Ralph Potter and Art  
620                   Dyck, but especially Art Dyck, were important in reflecting the analytical  
621                   influence. Art Dyck did his PhD dissertation for Firth, and there's no question  
622                   that he is the first person that oriented me to the philosophy department. Not only  
623                   to Firth but to W.D. Ross, who's one of the fathers of analytic philosophy with the

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 32**

624 current generation.

625

626 Fox: What I was thinking about for example, is where did Tom Beauchamp and James  
627 Childress, who obviously have been deeply influenced by...?

628

629 Veatch: I don't know what happened at Yale. They are both from Yale as is LeRoy  
630 Walters.

631

632 Fox: We'll find out. We're going to see Jim Gustafson in New Mexico.

633

634 Veatch: He certainly would be one who could tell you the Yale story of the 1960's. Tom  
635 Beauchamp went from Yale to John's Hopkins in philosophy and that's probably  
636 an important way to get at that transition. What's important, at least in my own  
637 case, is that analytic philosophy was never more than a piece of this story. It was,  
638 as I described it, one-third of my graduate education. But certainly the social  
639 relations department was at least as important. I think that it's not an accident that  
640 these 1960's religious ethics people tend not only to come out of the rights  
641 oriented movements of the '60's, they tend to be Protestant. One nurtured in  
642 Protestant theology, learns the affirmation of the lay person, that the text belongs  
643 in the hands of the lay person. Priesthood of all believers is the religious doctrine

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 33**

644 that I think is terribly overlooked in its importance in the training of these  
645 Protestant religious ethicists of the 1960's. If we're moving into an era where  
646 we're discovering the affirmation of the underdog, the lay person, we're going to  
647 challenge the authority not only of the military generals and the elites in the  
648 institutions that perpetuate racial discrimination. Remember, we're also  
649 challenging the elites in the university setting. We're going to have a student  
650 movement that puts students on boards of trustees and so forth. What could be  
651 better as a theological underpinning of that than the doctrine of the priesthood of  
652 all believers? The lay person can be trusted with the information and can make  
653 choices on his or her own. And so of the fifteen people I named off, the only non-  
654 protestants in that list are Ron Green, who is Jewish but is oriented to Christian  
655 ethics academically at Harvard, and Al Jonsen, who is Catholic but also oriented  
656 to a very eclectic ecumenical environment at Yale. I think you can only  
657 understand that first generation of bioethics, if I can distinguish bioethics from  
658 physician ethics, if you realize that the religious ethicists have to be understood as  
659 affirming the dignity, the responsibility of the lay person.

660

661 Fox: If that's the case, and since that involves, in your own case though maybe not in  
662 the case of these other people, a very strong connection also is social ethics, what  
663 happened to the social dimension?

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 34**

664 Veatch: Social ethics means very different things to different people. It can mean, as you  
665 and others in the social relations department would have said, understanding the  
666 social and cultural dimensions in studying the phenomenon of ethics. What a lot  
667 of the people who were in the '60's and early '70's bioethics movement would  
668 understand as social ethics is understanding the resource allocation and justice  
669 dimensions of analytical philosophy, of ethics the way it's understood in the  
670 religious community. Many of the ethicists I'm talking about are slightly  
671 offended at the suggestion that they don't do social ethics, because what they  
672 think they're doing is confronting the ultra-individualism of traditional physician  
673 ethics and saying, "We have big social problems here. We have a right of access  
674 to health care. We have human subjects research. We have a genome project, we  
675 have social resource allocation problems, right of access problems. And so how  
676 are we going to address that? We are going to reach into the social ethical  
677 dimensions of our tradition," by which they mean Judeo-Christian notions of  
678 social responsibility and the idea that we are interconnected as a moral  
679 community.

680  
681 Fox: But that doesn't describe very well the strongest aspects of early bioethics.

682  
683 Veatch: Well, the very earliest aspects of bioethics took on what seemed to be the first

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 35**

684 major offense of medicine of the time, which is its incredible paternalism. And  
685 that meant we latched on to the principle of autonomy and we affirmed the right  
686 of individual patients to make choices in the most individualistic Protestant  
687 priesthood-of-all-believers sense. You're absolutely right that in the early period  
688 the individualism was the most troublesome aspect of medical ethics as it was  
689 received, but patients weren't informed and that patients had no rights of choice.

690

691 Fox: It's probably also, the greatest achievement of bioethics in terms of attention to  
692 those issues.

693

694 Veatch: In my view that lasted five years as the dominant focus. In my own personal  
695 history from 1970 to 1975 that was a big issue.

696

697 Fox: What superseded it? What came next?

698

699 Veatch: Well, let me tell you a story. At The Hastings Center we started out with four  
700 research groups: death and dying, which was the focus for studying this individual  
701 medical paternalism of physicians making choices; genetics, which, the way it  
702 was understood then, was very individualistic, it was not very social; and behavior  
703 control, which also was heavily individualistic, were three of the groups.

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 36**

704 Remember this was the psychosurgery era, there wasn't a deep social dimension  
705 to a lot of what was done then. The fourth research group at Hastings was the  
706 population group. That started with Dan Callahan's interest in birth control and  
707 abortion. But it very quickly began to move into the social dimensions of  
708 population, population control. We did an early project on the ethics of donor  
709 countries linking their international fertility control aid to recipient countries  
710 adopting what the donor countries thought was the right moral point of view (for  
711 example, an exclusion of abortion). So even in the first five years in population  
712 work we had a little bit of social relations. We involved people like Don  
713 Warwick and Herb Kellman who were in the very early phases.

714 By 1975 at Hastings I specifically said to Dan, "We're missing a huge area  
715 of our field. We need a fifth research group. We need a research group on ethics  
716 and health policy." This was in the era when we thought of the research groups as  
quite separate, free-standing activities. We kind of lost that later on at Hastings.  
718 The ethics and health policy research group was proposed by me. It convened in  
719 1975, so probably it was a 1974 idea for me, as a way of getting the Hastings  
720 Center to look at justice and health care resource allocation. The early hints of  
721 managed care, at least the HMO movement, were emerging. All of these were on  
722 the agenda.

723 Our first project of that group was the production of a book called Ethics

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 37**

725                    and Health Policy, an anthology that Roy Branson and I did. It was published in  
726                    the late '70's. So by 1975 at least some of us were thinking of medicine as overly  
727                    individualistic. I wrote a piece for The Hastings Center called, "Autonomy's  
728                    Temporary Triumph," which was my desperate way of saying, "Quit thinking of  
                         me as just the autonomy person. There's a lot more to ethics in medicine than just  
                         the fight between autonomy and paternalism." I still get labeled as the "autonomy  
730                    person" but I sure don't think of what I'm doing as exclusively autonomy  
731                    oriented.

732  
733                    Swazey:            No, there were a relatively small number of you at that point who were saying,  
                         "We really need to broaden the focus of bioethics into more of these macro social  
735                    justice issues."

736  
737                    Fox:                    Even on the President's Commission, the report that we did on assuring access to  
738                    health care was a point of great dispute. Many Commissioners didn't want to do  
                         it because they said that although they were deeply concerned about these  
740                    problems of distribution and access to health care, this was a social problem, not  
741                    an ethical problem. This is an Ethics Commission and we should get back to  
742                    doing ethics. Obviously I made my little speech about as a social scientist I can't  
743                    handle having to dichotomize these things and to be forced into this position that

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 38**

744 ethics doesn't have a social component and that a social outlook doesn't have  
745 ethical ramifications. Alex Capron swung the balance but it was a weak  
consensus that we got and it was a weak monograph that we wrote. It wasn't the  
747 one that had the greatest impact for the President's Commission.

748

749 Veatch: Although the point of view of people concerned with the social ethics of health  
750 care was that it was very important work. The appendices permitted people like  
Alan Buchanan and Dan Brock to begin serious work. I never had any doubts that  
752 a social ethics of medicine was part of medical ethics.

753

754 Swazey: You were "deformed" by your training at Harvard to think that.

755

756 Veatch: I think that's ultimately where it comes from. My reservations were the enormous  
757 difficulty of doing social ethics. When I confronted an abusive authoritarian  
758 physician who was ordering a patient to do something that the patient didn't want  
759 to do the ethical analysis was manageable. We knew pretty well how to work up  
760 that kind of issue. When I'm confronted with the fact that some large percentage  
of the American population, let alone the rest of the world, doesn't have adequate  
762 access to health care, at the least we needed to have a John Rawls and a  
763 development of the theory of justice. And we still know that there is an enormous

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 39**

764 gap between the very abstract analytical work of a Rawls and a policy question of  
765 how you allocate health care.

766 I think the typical ethicist was overwhelmed with the nature of the  
767 problems in social ethics. One way we handled that was to cut our teeth in social  
768 ethical questions on human subjects research, which raised conflicts of the  
769 interests of the individual and the interests of society, in a much more manageable  
770 way than broad questions about policy.

771 It is very easy to get seduced into John Rawls theory of justice and literally  
772 spend your whole career working on that theory. And that's the kind of thing that  
773 people who are inclined to be philosophical theorists will still to this day do.  
774 They don't spend their lives on metaethics anymore but it's easy to spend your life  
775 on Rawls's theory of justice without it ever being applied to an area of social  
776 policy. I have recently published an article that links Rawls to social policy on  
777 directed donation of organs. I must say it's one of the articles I am most pleased  
778 with in my academic career.

779

780 Fox: Where did it appear?

781

782 Veatch: The Journal of Medicine and Philosophy. I had a hard time getting it published. I  
783 submitted it to three places before I could get anybody to take it. It started with a

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 40**

784 very real organ donation issue, a case in Florida. A man was mugged in Florida,  
785 beaten over the head; somebody stole \$5 from him, left him dead by brain death  
786 criteria. The family was asked to donate organs. The family said, "That's a nice  
787 idea but our loved one was the grand dragon of the Ku Klux Klan and we're sure  
788 he'd want his organs only to go to Caucasians." And in fact the Organ  
789 Procurement Organization in the middle of the night quickly did a moral calculus  
790 and concluded we could save some lives if it took the organs. It said, "We don't  
791 like this but we'll take the organs on that basis." That generated a huge dispute,  
792 and it is now national policy not to take organs that are directed by race, religion,  
793 and so forth. People forgave the nurse in the middle of the night who had to make  
794 up her own answer. But now that we've thought about it, we're not going to take  
795 those organs.

796 It turns out that the problem of directed donation raises a very critical  
797 question for John Rawls's theory. Under many interpretations of Rawls, directed  
798 donation is a justified social practice. The essence of the argument is that when  
799 one takes organs on this basis it discriminates against the well-off in favor of the  
800 worst-off because it is the worst-off people who get the advantage. We don't need  
801 to spend time on this, but the point is that I saw society couldn't solve this very  
802 practical social problem without confronting a major issue at the most theoretical  
803 level in Rawls. So this article goes back and forth between Rawls and pragmatic

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 41**

804 UNOS social policy questions. And one of the key fixed points in the analysis is  
805 that there is an overwhelming national consensus in the United States: we will not  
806 take these organs that are limited to a single social group even though people will  
807 die because we decline them.

808

809 Fox: Another kind of question: if indeed these kinds of very serious and worthy  
810 problems are going on inside the bioethical community, why has there been no  
811 overt discussion in the bioethical community about what kinds of issues people  
812 were wrestling with then? I don't think the literature reflects anything like pieces  
813 saying "if we're going to deal with these issues in a broader social framework, we  
814 have real problems both on the theoretical level and on the level of pragmatic  
815 policy and so forth." I guess maybe we've gotten a distorted view of what was  
816 happening in the field because there is not very much we can find in the literature  
817 that documents that. Only if you go and talk to people like you are we being  
818 educated about what issues were really being wrestled with.

819

820 Veatch: I may disagree with you a bit. I think that at least the bioethicists who are  
821 theoretically inclined are discussing these on a fairly regular basis. I can  
822 remember a half a dozen conversations with colleagues, the gist of which was to  
823 say the most important work we can do as bioethics theorists is to bridge between

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 42**

824                   that analytical philosophy stuff and social policy issues.

825

826    Fox:            Is it in the literature?

827

828    Veatch:        It's in the literature sometimes in obscure places.

829

830    Fox:            Why is it in obscure places? Why can't it be published in the non-obscure places,  
831                    or why didn't it get published in the non-obscure places?

832

833    Veatch:        I would point to Tom Beauchamp and Jim Childress as people who've been  
834                    saying these kinds of things for a long time. They clearly move into applied ethics  
835                    quite regularly and yet their projects are oriented to basic theoretical issues quite  
836                    predictably, quite regularly.

837

838    Fox:            One of the things we've found very insight provoking in talking to James  
839                    Childress is how lucidly and intentionally he and his colleagues seem to have been  
840                    in pointing their work toward it's potential applicability to taking on policy issues.  
841                    But he made very explicit that his frame of reference is a modern, liberal,  
842                    democratic, pluralistic society. That is a very interesting way of framing it, too,  
843                    because it then raises the question of whether the Principles of Biomedical Ethics,

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 43**

844 or principlism, can be applied automatically to societies which do not fit those  
845 descriptions. As a matter of fact, it is much more explicitly American than I had  
846 even dreamt it was, which is not to criticize it. Interestingly enough, at University  
847 of Virginia visiting Childress and others is a person who he described as  
848 absolutely remarkable, and she proved to be Pakistani woman pediatric surgeon.  
849 She pointed out to us that the Principles of Biomedical Ethics is the major text  
850 that's being used in Pakistan at this point. The problem she has with this is that  
851 there are many premises on which it is based which are not automatically  
852 applicable to Pakistani society. Is it in the Principles of Biomedical Ethics other  
853 than sort of in a subtly hidden way that the book is that oriented policy, or that it is  
854 that oriented to policy in a society which has these major attributes of our own  
855 society? Judy and I have to go back and re-read the book, but neither of us  
856 remembers, in its various editions, this policy orientation having that leap out at  
857 us from the text.

858

859 Veatch: I think Tom in particular is very consciously committed to bridging between  
860 applied work and theory. And he's also deeply committed to the thesis that these  
861 principles are what he calls the "common morality." He's going to challenge your  
862 claim that what's appearing in their book is liberal western philosophy. And I've  
863 heard him argue that thesis in places like the IAB meetings in Tokyo last fall in

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 44**

864 front of the whole group.

865

866 Fox: That's what Ed Pellegrino was speaking about, that they argued that was common  
867 morality and that the Japanese.... What would you say in that context? Either that  
868 the Japanese are going to recognize one day that it is or that they're going to come  
869 around to seeing life the way we see it. How could you argue that?

870

871 Veatch: I don't completely agree with the empirical claims here, but certainly that's Tom's  
872 view and on this issue he and Bernie Gert are in a long and rich conversation.  
873 They both believe they are able to articulate moral theories that have roots in  
874 something called a common morality. And in that sense they're not unlike  
875 Catholic moral theologians who believe that reason can produce an understanding  
876 of the natural law that is universal. We've been publishing articles explicitly  
877 dealing with these kinds of issues, in the Kennedy Institute of Ethics Journal.  
878 There has been a long, long piece by Bob Baker. He and Tom Beauchamp are in a  
879 fight about universal morality and Baker's efforts to challenge Tom on these kinds  
880 of issues.

881

882 Fox: That seems to us to be a very important set of issues, epistemologically and  
883 morally, in bioethics. As a social scientist, I must say that I understand what the

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 45**

884 issues are, but I don't think they are irreconcilable I can think of how one could  
885 aspire to, let's put it this way, a universal human ethic that has some relationship,  
886 whatever we hope is common humanity, which we share that transcends cultural,  
887 social, etc, differences. And at the same time acknowledge the very great  
888 importance of social and cultural differences without trivializing them. And also  
889 having to see that the notion of universal human rights for example, is very  
890 imprinted with Western thought and that it is not as universal as it appears to be.

891

892 Veatch: I've tried to make that point to ethics people in non-Western cultures many times  
893 over many years and I've found them not buying the claim. The first place this  
894 happened was during the project at Hastings on international population aid and  
895 linking the aid to the values of the donor countries. We had a very cosmopolitan  
896 international research group, ten countries represented, and the project was to see  
897 if we could develop some universal ethical principles. I and a couple of others  
898 kept saying, "You have to be very careful here." "Rights" is a Western notion. I  
899 had this conversation particularly with an Egyptian demographer, "We don't want  
900 to impose our rights framework on you." She said, "Oh no, we subscribe to the  
901 United Nations Declaration of Human Rights." She was quite comfortable buying  
902 into the rights framework. The people that Westerners have these conversations  
903 with are Western educated. The same thing happens in Tokyo; the lawyers I

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 46**

904                   talked to in Tokyo are all schooled on Western rights-oriented legal philosophy.

905

906       Fox:           The reasons this issue is of such great interest to me is first of all because of my  
907                   own moral convictions. But I also think this is one of the issues causing the  
908                   tension between social science and bioethics. We've been impaled on these issues  
909                   because the minute you begin to suggest that one must take social and cultural  
910                   differences respectfully into account, people get very nervous about so-called  
911                   cultural relativism. As though this is instantly going to drag you into the worst  
912                   kind of ethnocentricity and particularism, to say nothing of tribalism and so forth.  
913                   You reach a very difficult impasse. I'm also very interested in this relative to  
914                   human rights witnessing. Ethicists with a certain kind of more than parochial  
915                   social sensibility feel that it is part of their moral responsibility to pass judgement  
916                   of some kind on beliefs and behaviors on the face of the globe that they consider  
917                   to be repugnant in the name of a larger sense of humanity, like what's happening  
918                   today in former Yugoslavia and so forth. There's kind of an impasse over these  
919                   issues in bioethics that I don't think we're out of yet.

920

921       Veatch:       The very least we can say is that bioethicists are explicitly talking about these  
922                   kinds of problems today.

923

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 47**

924 Fox: That's good.

925

926 Veatch: The Kennedy Institute Journal has published this piece by Bob Baker and rebuttals  
927 by Tom Beauchamp and Ruth Macklin, and then a response from Baker. There's  
928 a lot of concern about how one can avoid being crudely ethnocentric in your ethic  
929 without becoming utterly relativist. Tom Beauchamp has picked up on some  
930 theoretical work by a philosopher named Henry Richardson, who is here at  
931 Georgetown and was trained at Harvard. Richardson has introduced the term  
932 "specification" and Tom is using it a lot in his writings where, to put it crudely,  
933 one has universal principles of the sort Tom is talking about that are compatible  
934 with unique cultural specifications of the implications of those principles. It  
935 seems to be a rather promising turn in the theoretical conversation.

936

937 Fox: Is this inherited from philosophy, this tremendously powerful commitment to  
938 aspiring to being able to formulate things on the universalistic level? Is this really  
939 one of the exalted goals of philosophy its this classical form?

940

941 Veatch: Certainly it is in the traditional metaethics that was challenged in the '60's by the  
942 prescriptivists and the emotivists. One of the things that was most frustrating in  
943 that metaethical movement was this sense that you were left with this notion that

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 48**

944 ethics didn't amount to anything. Ethics is just your gut feelings, "emotions." An  
945 ethical expression is a guttural utterance of one's feelings, and to the extent that  
946 ethics is nothing more than that, it's not only troublesome but leaves one  
947 wondering on what basis one can give witness at the level that you were talking  
948 about, particularly at the cross cultural levels. There's a real quest for avoiding  
949 implications in both cultural analysis and in ethical theory that will leave you  
950 either with this notion that "ethics is a matter of either culturally determined  
951 feelings," or, and (notice how this connects back to my earliest interest), it is  
952 "biologically determined structures in the brain that lead you to feel one way or  
953 another." We're deeply troubled by excesses of cultural relativism just as we're  
954 troubled by excesses of ethical imperialism.

955  
956 Fox: And yet what that leads to is a kind of canonical position which as you said  
957 reminds you of Catholic moral theology in a sense, because it really is not at all  
958 neutral. It's quite ideological in a certain kind of way.

959  
960 Veatch: I think at least my generation of people working in ethics was equally afraid that  
961 the excesses of relativism would lead people to end up saying, "Well, that's the  
962 way the Nazis did it," or "That's the way the South Africans did it." Each culture  
963 had its own roots. It's easy for anybody in religious ethics to explain South

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 49**

964 African Apartheid and its Dutch Reformed roots. The liberals in the '60's are  
965 worried that cultural relativism undercuts our vantage point for international  
966 social criticism. We have the model of the sort of traditional Roman Catholic  
967 authoritarianism that makes for very old-fashioned moral stances. We're not  
968 attracted to the natural law implications that pull us in that direction but we  
969 definitely want to be able to say there is something really wrong with South  
970 African Apartheid. We want to do the social analysis to understand how people  
971 got the way they did, but we sure want to be able to say... "and that's very wrong."  
972 One needs something beyond relativist accounts of morality to be able to do that.  
973

974 Fox: I think, to some extent, given the agenda of what it is that ethicists want to do with  
975 the analysis, and not just the analysis itself, it ends up potentially making any  
976 acknowledgment of differences problematic. You want to say that what is going  
977 on in Bosnia at this moment is not tolerable to the larger human community. You  
978 can't say, "Well, that's Yugoslavia and that's way Serbs are." I understand that.  
979 But from a more abstract point of view, and an empirical point of view too, it  
980 washes out and disrespects differences to a degree that is, I think, over determined  
981 because of that agenda. I don't know whether bioethicists recognize that or not  
982 but I have problems with it as a social scientist. I don't think reconciling these  
983 things is easy. But I can manage these things in the same framework without

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 50**

984 feeling that I'm in danger in tipping over into cultural relativism of the kind that  
985 you're taking about, or that I'm in danger of exoticizing how people are in Bongo  
986 Bongo Land as if they didn't belong to the human race at all because they are so  
987 different. But that seems to fuse those two things in bioethics seems to be really a  
988 problem. But you're saying they're carrying a certain baggage from earlier phase  
989 movements in the history of philosophy and of bioethics. And they also have a  
990 certain orientation as to how this could be used and misused.

991  
992 Veatch: Exactly. I couldn't agree more.

993  
994 Swazey: This will be a quick structural organization question: how does Ed Pellegrino's  
995 Center for Clinical Ethics relate to the program here?

996  
997 It's a complicated story. There has always been a medical ethics presence at the  
998 Medical Center and since Ed has been here he has been the focus of it. The  
999 original design of the Kennedy Institute was that it was to be at the Medical  
1000 Center. In fact the original from the Kennedy Foundation was to put a floor on  
1001 one of the buildings that would be for the Kennedy Institute. Andre Hellegers in  
1002 his wisdom talked the Foundation into trading the money for the floor for two  
1003 chairs. So we have two chairs and the Foundation got in exchange a promise from

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 51**

1004 the University to provide housing for the Institute. By the time I came here we  
1005 were housed in the old DC car barn, which is a block or so down the street, a lot  
1006 of space...not very nice space but ample, huge offices. The Kennedy Institute  
1007 evolved as a very interdisciplinary group with some law school presence and a lot  
1008 of main campus presence. Physically we've always been on the main campus.  
1009 Some of us are not all that interested in doing the clinical service part of ethics  
1010 consultation. The net effect is that we became a free-standing research institute  
1011 and library and someone has always been assigned at the Medical Center to do the  
1012 hands-on clinical consultation and teaching. Warren Reich did that for many  
1013 years. Ed expanded it so that there is now this Center for Clinical Bioethics.  
1014 When Dan Sulmasy was here it appeared he would be the ideal person to take it  
1015 over permanently when Ed retired. Dan in addition to being a member of a  
1016 religious order and a physician is also PhD in our program in bioethics.  
1017 Unfortunately he was stolen from us this last fall. He went to St. Vincents in New  
1018 York City.

1019  
1020 Fox: What religious community does he belong to?

1021  
1022 Veatch: Not Jesuit. He is a Dominican. He was the obvious leader but since he has left  
1023 we're now trying to figure out how to piece together a long-range plan. Ed stays

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 52**

1024 perpetually young and energetic. He's pushing 80 and as sharp as ever, as far as I  
1025 can see, and energetic, but a long-term plan needs to be developed.

1026           In any case, there are two relevant distinctions. The Medical Center does  
1027 applied, hands-on, clinical teaching and consultation, whereas the faculty at The  
1028 Kennedy Institute is much more comfortable doing our own research projects and  
1029 in so far as we teach, we teach PhD's in bioethics in the philosophy department  
1030 much more than we teach at the Medical Center. So there is a distinction between  
1031 clinical consultation and a research institute although all of us at the Institute are  
1032 at the Medical Center fairly regularly for one thing or another. We're in a minor  
1033 adjunct role at the Medical Center.

1034           The second difference is there is always a tension here about how Catholic  
1035 the bioethics is going to be. And there are forces who would want the ethics  
1036 works in a Jesuit university to be very Catholic. Andre Hellegers, a very wise  
1037 man, said, "We want to do Catholic ethics seriously but we also want to take  
1038 seriously other religious traditions and secular work." So our purpose it to set up  
1039 a facility where there can be a real conversation across lines. The net effect is that  
1040 the Kennedy Institute has always been very eclectic; maybe half the people here  
1041 have religious commitments, half don't. A few of our people are militantly  
1042 secular, forcefully atheistic. We've got three or four people with Catholic  
1043 religious affiliations, and several of us with Protestant affiliations. We have

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 53**

1044                   formally always tried to have at least one person with Jewish scholarly interests  
1045                   although it's been difficult to maintain that. We do have two or three people who  
1046                   are Jews here but they're not Jewish Talmudic scholars.

1047

1048       Swazey:       Back to the tension about how Catholic the ethics will be here -- does that imply  
1049                   that the clinical ethics at the Medical Center is more Catholic in nature than the  
1050                   work at the Kennedy Institute?

1051

1052       Veatch:       I think that's a good generalization. We have wonderful working relations with  
1053                   everybody at the Medical Center. Ed Pellegrino obviously has Catholic interests.  
1054                   The other key person there right now is Carol Taylor who is a nun with a PhD in  
1055                   ethics. A tough, bright, intellectual nun when she wants to be, but a nun. The  
1056                   visiting people there are often out of Catholic groups. There's no question that  
1057                   the Center for Clinical Bioethics does its work in a more Catholic framework.  
1058                   They tend to sponsor courses for physicians that are much more explicitly  
1059                   Catholic than what the Kennedy Institute does. The Kennedy Institute will have  
1060                   one or two explicitly Catholic sessions in a week-long course, especially for those  
1061                   who want to attend an optional session on Catholic thought in bioethics, but that's  
1062                   not our focus. Whereas the Medical Center might have an entire course just on an  
1063                   interpretation of a Vatican statement on genetic reproductive issues.

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 54**

1064 Fox: It's probably very helpful to you; it gives you greater freedom to do as you want,  
1065 doesn't it?

1066

1067 Veatch: It also gives us the freedom not to have to be on the phone constantly with little  
1068 clinical consultation problems. Some of these are extremely valuable to theorists  
1069 to get their fingers on a real problem, but the tenth or twentieth time you've had  
1070 the same "the patient wants to refuse the treatment, is it okay?", you get tired of it  
1071 after a while.

1072

1073 Swazey: I guess the other sort of wrap-up-this-visit question is, how would you  
1074 characterize bioethics today? What has it become over three decades?

1075

1076 Veatch: Bioethics today is much more eclectic than it was in the '60's and '70's. If you  
1077 made a list today of the key people in the field the list would be 200 names instead  
1078 of 20 or 30. And if you started looking at the affiliations and disciplines you  
1079 would find not only religious ethicists, who are still very present, but also secular  
1080 philosophical ethicists in significant numbers. You find more and more  
1081 physicians who are serious about this work, some serious to the point that they get  
1082 a masters or a PhD studying the field on top of their MD degrees. You have a  
1083 serious group of nurse bioethicists who are in many ways very stimulating and

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 55**

1084 enjoyable. You have feminist theorists who come both from nursing and from  
1085 philosophy, people sort of nurtured on Carol Gilligan who have challenged the  
1086 traditional theoretical framework. You have lawyers. An interesting question for  
1087 you is probably the presence of social scientists. The fact of the matter is, there is  
1088 a small cadre of historians, there's a small cadre of psychologists, and a small  
1089 cadre of sociologist/social scientists. It's a lingering question why the social  
1090 scientists are not more in the conversation. There is no question there are social  
1091 scientists who follow and do empirical research of one kind or another, the two of  
1092 you, Charles Bosk, if he's in the field of bioethics. He's in but he's not at the  
1093 center of the bioethic conversation. There is some way in which his interests  
1094 don't quite engage the full range of the discussion. There are other people with  
1095 social science background.

1096  
1097 Fox: As I have analyzed it, it comes from both sides of the equation. It has to do with  
1098 social scientists not being responsive enough to be even recognizing that bioethics  
1099 exists and what it really is. And then there are some issues on the other side.  
1100 What about theologians?

1101  
1102 Veatch: Are you distinguishing theologians from religious bioethicists?  
1103

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 56**

1104 Fox: Should I?

1105

1106 Veatch: It's a distinction people in that area would make. I and all the other people you  
1107 would immediately name in bioethics from a religious point of view are religious  
1108 bioethicists. If you look at the departments in the Divinity School, there's an  
1109 ethics program and there's a theology program. At Harvard they're actually one  
1110 department but we all understand that the methodologies are different, the subject  
1111 matter is different.

1112

1113 Fox: So there are no Ramseys and Gustafsons...

1114

1115 Veatch: They are not nearly as prominent today as they were in 1970. Then there was not  
1116 only Ramsey and Gustafson, but also Joe Fletcher. You had a number real  
1117 theologians, but even the people we've just named are ethicists rather than  
1118 theologians. H. Richard Niebuhr at Yale and R.R. Niebuhr at Harvard, they've  
1119 never picked up an interest in bioethics the way Ralph Potter and Art Dyck and  
1120 even Preston Williams did. They're analogous to the philosophers who just don't  
1121 do applied work.

1122

1123 Fox: Do you agree with the view of those people who are trying to take stock of where

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 57**

1124 bioethics has come from and where it is now that it was “more religiously  
1125 resonant” in the early years than it is now?

1126

1127 Veatch: No question about it...no question.

1128

1129 Fox: In what sense?

1130

1131 Veatch: Certainly the people working in the field in the early '70's were heavily out of a  
1132 religious ethics background. Even those of us who didn't work explicitly on  
1133 religious themes brought to bioethics a theological nurturing, as illustrated by my  
1134 earlier remarks about the doctrine of the priesthood of all believers. I just don't  
1135 see how one could make sense of bioethics in the 1970's without understanding  
1136 that doctrine, in spite of the fact someone could look through every bioethics  
1137 textbook on the shelf and the doctrine is not there. I mention it but very few  
1138 people express it in that language. Today bioethics is much more eclectic, with  
1139 every discipline we've mentioned having key people who are working in bioethics  
1140 at the interdisciplinary frontiers. The AMA is interesting in this regard. When I  
1141 first worked in bioethics the AMA was an embarrassment in it's ethics. Ed  
1142 Holman was the staff person at the AMA for ethics. He was a lawyer. He was the  
1143 most menial, subservient kind of lawyer, whose main job was to say to doctors,

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 58**

1144 “Of course, I don’t understand any of this. This is for you doctors to decide.”  
1145 And academically he never wrote and I’m sure he never read anything in the  
1146 discipline of ethics. We’ve come from there to the two most recent staff people,  
1147 for the Council on Ethical and Judicial Affairs. Currently Linda Emanuel,  
1148 doesn’t do bioethics quite the way I would do it but you have to take her very  
1149 seriously as a physician-PhD who’s at the center of the interdisciplinary  
1150 conversation. She does empirical fieldwork that isn’t quite the way you would do  
1151 it, (or I would do it) but it’s competent as survey-type work. That’s just one  
1152 example. The same is true of the lawyers who’ve come in especially David  
1153 Orentlicher, Linda’s predecessor. I suspect that in every discipline you could  
1154 identify a cadre of serious scholars who are able to carry on the interdisciplinary  
1155 conversation. It’s the thesis of a book that I’m working on that we were all forced  
1156 to come back together. A good example is my own case: I got backed into  
1157 history. As you know I had an interest in social sciences but history was not  
1158 particularly one of them, however the more I worked on the tensions between  
1159 doing medical ethics Hippocratically and doing it out of some other tradition, the  
1160 more I simply had to do the history work, so that now I’m writing this book on  
1161 medical ethics in the 18<sup>th</sup> and 19<sup>th</sup> Century.

1162

1163 Swazey: You never know what you’ll do when you grow up, do you?



**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 60**

1184 Fox: I have the impression that these areas are still sensitive... people are not being  
1185 difficult, defensive in the classical term but they're not easy things for people to  
1186 discuss and there isn't that much forthcomingness. Maybe this kind of  
1187 conversation flows in a more inner circle of bioethicists, when certain bioethicists  
1188 get together.

1189

1190 Veatch: I don't think it does. I think you're perceiving accurately what the situation is. I  
1191 am in a unique spot because I've always existed in a world that flows comfortably  
1192 between the religious framework and the secular framework, and also across  
1193 disciplines. Maybe that starts when you go to college and have the majority of  
1194 your courses in the humanities and social sciences even though you're a pharmacy  
1195 major. It certainly happens by the time you can't decide whether you want to go  
1196 to graduate school in pharmacology or in theology, so you do both. I trace it back  
1197 to a certain embarrassment in ethics, particularly religious ethics, with a trivial  
1198 fundamentalist understanding of ethics. People working in ethics, especially  
1199 physicians, start out where the first message would be "I'm a physician, I have  
1200 important things to think about. I don't worry about religion and ethics." They  
1201 bring to the conversation the idea that ethics is something utterly trivial and  
1202 Sunday school-like for them. When I started the teaching program at Columbia I  
1203 would get case discussions for the students by asking the physicians, "Tell me

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 61**

1204 about an ethics problem you've faced on this hospital floor recently?" One  
1205 physician said, "I had an ethical decision to make once several years ago." And  
1206 what they mean by that is they had a Jehovah's Witness who, on religious  
1207 grounds, did something he thought was silly. Or should you steal money from the  
1208 patient when the patient isn't looking. Their idea of ethics is so utterly trivial and  
1209 stereotyped that those of us working in the field are on the defensive immediately,  
1210 not wanting to make it sound like what we think about as ethics is what you got in  
1211 elementary school or Sunday school that is stereotyped and simplistic. Our idea is  
1212 that ethics is complex and rich. And furthermore, the physician cannot interact  
1213 with a patient without making some ethical and other value choices. So the  
1214 project is one of trying to bring physicians and others into a richer understanding  
1215 of ethics, and because we don't want to get forced into saying ethics is just that  
1216 religious Sunday school stuff, we'll do our ethics in a very secular way. We're on  
1217 guard against....

1218  
1219 Fox: 'On guard' is a very good term.

1220  
1221 Veatch: We want to make sure that we don't convey that what we're talking about is the  
1222 same thing that was this pietistic and trivial version of ethics.

1223

**Robert Veatch**  
**Acadia Institute Project of Bioethics in American Society**  
**page 62**

1224 Swazey: So do you think that translates into the problems the people we're interviewing are  
1225 having describing or characterizing bioethics for us? The same 'on guard'?

1226

1227 Veatch: That's a hard question. I would assume the people you're interviewing ought not  
-- to be that defensive with you.

1229

1230 Fox: They're basically not accustomed to talking about these things, and a little bit on  
1231 guard. Also, my feeling is that if you yourself seemed to be too spiritual, that's a  
1232 thing not to be.

1233

1234 Veatch: That's probably right. There's a certain sense that the highest status players in the  
1235 field of bioethics are those who are the most tough minded.

1236

1237 Fox: Rational intellectuals.

1238

1239 Veatch: Exactly. Hence analytical philosophers are the epitome of the ideal, and you  
1240 probably are picking up some of that.

1241

1242 END OF INTERVIEW

1243