

Acadia Institute Project on Bioethics in American Society
Robert M. Veatch, Ph.D.

1 November 8, 1999. Second interview with Robert M. Veatch, Ph.D., Professor of
2 Medical Ethics, The Kennedy Institute of Ethics, and Professor of Philosophy,
3 Department of Philosophy, Georgetown University. The interview is being
4 conducted by Judith P. Swazey, Ph.D., at Professor Veatch's office at the
5 Kennedy Institute.
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7

8 Swazey: Where we ended when we talked to you in March was your move from Hastings
9 to Kennedy in 1979. What occasioned that?
10

11 Veatch: I had been at Hastings almost 10 years and I realized I had reached the point
12 where continuing essentially to administer research groups was getting a bit
13 tedious. I was in negotiations with Dan Callahan about becoming the Assistant
14 Director of the Institute. But simultaneously a position became available here at
15 the Kennedy Institute, and I was in conversation with Andre Hellegers about that
16 position. Jim Childress had been here and decided to go back to the University of
17 Virginia, and I was in conversation about essentially replacing him here at the
18 Institute. The offer for the Assistant Director position at Hastings Center came at
19 roughly the same time as the offer to come here, and the offer to come here was
20 essentially to do my own work any way I wanted for the rest of my life...
21

22 Swazey: It would be a little hard to say no to that.
23

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 2

24 Veatch: It's an academic dream offer; not only secretarial support and office but also in the
25 home of the best bioethics library in the world and the resources here are even
26 better than I thought. It was an easy choice to make. I have never been very
27 pleased at doing grant and contract research. The hoops one has to jump through
28 to please the funder began to get to me. As long as one is doing research with a
29 large group (such as at Hastings) there are enormous advantages. The intellectual
30 stimulation was wonderful but the staff person's job was to write a coherent
31 consensus statement, which meant I was always locked in to balancing the views
32 of the other members of the group. I thought the opportunity to do my own
33 independent work was a wonderful chance, so that is what led me to move.

34
35 Swazey: Did Dan understand your decision?

36
37 Veatch: I think so. We've remained on the best of terms, and for many years I continued to
38 be very active at the Hastings Center. Soon after I left I was appointed as a
39 fellow, so that relationship has been very good. So as far as I am concerned the
40 Kennedy Institute and the Hastings Center have always had good cooperative
41 working arrangements.

42
43 Swazey: How much cooperative work is actually done apart from individuals like yourself?

44

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 3

45 Veatch: Well, the people at the Kennedy Institute have worked on Hastings Center
46 projects quite regularly. Several of us here are fellows of the Hastings Center.
47 I've found it to be a good working relationship. It is the nature of the Kennedy
48 Institute that we rely much less on outside people but we've had regular
49 participation by Hastings Center people, as much as could be expected. Dan
50 Callahan has given one of our named lectures and people from the Hastings
51 Center have served as staff of the various courses we've taught and so forth. Most
52 of our work, though, is teaching and independent research so we don't rely very
53 heavily on anyone from the outside. The Kennedy Institute Journal has always
54 published and relied on Hastings Center people for peer review, and we have
55 always done that sort of thing for Hastings. I find it is a good working
56 relationship.

57
58 Swazey: What would you characterize as some of the most influential or creative centers
59 now in bioethics?

60
61 Veatch: Centers...

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63 Swazey: Centers, programs...

64
65 Veatch: I don't know that I have a very creative answer. Certainly the work of the

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 4

66 Hastings Center and the Kennedy Institute remains. I find myself reading things
67 and collaborating with people at Minnesota and at Penn. The Baylor/Rice
68 program in Houston is certainly a major player still. We have had some
69 cooperation in Europe. The Kennedy Institute works with the Bochum Center in
70 Germany, in part because Hans-Martin Sass has appointments both places. We
71 work with Waseda University in Japan because Rihito Kimura has appointments
72 both places. As far as American centers go I suppose I have named the most
73 obvious ones.

74
75 Swazey: Do they have common characteristics that lead you to say those are the key ones?

76
77 Veatch: I think it is more the range of subject matter, the style of work. It's also the case
78 that Jeff Kahn, who is now the director in Minnesota, was a graduate of our
79 program so we have known him for a long time. I have known Art Caplan (the
80 developer of the Minnesota and Penn programs) since Hastings Center days.

81
82 Swazey: When you said style of work, elaborate on that.

83
84 Veatch: I would characterize the typical academic style in bioethics as interdisciplinary
85 with heavy influences from philosophy, from law, from clinical medicine, with a
86 much more ambiguous relationship with social sciences. We have always worked

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 5

87 with people in the social sciences but for the most part our methodology is not
88 social science methodology. Now there are obvious exceptions to that. There are
89 people who do empirical survey type research, and certainly the participant
90 observation and in-depth interview work of the sort that you and Renée do gets
91 read regularly, but I don't think we have anybody here at the Kennedy Institute
92 that uses those methods as their primary methods.

93
94 Swazey: So you would characterize that as a style of work that is common to Hastings,
95 Kennedy, Minnesota?

96
97 Veatch: Yes. There seems to be a clear sense that Penn is slightly different; maybe it is
98 because of Art's character that he is more in communication with the lay press.
99 But by and large the people at Penn are still doing interdisciplinary writing.

100
101 Swazey: Are there newer programs you have watched coming up that you think are going
102 to take off?

103
104 Veatch: There are many programs.

105
106 Swazey: No one as far as I know knows how many, in fact, which is interesting.

107

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 7

129

130 Swazey: What is your take on the masters degree programs that are proliferating, in terms
131 of how well they are training people and for what?

132

133 Veatch: I am sure what I will give you is a Georgetown read on the subject.

134

135 Swazey: That's fair.

136

137 Veatch: It has always been our view at Georgetown that a masters degree by itself is a
138 degree that will leave someone not well enough trained to assume a professional
139 role in the field. A masters degree by itself is good training for a research
140 assistant position or a researcher position within some program but not sufficient
141 for full professional or academic standing. We strongly discourage terminal
142 masters degrees and have very few of them. We will not give any fellowships for
143 terminal masters degrees and we almost never will admit somebody for a terminal
144 masters degree except for those who come with a doctoral level or professional
145 degree already in hand. So we have people in our program for a masters degree
146 who already have an MD or law degree, or PhD in some other field. We use the
147 masters degree to reorient people who are professionally credentialed in some
148 other area. I would be hard-pressed to identify people who have come out of other
149 programs with terminal masters degrees who strike me as making substantial

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 8

150 contributions in the field or making a professional level without doctoral-level
151 degrees in other fields (such as law or medicine).

152

153 Swazey: Yes, my sense in looking at the programs that the students are either going to go
154 on to get a terminal degree in something, or if they are not, they are enhancing
155 their work as say an IRB administrator, or as you said a research assistant or
156 whatever.

157

158 Veatch: If a physician is running an IRB and is serious about the work he or she is doing,
159 getting a masters degree in bioethics would be very appropriate. But in most cases
160 that will lead simply to a local contribution.

161

162 Swazey: What about a PhD in bioethics, which as you probably know a number of places is
163 considering starting.

164

165 Veatch: Georgetown has thought about it from time to time and always reached the
166 conclusion that anyone in bioethics should have a main professional credential in
167 some academic discipline. We are open to that being several possible disciplines.
168 Our main effort here at Georgetown is in philosophy, but more and more we're
169 seeing the people we train in bioethics to be competent, fully credentialed in their
170 parent discipline with a specialization in bioethics. I have always been open to the

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 9

171 possibility that a degree explicitly in bioethics might be a possibility. I would hope
172 that if someone does such a degree it would include serious interdisciplinary
173 preparation in philosophy and in social science, something of that sort. I suppose
174 my bias comes from the fact that I was in a very interdisciplinary program for my
175 own doctorate at Harvard. I spent a third of my time in philosophy, and a third in
176 social science, and a third in the academic study of religion...and for one that can
177 handle the angst of being on the borders of disciplines I find it a wonderful way to
178 live. It is clear to me that people who are seriously trained in more than one
179 discipline make a different kind of contribution to the field. Especially in the
180 early days of what we call bioethics, (which I date from maybe 1970 or maybe the
181 late 60's) the contributors were very interdisciplinary. It was not until the 80's that
182 people in single disciplines emerged who became significant contributors who I
183 think advanced the field.

184

185 Swazey: Some people who we have talked to about a PhD in bioethics are concerned that if
186 it took hold over time, and I don't know what the time frame would be, it would
187 restrict entry into the field.

188

189 Veatch: Well, I can't see how it would unless you also prohibited the more traditional ways
190 of getting into bioethics by being fully credentialed in some academic discipline.
191 If anything I think our problem has been that we have had people lateral into

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 10

192 bioethics with no training in bioethics. I think particularly of the lawyers and
193 physicians but there are other examples in other disciplines as well in the very
194 early days in theology and philosophy. The disciplines that are not involved in the
195 formal study of ethics are all the disciplines except theology and philosophy. If
196 someone laterals in, say as a law professor, that person has a lot of remedial work
197 to do just in the basic jargon and methods of the academic study of ethics. I am
198 assuming that if there is a degree in bioethics it would have to have serious
199 preparation in the formal study of ethics in some way, and that would either be
200 philosophy or for one who wants to study ethics descriptively, in the social
201 sciences. I personally have backed into the study of the history of medical ethics
202 and I have in a way regretted not being more formally trained in history. Aside
203 from the study of the history of religion I did not have very strong preparation in
204 the academic discipline of history and because of that I have always felt a little bit
205 on the outside in doing historical work. On the other hand, when I read histories
206 of medical ethics written by historians it is equally obvious to me that they are on
207 the outside with regard to the formal philosophical categories. So one way or
208 another scholars are going to have some deficits.

209
210 Swazey: That's right, and you had good social science training. That is not exactly
211 equivalent to historiography, but Renée and I have talked for decades now about
212 how compatible we are methodologically.

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 11

213

214 **Veatch:** Maybe I am wrong, but when I look at the study of the medical fields it strikes me
215 that sociologists of medicine and historians of medicine are very different, in that
216 the sociologists of medicine I know have PhD's in sociology and they specialize in
217 medicine whereas the historians of medicine, at least classically the Hopkins
218 people, are physicians who may get PhD's in the history of medicine mid-career,
219 but their primary work and style is that of the clinician medical scientist rather
220 than as a social scientist. I have a firm belief that those of us who work in
221 interdisciplinary fields are heavily influenced by our first professional degree. It
222 shapes our thought patterns, even our sense of what constitutes competent work.
223 So in medical ethics I see an enormous difference between the physician who then
224 goes into ethics and the ethicist who then goes into the study of medicine.

225

226 **Swazey:** When I used to go to history of medicine meetings years ago, the most dreadful
227 papers were usually by the retired physician who decided to become a historian.
228 We used to say well gee, when we retire we will become surgeons or whatever.
229 Who needs any training.

230

231 **Veatch:** Yes, even though there are historians of medicine who are considerably more
232 competent than the retired guy who goes out and writes history; people like
233 Chester Burns and Ludwig Edelstein are serious scholars. Nevertheless, I think

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 12

234 their work is qualitatively different from the work that is done by a historian who
235 then chooses to go study medicine.

236

237 Swazey: I think you are right. There is a powerful imprinting by what you first do.

238

239 Veatch: The critical difference, it seems to me, is how agile the person is in the social
240 science discipline, history or sociology, outside of the field of medicine. The
241 physician who writes history may do a pretty good job of mastering the history of
242 medicine but mastering the history of religion, the history of the surrounding
243 culture, is an awful lot to ask of somebody mid-career after they have already been
244 trained primarily in medicine. And I am sure exactly the same thing would apply
245 in sociology, where a physician could master the literature in the sociology of
246 medicine if he works hard for 10 or 20 years but there is a lot more to sociology;
247 mastering Parsons is another story.

248

249 Swazey: I think those are very valid observations. We talked some about people in
250 bioethics and the interdisciplinary mix. How would you characterize bioethics
251 now; what is this beast? Do you see it as a profession, has it become a discipline?
252 The people that we have talked to about this are all over the map.

253

254 Veatch: I still don't call it a discipline. I would be more comfortable calling it a field of

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 13

255 specialization. It is clear to me that people who call themselves “bioethicist”,
256 when they come together across disciplines, have a considerable common
257 vocabulary and a common set of references in the literature. For example,
258 sociologists, philosophers, clinicians, can handle certain groups of court cases
259 quite nicely. In fact, better than a lawyer who is totally outside of bioethics. And
260 the same, I think, is true of physicians or lawyers who have had some experience
261 in bioethics. They are developed to the point where they can at least sling around
262 the basic vocabulary and use it properly. At least get beneficence and
263 nonmaleficence into the conversation and maybe deontology.

264
265 Swazey: What would it take to make it a discipline. What do you think a discipline
266 consists of?

267
268 Veatch: I think of a discipline of having not only a common literature, which bioethics
269 now does, but a common set of methods, standards for evaluation. In so far as
270 bioethics has methods, all one could do would be to list out the methods of its
271 parent disciplines, the methods of philosophy, sociology, history, law, clinical
272 medicine. If I were asked, “well, beyond those disciplines is there a method for
273 bioethics?” No, there is not. One can do bioethics by participant observation or
274 by legal scholarship or historical scholarship, but as for doing it without relying on
275 one or more parent disciplines, I just don't know how one would set out to do that.

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 14

276

277 Swazey: Or what you would do. Do you think bioethics could develop and should develop
278 a methodology that people would say is “the methodology” of bioethics.

279

280 Veatch: I don't think so. I don't see any need to go beyond the methods that are available in
281 those parent disciplines. Now in so far as the parent disciplines have methods that
282 evolve and get refined, I hope that gets transferred into an applied area like
283 bioethics, but I am not sure methodologically how bioethics could emerge beyond
284 those other disciplines. What we do have in bioethics is people who are at least
285 comfortable and have a working familiarity with disciplines outside their own
286 parent discipline. A good example would be that I think I have a fair layman's
287 working knowledge of legal scholarship, even though I have never formally
288 studied law. I think most bioethicists have a fair working knowledge of certain
289 narrow aspects of clinical medicine. You know, if you work on organ transplant
290 and dialysis long enough you learn what a shunt is.

291

292 Swazey: That would be good to know even before you started.

293

294 Veatch: You learn the basic medical science but learn it narrowly. You may even know a
295 fair amount about immunosuppression, but a bioethicist would not know the full
296 range of medicine the way a well trained clinician might. In a subject where I have

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 15

297 worked for many years, like brain death, for instance, I can sit at a conference
298 table with a neurologist and hold my own on the science, but if the neurologist
299 takes me a little bit off the subject into some part of neurology I have never had to
300 work on before, I am lost. So what the discipline brings is the capacity to take a
301 narrow problem like brain death and see how it connects to the basic scientific
302 discipline of neurology. I don't even pretend to have expertise broadly in
303 neurology. I guess it is saying I am a little bit like the physician who writes
304 history and learns narrow aspects of the field as well, but doesn't have the breadth
305 that somebody who is a fully credentialed person in the field does.

306

307 Swazey: Some people have said they think there needs to be a bioethics methodology, and
308 then do get stuck on what that would consist of unless they are, very staunch
309 supporters of philosophy becoming even more of dominant.

310

311 Veatch: Even if you take that view, so you import all the methods of philosophy, that is
312 not developing bioethics as a distinct discipline. I do believe that occasionally
313 somebody working in an applied field like bioethics can make a contribution to
314 the parent discipline. I may have mentioned to you before that I have recently
315 published an article on directed donation of organs for transplant, which led me to
316 a minor proposal for a modification of Rawls. In other words, by working long
317 enough and hard enough on an applied problem in bioethics I encountered a set of

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 16

318 issues that led me back to basic theory. The theory was basic theory in
319 philosophy, and I assume that a bioethicist who is a social scientist could do the
320 same sort of thing. Whether it is in statistical methods in survey research or in
321 more qualitative research, it may be that methods would get refined which then
322 become a contribution to the parent discipline. But I don't think that means one
323 have invented a new set of methods just for bioethics.

324

325 Swazey: Since you think bioethics is not a discipline, and I must say I agree with you, is it
326 also not a profession?

327

328 Veatch: I guess that depends on a lot on what you think a profession is, and I have a lot of
329 doubts. I know much less clearly today than I did 20 years ago what a profession
330 is.

331

332 Swazey: It is hard to find anything that isn't called a profession these days, no matter what
333 occupation...

334

335 Veatch: On the other hand certain things that were historically called professions are
336 beginning to look an awful lot more like occupations, if occupations is a word that
337 can implies degrees word, and certainly physicianing, the archetypical profession,
338 begins to look more and more like a business operation. I can't imagine saying I

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 17

am in the profession of bioethics. I can imagine saying bioethics is my field of specialization, and that even for short leads me to say that I am a bioethicist, that's okay, but I wouldn't think of that as a profession. If you ask me what my profession is I would say I am an academic, I am a professor, I am a researcher. People trained academically in ethics, and I am thinking primarily of religious ethics and philosophical ethics, have always referred to themselves as ethicists, and when they work in medicine and biology it is natural to call themselves bioethicists. Now the question arises, can a physician or a lawyer also be a bioethicist. There is very little discussion of it, but I think some people from what I would think of as the parent disciplines of ethics, philosophy and religion, have a little doubt about whether the term bioethicist should be used for those people not formally trained with ethics as their parent discipline. Generally you don't hear people say that very often, but my sense is that some ethicists have the attitude "If I can't call myself a physician by having worked around a hospital for 30 years, can a physician call himself an ethicist or a bioethicist by the fact that he has worked very hard at it for 30 years but never been formally trained."

Swazey: I think people who are not trained in ethics but work on the social value, or legal issues have the problem of being labeled or defined as an ethicist, usually by the media, but sometimes by people in their field. I think of George Annas...

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 18

360 Veatch: That is exactly who I had in mind.

361

362 Swazey: ...who goes nuts because he says, you know they never call me a health lawyer in
363 the media, I am always a bioethicist. Renée and I are always being introduced as
364 bioethicists and we start out by saying, no that's not what we are.

365

366 Veatch: Well, if you think of a bioethicist as anybody who specializes in the
367 interdisciplinary field of ethics and health care or ethics and biology, then you and
368 George fully qualify. But yet, there is another way that we use the term and
369 George is very good at knowing the difference between being a lawyer (or being a
370 health lawyer) and being a bioethicist.

371

372 Swazey: I guess Renée and I share George's sense that we have worked in these areas but
373 we are not formally trained in either religious ethics or philosophical ethics and
374 therefore we don't view ourselves technically as bioethicists, but it hard to escape
375 that label.

376

377 Veatch: But underlying that is, I think, a more substantial issue and that's the question of
378 whether there is such a thing as expertise in ethics. It is my view that there
379 definitely is an expertise in the analysis of ethics, but I to this day have doubts that
380 there is identifiable expertise in making ethical judgments, and I say that quite

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 19

381 carefully. There are obviously some people who make better ethical judgments
382 than other people do, but I don't think we have formal methods of sorting people
383 so we can identify a subgroup of the population we will call the ethics experts in
384 places where Congress or the Supreme Court could go and check to find out what
385 the correct ethical answers are. What that suggests is that in the field of ethics
386 there is simultaneously an obvious expertise in Kant and there are some people
387 who can describe Kant's efforts better than other people can, while at the same
388 time we want to remain skeptical about being able to name the person who has
389 expertise in wisdom. So, if you think of bioethics as the enterprise of offering
opinions about ethical judgments, and bioethicists do a fair amount of that, there
391 is no reason in my view to consider somebody formally trained in ethics to be
392 better at it than somebody who has worked 30 years in the field but never had
393 formal training in philosophy or religious ethics. On the other hand when it
394 comes to disciplinary matters in the academic study of ethics, the thought that you
395 can become a bioethicist just by dabbling at it for a long, long time, leaves many
396 philosophers and religious ethicist slightly uncomfortable, just as it would leave a
397 lawyer uncomfortable when I come along talking with George Annas if I were to
398 claim I have done law for so long, I am sort of a lawyer. And George will remind
399 me that that is not true and he is right.

400

401 Swazey: Okay, that is an important set of distinctions. I want to go to analytic philosophy

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 20

402 now. Now I know you personally did a lot of other things beside get training in
403 analytic philosophy, but one thing that we are trying to understand and untangle is
404 why philosopher-bioethicists in general have not drawn on areas like the
405 Continental philosophers or even American pragmatism.

406

407 Veatch: That is a very good question. I do think there is emerging a little bit of interest in
408 the pragmatists. Jonathan Moreno is a good example.

409

410 Swazey: As you know, one obvious answer is that most people trained in this country
411 didn't get any training in Continental philosophy, but I think there are things
412 beyond that.

413

414 Veatch: Bioethics is an American enterprise, at least it has its origin in the United States
415 and our health care setting. American philosophy is largely analytical philosophy,
416 at least the more prestigious institutions that were doing philosophy did it
417 analytically. What that means is there are very few philosophers who are on the
418 American scene and therefore asked to work for the President's Commission, or
419 whatever, who have the tools of Continental philosophy. Now that's not entirely
420 true. There are people like Dick Zaner and John Lachs, who have stuck to their
421 Continental orientation. But they've never emerged with quite the prominence as
422 those who are trained more analytically. Now, if my hypothesis is correct, that

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 21

423 should mean that if you look to the bioethics of Europe you would find more
424 Continental philosophy. And I think you do. I remember my first trip to the
425 Soviet Union about 1988, just as the Soviet Union was under a lot of tensions
426 before it collapsed. We talked to the Russian philosophers who were doing
427 bioethics in Russia. And these were not ideologues, but it was very hard to have a
428 conversation. Their categories and their terminology was quite different from
429 those of us from the Anglo-American West.

430

431 Swazey: What had they been schooled in philosophically?

432

433 Veatch: Well, partially Marxist/Leninist thought, which you would expect. But also
434 German and French philosophers that the Americans that I was with weren't
435 terribly comfortable with, any more than the Russians were comfortable with the
436 British and the Americans.

437

438 Swazey: Do you have people working here at Kennedy on a visiting basis who are trained
439 in Continental schools?

440

441 Veatch: Well, we have Hans-Martin Sass who's here permanently on a joint appointment
442 with the University of Bochum. We have people who come through as visiting
443 researchers to do their own work, usually on sabbatical, who certainly have a

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 22

444 much more Continental orientation. Also, Warren Reich, who was here until
445 recently was more oriented to Continental thought as several in our Philosophy
446 Department.

447

448 Swazey: To the extent that you have inter-scholarly discussion, do you find those same
449 communication problems that you found with the Russian bioethicists?

450

451 Veatch: Not as dramatically, but...

452

453 Swazey: But it's there?

454

455 Veatch: It's there. Now, Georgetown is unusual in that among American universities, it is
456 famous as a place where you can do Continental philosophy, like Northwestern
457 and Indiana University. So we occasionally get a graduate student who wants to
458 draw on those resources.

459

460 Swazey: It's been interesting to us as we've watched stirrings or mumblings about
461 community, for instance at the Belmont Revisited Conference. People have to
462 editorialize, I think inappropriately seized on communitarianism, which is not the
463 same as community, and there's a very deep lack of familiarity with the European
464 concept of solidarity.

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 23

465 Veatch: The code word in a Catholic university is not solidarity but the common good.

466

467 Swazey: That's right.

468

469 Veatch: And we see that when the analytical philosophers here hit up against people
470 trained in Catholic moral theology.

471

472 Swazey: Is there a dialogue that can get going to try to bridge those lacunae in, both
473 knowledge and understanding? Because it seems to me it's an enormously
474 important area.

475

476 Veatch: Yes, but I would be surprised if that dialogue has its roots in bioethics. I suppose
477 it could, but in a way you're asking a question for the academic study of
478 philosophy, about analytic and Continental philosophers talking to each other.

479

480 Swazey: Right. Although to the extent that bioethicists are becoming any more interested
481 in social justice issues and so forth, it seems to me they need to be able to
482 dialogue about things like, what do we mean by the common good and not be
483 locked into their ideological boxes.

484

485 Veatch: I've seen literature over the years on the question of what do we mean by the

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 24

486 common good. Often it's handled in rather analytical ways. What's the
487 difference between the common good and maximizing of aggregate utility.
488 Things of that sort.

489
490 Swazey: You said in March that there were lingering questions about why there hasn't been
491 more social science input in bioethics. Can you talk about that a little more?

492
493 Veatch: Well, I don't know that I have any great insights. It's certainly the case that
494 empirical work has had rather low standing in bioethics. And by empirical work, I
495 mean what empirical social scientists themselves might actually think of as not
496 terribly creative; survey researches. If you've seen nursing masters dissertations
497 in social science research, you know what I'm talking about.

498
499 Swazey: Yes.

500
501 Veatch: I'm not talking about the sort of thing that you and Renée do. I guess that means
502 the real question is why is it that there is not more of the more creative qualitative
503 work?

504
505 Swazey: Or good quantitative work; there certainly is good quantitative analyses.

506

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 25

507 Veatch: We get a Charles Bosk, who certainly has played a significant role, as well as your
508 work and Renée's. Why isn't there more of that? Is it there in sociology and it
509 just doesn't get expressed in terms of the study of bioethics?

510

511 Swazey: I think there are clearly problems on both sides, because the social sciences are
512 not in the best of academic shape. My own sense is that for fairly purist
513 philosopher-bioethicists, there hasn't been sense that they need a grounding in
514 what is to analyze what ought to be. And I'm, I'm partly reflecting what I've
515 heard a number of people I've interviewed in recent months say, as they've talked
516 about the tension between social science and bioethics. Their sense, too, is that
517 Renée and I have qualitative research or even descriptive ethics simply isn't that
518 important in bioethics or, say, good health services survey research where you get
519 a grounding in what the health system really is, what's going on now.

520

521 Veatch: I certainly have always relied on one kind of quantitative research and that is
522 descriptive accounts of physician and patient behavior, for instance, advance
523 directives behavior. I've done a little bit of writing recently relying very heavily
524 on the survey research that attempts to measure what physicians believe patients
525 want in their terminal care. That kind of survey research when it's done well is
526 very useful. I guess what I'm concerned about is the lack of the more subtle and
527 rich conceptual work that I see in very few social scientists. I guess maybe this is

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 26

528 a question that applies not only from the philosophy side but from the social
529 science side. To give you a personal example, there is a person who teaches
530 medical sociology here at Georgetown, but I couldn't tell you who he is let alone
531 what sort of work he does.

532

533 Swazey: And he may not know the Kennedy Institute.

534

535 Veatch: Well, I'm sure he doesn't...at least we've never had any interactions.

536

537 Swazey: Let me flip this. I don't know what the answer is to try to defuse this problem,
538 and I think as you said, it cuts both ways. There are issues about the caliber of the
539 social science work. And social scientists, I think are, trained, and I can say this
540 because I wasn't trained in sociology, to consider it inappropriate to take, ethical
541 positions or get into the arena of even an ethical analysis. They're just supposed
542 to present "these are the facts."

543

544 Veatch: It's fine if they don't want to take ethical positions. But it seems to me that they
545 should be willing to use their skills to understand the dynamic of an ethical
546 dispute.

547

548 Swazey: Oh I agree. That's descriptive ethics, which...

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 27

549 Veatch: What Renée did with the non-heartbeating cadaver; she sees things that the
550 untrained eye doesn't see. And in the end whether she took a stance, or whether
551 you all took a stance on the artificial heart, isn't as important as the kind of rich
552 analysis that's brought from the social scientists. Now, if I'm asked to identify
553 young social scientists who might be part of an interdisciplinary project at
554 Hastings today, I'm a little hard pressed to identify what the young generational
555 equivalent of our group is. Do you know Laura Siminoff? I think she's a
556 thoughtful person and is certainly plugged into the bioethics network. We didn't
557 talk about Case Western Reserve. That's certainly another cluster of people doing
558 serious work. But I can't name many others that I would identify as people from
559 the social sciences who could play a constructive role in an interdisciplinary
560 bioethics project.

561

562 Swazey: Can you point to younger people who are quote "bioethicists" who you think are
563 going to move up and take scholarly leadership positions or sort of administrative
564 leadership positions or both? Who's the new generation going to be?

565

566 Veatch: I could name off 10 or 20 I suppose, but I'd probably miss some along the way.
567 I mentioned Jeff Kahn, if that's the generation you're talking about. There are a
568 couple people at Penn who I think have promise. Peter Ubell for instance.
569 Jeremy Sugarman at Duke. Jeff Bostik at Utah. They are probably in their forties.

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 28

570 They're not fresh PhD's. But they're emerging into leadership roles, and they also
571 are physicians. Other physicians in that age group include: Stephen Post, Steve
572 Miles, John Lantos, Dan Sulnasy, Linda and Zeke Emanuel, Carl Elliott. They are
573 all at least somewhat cross-trained in bioethics, but they don't seem to be having
574 the creative impact that the generation trained in the 1960's did.

575
576 Swazey: But the point is you think there is a cohort there in that generation...

577
578 Veatch: Yes, I think so. Eric Meslin's another product of our shop, who's the key staff
579 person for NBAC.

580
581 Swazey: I told Eric he's made history. He's the first philosopher who's head of one of the
582 commissions.

583
584 Veatch: Yes, I hadn't thought about that. But that's true.

585
586 Swazey: He hadn't either. He was quite taken aback.

587
588 Veatch: Who else would I name? Lainie Ross? These are a generation younger than I am.

589
590 Swazey: Are there people in religious studies that you think are...

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 29

591 Veatch: I'm very discouraged about the lack of emerging leadership in religious studies in
592 bioethics. If you start with the premise that from 1965 to 1975 the leaders in
593 bioethics were virtually all out of religious ethics, there's an absence of similar
594 scholarly potential today. Courtney Campbell at Oregon would come to mind.
595 There are probably a couple of others; I really have to think hard to identify the
596 people out of religious studies.

597

598 Swazey: We've had that response also from other people in religious studies and Theology,
599 like Jim Childress, or Jim Gustafson. And also when I've asked people in health
600 law who they would name. People like Alex. They really strain. They're
601 concerned.

602

603 Veatch: I think there are young lawyers coming along. Do you have Rob Olick's name in
604 your working vocabulary? He's the lawyer at Iowa, with a PhD out of this
605 program. He's been around for a while. He's not fresh out of academia.

606

607 Swazey: But he's got that double training.

608

609 Veatch: That's right. He's got the double training. I think he's a serious scholar as well as
610 someone who's well grounded in law. Ben Rich at Colorado. He's not a young
611 man, though. There's a woman named Mary Anderlik in Houston. She's also

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 30

612 dual credentialed and actually her first degree is in law and her second degree I
613 think is in religious studies, a PhD in religious studies. She did her work on the
614 ethics of managed care. She's got a book in the pipeline.

615

616 Swazey: Where is bioethics going? Do you have a crystal ball?

617

618 Veatch: I have more of a sense of where bioethics is going substantively than I do
619 academically. I think we're headed for a period where there is intellectual
620 dissonance, in that if you simply take what exists in the field of bioethics today
621 you realize that it is incompatible with the basic working assumptions of the way
622 medicine is practiced. To give you one example, it is still the premise of health
623 care that physicians know best and that in managed care it's the doctor who ought
624 to be making the calls. Today's news had some story about a major health insurer
625 that has just changed its policy and their bureaucrats will no longer make the final
626 choices. The final choice will be made by the physician. They're playing to the
627 common folk wisdom that in medicine the doctor really knows best. That is just
628 incompatible with what most bioethicists, and most social scientists would say
629 today. I hate to overuse Kuhn, but I think we're heading for a paradigm shift
630 where we'll eventually be able to say, "Of course the doctor doesn't know best,
631 and that's not an insult to the doctor. It's just the nature of medical choice that
632 you can't rely solely on the facts that a clinician can learn in a textbook combined

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 31

633 with his clever diagnostic skills.” The essence of decision making will
634 increasingly be seen as something that is necessarily dependent upon culture as
635 well as on the physician’s individual value preferences. I think we’re just starting
636 down the road of realizing what the radical implications are of what a lot of
637 theorists have been saying over the last two or three decades. I probably won’t
638 live long enough to see that fully played out but I’m quite confident that by the
639 middle of the next century decision making in medicine will be something
640 radically different from what the ideal is today. That’s not a comment on the
641 academic development of the field of bioethics. But it suggests that the standard
642 literature in bioethics is way out in front of the working model in the minds of
643 practitioners and policy makers and insurance bureaucrats and politicians. I find it
644 absurd that an insurance company would say the doctor should make the final call,
645 once one realizes that there are some very marginal things that medicine can do.
646 Very expensive marginal things can be done where a good physician who is loyal
647 to his patient is going to want those things. And the whole purpose of an
648 insurance bureaucracy is to make sure that not everybody gets everything they
649 want.

650 In any case, I think that what’s being said in the field of bioethics by
651 scholars is just incompatible with the way medicine is being practiced today.

652

653 Swazey: So in that sense you see at least some of the literature as being proactive? I mean,

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 32

654 is it calling attention to the way medicine *is* going rather than the way the medical
655 profession sees it?

656

657 Veatch: I think it's calling into question the fundamental presuppositions of medical
658 decision making, where the existing model is that if one is a good medical
659 scientist, who is very competent technically, and a sensitive clinician, who
660 observes his/her patient very well, that clinician can figure out what is best for the
661 patient. In the middle of the 20th century you went from these technical and
662 chronic skills to a prescription without patient involvement. The patient literally
663 couldn't even be told what he was being given. By the end of the 20th century the
664 physician changed, but only marginally. He or she could tell the patient what the
665 recommended treatment was and, if the patient is foolish enough, he or she had
666 the right to decline. But the working model still is that the doctor will figure out
667 what is best for the patient, at least in the normal case. There are these special
668 cases about whether to withdraw a ventilator or something similar, where the
669 physician has realized that different people in different cultures have different
670 ways of thinking, but those are thought of as special cases.

671 As far as I can see what all the theorists are saying is that same insight that
672 clinical judgments necessarily incorporate cultural and individual value
673 preferences applies to literally everything that is being done in medicine. And
674 once that sinks in, I think we'll have a very different model for practicing

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 33

675 medicine. Right now we have increasingly realized that there are certain
676 physicians who fail to fulfill the traditional model. They are either incompetent or
677 they are self-interested. They take bribes, steal abusable drugs, or cheat on
678 insurance or whatever. That is not a terribly interesting insight from an ethicist's
679 point of view. What I think most theorists are saying is now, even if you solve all
680 those problems, there is still a complete misfit between the working assumptions
681 of the whole institution of medicine and the insights that can be gleaned from
682 bioethics theory.

683

684 Swazey: Who would you name as the major theorists who are doing this body of thinking
685 and analysis?

686

687 Veatch: I think I could name you 200 people in bioethics who would have no trouble with
688 what I am saying: if you say to them, "you know, every medical judgment that is
689 made has some values incorporated into it," or "you know, there are some things
690 that are so marginal that a good insurance system ought not to provide it even
691 though it is marginally in the patients interest." I can name you 200 theorists
692 who'd say "Yes, of course, what else is new?" In fact, I wrote one of these
693 millennial papers for a journal that wants reflections on the new millennium. I've
694 written about six of them. But, I was saying things of this sort and the peer
695 reviewers said, "so what else is new?" Which is correct. I wasn't saying anything

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 34

696 other than describing what I thought was the consensus of theorists today. But, if
697 I were to say something like this to a normal practicing clinician, or a politician,
698 or an insurance bureaucrat, this is radical stuff. And they really can't even grasp
699 what the implication is.

700

701 Swazey: Is it being said to them? Are you or other bioethicists starting in on this dialogue?

702

703 Veatch: Oh, I think the dialogue has begun. But we're at the point where people are kind
704 of talking past one another. I'll say something in a clinical case conference about
705 the cultural setting of the patient being critical in deciding what is right for the
706 patient. And the clinician will say "Yes, yes of course, but I'll call my colleague
707 and find out what we should do for the patient. I'll rely on the traditional
708 mechanisms of looking at the studies, looking at the textbooks." Just totally
709 missing the implications of my remark. On the one hand he says, "Yes of course,
710 the patient's culture is very important." But on the other he says, "Nevertheless
711 my job is to make the decision for the patient and I'll do that by relying on peer
712 reviewed research and other very traditional criteria."

713

714 Swazey: Of course, a talking past each other, as you know, went on in sociology and
715 medicine for decades as well.

716

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 35

717 Veatch: Well, there are ways in which the sociologists could be helpful in helping us work
718 through this transition.

719

720 Swazey: I think so.

721

722 Veatch: They at least have categories that would be useful.

723

724 Swazey: And a lot of research. But, the point I was making was that all those years that
725 sociology was in medical schools and all that teaching was going on even in
726 clinical settings, it didn't take very well either.

727

728 Veatch: But I've seen many clinicians who find the social scientist useful, if the social
729 scientist can get the patient over their cultural hang ups in order to get the patient
730 to do what the physician prescribed.

731

732 Swazey: Right. Be compliant.

733

734 Veatch: Yes. The very concept of compliance...

735

736 Swazey: I wish that word could be stricken.

737

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 36

738 Veatch: Well, I've come out against it. I've even written a couple little articles against it.
739 It's another example of something where if a bioethicist sits a clinician down and
740 discusses for an hour or so how muddled the concept of compliance is, they'll say
741 "Yes, yes, I guess you're right. There may be good cultural reasons why patients
742 are not being compliant. But, how can I use you in order to get this patient to do
743 what's right."

744

745 Swazey: Okay, sort of a final big question, then I'll let you get back to your work. You
746 may want to give it a short answer. It's about the global bioethics/universalism
747 box, which is a big one and we talked about it some in March. You said then that
748 bioethicists of your generation are still very worried about the excesses of both
749 cultural relativism and bioethical imperialism. Are there ways that those tensions
750 can be resolved, perhaps in the contexts of the social sciences and religion and
751 bioethics. It's a big web of issues, but I think they're all interrelated.

752

753 Veatch: There's still a lot going on. There's an issue of the journal Bioethics on global
754 bioethics that came out of the Tokyo meeting, [of the IAB] which means that the
755 International Association of Bioethics really has this question on its agenda.

756

757 Swazey: Are we seeing ethical imperialism in terms of U.S. bioethics being the model that
758 a lot of people think needs to be imported around the globe?

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 38

780 Swazey: Yes, I think Ruth, works very hard at accommodating values in different cultures
781 with notions of universal human rights, and it's a tough set of issues.

782
783 Veatch: Well, there's certainly a difference between universal human rights as expressed
784 in international bodies using more global criteria and the Bill of Rights of the
785 American Constitution.

786
787 Swazey: That's right, and I think sometimes that gets mixed up -- when we talk about
788 universal human rights we're talking about our version, which is not what the rest
789 of the world necessarily abides by.

790
791 Veatch: Yes. We have the advantage now of serious work outside the United States. The
792 Council of Europe's Declaration...whatever it's called. That's a very solid piece
793 of work and it gives a framework that certainly is influenced by the American
794 discussion but you can't say that it's read straight off of imperialist American
795 propagation of its philosophy. I don't know if it's just my experience, but I've
796 had a lot more Asian contact in the last five years or so. And some of that is I
797 think quite constructive. We did a book here at the Kennedy Institute on
798 advanced directives German, Japanese, and U.S. perspectives with a side project
799 on Hispanic-American perspectives. That was a constructive collaboration.
800 Equal numbers of scholars from the three major cultures were involved. Meetings

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 39

801 in all three countries. The Germans and the Japanese are learning. They
802 understand the American discussion. They've read our literature. They're getting
803 better at not just parroting that literature but indicating how their culture differs.

804

805 Swazey: Right. And how they may modify our viewpoints.

806

807 Veatch: One of the Japanese participants in this advanced directive project, who actually
808 had some training at Harvard, was talking about the role of the individual in the
809 family in advanced directive-setting in Japan. He said we're learning about the
810 rights of the individual patient, the right of the patient to say no, and the
811 individual is taking over some of these decisions from the family in the more
812 traditional pattern. Unfortunately, individualism is going to win out. And then he
813 went on to give the case for the more traditional Japanese view.

814

815 Swazey: That would be a huge cultural change, talk about paradigm change.

816

817 Veatch: Well, I think for some time the Japanese have recognized the shift, but here's a
818 very articulate scholar not only describing the shift very well, but making the case
819 for the traditional approach where the individual isn't left all out there by himself
820 having to make these tough choices. So, it was a very nice paper, because after
821 describing the victory of the American individual rights perspective, his tone was,

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 40

822 “what a shame.”

823

824 Swazey: I still can't believe that they won't have a lot of nuances that aren't very Japanese,
825 though.

826

827 Veatch: Well, the Japanese that we've dealt with are Western educated, so...

828

829 Swazey: That would make a big difference.

830

831 Veatch: So, there's a sense in which we're not really getting to the true Japanese view.
832 And we get some of the same with our German connections as well but it's
833 particularly difficult in Japan and even worse in China. The Chinese medical
834 ethicists I deal with, the leader was a professor of Western philosophy in the Mao
835 Tse Dung regime. So, his loyalty was okay, he survived. But his job was to teach
836 Western culture. And now after the changes in China, he can be much more open,
837 and he has real ambivalence. If you say something critical about the Chinese
838 handling of abortion or something, he'll give you a good Chinese defense. But
839 then if you say something nasty about Western individualism he'll give you a
840 good defense of Western individualism. He's good. And he's got whole cadre of
841 younger Chinese medical ethicists working with him. A couple of them seem
842 very promising.

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 41

843 Swazey: I remember many years ago a very wise Chinese scholar saying to Renée and me,
844 as we were discussing the concept of personhood, “you have to understand that in
845 China the individual is a social community,” and that really sort of wraps it up
846 culturally. Do you think eventually there may be a two-way flow where we will
847 learn from and modify some of our bioethical views?

848
849 Veatch: I think so. One of the outcomes of this advanced directive project was that at least
850 the participants, I think, have a much more respectful notion of the Japanese
851 situation and also the uniqueness of the German situation. Several of the
852 American participants in this advanced directive project are quite liberal. They’re
853 ready to defend physician assisted suicide, the legalization of active euthanasia,
854 and the like. And a couple of Germans really let us have it. They said “do you
855 realize what euthanasia means in Germany?” And they did a very nice job of
856 explaining why the historical setting of Germany made euthanasia something that
857 was radically different from what it is in either the Netherlands or the United
858 States.

859
860 Swazey: But apart from hopefully a greater understanding of where their societies are
861 coming from, which would be wonderful in itself, do you think, for example, as
862 we appreciate more about Japanese or Chinese culture and the role of the family
863 in the community, it could feed back and help modify our sort of extreme

Robert Veatch
Acadia Institute Project of Bioethics in American Society
Page 42

864 individualism?

865

866 Veatch: I think we're already beginning to see little hints that that is the case. I mentioned
867 the exchanges in this three-country collaboration. The Americans learned things.
868 And I think that's beginning to show up in their writing. It is a little bit harder to
869 criticize the Japanese role of the family in medical decision making than it was
870 before that project, and I expect that will spill over into American views although
871 I rather doubt that the United States will ever surrender its emphasis on
872 individualism.

873

874 END OF INTERVIEW

875