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The Class of 1986
Is there life during law school? The answer is absolutely, undeniably, positively . . . maybe.

Law school can be an all encompassing venture. The research, casebriefs, writing assignments and internships often take all of our waking hours and then some. The demands of law school are great but the sacrifice is worthwhile. After all, things worth doing are worth doing well.

Somewhere amidst all the studying, we do find a few minutes to relax. We refuse to live by the motto: "No food or drink in the library" and we begin to live.

That living, that striking out on our own, creates the memories we will have of law school. In our selective memories, we will forget the pain of Spring Briefs. We will convince ourselves that there was something humorous in pulling all-nighters, although we will never be quite sure just what that humor was. The hard work will be overshadowed by memories of section parties and post-final celebrations, of clubs and clinics, and of the good friends we met along the way.

Is there life during law school? It resembles life in many ways, but do you want to call this living? It is definitely not living per se. No matter what the answer, when we look back on law school we will remember that this was our life . . . and we lived to tell about it.

**Is there life during law school?**
The annual hot-tub party.

Basketball intramurals at Yates Field House—of course, we won!
I wish I hadn't stayed up so late last night but my casebooks are just sooo fascinating that I could not put them down. I'm running late, but the Metro bus is on time. I wonder if the people behind all these newspapers are reading or sleeping?

Now comes the hundred yard dash for the cafeteria. I've got just enough time to grab a cub of coffee and still make it to class. Half the students look like they slept in their clothes.... Where am I? Damn, asleep in class again. I hope someone else stayed awake for this discussion. Oh no! He's looking right at me! Please let him call on someone else. I have yet to figure out what they are talking about.

Finally, it's over. Lunchtime and everyone heads for the cafeteria as usual. Is this a pizza day or a frozen yogurt day? It is amazing how many people you can cram around one of these small cafeteria tables.

Afternoon classes, what a great concept. These classes are too good to sleep through. It's 3:30, and I'm free for the day. Tonight I don't have to study because tomorrow I work at the law firm, a real job.

Tomorrow is Friday and that ends my week. Someone just handed out party invitations for Saturday night. Thank God people still keep their priorities straight around here.
Mix ambition and determination in bowl and beat until firm. This provides a strong base for tackling a full time job with an irrational boss who hands you a project at 4:30 when he knows that you leave at five to get to class across town.

Sprinkle anxiety over base and mix well. This sharpens reflexes for arriving to Evidence late with yogurt (dinner) in hand and nothing on the brain.

Next pour in sweat and bake in the library for two or three hours until psyche is totally fried.

When done, shake patience well and coat thoroughly. This allows student to handle broken copiers, missed Metros, screaming children, and lonely spouses.

Finally, mix charm and goldbricking in a separate bowl and pour over top. This maintains sense of humor and allows student to catch the mid-night movie with a friend.

A McCarthy lecture means taking accurate notes—Susan Benda knows.
Bruce Copeland reviews his notes for Trial Practice.

Third year student, Heidi Gerstman, finds her elective night class amusing.

Fourth year, Carol Barthel and third year Sally Paxton chat during class break.

Guess who?
A CAPITOL LIFE

Washington, city of opportunity, dotted with spectacular museums and historic monuments, a cultural melting pot abundant with the warming aroma of ethnic cooking and the inky smell of government documents.

Washington, city of ceremony, lined with noisy motorcades and colorful parades, a national archive telling of the regal visits of heads of state and the Easter egg hunts of small children.

Washington, city of politics, filled with aspiring lawyers and ardent judges, a supreme gathering resonant with the strident charges of the prosecution and the fierce rebuttals of the defense.
Washington . . . something appealing, something amusing, something for everyone, and . . . it's beautiful by night.
JUST LIFE
A LEGAL LIFE

DEAR MOM AND DAD,

WE'VE ALREADY LEARNED A LOT IN LAW SCHOOL. I'VE LEARNED ABOUT BREACH OF CONTRACT, NEGLIGENCE, BATTERY, FALSE IMPRISONMENT AND THE INTENTIONAL INFLICTION OF SEVERE EMOTIONAL DISTRESS.

SO REMEMBER THAT TIME YOU SAID I COULD GO TO THE MOVIES IF I MOWED THE LAWN AND THEN I MOWED YOUR FLOWER GARDEN BY MISTAKE AND YOU SPARKED ME AND SENT ME TO MY ROOM WITH NO SUPPER AND I CRIED FOR TWO DAYS AND YOU WOULDN'T LET ME SEE THE MOVIE LIKE YOU PROMISED? WELL, I'LL SEE YOU IN COURT NEXT WEEK! LOVE, JOEY

"MOLLITER MANUS IMPOSUIT"
PRISONERS OF LAW

"LOCUS IN QUO"

"LOST, MISLAID OR ABANDONED."
**Journals**

One of the highest honors a student at GULC can achieve is to be accepted onto one of the various journals, renown for their professional publication of the significant legal issues of the times. To become a staff member, the students must have outstanding academic records or excellent writing ability; they can either "grade-on" by being at the top of their class or "write-on" by submitting the best writing packets, distributed at the end of the year. The competition is fierce but the rewards are well worth the effort. The journals provide the students with the opportunity to intensely explore various areas of the law.

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**The Immigration Law Journal**, the newest journal, is the only full-time law school publication solely devoted to immigration. Received with great enthusiasm when it became an official journal in April 1985, the staff is excited about its first issue to be distributed this year. This is the only journal that students cannot "grade-on" to be accepted; instead, they must submit a special writing packet in the fall devoted solely to an issue in immigration law. This departure from the normal procedure strives to insure that all the students accepted onto the journal have a keen interest in this area of law.

**The Tax Lawyer**, a specialized publication aimed at the tax practitioner, is the official tax publication of the A.B.A. With over 30,000 subscribers, it is the largest student-edited legal journal in the U.S. The publication is available on Lexis and will eventually be available on Westlaw. This staff enjoys the aid of a new word processor and plans to add a tele-communications system with the A.B.A. (Pictured is Hadley E. Feldman)
The Law Center's "main journal", The Georgetown Law Journal, has the most strident standards for acceptance. This year the staff adds book reviews to each issue and holds a special symposium on toxic tort and anti-trust issues. They also welcome the assistance of a new computer. (Pictured is Andrew Cohen)

The American Criminal Law Review, previously produced with the A.B.A., this year becomes an independent publication. With the fifth largest circulation among law journals and the reputation for being the most influential publication in its field, the staff is confident that it will survive, even thrive, on its own. (Pictured are Jim Glickman and Michelle Daily)
The participants of the Institute for Public Representation provide legal services for unrepresented groups and interests. They are involved in a wide spectrum of advocacy tasks and are encouraged to take part in the debate of the many novel legal questions that arise in Public Interest Law. (Pictured is Karol Smith)

The Appellate Litigation Clinic provides participation with practical litigation experience. Supervised by the Clinic directors and teaching fellows, the students prepare cases and present arguments in several of the area's appellate courts. This year, the Clinic also began working with the Department of Justice Advocacy Institute.

The students of Law Students in Court represent indigent clients in the Small Claims and Landlord-Tenant Court. They also handle negligence cases in the Civil Division. Operating year round, the clinic allows students to set their own caseloads. The group is supported by the United Way.
The Center for Applied Legal Studies is a clinic committed to providing students with the experience and the opportunity to develop the emotional maturity necessary for the uneasy transition from students to lawyers. To accomplish this, the clinic requires students to actively participate in the case preparation and litigation process and to fulfill independently set learning objectives.

D.C. Street Law Project
1. Teaching Street Law: High School

One division of the D.C. Street Law Project involves participants teaching Street Law in various area high schools. They teach such subjects as Criminal Law and Procedure, Consumer, Family, Housing, and Individual Rights Law. At the end of the semester they also lead their students in a city-wide mock trial competition. (Pictured is Steve Robins)

2. Teaching Street Law: Corrections

Another division of the D.C. Street Law Project involves students teaching Street Law to inmates in one of the nine D.C. correctional institutions. The students hope to provide the inmates with practical law that will aid them both during their confinement and after their release.

The participants of the Harrison Institute for Public Law join together in an effort to make law support and reflect democratic ideals. This year they hope to do this as they work in two areas of the law. Their legislation clinic allows participants to provide drafting and legal services to the Montgomery County Council in Rockville, Maryland, and their housing clinic represents organized groups in tenant purchase of buildings, rent control, bankruptcy, receivership, and coop or condo conversion issues.
The students involved in the Sex Discrimination Clinic represent clients who have experienced discrimination in various situations- including unemployment, public accommodations, insurance and credit- before a variety of courts. They are actively involved in pre-trial and trial litigation. This year they also added spouse abuse cases to their agenda.

The participants of the Criminal Justice Clinic act as defense and prosecuting attorneys in Maryland, D.C. and Virginia. Closely supervised by professors and teaching fellows, the students' case loads are kept light. In addition to this litigation work, the students provide legal counsel to local prisoners and represent them at disciplinary and parole hearings. (Pictured are Victoria Albornoz, David Grossman and David Fredrickson)

Students in the Juvenile Justice Clinic actively participate in criminal and civil proceedings, representing juveniles before the D.C. Superior Court, Family Division. Although they are supervised by experienced litigators from a variety of backgrounds, the students are expected to take primary responsibility for their caseloads.
Two Student Directors, June Jones and John Thompson, supervised the day to day activities of Georgetown's 1985-86 Moot Court Program. June and John also co-chaired the Barristers' Council, the student organization for members of Georgetown's various moot court teams. As Student Directors, June and John sat on the Moot Court Board, an eight-member, faculty student committee. The Moot Court Board advised the Student Directors on major policy issues regarding the interrelationship of the Moot Court Program with the rest of the school. During the 1985-86 academic year, Deans McCarthy, Areen, and Bellamy, and Professors Abernathy, Edelman, and Gordon were the faculty members of the Moot Court Board.

Prior to last year, Georgetown's Moot Court Program operated within the framework of the Legal Research & Writing Program. Given the rapid growth of both programs, the Moot Court Program now constitutes a separate entity at Georgetown, with an office near the Moot Court Room, word processing facilities, and its own agenda for contributing to the education of a Georgetown law student. The administration's generous support of the Moot Court Program has made this transition period unusually smooth.

This year, Georgetown teams entered six interscholastic moot court competitions throughout the United States. The National Moot Court Competition, coached by John Thompson, traditionally involves issues of constitutional law. This year's topic, for example, was whether a municipality can, consistent with the first amendment, grant an exclusive cable operator's use of that franchise. Rob Rosenblum, who finished second in the nation in last year's F. Lee Bailey National Moot Court Competition; Shanlon Wu, winner of last year's intramural competition for first-year students; and Michael Spivey, winner of a Summer qualifier competition, were the members of this year's National Moot Court Team. Georgetown hopes to successfully defend its Region 3 Championship.

Georgetown also competed for the first time in the prestigious J. Braxton Craven Competition. This competition, coached by LL. M. candidate Richard Gottlieb, focused on constitutional law issues. The Barristers' Council continued its participation in other tournaments as well. Tyree Jones and Comnan Louis coached this year's Frederick Douglas teams. Formerly under the direction of the Black Law Students' Association, the Barristers' Council began supervision of the Frederick Douglas teams for the first time this year. In our second year of participation in the Giles Sutherland Rich Competition, Robert Steinberg coached this patent and trademark law team. Jeannette Ruiz coached the Phillip C. Jessup International Law Competition, and Hal Sklar, an LL.M. candidate coached the Robert F. Wagner, Sr., Memorial Labor Law Competition.

In addition to this wide variety of interscholastic moot court competitions, Georgetown conducted two intramural moot court tournaments. The Leahy Prize Argument, which occurred in the Spring, was open to all upperclass students. This year Supreme Court Justice William J. Brennan, Jr. graciously agreed to serve on the Final Round panel of the Leahy Prize Argument.

Moot Court Coaches: Left to right, Richard Gottlieb, Conan Louis, Robert Steinburg, Jeannette Ruiz, Harold Sklar, Tyree Jones, John Thompson, June Jones.
Real Life
By Kojo Agyeman

What comes after law school? Finding a job. This is the purpose of the Placement Office; but not quite. The office exposes students to job opportunities, not to get them jobs. Once the students have been exposed to these opportunities, it is up to them to market themselves and to portray the skills necessary for the job. What happens within the twenty minutes spent with the interviewer in that little room at the Sheraton is completely in the hands of the student. The Placement Office, however, can help students get through the trauma of interviews, with the aid of workshops and mock interviews. Regardless of how any mock interviews or workshops attended, this experience is never like the real thing.

Trying to convince an interviewer why you want to work with her large firm, and then trying to convince the person next door why you want to work with his small firm is just one of the few games played through the interview process. You should walk into the room not only looking sharp in a navy blue or gray pin-stripe, but also prepared with research on the firm. Of course, your story as to why you want to work for that firm in that particular city must not be undercooked or overcooked; but well-done. To a well prepared interviewer, this story could be a piece of steak, but to another interviewer, it could be like eating crab legs without a mallet to break the shell.

Getting over the first interview may not be the end of the trauma. After that, it is not twenty minutes with one or two people, but twenty hours with twenty people; it is no longer the student’s grades or extracurricular activities, but the student’s personality and interpersonal communication skills; it is how well one mixes with the associates and partners. It is “callback.” The more callbacks received the brighter the chances of getting an offer. In the end, how many offers can you accept?

My God, I hope he doesn’t ask me that question. - Leslie Fields
Someone told me there was valet parking here. - Joan E. Schlump
So, I'm not traditional. Guess who got the job! - John Irvin and Liam Burke.

Come on kids, show us your interview smiles! - Claudia Mangel, Stephanie Rones, Lauren Kra­vetz, Nafe Alick and Harlan Cohen.

Rev. Timothy S. Healy, S.J.  
President

Robert Pitofsky  
Dean  
And  
Executive  
Vice President  
Law Center Affairs

As the Dean of the Law Center, Robert Pitofsky is in charge of every aspect of the Center including alumni fund raising, academic policy making, law school budgets, and student issues. His current project is to oversee the construction of a new library for GULC. Dean Pitofsky is a prominent authority in the field of antitrust. Because he enjoys interacting with students, he is, perhaps, one of the few law school Deans who teaches while maintaining their administrative duties.

As busy as he is, Dean Pitofsky still finds time to play basketball with other faculty members at the Yates Field House.


Associate Dean John R. Kramer

When talking about Associate Dean Kramer's activities, the question is not what does he do, but rather, what doesn't he do? Actively involved in politics for years, he is counsel for the Majority Whip of the U.S. House of Representatives. Committed to legal education, he is on the Board of Directors for L.S.A.T. and is a chief lobbyist for law schools. Despite his hectic work schedule, Dean Kramer manages to spend valuable time with his wife and four sons. He and his wife enjoy traveling excursions together and the whole family escapes to their island home in Maine every summer possible. Dean Kramer's advice to law students is to stop being so risk averse. "It is ridiculous to narrow horizons, foreclose opportunities and not take risks when there are so many interesting careers to be had."

Associate Dean Judith Areen

When she's not busy in the Dean's office, or teaching on medical-legal issues, Associate Dean Judith Areen stays busy with her family. Her husband is an attorney, and her sons, Benjamin and Jonathan, are an enjoyable handful. How does she juggle her family and career? "Well, you don't, actually. You just keep working at it." Dean Areen also does community service work for NIH and the National Academy of Sciences. Her greatest reward in teaching is "getting the opportunity to see things from a fresh perspective; it's never the same." Dean Areen offers graduating students the same advice she received just before her graduation from Yale Law School: "It really isn't such a big issue -- your first job -- because you're not going to stay in it forever. Life gives you a second chance if you don't do it right the first time."

Associate Dean John G. Murphy, Jr.

In addition to his work at the Law Center, John Murphy, Associate Dean of Graduate Programs, manages to enjoy many outside activities including: jogging, tennis, horseback riding, golf, bridge, and backgammon. Every summer he also takes a trip with his family, exploring new areas of the world. Last summer, they "conquered" Europe. Having lived in China as a boy and having enjoyed such extensive travel, Dean Murphy recommends that all students leave the United States for a year after graduation to reinforce a second language, experience other cultures, and discover more about themselves. He claims the "perspective of life that other cultures give you is vastly useful for the typical provincial American." He also suggests that young lawyers do as much pro bono work as possible in the beginning of and throughout their legal career.
Assistant Dean Everett Bellamy

For Everett Bellamy, Assistant Dean of Student Life, the Frederick Douglas Moot Court Competition Finals in San Francisco was his most memorable experience of law school. Dean Bellamy is presently chairman of Georgetown Moot Court Board. In this position, he continues to influence the success of Georgetown Moot Court. Bellamy says: "The Moot Court experience is a chance to strengthen oral advocacy and writing skills and gives students an opportunity to experience some real lawyering."

Since "real lawyering" is imminent for most graduating students, Dean Bellamy has this advice: "Leave several avenues open because it may take a while before you will actually find your niche in the legal profession...something that you will find personally and professionally rewarding."

To balance his professional life, Dean Bellamy spends his non-working hours in the jazz realm of Miles Davis and Stanley Turntine. Aside from music, Dean Bellamy enjoys reading science fiction and the "true to life" novels of Toni Morrison.

Assistant Dean Martha W. Hoff

Assistant Dean Martha Hoff’s outside activities took a sharp turn inward this semester. In place of her normal weekend activities of bicycling and gardening, Dean Hoff has been busy teaching the Water Law Seminar. She credits her interest in nature and outdoor activities to her mother, who was an ecologist.

Dean Hoff is hesitant to advise departing students, but she does think it important for students to keep their values. Hoff says: "Although the working world can be consuming, it is important that students work to maintain and sharpen their values."

Because she enjoys her work, Dean Hoff’s eight years at Georgetown have been interesting and exciting. Despite the usual pomp and circumstance that surrounds decanal life, Dean Hoff’s most memorable moment at Georgetown was passing out from heat exhaustion at a graduation ceremony.

Assistant Dean Richard L. Meyer

Assistant Dean of Development and External Affairs, Richard Meyer, is spending his time learning how to live in Washington. As a newcomer to the nation’s capitol, Dean Meyer takes day trips by bicycle to discover the metropolitan area. Since he began bicycling four years ago, he has cycled through the Blue Ridge Mountains, the Maryland Eastern Shore, and the countryside of France. "I really enjoy bicycling," says Meyer. "That’s the way you see beautiful country. It’s a neat way to discover the history of an area and to get a better look at culture."

In addition to bicycling, Dean Meyer is an experienced cross-country skier and particularly enjoys bush-whacking through the mountains of Minnesota.
Assistant Dean Denis S. Ransmeier

"I'm one of the few members of the administration . . . who are not attorneys." With two Masters degrees, one in Education and the other in Business Administration, Assistant Dean Denis Ransmeier worked as a staff accountant at Price Waterhouse for three years. His present responsibilities as Assistant Dean and Director of Administration include planning the school's budget, running the parking office, developing a computer system, and maintaining the school's physical plant.

Away from school, Dean Ransmeier's biggest interests are his wife and two daughters. He enjoys gardening and tennis, and participates annually in the D.C. Marine Corps marathon.

Assistant Dean Abbie Willard Thorner

Abbie Thorner is the Assistant Dean in charge of Career Planning and Placement as well as publications at the Law Center. Before coming to GULC, Thorner was employed as the Recruitment Administrator of Hogan and Hartson. She says it was an "invaluable experience to see the employment process from the employer's point of view. I think it should be a prerequisite to being a placement director." She is currently the president-elect of the National Association for Law Placement. Thorner is also involved in helping firms set up recruitment programs and she trains those who will do the interviewing for the firms.

Three daughters keep this Dean very busy, but she adds, "they keep me human." The six-year-old twins take ballet, gymnastics and piano, while the four year old takes computer classes. How does she keep up with them? "I juggle a lot."

Assistant Dean David W. Wilmot

His fascination with technology has turned him into a "gadget junky." Assistant Dean and Director of Admissions, David Wilmot, from St. Martin in the West Indies, has just about every gadget you can think of including, a pocket size TV with a two inch screen, an equalizer for a Sony Walkman, and his favorite toy, a Macintosh computer. "I have designed and built the entire enclosed deck to my house from the Macintosh." For him, it's just one way to unwind. "I've developed a lifestyle where I say I have one project a year that I'm going to do and then make a commitment to do it."

Wilmot says to have a rewarding career, you have to make a commitment to something. He advises graduating students to live the four c's: commitment, because there are going to be trying times; conviction, to stick with it; courage, to sometimes take the uncertain route; confidence, to examine and conquer anything.
The Life Of Fast Frank Flegal

By Michael Kunz

Frank Flegal is a busy member of the GULC faculty. Besides his important daily duties, such as teaching Civil Procedure to Section Two, Prof. Flegal is involved in a number of outside activities. Fortunately, he was able to spare some time to give us his "undivided attention" for this interview. Incredibly, he was still able to type, fold, sign, package, copy and say "Hellooo! Federal," while he talked.

In his spare time, Prof. Flegal enjoys flying and spending time with his daughter. While he now enjoys picnics and trips to the zoo with Kate, his two and a half year old, his leisure time was not always so sedate. While flying over New Jersey several years ago, his plane "Snoopy" developed mechanical trouble. After making an emergency landing, he was given permission to fly to Washington for repairs provided he carried no passengers and he did not fly over any populated areas!

He advises graduating students to be careful to avoid ruts. Everyone should stop at least every three years and ask themselves whether or not they are happy with what they are doing and where they are going. Lawyers' worst mistakes are getting so far into careers that they feel that they can't make changes.
Sherman L. Cohn
Civil Procedure; Trial Practice; American Inn of Court Jurisprudence and Evolving Law Seminar; Judaic Sources of American Law Seminar

Kevin Cole
Legal Research and Writing

Samuel Dash
Criminal Justice; Appellate Litigation Clinic; Professional Responsibility and The Administration of Justice

Richard Diamond
Corporations; Antitrust Law; U.S. Protective Trade Statutes Seminar

James Doyle
Criminal Justice Clinic

Robert F. Drinan, S.J.
Constitutional Law II; International Human Rights; Professional Responsibility; Arms Control and Disarmament Seminar

Peter B. Edelman
Civil Procedure; Social Welfare Law Seminar

Martin D. Ginsburg
Taxation I

Steven H. Goldblatt
Appellate Litigation Clinic

Linda S. Greene
Constitutional Law; Takeovers and Acquisitions; Affirmative Action and Quotas Seminar

William W. Greenhalgh
Criminal Justice; Criminal Justice Clinic

Kenneth Grooms
Legal Research and Writing
Research assistants have told Gerry Spann that students see him as an "enigma", which is just fine with him. "The enigma image strikes me as just right," Spann says. "I don't understand myself very well and so its like truth in advertising if the way I come across is difficult to understand."

One of the major factors contributing to the "enigma" image is Spann's seemingly constant presence at GULC. "I didn't plan to be this way," Spann says. "I just sort of like what I do so I spend a lot of time doing it."

Despite his ever-presence at GULC, students find Spann less than talkative when they see him outside of class. In his view, Spann is just being considerate: "Why would I want to harass a perfectly innocent student by walking up and starting a conversation. I like students much too much to do anything like that."

Another Gerry Spann trademark is his Levi's. "As you can tell, I like to wear blue jeans and they don't let you do that at law firms, believe it or not. But if you work for Ralph Nader (as Spann did), they do let you wear blue jeans. Instead of having a closet full of suits, I had a suit on the back door of
my office for the days that I had to go to court.”

Spann decided as a first year law student that he was going to be a law professor. “It just looked like it was so much fun.” But there is something more fun than being a teacher. “Being an actor has gotta be the best job in the world. It’s like being a teacher but you don’t have to do the preparation for each class. But in order to be an actor, you really have to be able to act. Whereas, in order to be a teacher, you only have to be able to act a little. I’ve got about the level it takes to be a teacher, I think.”

Spann tries to keep his own views out of the classroom. “My objective is to transmit as few of my own personal values as possible. I have one belief I want to communicate to my students which is that the way a problem looks is a function of the way you look at it. It would be a mistake to think that you could insulate your decision making from your own personal biases. I hope that while I won’t transmit my own values to my students, that what I will transmit is an understanding that they are ultimately responsible for the activities they engage in.”
Paul F. Rothstein  
Torts; Evidence; Advanced Problems in Federal Rules of Evidence Seminar

Michael J. Saks  
Social and Behavioral Science in Law; Perspectives on Evidence and Procedure Seminar

John R. Schmertz, Jr.  
Evidence; Conflicts: Choice of Law; Professional Responsibility; International Judicial Assistance Seminar

Robert S. Schoshinski  
Property; Decedent's Estates

Philip G. Schrag  
Administrative Law; Center for Applied Legal Studies

Donald E. Schwartz  
Corporations; Securities Regulation; Corporate Governance Seminar; Negotiated Mergers and Acquisitions

Robert K. Stumberg  
Harrison Institute: Community Legal Assistance

Peter W. Tague  
Criminal Justice; Criminal Law Reform Seminar; Advanced Criminal Procedure

Mark Tushnet  
Constitutional Law; Federal Courts and The Federal System; Intro to Critical Legal Studies Seminar

Heathcote Woolsey Wales  
Criminal Law; Constitutional Law; Law and Psychiatry Seminar; Criminal Law Reform Seminar

Don Wallace, Jr.  
Property; International Law; International Business and Economic Law

Silas Wasserstrom  
Property; Constitutional Law; Advanced Problems in Constitutional Law Seminar; Philosophical Perspectives on Legal Problems Seminar
Here, Prof. Don Wallace Jr. humourously enforces the little known "Rule in Gelman's Case" by shooting a student for giving an incorrect answer. Section Two's energetic Property professor keeps class lively by forcing students to think about the deeper significance of the law.
Office of the Dean

Registrar

Financial Aid
Audio Visual

Admissions

Security

Nurse’s Office
Library
Administration &
Collection Dev.

Collection Management

Technical Services

Public Services
Physical Plant

Legal Research and Writing

Faculty Support

JD/MSFS
Career Planning & Placement

Public Relations

Development
Continuing Legal Education

Alumni Office
student life
Before many of us came here we were used to having everything done for us. All that came to an abrupt stop the day we pulled into Washington, D.C. to look for housing. Finding housing in the Washington area is at best a challenge and an adventure, at worst it's mission impossible:

STAGE ONE of your mission, since you had no choice but to accept it, was to enter the reality of the Washington rental market.

"Hello, Office of Student Life, I'm an incoming student and I'd like to find a one-bedroom apartment in D.C. I can afford $150 a month. Hello, are you still there?"

STAGE TWO: wandering the streets of D.C. I'm not talking about sight-seeing. The only thing you saw that day was an efficiency with a bathroom that could be reached only by crawling over the bed.

STAGE THREE: meeting your landlord.
There was no need to be afraid of her. In fact, unless your parents owned a substantial part of upstate New York, you probably took this opportunity to kiss her feet. While you were at it, you kissed your security deposit goodbye.

STAGE FOUR: getting used to your housemates. This was no problem as long as Jill burned her incense in her own room, Joe cleaned out the sink after shaving his head, and Bob remembered to close the attic window when he was done yodeling on the rooftop in the nude. The real test of patience came during finals, the time that, statistically, has the highest rate of mass-housemate-murder.

Housing, though, is serious business for law students, who have more important concerns. As a result, the past two years have seen the Student Activities Office grow into the Office of Student Life, providing housing orientations and roommate referrals.

A case of sensory overload - Vernon Parker

The Glamorous Life - Sheila E. a.k.a. Anna Higgs

Capitol Hill is home for many students.
Club Fair

1. Barbie's Ken has nothing on you. - Lance Ogiste.
2. Oh! Do you really do all that? (First year enthusiasm) - Linda Mangel and Alicia Myara.
3. Club Med we're not; Club Fair we are. - Iyabo Onipede and Samuel (Stone) Brown.
The Thomas F. Ryan Lecture

This year’s Thomas F. Ryan Lecture was given by Senator Joseph Biden, Jr., (D-Del). Senator Biden discussed the topic of constitutional interpretation and Senate advice and consent of Supreme Court nominees. Biden is the ranking Democrat on the Senate Judiciary Committee.

The panel included GULC Professor Kenneth Feinberg who acted as moderator, and Herbert J. Miller, senior partner with the law firm of Miller, Cassidy, Larroca & Lewin.

The Thomas F. Ryan Lecture, started six years ago, is an annual lecture series intended to enrich the education of GULC’s students and faculty. Thomas F. Ryan graduated from GULC in 1976. In December of 1977 he was killed in an automobile accident. At the time of his death, he was a law clerk to Judge John Lewis Smith, Jr., of the U.S. District Court for the District of Columbia.

The annual Ryan Lecture attracts much media attention.

Senator Joseph Biden, Jr.

Mrs. Thomas F. Ryan listens intently to Senator Biden’s remarks.
The 1986 Philip A. Hart Lecture was given by John Kaplan, Jackson Eli Reynolds Professor of Law at Stanford University.

Kaplan has written case books in the areas of Criminal Justice and Evidence along with numerous articles, books, and lectures in the various areas of criminal justice and law enforcement.

Kaplan is currently a member of the Committee on Problems of Drug Dependence and the National Council of the National Institute of Alcohol Abuse and Alcoholism, Panel on Criminal Careers.
Life's Many Faces
And More Faces.
The Active Life

Student organizations provide many activities outside of the classroom to broaden and enhance the life of law students, including speakers, symposiums and lectures. For example, GULC welcomed Mitch Snyder's views on "the problem of the homeless in the District" (sponsored by EJF) and La Alianza presented California Supreme Court Justice Cruz Reynoso in its fall symposium addressing "the role of minorities in the judiciary."

In addition, a wide variety of events were sponsored this year, including: The SBA bash at the Foundary in Georgetown and the Halloween costume party at Ted Liu's Restaurant; The Jewish Law Students' course on CPR and Phi Alpha Delta's Red Cross Blood Drive; WRC's coffee shops and Network Exchange's luncheons with the faculty and, not to forget, several relaxing day and evening happy hours.

Bob Brennen and Mark Blumberg review the latest edition of the Law Weekly.
Life is but a stage. Mathew Elkin, Law Center alumnus, was "Brown Bear" in Gilbert and Sullivan's fall production of "Little Mary Sunshine."

PHI
ALPHA
DELTA

JEWISH AMERICAN LAW STUDENTS ASSOCIATION
Back to front: Alicia Myara, Larry Copeland, Lauren Inker, Kenny Albertstadt, Adam Forman, Larry Stanger, Shelby Haverson, Jerry Saliman.

COMPUTER LAW GROUP
Back row: Rick Randel, Alex Blumrosen, David Lefkowitz, Mary Sullivan, Steve Navarro, John Kraljic, Rob Rosenthal. Front row: Howard Harris, Patrick Zetzman, Stevie Tsui, Bill Hall, Chris Celentino, Sam Ibrahim, Janet Satterthwaite, Carol Burney, Richard Jaffe.

EQUAL JUSTICE FOUNDATION
Back to front: Jennifer Valianti, Joan Parker, John Gilroy, Emily Bernheim, Mary Andrews, Scott Johnson, Lauren Inker, John Veilleux, Janet Noble, David Turner, Robert Herman.
Back to front: Mark Silverstein, Sheila Thomas, Joseph Aronds, Janet Noble, Patrick Zetzman, Stone Brown, Sara Moody, Ray Mariani, Kelley Roark, Steve Solomon, Richard Jaffe, Meg McCandless, Debbie Richman, Sim Seo, Sue Epstein, Sherrie Nachman, Robyn Nordin, Pedro Malave, Robin Barnes, James M. Casso (editor), Mauricio E. Barreiro, Ed Gonzalez, Walter Brownridge.

LA ALIANZA

BLACK LAW STUDENTS ASSOCIATION


ENVIRONMENTAL LAW FORUM

UHURU
Robin Barnes, George Davis, George Wyche, Horatio Lanier, Opal Richards-McLean, Stephen Mitchell, Doug Davis, Regina Ellis, Gregory Hardy.

INDIAN LAW STUDENTS ASSOCIATION
Ama Dwimoh, Jo Lynn Gentry, Chuck Robertson.

INTERNATIONAL LAW SOCIETY
Back to front: James Rogers, Matt Mantich, Glyndwr Lobo, Laura McNulty, Suzanne Fabricant, Helen Rella, Kathy Long, Susan Moore, Martin Miller, Andrew Hodge, Lauren Inker, Mattie Cohan.

Back row: Janet Janes-Satterthwaite, Lisa Riggs, Howard Jacobson, Ron Gifford, David Brody, Alicia Cordova, Raymond Mariani, Andrew Tucker, Robb Wong, Prof. Heathcote 'Pete' Wales. Front row: Chris Celentino, Molly Current, Dennis Hawk and Stone.
ON THE RISE
Heffernan - Mathias
Stephane Jasmin, Vernon Parker, Kenneth Roberts, Jennifer Long and Sanford Watson.

Lauren McDonald and Lisa Kaplan.

The unknown viewer.

Woody - Zinghini
THE CLASS OF 1986
Adezio - Cochran
Palumbo - Shoyer
Mark Sievers
Mark Silverstein
Calvin Simons
Daniel E. Smith
Esther B. Smith
Jaculin L. Smith
Doug Snoeyenbos

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Gregory Southworth
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Conrad Wong
Stephanie Kim Yee
Donna M. Young
Gino Zaccardelli
Millard Zimet
Brian Zubatch

Sievers - Zubatch
Goodbye
To This Life . . .
Life After The Deadline

Dean of Georgetown University Law Center
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Office of Student Life
and
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Copy written by: Michael Kunz and Robyn Nordin, "Is There Life During Law School?" (pg. 4), Michael Kunz, "Day in the Life" (pg. 6), "Recipe for a Night Student" (pg. 8) and "Capitol Life" (pg. 10). Nancy Munger, "Journals/Clincs" (pg. 18-22). John Thompson, "Georgetown Moot Court" (pg. 23), Kojo Agyeman, "Real Life" (pg. 24). Haber, Harewood, Kunz, Munger, Nordin, "Deans" (pg. 28). Michael Kunz, "Life of Fast Frank Flegal" (pg. 32). Robyn Nordin, "Spann: To Tell The Truth" (pg. 34). Jeffrey Moeller, "Home Life" (pg. 48). Anita Harewood, "Active Life" (pg. 60).

We would like to thank the following people for their contributions: Faculty, staff, administrators, The Architect of the Capitol, Ron, Jim, Dwight, David, Paul and Ernest of Ron-Com Photo, Robert De La Cruz, Jeffrey Moeller, Joseph Arons, John Thompson, Mauricio Barreiro, Father Alexei Michalenko, Kelvin Scott ("special contributing editor"), Anna Higgs, Calvin "Chief Justice" Simons, Patricia Pilvin, Sherrrie Nachman, Randle Pollard, Norman Pruitt, Harold Pilvin, Mark Blumberg, James Casso, Sanford Watson, Sarah Moody, Philip Grant and Richard Jaffe.

COLOPHON

300 copies of the fourth volume of the 1986 Georgetown University Law Center Advocate were printed by Jostens Printing and Publishing Division for approximately 2,900 students and faculty.

The 92 pages were printed on ven gloss 8 1/2 x 11 paper with black base ink color. Endsheets were done in stainless steel (289). The cover design was Blue Shadow (493) on Spanish Grain (gray 356) application. The color design was American Embos. Exact title Georgetown University Law Center 1986 stamped color embossed Silver Foil (381).

Faculty and student portraits were produced by Yearbook Associates, Delma Studios, Silver Spring, Maryland. All black and white photographs were processed and printed at Ron-Com Photo, Washington, D.C. Color pages were done in process color printed on Kodak paper.

The right/left justified copy was set in (33) Palatino 8pt. captions and 10pt. body, with photographer identification lower case 8pt. All student and faculty names were done in 8pt.

Mainheadlines and subheadlines were done in (12i) Angeles Bold Italic. Subheadlines were 14pt. caps and lower case. Mainheadlines were 24pt. caps and lower case. The divider pages, the contents and the index pages were done in calligraphy by Nancy Munger.

The 1986 Advocate covers the period between August 1985 to February 1986 and was scheduled for distribution on the 18th of April 1986.